



# A2 Key for Schools Speaking test

Watch the video of Humay, Noah and Lucas doing a Speaking test and read the examiner comments.

The video is in the Speaking test section of the A2 Key for Schools preparation webpage.

Information about the format is here: A2 Key for Schools exam format.

# Part 1

### Humay

Humay responds quickly and uses complete sentences to respond to every question she is asked. The interlocutor doesn't need to prompt her or give additional support.

When she is asked to say something about one of her friends, Humay gives a good, full answer that is three sentences in length: 'My friend Camille live in [name of place]. She is 12 years old. She has one brother and one sister, and she wants to be an actress.'

She pronounces individual sounds well in general, apart from missing an 's' at the end of 'lives' and her mispronunciation of 'wants' as 'wents' and an occasional substitution of /z/ for /s/. She uses longer sentences too. Minor errors do occur elsewhere ('listening music' instead of '... to music').

Humay is generally accurate with simple grammatical structures and vocabulary, and this means that she has no difficulty in answering any of the examiner's questions.

#### Noah

Noah is quick to respond and answers all the interlocutor's questions using complete sentences. He does not need any prompting or support.

He has enough vocabulary to add detail to his answers, but he sometimes has difficulties with grammatical forms: 'watch, sleep, to be relaxed in my bedroom, going the pool and play with friends'. (It would be better to say: watching TV, sleeping, relaxing in my bedroom, going to the pool and playing with friends'.)

He has some difficulty with individual sounds, saying /s/ with /z/ and 'av' instead of 'have'. However, he also shows a good phonological features, such as his effective use of intonation in 'I live with my mother, my father, my brother and my sister'.





#### Lucas

Lucas shows no difficulty with simple exchanges. He does not hesitate and answers all the interlocutor's questions using complete sentences.

His responses are generally grammatically correct ('I don't have TV in my home') and his vocabulary has enough range to answer questions about everyday life but limits himself to quite short sentences and does not expand very much. For example, to the questions about how often he listens to music and what he likes, he says, 'I listen music every day' and 'I like American rock' and he does produce minor errors at times, twice saying 'listen music' instead of 'listen to music'.

His pronunciation is clear so everything he says, apart from one or two proper nouns (where he lives and the name of his favourite rapper), is easy to understand.

# Part 2

#### Humay

Humay starts by asking her partners a question; later she begins another question, 'Do you like...' but she does not complete it. She answers her partners and the interlocutor with longer answers but which have some errors, for example, 'My favourite place is to eat in the beach because I can eating and swimming' (which should be, 'My favourite place is to eat at/on the beach because I can eat and swim'. She corrects herself, which is good, for example, 'angry...hungry'.

#### Noah

Noah contributes fully during the discussion about places to eat by asking two questions and also responds to the questions of both his partners and the interlocutor. He is slightly hesitant sometimes but gives answers that include explanations, for example 'I like eat at the restaurants because it's good food'. His control of simple structures is generally good, although there are minor errors, his vocabulary is quite simple but adequate, and although he has problems with various individual sounds he is always intelligible.

#### Lucas

While Lucas mainly responds instead of starting conversations during the discussion of the pictures, he does ask a question when Humay stops during a question of her own. He replies quickly to questions and gives answers which are appropriate in length and understandable but not fully accurate, for example, 'I like best the beach because I love can swim after, after eat but depends'. (It should be, 'I can/am able to swim because afterwards I can eat but it depends.' His pronunciation is not always clear, partly because he speaks quietly.





# Scores

## Humay

Grammar and Vocabulary: 4 Pronunciation: 4.5 Interactive Communication: 4 Global Achievement: 4.5

### Noah

Grammar and Vocabulary: 4 Pronunciation: 4 Interactive Communication: 4 Global Achievement: 4

### Lucas

Grammar and Vocabulary: 4 Pronunciation: 4 Interactive Communication: 4 Global Achievement: 4



We believe that English can unlock a lifetime of experiences and, together with teachers and our partners, we help people to learn and confidently prove their skills to the world.

cambridge.org/english

