



Cambridge Assessment English

Seminar for Teachers SATURDAY 26.1.2019

"Aquila Atlantis" Hotel
2 Ygias Street, Heraklion

A seminar for teachers organised by Cambridge Assessment English Greece
in collaboration with the British Council Greece.

PROGRAMME

09.30 - 09.45	Welcome and Registration
09.45 - 11.00	Stepping Stones to B2: Reading How A2 Key for schools and B1 Preliminary for schools support students on their pathway to B2 First, specifically concentrating on skills development in Reading. We'll also be suggesting practical activities you can use in class to help your students develop these relevant skills, and inviting you to share any tips that you personally have found useful in teaching at A2 and B1 levels.
11.15 - 11.15	Break
11.15 - 12.00	Motivating Young Learners in the classroom <i>Keeping younger learners motivated in the classroom is not always easy. This session will look at finding ways to make the process of learning English more meaningful and memorable, as well as fun. We will also briefly explore how the Cambridge English Young Learner tests can help engage learners in the learning process.</i>
12.00 - 12.45	Developing vocabulary strategies for B2 and beyond <i>This session will look at ways to encourage your students to develop and consolidate their vocabulary at B2 level and beyond. We will look at ideas and activities for the classroom as well as some useful digital tools and resources to enrich students' vocabulary. We will consider how this can also support exam preparation for the Cambridge English B2 First for schools exam. All participants will be given access to teaching material free of charge.</i> <i>Please note: This session was originally presented at the International Publishers exhibitions in Greece at the beginning of the 2018-2019 academic year.</i>

Presenter: Stephen-John Taylor, Cambridge Assessment English Consultant & Presenter

To register for the seminar please send an email to Mrs Lia Kalogeropoulou at
Lia.Kalogeropoulou@britishcouncil.gr .

In collaboration with:

