

Cambridge English First

Cambridge English: First (FCE) Reading and Use of English Part 4

Teacher's notes

Aims of the lesson	to familiarise students with the <i>Cambridge English: First (FCE)</i> Reading and Use of English paper Part 4 and the strategies needed to tackle this type of task.
Time needed	45–60 minutes (plus 15–20 minutes for the optional task)
Materials required	any sample Part 4 task (optional)

Procedure

1. Tell your students that you are going to look at Part 4 of the Reading and Use of English paper.
2. Pre-teach the expression 'to carry out'. Then write the following on the board:
You must do exactly what the teacher tells you.

You must carry instructions exactly.

Tell your students that they need to complete the gap in the sentence so that it has a similar meaning to the first sentence. You could play this as a game such as hangman with every wrong guess.

Answer: *out the teacher's*

3. Explain that this is known as paraphrasing, and it is tested in Part 4 of the Reading and Use of English paper. Hand out the worksheet. Ask the students to work on Exercise 1 in pairs. Give them 5 minutes to do this.
4. Go through the answers, discussing the structures used here and going over any rules, if necessary. See the answer key for guidance.

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5. Now ask the students to read the instructions to Exercise 2 but not to start the task. Give them 1–2 minutes to do this. Check that the students understand the task. For example, you could ask:
 - a. *How is the exam task different to what you have just done? Only one key word given.*
 - b. *How many words do you need to write for each answer? Between 2 and 5.*
 - c. *Can you change the key word? No.*

Point out that there are eight questions in this exercise, but in the actual exam there are only six questions.

6. Students now attempt the task individually. It's a good idea to give them a time limit of 10–15 minutes so that they get used to working under time limits.
7. After 10–15 minutes, tell students to compare their answers in pairs/small groups.
8. Check answers in class. For each question, ask students to explain why they wrote the answer they did. Pay special attention to the mark scheme (see below).

Suggested follow-up activity

You could now give your class a sample Part 4 task for further practice. See the *Cambridge English: First (FCE) Handbook*.

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Cambridge English: First (FCE) Reading and Use of English Part 4 – answer keys

Key to Student's worksheet

Exercise 1

- a) were driven into town by (Passive form)
- b) to prevent people walking (Verb pattern)
- c) looking forward to (Phrasal verb)
- d) has not (Present perfect)

Exercise 2

- 25. are emphasised in
- 26. so that it has
- 27. have to use/from **or** must use/from
- 28. should be written on the
- 29. are not allowed to change
- 30. a maximum/of
- 31. gets both parts of
- 32. on a range of

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Cambridge English: First (FCE) Reading and Use of English Part 4 – Student's worksheet

Exercise 1

- a) Complete the gap in the second sentence with **five** of the words given so that it has a similar meaning to the first sentence.

A very friendly taxi driver drove us into town.

DRIVEN TOWN THE BY INTO WERE

We a very friendly taxi driver.

- b) Complete the gap in the second sentence with **four** of the words given so that it has a similar meaning to the first sentence.

Tomas put up a fence so that people didn't walk on his garden.

PREVENT ON WALKING THE PEOPLE TO

Tomas put up a fence on his garden.

- c) Complete the gap in the second sentence with **three** of the words given so that it has a similar meaning to the first sentence.

The twins are eager to see their cousins again in the summer.

LOOKING TO REALLY FORWARD KEEN IN

The twins are seeing their cousins again this summer.

- d) Complete the gap in the second sentence with **two** of the words given so that it has a similar meaning to the first sentence.

The last time Enrico saw Gloria was the day they left school.

HAS BEEN BEING NOT ABLE TO

Enrico seen Gloria since the day they left school.

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Exercise 2

How much do you know about Part 4 of the Reading and Use of English paper? For questions **25–32**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (**0**).

Example:

0 There are six questions (plus an example) in Part 4.

CONSISTS

Part 4 plus an example.

The gap can be filled by the words 'consists of six questions', so you write in capitals:

Example: CONSISTS OF SIX QUESTIONS

25 In this part, there is an emphasis on grammar and vocabulary.

EMPHASISED

Grammar and vocabulary this part.

26 Candidates have to fill the gap in the second sentence so that it is similar in meaning to the first sentence.

SO

The gap in the second sentence must be filled a similar meaning to the first sentence.

27 The gap must be filled with between two and five words, one of which must be the key word.

FROM

Including the key word, candidates two to five words to fill the gap.

28 Candidates should write only the missing words on the answer sheet.

BE

Only the missing words answer sheet.

29 Candidates are not permitted to change the key word in any way.

ALLOWED

Candidates the key word at all.

30 Each answer in Part 4 receives no more than two marks.

MAXIMUM

Each answer can be given two marks.

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31 There are two parts to each answer and both must be correctly answered by the candidates to receive two marks.

BOTH

If a candidate the answer correct, they get two marks.

32 A range of structures, such as the passive, are tested.

RANGE

Candidates are tested structures, such as the passive.