

Cambridge English: ESOL Skills for Life
ESOL Skills for Life Speaking and Listening Entry 1
Sample Test G

 **This test should not exceed 18 minutes.**

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

 **4 – 5 minutes**

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

 **5 minutes**

Phase 1b

Now I'd like you to ask each other *[signal]* some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) **about using the telephone.**

_____ (Candidate A), I'd like you to ask _____ (Candidate B) **about special times of the year.**

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. *[Indicate paper and pencil.]*

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), **are you ready? Please ask** _____ (Candidate B) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), **are you ready? Please ask** _____ (Candidate A) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

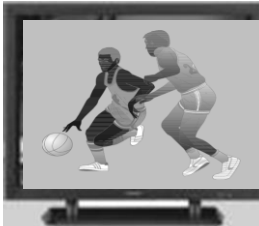
⌚ 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear some people talking about TV. *[Hand each candidate the booklet open at the correct page.]* What sort of programmes are they talking about? Sport, the news or travel?

What sort of programmes are they talking about?



sport



the news



travel

Listen to the information. *[Play CD.]*

Listening script 1

I like watching the international matches best of all – they're really exciting! Last week I watched England play Germany with a group of friends. We often watch TV at college, which is good. Most weeks I don't have time, so I just see the football results on the news in the evenings. I don't like watching swimming – I think it's quite boring.

Listening script 2

I love finding out about different places to go to. I don't have enough money to go on holiday, but I like to imagine where I could go. I'd like to go to America! I like the holidays in warm countries where you can do something with a group of people – there's a holiday where you can learn how to play tennis in the mornings. I really want to do this.

_____ (Candidate A), what sort of programme is the **first** person talking about? Sport, the news or travel?

Thank you.

_____ (Candidate B), what sort of programme is the **second** person talking about? Sport, the news, or travel?

Thank you. *[Retrieve candidate booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, where does the man watch TV with his friends? *[short pause]* And what sport doesn't he like watching?

_____ (Candidate A), in the **second** recording, where does the woman want to go? *[short pause]* and what sport does she want to learn on holiday?

*[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After **each** question, **wait** for the candidate's response.]*

Thank you.

[short pause]

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about watching television. Talk to each other about the programmes you like to watch, and the programmes you don't like.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

If necessary, prompt candidates with questions from the box below (e.g. if candidates are experiencing difficulty in continuing the interaction or if they stray from the topic). Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Television – prompt questions

Do you like watching television in English, or in your language?

How much television do you watch every day?

Do you have a television at home? Where is it?

Is watching television good for learning English? What do you learn?

Thank you. That is the end of the test.

Key to Phase 2a

What sort of programme are they talking about?

Text 1: sport

Text 2: travel

Candidate B:

Where does the man watch TV with his friends?

At college

What sport doesn't he like watching?

Swimming

Candidate A:

Where does the woman want to go?

America

What sport does she want to learn on holiday?

Tennis

Entry 1, Task 2a, Sample Test G

What sort of programmes are they talking about?



sport



the news



travel