

**CAMBRIDGE ASSESSMENT ENGLISH**

**TEXT BOOKLET**

**KEY for SCHOOLS**

**Reading and Writing**

**SAMPLE TEST 1**

**SUITABLE FOR CANDIDATES WITH A VISUAL  
IMPAIRMENT**

**TIME: 1 hour plus additional time allowance**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

**Read the instructions for each part of the paper carefully.**

**Answer all the questions.**

**Write your answers on your answer sheet.**

**At the end of the test, hand in both the question paper and your answer sheet.**

**DO NOT TURN TO PAGE 4 UNTIL YOU ARE TOLD TO DO SO.**

## **PART 2**

### **TEXT FOR QUESTIONS 7 – 13**

#### **SCHOOL GARDENS COMPETITION**

##### **AMY**

**Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!**

##### **FLORA**

**Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.**

##### **LOUISA**

**The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher**

**taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.**

## **PART 3**

### **TEXT FOR QUESTIONS 14 – 18**

#### **STARTING AT A NEW SCHOOL**

**BY ANNA GRAY, AGE 11**

**I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.**

**It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.**

**When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot.**

**At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.**

**The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teachers!**

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**Cambridge Assessment  
English**

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