

Cambridge English Advanced

Cambridge English: Advanced (CAE) Reading and Use of English Part 4

Teacher's notes

Aims of the lesson	<ul style="list-style-type: none">• to develop students' ability to paraphrase• to prepare students for <i>Cambridge English: Advanced (CAE) Paper 1, Part 4</i>
Time needed	45 minutes
Materials required	<ul style="list-style-type: none">• Sample task• Student's worksheet

Procedure

1. Divide the class into two teams. Give out copies of the **worksheet**.
2. Go through the instructions and the example with the students. Point out that they are going to do the activity orally first and that they will have time to write down the answers later. Encourage students to give the answers quickly, almost like in a drill.

N.B. The students do not have to worry about word limits or key words. This activity is designed to give them experience of 'playing with the language' without imposing too many exam-style restrictions on them at this stage.
3. Throw a dice or have some other way of deciding which team starts. Let the team nominate the person to paraphrase the first sentence using the word given. If the person gives a correct alternative sentence, the team gets two points. If there is one small mistake and the rest of the team help to correct the sentence, the team gets one point. If that team can't produce a correct answer, the sentence is given to the other team. If the other team can correct the sentence, they get one point.
4. The second team does the second sentence and so on.
5. When the activity has finished, add up the scores and announce the winning team.
6. Ask the students to write the second sentences so that you can monitor for accuracy of grammar and spelling.
7. Introduce the Part 4 exam task. Elicit what students have to do in Part 4 of the Reading and Use of English paper – see Additional information below. Give out the **sample task**.
8. Ask students to do the sample task on their own first. They can then check their answers with a partner.
9. Go through the answers making sure you explain why any wrong answers are wrong (see key).

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Additional information

Part 4 consists of six questions (plus an example). Each question contains three parts: a lead-in sentence, a key word, and a second sentence of which only the beginning and end are given. Candidates have to fill the gap in the second sentence so that the completed sentence is similar in meaning to the lead-in sentence. The gap must be filled with between three and six words, one of which must be the key word. The key word must not be changed in any way. Answers can be written on the question paper but they must be transferred onto the answer sheet. Answers on the answer sheet must be written in pencil and in capital letters. Each correct answer in Part 4 receives up to two marks. The mark scheme splits the answer into two parts and candidates gain one mark for each part which is correct.

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Cambridge English: Advanced Reading and Use of English Part 4 – answer keys

Key to student's worksheet

First sentence	Use this word	Paraphrase
Please help me!	hand	Please give me a hand!
The machine doesn't work.	order	The machine's out of order.
There's no point in doing that.	waste	It's a waste of time doing that.
She couldn't decide.	mind	She couldn't make her mind up/She couldn't make up her mind.
Could you look after the children?	care	Could you take care of the children?
I don't feel like going out.	mood	I'm not in the mood to go/for going out.
I like coffee better than tea.	prefer	I prefer coffee to tea.
Please don't leave your seats.	remain	Please remain in your seats.
You're entitled to vote.	right	You have the right to vote.
I don't mind.	same	It's all the same to me.
I didn't mean to interrupt the meeting.	intention	I had no intention of interrupting the meeting.
The guide pointed out the paintings.	attention	The guide drew our attention to the paintings.
John never explained why he left.	explanation	John never gave an explanation for why he left/for leaving.
I've run out of money.	left	I've no money left/I haven't any money left.
I've known Marcia since 2004.	met	I met Marcia in 2004.
I really admire someone like that.	look	I really look up to someone like that.
It was wrong of us to say that.	shouldn't	We shouldn't have said that.

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Key to sample task

Suggested underlining

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Here is an example (0).

][shows where the answer is split into two parts for marking purposes.

- 1 were obliged to][take into
- 2 not have raised][my voice
- 3 don't/do not hesitate][to call
- 4 slightly less][than it
- 5 (any) better][it will mean
- 6 make any/much difference][to me



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Cambridge English: Advanced Reading and Use of English Part 4 – student's worksheet

- Divide into two teams. The first team nominates someone to give the answer.
- That person must produce a paraphrase of the first sentence using the word given. The first one has been done as an example.
- If the person gives a correct paraphrase, the team gets two points.
- If there is one small mistake and the rest of the team helps, the team gets one point.
- If the team **can't** make a correct sentence it is handed over to the other team. If they **can** make a correct sentence, they get one point.
- Keep your team's score.

First sentence	Use this word	Paraphrase
Please help me!	HAND	Please give me a hand!
The machine doesn't work.	ORDER	
There's no point in doing that.	WASTE	
She couldn't decide.	MIND	
Could you look after the children?	CARE	
I don't feel like going out.	MOOD	
I like coffee better than tea.	PREFER	
Please don't leave your seats.	REMAIN	
You're entitled to vote.	RIGHT	
I don't mind.	SAME	
I didn't mean to interrupt the meeting.	INTENTION	
The guide pointed out the paintings.	ATTENTION	
John never explained why he left.	EXPLANATION	
I've run out of money.	LEFT	
I've known Marcia since 2004.	MET	
I really admire someone like that.	LOOK	
It was wrong of us to say that.	SHOULDN'T	

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Cambridge English: Advanced Reading and Use of English Part 4 – sample task

Read the instructions for this Part 4 exam question. Underline the most important words.

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Here is an example (0).

Example:

0 James would only speak to the head of department alone.

ON

James to the head of department alone.

The gap can be filled with the words 'insisted on speaking', so you write:

Example: 0 INSISTED ON SPEAKING

Write only the missing words IN CAPITAL LETTERS on the separate answer sheet.

1 There were a lot of things that we had to think about before we could accept their offer.

OBLIGED

There were several things that we consideration before we could accept their offer.

2 I know that it was wrong of me to shout in front of the customers.

RAISED

I know that I should in front of the customers.

3 If you need any help, you can always call me.

HESITATE

If you need any help, me.

4 It hasn't rained quite as much this year as in previous years.

SLIGHTLY

This year, it has rained did in previous years.

5 Unless the weather improves, they will have to stop the tennis match.

MEAN

If the weather doesn't get stopping the tennis match.

6 I don't mind whether we stay in or go out this evening, but John wants to go to the cinema.

DIFFERENCE

It doesn't whether we stay in or go out this evening, but John wants to go to the cinema.