

# Curriculum services

## How we can help

Education institutions often want guidance regarding learning objectives, content and delivery in order to optimise teaching and learning. Our curriculum experts can provide support to help you achieve this in line with international standards. We take an evidence-based approach to what it means to learn English and draw on our experience in the development of the Common European Framework of Reference (CEFR). We bring a wealth of data and research on learner progression from the English Profile project, the Cambridge Learner Corpus and learner examination data in order to offer high-quality curriculum evaluation and development.

## What we offer

### Curriculum evaluation

Our experts can provide a curriculum evaluation which may involve analysis of:

- overall quality
- the meeting of desired outcomes
- the relationship with the wider education context
- alignment to international and national standards
- the match between expectations of language learning
- alignment of methodology with content
- alignment of curriculum to assessment.

### Curriculum mapping

Our experts can use the detailed analysis from our evaluation in order to carry out a mapping process of your curriculum or learning materials to international and national standards.

### Implementation support

We can work with you to develop teacher training solutions that suit your curriculum and needs. We can provide training via face-to-face workshops, online or a mixture of both. Our experts can provide training to education personnel, national teacher trainers and teachers. Our training courses aim to raise the quality of teaching and learning by:

- understanding and implementing new or revised curriculum frameworks
- teaching according to international and/or national standards as set in your curriculum

- transforming classroom instruction and reflective practice
- raising teacher awareness and response to individual learning needs
- evaluating, designing and adapting classroom materials according to learning needs.

### Curriculum package

We can support you in either improving an existing curriculum or aid you in developing a brand-new curriculum by providing you with the following:

- a curriculum framework
- learning objectives to develop key non-language skills
- a syllabus
- schemes of work for long-term planning
- lists of resources and activities
- samples of learners' performance
- formative assessments
- implementation support for teachers.

## Key benefits for you

- We work with you to develop capacity by transferring our expert knowledge and skills and adapting to your context
- As part of the University of Cambridge we provide the advantage of a reputable, objective evaluation
- We provide a research-based approach to the alignment of your curriculum to international and national standards

# Case studies



## Reviewing a national English curriculum

Ministry of Education

United Arab Emirates (UAE)

We were asked by the Ministry to undertake a comprehensive review of the country's K-12 English language curriculum framework. The aim was to assess curriculum quality and to make recommendations to ensure future provision was aligned to key academic goals and international standards.

In 2017, the Ministry launched a range of initiatives designed to enhance the teaching, learning and assessment of English as an International Language (EIL) within the country's K-12 school system. As part of this, the Ministry asked Cambridge Assessment English to undertake a comprehensive review of the UAE EIL curriculum, as defined in the National Unified K-12 Learning Standards Framework, written in 2014. The aim was to closely examine the framework's stated purpose and quality, and its alignment with international standards including the CEFR (Common European Framework of Reference).

Our experts combined this knowledge with a rigorous academic approach to ensure the resulting analysis delivered insights of real value. In May 2017, we delivered a comprehensive review of the framework, together with detailed recommendations on how it could be revised and improved. The report was very well received by the Ministry of Education, which praised the quality of the analysis, agreed with our findings, and now plans to act on the recommendations provided.

For more information on our English language consultancy, visit:

 [cambridgeenglish.org/consultancy](https://cambridgeenglish.org/consultancy)



## Reforming English curricula to raise national standards

Secretaría de Educación Pública (SEP)

Mexico

Our experts worked in collaboration with the Secretaría de Educación Pública (SEP) to deliver the Programa Nacional de Inglés (PRONI), a number of wide-ranging projects designed to raise standards of English language education across the country.

We were invited to oversee the major task of revising English language teaching curricula in state schools across Mexico, from pre-school classes to year three in secondary education. The chief objective was to improve the curricula so they were aligned with international standards, and in particular with the CEFR.

To revise the existing curricula, we hosted a series of face-to-face meetings and workshops in Mexico, where our experts gathered feedback from English language professionals closely involved in the delivery of existing curricula. Specialists from SEP then visited us, to finalise the new curricula, ready for introduction into the Mexican school system in the autumn of 2018.

We drew on our extensive experience of English curriculum development and review, delivered for ministries worldwide, to ensure that the new curricula will raise standards to international levels. The review process also prompted a range of additional recommendations, which will be used by SEP to inform future education development projects.

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