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B1 Preliminary Reading and Writing Part 2 – teacher's notes

Description

In this activity, students briefly examine the format of the task before working in groups to answer and then justify one question of the task. They then look at a strategy for the task, and do a sample task (for homework).

Time required:	*45 minutes*
Materials required:	▪ *OHT of Reading and Writing paper general description from Handbook* ▪ *Sample task (complete)* ▪ *Cards (cut up so enough for one per student),* ▪ *Student's worksheet*
Aims:	▪ *to introduce Part 2 of the Reading and Writing paper and a procedure for answering multiple matching tasks.* ▪ *to give practice of the steps involved when answering Part 2* ▪ *to highlight the different reading skills needed (skimming, scanning and detailed reading).*

Procedure

1. Show the OHT of Part 2 of the Reading and Writing paper. Cover up the other parts so that students just focus on Part 2 and briefly go through the details.
2. Hand out the **sample task**. Ask students to find the following information quickly:
   - **How many people are there?** *(5)*
   - **What do they want to buy?** *(a book)*
   - **How many reviews of recommended books are there?** *(8)*
   - **What kind of book does each person like to read?** *(Ali – crime stories, Monica – history, Silvia – true life stories, Daniel – detective stories, Takumi – short stories about people)*
   - **How many books will not be used in the answers?** *(8-5 = 3)*
3. Ask students to brainstorm different types of books in pairs. Once they have a list of 7 or 8 types of book, ask them to look quickly at the book reviews to see which of the book types on their list are mentioned.
4. Explain or elicit the differences between ***skimming, scanning*** and ***detailed reading***. You could use the above two steps to explain the differences between skimming and scanning (*step two used skimming, step 3 used scanning*). Explain that detailed reading will also be needed in Part 2 as there is often some overlap of ideas/topics, but that candidates should skim and scan first to find specific relevant sections to read in detail. Ask students if they found any overlap of book types when they were scanning in the last exercise *(three of the texts are about crime, two of them are collections of short stories)*.

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5. Hand out the **cut up cards** (which are the questions in the task) so that each student has one of them. Ask them to read their information carefully and underline the key information. Now ask the students to skim and scan the book choices again to find the most suitable one for their person, and then read it in detail. Again ask students to underline the relevant information in the answer.
6. Check their answers by grouping the students so that all the students with the same card check their book choice together.
7. Put students into groups of five so each student has a different card and all five questions are covered and ask them to explain to each other why they have chosen their book for their person. Ask them to refer to the language in the text as much as possible, using the parts they underlined.
8. Whole class check. For each question, ask a volunteer student to explain why they have chosen their answer, using the relevant underlined information in the texts. When giving feedback, highlight the importance of paraphrase (*e.g. in 6, Ali likes crime stories but in the answer choice E, crime stories are not mentioned. Instead the words criminal, murder and thieves are used*). Also explain why wordspotting should be avoided (e*.g. in 7, Monica likes reading about the history of people and how events changed their lives, but this is not the same as life history in answer choice F).*
9. Hand out the **student's worksheet** to review the strategy for answering Part 2 by asking students to fill in the missing words:
10. Ask students to complete the sample task for homework.

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B1 Preliminary Reading Part 2 – answer keys

Key to Student's Worksheet

1. Read the instructions.
2. Read through the **questions** (in this sample part 2, the five descriptions of the people).
3. Read through **all 8 texts** (the book reviews) carefully, underlining any matches within them.
4. **Read** each question again and choose the best matching text for it.

Key to Sample Task

6	E
7	D
8	H
9	C
10	A

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B1 Preliminary Reading Part 2 – Student's worksheet

Look at this idea for how to do a Part 2 task. Complete the gaps in the sentences.

1. Read the instructions.
2. Read through the_____(in this sample part 2, the five descriptions of the people).
3. Read through the_____(the book reviews) carefully, underlining any matches within them.
4. _____ each question again and choose the best matching text for it.

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B1 Preliminary Reading Part 2 – cards

6

Bill enjoys reading crime stories which are carefully written so that they hold his interest right to the end. He enjoys trying to guess who the criminal really is while he's reading.

7

Emma is a history teacher in London. She enjoys reading about the history of people in other parts of the world and how events changed their lives.

8

Janice likes reading true stories which people have written about themselves. She's particularly interested in people who have had unusual or difficult lives.

9

Martin is a computer salesman who spends a lot of time travelling abroad on planes. He enjoys detective stories which he can read easily as he gets interrupted a lot.

10

Frank doesn't have much free time so he reads short stories which he can finish quickly. He likes reading stories about ordinary people and the things that happen to them in today's world.

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B1 Preliminary Reading and Writing Part 2 – sample task

Part 2

The people **(6-10)** are all looking for a book to buy.

On the right are eight book reviews.

Decide which book would be the most suitable for the following people.

6

Bill enjoys reading crime stories which are carefully written so that they hold his interest right to the end. He enjoys trying to guess who the criminal really is while he's reading.

7

Emma is a history teacher in London. She enjoys reading about the history of people in other parts of the world and how events changed their lives.

8

Janice likes reading true stories which people have written about themselves. She's particularly interested in people who have had unusual or difficult lives.

9

Martin is a computer salesman who spends a lot of time travelling abroad on planes. He enjoys detective stories which he can read easily as he gets interrupted a lot.

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RECOMMENDED NEW BOOKS

A **London Alive**
This author of many famous novels has now turned to writing short stories with great success. The stories tell of Londoners' daily lives and happen in eighteen different places – for example, one story takes place at a table in a café, another in the back of a taxi and another in a hospital.

B **Burnham's Great Days**
Joseph Burnham is one of Britain's best-loved painters these days, but I was interested to read that during his lifetime it was not always so. Art historian Peter Harvey looks at how Burnham's work attracted interest at first but then became less popular.

C **The Missing Photograph**
Another story about the well-known policeman, Inspector Manning. It is written in the same simple but successful way as the other Manning stories – I found it a bit disappointing as I guessed who the criminal was halfway through!

D **Gone West**
A serious look at one of the least-known regions of the United States. The author describes the empty villages which thousands left when they were persuaded by the railway companies to go West in search of new lives. The author manages to provide many interesting details about their history.

E **The Letter**
The murder of a television star appears to be the work of thieves who are quickly caught. But they escape from prison and a young lawyer says she knows who the real criminals are. Written with intelligence, this story is so fast-moving that it demands the reader's complete attention.

F **Let me tell you...**
The twenty stories in this collection describe the lives of different people who were born in London in 1825. Each story tells the life history of a different person. Although they are not true, they gave me a real feeling for what life used to be like for the ordinary person.

G **The Last Journey**
John Reynolds' final trip to the African Congo two years ago unfortunately ended in his death. For the first time since then, we hear about where he went and what happened to him from journalist Tim Holden, who has followed Reynolds' route.

H **Free at Last!**
Matthew Hunt, who spent half his life in jail for a crime he did not do, has written the moving story of his lengthy fight to be set free. Now out of prison, he has taken the advice of a judge to describe his experiences in a book.

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B1 Preliminary Reading Part 2 – Overview

Reading

Part	Task Type and Format	Task Focus	Number of Questions
1	Three-option multiple choice. Five short discrete texts: signs and messages, postcards, notes, e-mails, labels etc., plus one example.	Reading real-world notices and other short texts for the main message.	5
2	Matching. Five items in the form of descriptions of people to match to eight short adapted-authentic texts.	Reading multiple texts for specific information and detailed comprehension	5
3	True/False Ten items with an adapted-authentic long text.	Processing a factual text. Scanning for specific information while disregarding redundant material	10
4	Four-option multiple choice. Five items with an adapted-authentic long text.	Reading for detailed comprehension; understanding attitude, opinion and writer purpose. Reading for gist, inference and global meaning.	5
5	Four-option multiple-choice cloze. Ten items, plus and integrated example, with an adapted-authentic text drawn from a variety of sources. The text is of a factual or narrative nature.	Understanding of vocabulary and grammar in a short text, and understanding the lexico-structural patterns in the text.	10

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