

Teacher development

How we can help

The professional development of teachers is the keystone to educational improvement. A vast amount of research has shown that the quality of the individual teacher is one of the most significant variables influencing how much progress students make in school. At Cambridge Assessment English we have a long history of developing teachers through courses, qualifications and support. We can help improve standards of teaching and learning by enhancing teachers' language skills, practical teaching skills, digital skills and assessment literacy. We can also build monitoring and evaluation into the programme to measure impact, ensure it meets your educational goals, and demonstrate success.

What we offer

Benchmarking teacher language levels and teaching knowledge

Using our benchmarking test we can provide a profile of language competence and teaching knowledge for teachers, with language proficiency results mapped to the Common European Framework of Reference (CEFR), an international standard for describing language ability.

Review of current teacher development policy and practice

Our experts can provide a review of practices and policies related to teacher training and development.

Training teachers on how to use curricula

We can support in familiarising teachers with a new, revised, or aligned curriculum and how it is used to support teaching, learning and assessment in the classroom.

Digital consulting on teacher development

We have a specialist digital department that can provide advice on the use of digital in teacher development and training initiatives for pre-service and in-service teachers. Our experts will work collaboratively with you to design context-specific solutions appropriate to technology infrastructure (bandwidth, penetration), educational context and ICT literacy.

Building teacher training capacity

We can help you build your capacity to provide teacher training and development by deploying our master trainers to deliver cascade training programmes.

Teacher development impact study

Our dedicated evaluation experts can investigate the impact of a project or programme on teachers through quantitative and qualitative research.

Cambridge English teaching qualifications and courses

Our teaching qualifications and courses are widely accepted and valued by institutions around the world. They are internationally respected as the quality standard.

cambridgeenglish.org/teaching

Key benefits for you

- We work with you to develop capacity by transferring our expert knowledge and skills and adapting to your context
- Alignment of your teaching methodology and language proficiency to international standards
- Embedding and adapting world-renowned teacher development qualifications into your institution
- Ability to provide reliable data and evidence to effectively monitor your teacher development programmes

Case studies



Raising standards through benchmarking and teacher development

Ministry of Education and Employment (MEDE)

Malta

Our experts successfully delivered a two-year benchmarking and teacher development project for MEDE to support their strategic vision for a robust bilingual education system.

In order to raise standards of English language proficiency within Maltese schools, MEDE asked us to determine current levels of English among primary and secondary students and to devise a professional development strategy designed to build capacity and confidence across the English language teaching community.

We delivered a continuous professional development programme for both experienced and less confident English teachers. This was supported by our Train the Trainer course, which used the Cambridge English Placement Test to ensure teachers entering the course had the required level of English (CEFR Level B1). As part of this, we also established a group of 'master trainers' who then worked alongside senior MEDE training experts.

We worked directly with teachers to help them develop the skills they needed to teach English effectively, and gave them the opportunity to gain internationally recognised teaching qualifications. These included the Cambridge English Certificate in English Language Teaching for both primary (CELT-P) and secondary (CELT-S) levels, and Cambridge Teaching Knowledge Test (TKT) designed to improve classroom-based teaching practice.

The Partnership Project was formally completed in July 2017; the results of the benchmarking study were used to inform curriculum reforms, learning outcomes and teaching practice, while MEDE continues to deliver the teacher development programme following the Cambridge model.

For more information on our English language consultancy, visit:

 cambridgeenglish.org/consultancy



Supporting the goal of a bilingual population with improved teacher training and development

Ministry of Education (MEDUCA)

Panama

In a long-term, collaborative initiative, we are working closely with MEDUCA to improve the professional development of English language teachers across the country, with the introduction of the CELT-S and CELT-P certification.

As a first stage in this process, our experts undertook an analysis of English proficiency and teaching knowledge among a sample of teachers from across Panama. From the teachers surveyed, 78 were selected to train as 'expert instructors', and were enrolled onto our Train the Trainer course, an internationally renowned course designed to develop the skills required to plan and deliver teacher training programmes.

On completing Train the Trainer, the expert instructors went on to run training courses for 500 teachers across Panama. The courses comprised 200 hours of face-to-face and online learning where successful participants gained either the CELT-P or CELT-S qualification. Both CELT-P and CELT-S are internationally recognised qualifications which focus on developing the practical skills required to teach English effectively.

We are continuing to support the work and vision of MEDUCA and are now establishing an annual training programme for English teachers, with further opportunities to achieve established professional development qualifications.

Contact the team at:

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