



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

# Cambridge English **Advanced**

Information for DIBP Officers 2015

[www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced)



*English for high achievers in the  
academic and professional world*

Certificate in Advanced English (CAE)

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# What is Cambridge English: Advanced (CAE)?

*Cambridge English: Advanced* – also known as the *Certificate in Advanced English (CAE)* – is an international English language assessment that is widely used in the further and higher education sector and in business.

It gives academic institutions and employers a clear indication of a candidate's ability to communicate effectively in English in an academic and professional environment.

## Note on the name of the exam

- The title **Cambridge English: Advanced** is used for the promotion of this exam.
- Results, test papers, etc. use the official name of the exam – **Certificate in Advanced English (CAE)**.
- DIBP will refer to the exam as **Cambridge English: Advanced (CAE)**.

## Who runs CAE?

CAE is developed and owned by Cambridge English Language Assessment, a not-for-profit department of the University of Cambridge. Backed by one of the largest dedicated language research teams in the world, we are at the forefront of language assessment and have been providing high-quality English language exams since 1913. Over 4 million candidates now take Cambridge English exams every year in more than 130 countries.

## Who is it aimed at?

CAE is aimed mainly at people who want to study or work in an English-speaking environment.

## Where and when is it available?

CAE is available throughout the year with test dates every month at over 1,400 centres in 117 countries, and the number of sessions and centres is increasing all the time. The exam is available in both computer-based and paper-based formats.

## Who uses CAE?

CAE is recognised and used by more than 4,000 education institutions, governments and employers around the world. More information on organisations that recognise CAE is given on page 23 of this booklet.

## How do DIBP officers use CAE?

CAE is recognised by DIBP as an English language test for a range of visa applications, including student visas. DIBP officers will receive visa applications from candidates who have taken CAE – pages 7 to 10 of this booklet give you a simple guide to verifying candidates' results.

## Where can I get more information?

Complete information on CAE, including sample exam papers, preparation resources and contact details for our centres, is available at [www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced).

We also have a dedicated section of the website for DIBP offers which you can find at [www.cambridgeenglish.org/dibp](http://www.cambridgeenglish.org/dibp).

You can access it with the following details: **Username:** CambridgeEnglish  
**Password:** ImmigrationOfficer

## How does the exam work?

From 2015, the CAE exam is made up of four papers: Reading & Use of English, Writing, Listening and Speaking.

Candidates can take the exam in a paper-based format or on computer. All candidates have a live, face-to-face speaking test with trained oral examiners. The exam will be updated in 2015 and the format will be as follows:

Paper (duration)		Marks (% of total)	
	<b>Reading &amp; Use of English:</b> 1 hour 30 minutes	40%	In the <b>Reading and Use of English</b> test, candidates need to show that they can understand and deal confidently with different types of text, and they also must demonstrate their use of English with different types of exercise that test their control of grammar and vocabulary.
	<b>Writing:</b> 1 hour 30 minutes	20%	In the <b>Writing</b> test, candidates need to demonstrate their ability to communicate effectively in writing. They will write two texts – one compulsory essay and a contextualised text such as a letter, report or proposal.
	<b>Listening:</b> 40 minutes	20%	The <b>Listening</b> test requires the candidate to be able to follow and understand a range of spoken materials – taking into account regional language differences – such as lectures, speeches, interviews, discussions and anecdotes.
	<b>Speaking:</b> 15 minutes	20%	The <b>Speaking</b> test is taken with two examiners and at least one other candidate. This format gives candidates the opportunity to demonstrate their ability to use spoken language skills effectively in a range of contexts.

You will find examples of questions from each of the papers on pages 11 to 14 of this booklet.



### Sample papers

Download sample papers at  
[www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced)

## Taking the exam

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With a worldwide network of over 1,400 test centres in 117 countries, taking CAE is straightforward.

### How do candidates register for the exam?

Candidates can find their nearest test centre at [www.cambridgeenglish.org/centresearch](http://www.cambridgeenglish.org/centresearch).

The centre will provide information on:

- how to register
- when the test can be taken
- how much the test will cost (test fees vary from country to country)
- how to prepare for the test.

### How are exam results verified?

DIBP officers can use the DIBP Verification Service to check and verify candidate results.

Details on how to do this can be found on page 7.

### What is the deadline for registering for the exam?

For the computer-based version of the exam, candidates can register up to a week before the exam date. For the paper-based version of the exam, centres will publish entry deadlines.

### How do candidates prepare for the exam?

More than 50,000 schools and other institutions around the world prepare candidates for Cambridge English exams, and a wide range of free support and preparation materials are available from [www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced).

### When do candidates receive results?

Candidates who take computer-based tests can access their results online two weeks after the test. For paper-based tests, results are available online two to four weeks after the test.



### Test security

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CAE is a secure test, trusted by thousands of organisations worldwide.

#### Vigilant administrators

All invigilators attend training that helps them to understand how to monitor for all kinds of malpractice, including the use of electronic devices.

#### Security of test materials

For computer-based tests, material is downloaded by the test centres the day before the exam, but cannot be decrypted until just before the test is due to start.

For paper-based exams, question papers are stored securely by the centre until the start of the exam, in line with detailed rules which are applied to all centres worldwide. Centres are also subject to regular inspection by Cambridge English Language Assessment.

All candidate scripts are returned directly to Cambridge. With computer-based exams, candidate responses are encrypted and returned immediately to Cambridge. All marking is unnamed, randomised and double checked by a second person.

#### Monitoring unusual patterns in performance

We use sophisticated statistical analysis to identify uncommon results and grades can be withheld pending an investigation.

#### Photo identification

Since November 2011, test day photos have been taken using a package from a leading biometric supplier which provides solutions to many immigration services and border agencies.

Photographs of all candidates are taken on the day of their test and these can be viewed by DIPB officers through our online DIPB Verification Service. This helps them to confirm the identity of candidates who have taken CAE.

The system works by downloading data from Cambridge English Language Assessment's central systems to a local computer. The application has been developed to work in highly sensitive situations - including border controls - and as such is highly secure and tamper proof.

Please note that the photo will only be available in the online DIPB Verification Service and not on the certificate and Statement of Results that the candidate will receive.

#### Test centre inspections

All centres undergo a series of regular inspections to ensure that tests are administered to the highest level of security.

# CAE results from 2015

From January 2015, the exam will report on the Cambridge English Scale.

All candidates will receive a Statement of Results, which will give them their:

- overall score on the Cambridge English Scale
- score on the Cambridge English Scale for each of the four skills (Reading, Writing, Listening and Speaking) and Use of English
- CEFR Level
- grade.

This document also contains a candidate's Unique Reference Number, which they should give to DIBP to allow the verification of their results.

In addition to the Statement of Results, candidates with an overall score of 160 and above receive a certificate. CAE reports on the Cambridge English Scale between 142 and 210.

For more information on the Cambridge English Scale go to: [www.cambridgeenglish.org/cambridgeenglishscale](http://www.cambridgeenglish.org/cambridgeenglishscale)



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Reference No.  
**1** 15BGB9615003  
To be quoted on all Correspondence

## Certificate in Advanced English

**Statement of Results**

Candidate name  
**An Example**

Place of entry  
**Cambridge**

Session  
November (CAE1)  
2015

Result	Overall Score	CEFR Level
Pass at Grade B	195 <b>2</b>	C1

CEFR Level	Cambridge English Scale	Certificated Results	Reading	Use of English	Writing	Listening	Speaking
<b>C2</b>	210	Grade A	203				
	200	Grade B			195	194	196
<b>C1</b>	190	Grade C		186			
	180						
<b>B2</b>	170	Level B2					
	160						
	150						

The Certificate in Advanced English (CAE) is an examination targeted at Level C1 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 200 and 210 on the Cambridge English Scale) receive the Certificate in Advanced English stating that they have demonstrated ability at Level C2. Candidates achieving Grade B or Grade C (between 180 and 199 on the Cambridge English Scale) receive the Certificate in Advanced English at Level C1.

Candidates whose performance is below Level C1, but falls within Level B2 (between 160 and 179 on the Cambridge English Scale), receive a Cambridge English certificate stating that they have demonstrated ability at Level B2.

Cambridge English Language Assessment examination results can be quickly and securely verified online at: [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)

**Results**

Results	Score
Pass at Grade A	200 – 210
Pass at Grade B	193 – 199
Pass at Grade C	180 – 192
Level B2	160 – 179

Candidates taking the Certificate in Advanced English scoring between 142 and 159 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 142 are not reported for the Certificate in Advanced English.

**Other**

**X** - the candidate was absent from part of the examination  
**Z** - the candidate was absent from all parts of the examination  
**Pending** - a result cannot be issued at present, but will follow in due course  
**Withheld** - the candidate should contact their centre for information  
**Exempt** - the candidate was not required to sit this part of the examination

**THIS IS NOT A CERTIFICATE**  
Cambridge English Language Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

## 1 Unique Reference Number

This is the Unique Reference Number that candidates must supply to DIBP for use in the DIBP Verification Service.

DIBP officers should verify the candidate's results using the DIBP Verification Service and should not use the candidate's Statement of Results or Certificate to check results.

## 2 Overall score

This is the overall Cambridge English Scale score for the whole exam. It is the average of the five individual scores a candidate receives for the four skills and Use of English.

The overall score is the most important piece of information for DIBP officers as DIBP recognises scores rather than grades for visa applications. Pages 7 to 10 show how scores can be verified online.

## 3 Individual scores

Candidates receive a Cambridge English Scale score for each of the four skills (Reading, Writing, Listening and Speaking) and Use of English. The average of these scores gives the candidate's overall score for the CAE exam.

## How do CAE scores compare to IELTS?

Below is a table comparing Cambridge English Scale scores to *IELTS* band scores. *CAE* reports on the Cambridge English Scale between 142 and 210.

IELTS band score	Cambridge English Scale scores
9.0	209+
8.5	205-208
8.0	200-204
7.5	191-199
7.0	185-190
6.5	176-184
6.0	169-175
5.5	162-168
5.0	154-161
4.5	147-153
4.0	142-146



## Verifying a CAE result

For exams taken from January 2015, DIBP officers will use the secure online DIBP Verification Service. This will allow DIBP officers to easily verify candidate results. Data on the site is securely encrypted and results will be automatically uploaded as soon as they are ready for release.

DIBP officers should regard the DIBP Verification Service as the only wholly authoritative source of information, since it is completely secure. The candidate's paper Statement of Results and certificate (if applicable) must not be accepted.

For verification of results from exams taken before 2015, see page 17.

### How to use the online DIBP Verification Service

**01****Account creation**

DIBP Gold Users will have the ability to create an account within the system, which will then automatically email log-in details to the new user.

**02****Sign in**

Go to <https://dibp.cambridgeenglish.org> and enter your username and password.

**03****Enter candidate details**

Enter the candidate's Unique Reference Number, as found on their Statement of Results, and their date of birth.

**04****View the results and confirm scores**

Check the date that the exam was taken, and that the score matches DIBP requirements.

**05****Check the photo**

Confirm the test day photo shown in the DIBP Verification Service is that of the applicant.

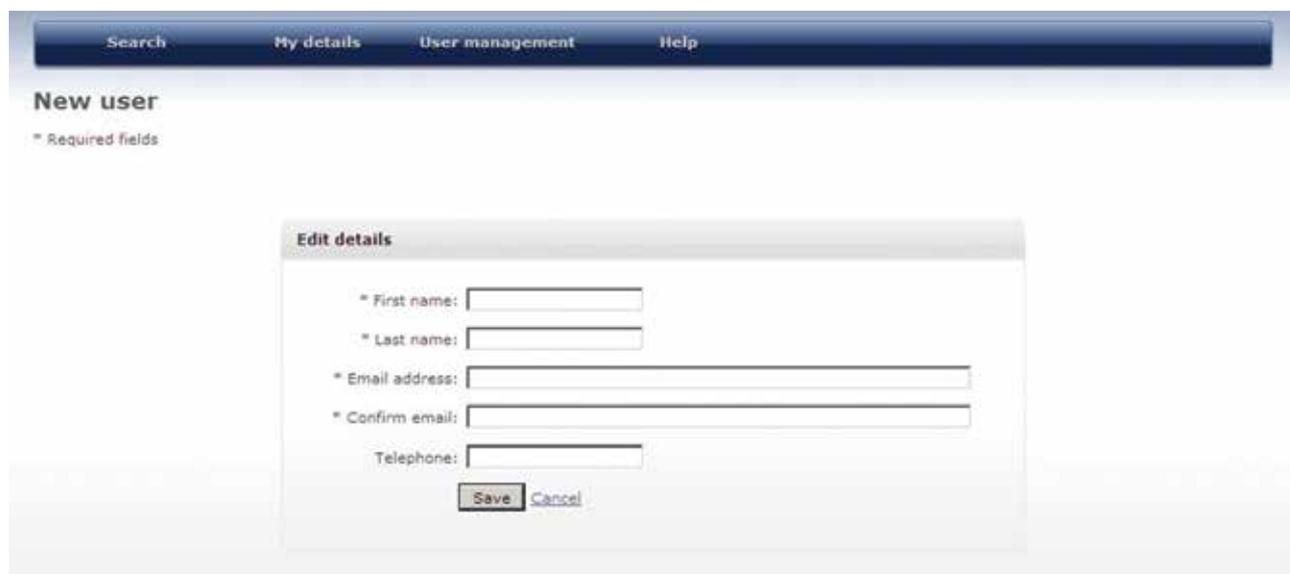
**06****If no result is shown**

Contact Cambridge English Language Assessment: [DIBPHelpdesk@cambridgeenglish.org](mailto:DIBPHelpdesk@cambridgeenglish.org).

## 1. Account creation

To enable a DIBP Officer to use the verification service a DIBP Gold User must create their user account.

Once a user account has been created, the new user will be emailed registration instructions with a link to create a password. Once complete they will be able to sign in at <https://dibp.cambridgeenglish.org>.



The screenshot shows a web application interface for creating a new user. At the top, there is a navigation bar with links for 'Search', 'My details', 'User management', and 'Help'. Below this, the page title is 'New user'. A note indicates that fields marked with an asterisk are required. The main form is titled 'Edit details' and contains the following fields: 'First name', 'Last name', 'Email address', 'Confirm email', and 'Telephone'. Each of the first four fields has an asterisk next to its label, indicating they are required. At the bottom of the form, there are two buttons: 'Save' and 'Cancel'.

### Gold Users

If you are a Gold User and need help with how to create a new user, you can find a comprehensive guide in the help section on the verification site.

You can also email us at [DIBPHelpdesk@cambridgeenglish.org](mailto:DIBPHelpdesk@cambridgeenglish.org) if you have any questions.

**Please note: The creation of the DIBP Verification Service is in progress. Therefore these screenshots are mock-ups only and are subject to change.**

## 2. Sign in

Go to <https://dibp.cambridgeenglish.org> and enter your username and password to log in.

## 3. Enter candidate details

Candidates who want their results to be viewed by DIBP need to provide DIBP with their Unique Reference Number. It can be found at the top right hand corner of their Statement of Results, which they receive after taking the exam. Enter this number and the candidate's date of birth and click on Search.

**The Unique Reference Number is a sequence of 12 letters and numbers. It can be found on the candidate's Statement of Results.**

Please note: The creation of the DIBP Verification Service is in progress. Therefore these screenshots are mock-ups only and are subject to change.

#### 4. View the candidate results and confirm that the score matches DIBP requirements

You should check the **date of the exam** and the **applicant's scores**, and ensure that these both match DIBP requirements.

The screenshot displays a web interface with a navigation bar at the top containing 'Search', 'My details', 'User management', and 'Help'. The main heading reads 'AN EXAMPLE - Certificate in Advanced English : Pass at Grade C 182'. Below this, there are two main sections:

- Candidate details:**
  - First name: An
  - Last name: Example
  - Date of birth: 17 April 1981
  - Passport number: 123456
  - Nationality: A country
- Results:**
  - Exam: Certificate in Advanced English
  - Overall result: Pass at Grade C 182
  - Test date: 15 Nov 2015
  - Status: Valid
  - READING: 177
  - USE OF ENGLISH: 173
  - WRITING: 183
  - LISTENING: 187
  - SPEAKING: 189

To the right of the results section is a 'Candidate test day photograph' of a woman wearing a pink hijab. At the bottom of the results section, there is a note: 'More details about the results are obtainable from the information about interpreting scores.'

Please note that in the DIBP Verification Service, CAE is listed as Certificate in Advanced English.

#### 5. Check the photo

Confirm that the photo shown in the DIBP Verification Service is that of the applicant.

#### 6. If no result is shown

If no result is shown after you have completed the steps above, contact Cambridge English Language Assessment at [DIBPHelpdesk@cambridgeenglish.org](mailto:DIBPHelpdesk@cambridgeenglish.org) - we may still be able to verify the result.

Please note: The creation of the DIBP Verification Service is in progress. Therefore these screenshots are mock-ups only and are subject to change.

# Sample questions 2015

To give you an idea of the content of a typical CAE exam, we have reproduced some samples here. You can download full sample tests from [www.cambridgeenglish.org/advanced/prepare/](http://www.cambridgeenglish.org/advanced/prepare/)

## Paper 1 Reading and Use of English

### Part 3

For questions 17 – 24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 P R O F E S S I O N A L

### Training sports champions

What are the abilities that a (0) ..... sports person needs? To	<b>PROFESSION</b>
guarantee that opponents can be (17) ..... , speed, stamina and	<b>COME</b>
agility are essential, not to mention outstanding natural talent. Both a	<b>FIT</b>
rigorous and comprehensive (18) ..... regime and a highly nutritious	<b>ENDURE</b>
diet are vital for top-level performance. It is carbohydrates, rather than	<b>BENEFIT</b>
proteins and fat, that provide athletes with the (19) ..... they need to	<b>ABLE</b>
compete. This means that pasta is more (20) ..... than eggs or	
meat. Such a diet enables them to move very energetically when	
required. Failure to follow a sensible diet can result in the (21) ..... to maintain stamina.	
Regular training to increase muscular (22) ..... is also a vital part of a	<b>STRONG</b>
professional's regime, and this is (23) ..... done by exercising with	<b>TYPE</b>
weights. Sports people are prone to injury but a quality training regime	
can ensure that the (24) ..... of these can be minimised.	<b>SEVERE</b>

Paper 1 Reading and Use of English

Part 7

You are going to read an extract from a magazine article. Six paragraphs have been removed from the extract. Choose from the paragraphs A – G the one which fits each gap (41 – 46). There is one extra paragraph which you do not need to use.

Mark your answers on the separate answer sheet.

Scottish Wildcat

On my living-room wall I have a painting of a wildcat by John Holmes of which I am extremely fond. It depicts a snarling, spitting animal, teeth bared and back arched; a taut coiled spring ready to unleash some unknown fury.

41

However, the physical differences are tangible. The wildcat is a much larger animal, weighing in some cases up to seven kilos, the same as a typical male fox. The coat pattern is superficially similar to a domestic tabby cat but it is all stripes and no spots. The tail is thicker and blunter, with three to five black rings. The animal has an altogether heavier look.

The Scottish wildcat was originally distinguished as a separate subspecies in 1912, but it is now generally recognised that there is little difference between the Scottish and other European populations. According to an excellent report on the wildcat printed in 1991, the animals originally occurred in a variety of habitats throughout Europe.

42

It was during the nineteenth century, with the establishment of many estates used by landowners for hunting, that the wildcat became a nuisance and its rapid decline really began; 198 wildcats were killed in three years in the area of Glengarry, for example. However, things were later to improve for the species.

43

The future is by no means secure, though, and recent evidence suggests that the wildcat is particularly vulnerable to local eradication, especially in the remoter parts of northern and

western Scotland. This is a cause for real concern, given that the animals in these areas have less contact with domestic cats and are therefore purer.

44

Part of the problem stems from the fact that the accepted physical description of the species originates from the selective nature of the examination process by the British Natural History Museum at the start of the century, and this has been used as the type-definition for the animal ever since. Animals that did not conform to that large blunt-tailed 'tabby' description were discarded as not being wildcats. In other words, an artificial collection of specimens was built up, exhibiting the features considered typical of the wildcat.

The current research aims to resolve this potential problem. It is attempting to find out whether there are any physical features which characterise the so-called wild-living cats.

45

But what of his lifestyle? Wildcat kittens are usually born in May/June in a secluded den, secreted in a gap amongst boulders. Another favourite location is in the roots of a tree.

46

Rabbits are a favourite prey, and some of the best areas to see wildcats are at rabbit warrens close to the forest and moorland edge. Mice, small birds and even insects also form a large part of the diet, and the animal may occasionally take young deer.

The wildcat is one of the Scottish Highlands' most exciting animals. Catch a glimpse of one and the memory will linger forever.

## Paper 2 Writing

**Part 1**

You must answer this question. Write your answer in 220 – 260 words in an appropriate style on the separate answer sheet.

---

1 Your class has listened to a radio discussion about how adults can be a good influence on younger people. You have made the notes below:

**Ways adults can influence how younger people behave:**

- giving rules
- setting an example
- offering advice

Some opinions expressed in the discussion:

"Sometimes it's fun to break the rules!"

"If you admire somebody, you try to behave like them."

"Young people don't always listen."

Write an essay discussing two of the ways in your notes that adults can influence younger people's behaviour. You should explain which way you think is more effective, giving reasons to support your opinion.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.

## Paper 3 Listening

**Part 2**

You will hear a student called Josh Brady talking about visiting South Africa as part of his university course in botany. For questions 7 – 14, complete the sentences with a word or short phrase.

---

**TRIP TO SOUTH AFRICA**

As well as his research project, Josh planned to write a (7) .....  
for a website while he was in Africa.

Josh's group planned to check out a particular region after a (8) .....  
that had occurred there.

Josh was surprised to see (9) .....  
being grown in the first area they visited.

Josh describes the vehicle they travelled in as a (10) .....  
when they went in search of specimens.

Josh uses the word (11) .....  
to give us an idea of the shape of the leaves he found.

Josh was particularly impressed by one type of flower which was  
(12) ..... in colour.

Josh uses the word (13) .....  
to convey his feelings about an area of vegetation he studied.

Josh really appreciated the view he got from the (14) .....  
of his accommodation.

Paper 4 Speaking

**1 Attending special events**  
**2 Different ways of learning**

**Part 2**  
4 minutes (6 minutes for groups of three)

**Interlocutor** In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

*(Candidate A), it's your turn first. Here are your pictures. They show people attending special events.*

*Place Part 2 booklet, open at Task 1, in front of Candidate A.*

I'd like you to compare **two** of the pictures, and say **what the people might find interesting about these events, and how difficult the events might be to organise.**

All right?

**Candidate A**  
🕒 1 minute .....

**Interlocutor** Thank you.  
  
*(Candidate B), which of these events do you think would attract the largest audience? ..... (Why?)*

**Candidate B**  
🕒 approximately 30 seconds .....

**Interlocutor** Thank you. (Can I have the booklet, please?) *Retrieve Part 2 booklet.*  
  
Now, *(Candidate B)*, here are your pictures. They show **people learning in different ways.**  
  
*Place Part 2 booklet, open at Task 2, in front of Candidate B.*

I'd like you to compare **two** of the pictures, and say **how the students might react to these different ways of learning, and how effective these ways of learning might be.**

All right?

**Candidate B**  
🕒 1 minute .....

**Interlocutor** Thank you.  
  
*(Candidate A), which way of learning do you think will be the most memorable? ..... (Why?)*

**Candidate A**  
🕒 approximately 30 seconds .....

**Interlocutor** Thank you. (Can I have the booklet, please?) *Retrieve Part 2 booklet.*

# Results for CAE taken before 2015

## What do results from before 2015 look like?

Results for candidates who took CAE before 2015 are not reported on the Cambridge English Scale, and will not be shown in the DIBP Verification Service.

Instead, DIBP Officers should use the main Cambridge English Results Verification Service at [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers) to verify results. Please see pages 17 to 22 to see how to use the service.

The candidate's Statement of Results will give three pieces of information:

**Statement of Results**

Session: November (CAE1) 2013

Reference No. 13BG89615003  
Candidate Name AN EXAMPLE  
Place of Entry CAMBRIDGE

Qualification: **CERTIFICATE IN ADVANCED ENGLISH**  
Score: **60/100** Result: **PASS AT GRADE C**

**Candidate Profile**

Exceptional	Writing
Good	Reading
Borderline	Use of English, Listening, Speaking
Weak	

**THIS IS NOT A CERTIFICATE**  
Cambridge English Language Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

21/11/2013

### 1 Score

This is the score for the whole exam across the five papers (Reading, Writing, Use of English, Listening and Speaking). The score was a number on a scale of 0 to 100. NB: Separate scores were not provided for each skill in CAE before January 2015.

The score is the most important piece of information for DIBP officers as DIBP recognises scores rather than grades for visa applications. Pages 17 to 20 show how scores can be verified online.

### 2 Grades

The candidate's score determines the grade they receive – the range of scores for each grade is set out in the chart below:

Grade	Score
A	80-100
B	75-79
C	60-74
Level B2	45-59

### 3 Candidate profile

This section of the Statement of Results shows how a candidate performed in each of the exam papers.

## Certificate

Candidates scoring 45 out of 100 or higher also received a certificate. However this should not be used for checking results, nor should the paper version of the Statement of Results which a candidate will receive. Results should only be verified online.

## Results before 2015

### How do CAE standardised scores compare to IELTS?

For exams taken before 2015, candidates received a standardised score out of 100. These scores are compared to *IELTS* band scores in the table right:

The table below shows the comparison between the candidate profile descriptors and *IELTS* band scores.

IELTS band scores	CAE score (1-100)
9.0	93-100
8.5	87-92
8.0	80-86
7.5	74-79
7.0	67-73
6.5	58-66
6.0	52-57
5.5	47-51
5.0	41-46
4.5	36-40
4.0	32-35

IELTS band scores	Cambridge English: Advanced (CAE) candidate profile
8.0	Exceptional
7.5	Good
7.0	Good
6.5	Borderline
6.0	Borderline



## Verifying a CAE result from exams taken before 2015

If a candidate took their CAE before 2015, their result will not be shown in the new DIBP Verification Service.

Cambridge English Language Assessment provides a secure online Results Verification Service that allows institutions to verify candidates' results. DIBP Officers can use this service to verify results from exams taken before 2015.

For results from exams taken before 2015, DIBP officers should regard the online Results Verification Service as the only wholly authoritative source of information, since it is completely secure. The paper version of the Statement of Results must not be accepted. Data on the site is securely encrypted and results are automatically uploaded as soon as they are ready for release.

Please note: Access to view a candidate's results in the online Results Verification Service can only be granted by the candidate.

### How to use the online Results Verification Service

01

#### Sign up

Register as a user of the online Results Verification Service at [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers).

02

#### Log in

Enter your username and password.

03

#### Enter candidate details

Ensure the applicant provides you with both their **ID Number** and **Secret Number**. These can be found on the candidate's Confirmation of Entry.

04

#### View the Statement of Results and confirm scores

Check the score matches DIBP requirements.

05

#### Check the photo

Confirm the photo shown in the online Results Verification Service is that of the applicant.

06

#### If no result is shown

Contact Cambridge English Language Assessment: [DIBPHelpdesk@cambridgeenglish.org](mailto:DIBPHelpdesk@cambridgeenglish.org).

# Verifying results from before 2015

## 1. Sign up

Register as a user of the online Results Verification Service at [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers).

The screenshot shows the registration page for the Cambridge English Language Assessment Results Verification Service. At the top left is the Cambridge English Language Assessment logo, which includes the text 'CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge'. Below the logo is a navigation bar with 'Home' and 'Register' links. The main heading is 'Register to use the results verification service'. A grey box contains the text: 'Candidates should use the [Candidate Results Online](#) service to check their results'. Below this is a section for 'Required fields'.

**Contact details**

- \* First name
- \* Last name
- \* Email address   
ⓘ This should be your email address at your organisation (if you don't have one, use a personal email address)
- \* Confirm email address
- Telephone Number
- Fax
- Please keep me informed about related developments at Cambridge English Language Assessment.

**Your password**

- ⓘ Passwords must be at least 7 characters in length and must contain at least one digit, one non-alphanumeric character (full stop, comma etc.) and both uppercase (A-Z) and lowercase (a-z) letters.
- \* Password
- \* Confirm password

**Your organisation**

- \* Organisation name
- \* Type of organisation
- \* Address line 1
- Address line 2
- Address line 3
- \* Town / City

## Verifying results from before 2015

### 2. Log in

Go to [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers), and enter your username and password to log in.

The screenshot shows the 'Results Verification Service' login page. At the top, there is a navigation bar with 'Home' and 'Register' buttons. Below this, a 'Welcome to the Results Verification Service' section contains introductory text and a 'Who can use the results verification service?' section. A 'Sign in' form is prominently displayed on the right, featuring fields for 'Email address' and 'Password', a 'Forgot your password?' link, and a 'Sign in' button. Below the form, there is a 'Register to use the results verification service' button and a list of instructions for candidates. The page also includes a 'How does the results verification service work?' section with three numbered steps and a 'Which Cambridge English exam results can be verified?' link.

### 3. Enter candidate details

Candidates who want their results to be viewed by DIBP need to provide DIBP with their secure **ID Number** and **Secret Number**. These are available in the Confirmation of Entry, which is given to every candidate when they register for the exam. Enter this information to view and confirm the result.

The screenshot shows the 'Verify a result' page. At the top, there is a navigation bar with 'Verify result' and 'My details' buttons, and a 'Sign Out' button in the top right corner. Below this, a 'Verify a result' section contains introductory text. A 'Candidate exam result details' form is prominently displayed, featuring fields for 'Candidate's ID number' and 'Candidate's secret number'. The ID number field has a tooltip that says 'This should be 3 letters and 6 numbers e.g. EPA123456.' and the secret number field has a tooltip that says 'This should be 4 digits.' A 'Verify result' button is located below the form.

If the candidate has forgotten or lost their ID Number and/or Secret Number, they need to contact the centre where they took the exam.

**The ID number is a sequence of nine letters and numbers. The Secret Number is a four digit number.**

## 4. View the Statement of Results and confirm that the score matches DIBP requirements

Please note that in the Results Verification Service, CAE is listed as Certificate in Advanced English.

## 5. Check the photo

Confirm that the photo shown in the online Statement of Results is that of the applicant.

## 6. Check the date

Use the tables on pages 21 to 22 to check the date that the applicant took their exam, to ensure it meets DIBP requirements.

## 7. If no result is shown

If no result is shown after you have completed the three steps above, contact Cambridge English Language Assessment at [DIBPHelpdesk@cambridgeenglish.org](mailto:DIBPHelpdesk@cambridgeenglish.org) – we may still be able to verify the result.

# How to check the exam date for exams taken before 2015

1. Log in to the online Results Verification Service and view the candidate's Statement of Results.
2. The **session code** on the top right corner of the candidate's Statement of Results will tell you the **year** and **month** that the candidate took their exam.
3. To see the **exact date** when the applicant took their exam, find their **session code** on the tables below. This will show you the date the exam was taken.

**Session**  
(Shown on top right of the Statement of Results)

**Exam date**  
(YYYY-MM-DD)

**Session**  
(Shown on top right of the Statement of Results)

**Exam date**  
(YYYY-MM-DD)

Examination dates 2012	
January (CAE1) 2012	2012-01-14
January (DIAC) 2012	2012-01-14
January UA 2012	2012-01-21
February (CAE1) 2012	2012-02-11
February (DIAC1) 2012	2012-02-11
February UA 2012	2012-02-16
March (CAE1) 2012	2012-03-17
March (DIAC1) 2012	2012-03-17
March UA 2012	2012-03-23
March (CAE2) 2012	2012-03-31
March (DIAC2) 2012	2012-03-31
April (CAE1) 2012	2012-04-07
April (DIAC1) 2012	2012-04-07
April UA 2012	2012-04-14
April (CAE2) 2012	2012-04-21
April (DIAC2) 2012	2012-04-21
May UA 2012	2012-05-05
May (CAE1) 2012	2012-05-12
May (DIAC1) 2012	2012-05-12
May (CAE2) 2012	2012-05-13
May (DIAC2) 2012	2012-05-13
May (CAE3) 2012	2012-05-26
May (DIAC3) 2012	2012-05-26
May UA2 2012	2012-05-31
June (CAE1) 2012	2012-06-09
June (DIAC1) 2012	2012-06-09
June (CAE2) 2012	2012-06-13
June (DIAC2) 2012	2012-06-13
June UA 2012	2012-06-23
June UA2 2012	2012-06-30

Examination dates 2012 (continued)	
July UA 2012	2012-07-07
July (CAE1) 2012	2012-07-26
July (DIAC1) 2012	2012-07-26
August UA 2012	2012-08-10
August (CAE1) 2012	2012-08-24
August (DIAC)2012	2012-08-24
September (CAE1) 2012	2012-09-15
September (DIAC) 2012	2012-09-15
September UA 2012	2012-09-22
October (CAE1) 2012	2012-10-20
October (DIAC) 2012	2012-10-20
October UA 2012	2012-10-27
November (CAE1) 2012	2012-11-10
November (DIAC) 2012	2012-11-10
November UA 2012	2012-11-17
December (CAE1) 2012	2012-12-01
December (DIAC1) 2012	2012-12-01
December (CAE2) 2012	2012-12-02
December (DIAC2) 2012	2012-12-02
December (CAE3) 2012	2012-12-05
December (DIAC3) 2012	2012-12-05
December UA 2012	2012-12-08

## Verifying results from before 2015

### Session

(Shown on top right of the Statement of Results)

### Exam date

(YYYY-MM-DD)

Examination dates 2013	
January (CAE1) 2013	2013-01-12
January UA 2013	2013-01-19
February (CAE1) 2013	2013-02-09
February UA 2013	2013-02-16
March (CAE1) 2013	2013-03-06
March (CAE2) 2013	2013-03-16
March UA 2013	2013-03-22
April (CAE1) 2013	2013-04-06
April UA 2013	2013-04-13
April (CAE2) 2013	2013-04-20
May (CAE1) 2013	2013-05-11
May (CAE2) 2013	2013-05-18
May (CAE3) 2013	2013-05-25
May UA 2013	2013-05-30
June (CAE1) 2013	2013-06-08
June UA1 2013	2013-06-08
June (CAE2) 2013	2013-06-12
June UA2 2013	2013-06-22
July UA1 2013	2013-07-06
July (CAE1) 2013	2013-07-13
July UA2 2013	2013-07-20
July (CAE2) 2013	2013-07-25
August UA1 2013	2013-08-10
August UA2 2013	2013-08-17
August (CAE1) 2013	2013-08-23
August (CAE2) 2013	2013-08-31
September (CAE1) 2013	2013-09-14
September UA 2013	2013-09-21
October (CAE1) 2013	2013-10-11
October (CAE2) 2013	2013-10-19
October UA 2013	2013-10-26
November (CAE1) 2013	2013-11-09
November UA 2013	2013-11-16
November (CAE2) 2013	2013-11-30
December (CAE1) 2013	2013-12-04
December UA 2013	2013-12-07
December (CAE2) 2013	2013-12-14

### Session

(Shown on top right of the Statement of Results)

### Exam date

(YYYY-MM-DD)

Examination dates 2014	
January (CAE1) 2014	2014-01-11
January UA 2014	2014-01-18
February (CAE1) 2014	2014-02-08
February UA 2014	2014-02-15
March (CAE1) 2014	2014-03-05
March UA 2014	2014-03-21
March (CAE2) 2014	2014-03-15
April (CAE1) 2014	2014-04-05
April UA 2014	2014-04-12
April (CAE2) 2014	2014-04-26
May (CAE1) 2014	2014-05-10
May (CAE2) 2014	2014-05-17
May (CAE3) 2014	2014-05-24
May UA1 2014	2014-05-24
May UA2 2014	2014-05-29
May UA3 2014	2014-05-31
June (CAE1) 2014	2014-06-07
June (CAE2) 2014	2014-06-11
June UA1 2014	2014-06-17
June UA2 2014	2014-06-21
June (CAE3) 2014	2014-06-28
July UA1 2014	2014-07-05
July (CAE1) 2014	2014-07-12
July UA2 2014	2014-07-19
July (CAE2) 2014	2014-07-24
August UA1 2014	2014-08-09
August UA2 2014	2014-08-16
August (CAE1) 2014	2014-08-22
August (CAE2) 2014	2014-08-30
September (CAE1) 2014	2014-09-13
September UA 2014	2014-09-20
October (CAE1) 2014	2014-10-18
October UA 2014	2014-10-25
November (CAE1) 2014	2014-11-08
November UA 2014	2014-11-15
November (CAE2) 2014	2014-11-29
December (CAE1) 2014	2014-12-03
December UA 2014	2014-12-05
December (CAE2) 2014	2014-12-06
December (CAE3) 2014	2014-12-13

## The globally recognised test

Organisations around the world recognise *CAE* as a high-quality, secure test of English for both academic and professional purposes.

Established in 1991, more than 4,000 educational institutions, governments and employers in 80 countries trust and accept *CAE* certificates as proof of English ability.

These organisations include universities and TAFE institutions in Australia and the UK Home Office.



### Academic world

- University of Oxford, UK
- King's College London (University of London), UK
- University of Toronto, Canada
- University of Tokyo, Japan
- ICN Business School, France
- Università Roma Tre, Italy
- Universidad Carlos III de Madrid, Spain

### Business world

- Accenture
- Adecco
- Bayer
- Boehringer Ingelheim
- Dell
- Deloitte
- Ernst & Young
- HSBC
- KPMG
- Manpower
- Nestlé
- PricewaterhouseCoopers
- Reckitt Benckiser
- Saint-Gobain

A full list of organisations using *CAE* is available at [www.cambridgeenglish.org/recognition](http://www.cambridgeenglish.org/recognition)



## Contact us

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 [www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced)

 [facebook.com/CambridgeCAE](https://facebook.com/CambridgeCAE)

 [youtube.com/CambridgeEnglishTV](https://youtube.com/CambridgeEnglishTV)

Cambridge English Language Assessment is part of the University of Cambridge. We develop and produce the most valuable range of qualifications for learners and teachers of English in the world. Over 4 million people take Cambridge English exams each year in 130 countries. More than 15,000 universities, employers, government ministries and other organisations accept our certificates.

Cambridge English Language Assessment - a not-for-profit organisation.

