Session May 2009



International Certificate in Financial English

Statement of Results

084BR0200001

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Candidate Name
A. N. EXAMPLE

Understanding your Statement of Results

Your Statement of Results gives you three pieces of information:

1. Your result: This is the most important piece of information. If you pass the exam, you will get a certificate with your grade on it.

Or you could have one of these on your statement of results:

- **X** you were absent from part of the exam
- **Z** you were absent from the whole of the exam

Pending – your result is not ready yet **Withheld** – you need to contact your centre

2. Your score: This is your score for the whole exam. You can see whether your score is near the top of the grade, in the middle or near the bottom.

Your score is shown as a number between o and 100, which is converted from the total number of marks available in the exam. It is converted so that the score you need for each grade is the same every time the exam is taken. This is called a *standardised score*. Your score will not be shown on your certificate.

3. Your candidate profile: This shows you how you performed on each of the papers in the exam. For each paper it shows how you performed compared to the standard of all the other candidates taking that paper at the same time. If you did not get the grade you wanted, it will help you to decide which skills you need to improve.

N.B.: the bands on the *Candidate Profile* do not correspond to grades.

For your information

There are no pass or fail levels in individual papers. Your marks for each paper are added together to calculate your grade for the whole examination.

www.CambridgeESOL.org



The Common European Framework of Reference for Languages: Learning, Teaching, Assessment is a system for describing what learners can do in a foreign language at each of six levels, from A1 (the lowest) to C2 (the highest). Cambridge ESOL's exams are linked to this Framework, which means that when employers, schools, universities and other institutions look at your certificate or statement of results, they can find out whether your English is at the appropriate level for them.

You can see the Framework at www.CambridgeESOL.org/cefr (in English). It has been published in more than 30 languages, and includes Can Do statements explaining the kinds of things learners can do at each of the levels.