Cambridge English
Movers

Cambridge Young Learners English Tests (YLE) Movers

YLE Movers Listening Part 4 – Teacher's Notes

Description

This activity gives students practice in describing pictures and in listening for specific information in the form of a game.

Time required:	🕐 15–20 minutes.
Materials required:	▪ YLE Movers Sample Paper downloaded from the Cambridge English website. 💻 ▪ Movers Listening Part 4 recording
Aims:	▪ to introduce students to Part 4 of the Movers Listening paper and to the task type ▪ to give students practice in describing pictures and differences between pictures.

Procedure

1. **Introduce the activity**

- Choose 5 or 6 themes from the **combined thematic vocabulary list** (in the *Cambridge English: Young Learners* Handbook for Teachers).
- Write these on the board or dictate them to the students.
- Call out a letter of the alphabet.
- In groups of three or four, students have to think of as many words as possible starting with this letter for each of the themes.
- 🕐 Set a time limit of **90** seconds.
- Repeat with two or three different letters.

This part of the Listening test often covers a wide range of vocabulary and children should be confident with all the words on the *Starters* and *Movers vocabulary lists*.

2. **Sample Task – game**

- Hand out a copy of the **Sample Task** to each student.
- Ask a student to read the question for the example.
  Give the answer, i.e. He watched the film at a party.
- Elicit from students which picture this is (*the one on the right*).

Elicit sentences to describe the other two pictures, e.g.
He saw the film at the cinema, He watched the film at school.

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- Elicit the three possible answers to questions 1–5, making use of all three pictures each time.
- Make sure students remember appropriate vocabulary and use the past tense correctly.

  It is a good test strategy to look at all the pictures before you listen and think about what you can see (in English!). This helps to prepare children for what they are going to hear.
- Put students into pairs. Tell them they are going to play a game.
- They should put a book up between them so they can't see each other's worksheets.
- Each student chooses one of the pictures for each question as his/her answer, and marks it in pencil. **They can choose any picture they want**.
- They think about how they are going to describe the picture they have chosen as an answer to the question (**but they don't write anything**), e.g. for question 2, they could say *They/The rabbits went to the zoo/a forest/a farm* depending on the picture they've chosen.
- Students then take turns in asking and answering the questions and in marking the picture which matches their friend's answer.
- Monitor and help students if necessary.
- When they have finished, students check if they have marked the correct picture by looking at each other's worksheets.

3. Sample Task – complete the task

- Tell students that they are going to use the same pictures to do a **Sample Task** from the Movers test.
- Tell students they are going to **listen** which will give them the answer to each question.
- They have to listen and decide which picture is being described and tick the picture.
- Students could label the pictures A, B and C, as in the exam task.
- Play the recording or read the transcript aloud to the class.
- Do the example together to check that students know what do to.
- After you have listened once, students check their answers in pairs.
- Remind students that they can decide on an answer by crossing out ones that don't fit, as well as by choosing the correct one.
- Play the recording/read the transcript again so students can check their answers.
- Before you check with the class, tell them not to leave a question blank if they don't know the answer. They should always guess.

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YLE Movers Listening Part 4 – Answer Key

Key to Sample Task

1. B
2. B
3. A
4. C
5. C

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Transcript for Step 3:

Original can be found in the Cambridge English: Movers Listening Sample Paper, which can be downloaded from the Cambridge English website.

Part Four. Look at the pictures. Listen and look. There is one example.

Where did Jim see the film?
Mch I saw a good film last week.
F Oh, did your Mum take you to the cinema?
Mch No…
F Was it at your school, then?
Mch No, it was at my birthday party.
F Oh, I see!
Mch It was a DVD.
R Can you see the tick? Now you listen and tick the box.
One. Where did the rabbits in the film go?
Mch The film was about some rabbits.
F Oh. I know the one. They have to find a new home. Did they go to live with the animals in a zoo?
Mch No, they didn't do that!
F Oh. Well, did they go to a farm then?
Mch No. They went to live in a big forest.
R Two. Where did the children have their lunch?
F What did you do after the film?
Mch We all had lunch.
F In a café?
Mch No. We had a picnic.
F Where? In the park?
Mch No, we had it in my garden.
R Three. What did the children eat?
F What did you have for your lunch? Sandwiches?
Mch No, we had burgers.
F And ice cream?
Mch No. We had some grapes.
R Four. What did the children do after lunch?
F What did you do after lunch? Did you have the birthday cake?
Mch No, we played ball games in my garden.
F Oh! It's better to play quiet games after a big lunch.
Mch Not on my birthday!
R Five. What did Jim's friends give him?
F What did your friends give you for your birthday?
Mch Oh, a lot of things. Some of them gave me CDs.
F Did they give you any new books?
Mch No. But my best friend gave me something very good.
F What is it?
Mch It's a little kitten!
F Wow!

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YLE Movers Speaking Part 4 – Sample Task

Original can be found in the Cambridge English: Movers Listening Sample Paper, which can be downloaded from the Cambridge English website.

Listen and choose the correct picture.

Movers Listening

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

Where did Jim see the film?

A ☐ B ☐ C ☑

1 Where did the rabbits in the film go?

A ☐ B ☐ C ☐

2 Where did the children have their lunch?

A ☐ B ☐ C ☐

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3 What did the children eat?

A ☐

B ☐

C ☐

4 What did the children do after lunch?

A ☐

B ☐

C ☐

5 What did Jim's friends give him?

A ☐

B ☐

C ☐

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