



Cambridge Assessment English

Seminar for Teachers

FRIDAY 1.2.2019

"Titania" Hotel

52 Panepistimiou Avenue, Athens

A seminar for teachers organised by Cambridge Assessment English Greece in collaboration with the British Council Greece.

PROGRAMME

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| 09.15 - 09.30 | Welcome and Registration |
| 09.30 - 10.45 | Stepping Stones to B2: Reading Alexandra Green, Cambridge Assessment English Presenter How A2 Key for schools and B1 Preliminary for schools support students on their pathway to B2 First for schools, specifically concentrating on skills development in Reading. We'll also be suggesting practical activities you can use in class to help your students develop these relevant skills, and inviting you to share any tips that you personally have found useful in teaching at A2 and B1 levels. |
| 10.45 - 11.00 | New Resources from Cambridge University Press Alexandra Papageorgiou, Cambridge University Press |
| 11.00 - 11.15 | Break |
| 11.15 - 12.00 | Motivating Young Learners in the classroom Alexandra Green, Cambridge Assessment English Presenter Keeping younger learners motivated in the classroom is not always easy. This session will look at finding ways to make the process of learning English more meaningful and memorable, as well as fun. We will also briefly explore how the Cambridge English Young Learner tests can help engage learners in the learning process. |
| 12.00 - 13.00 | Why choose Cambridge. Communication tips for everyone. Christina Anifadis, Language School Owner, 2016 CELA Awards for Preparation Centres Choosing Cambridge English exams for your students, can be a major competitive advantage for a school's syllabus as well as the private education market. At the same time, it creates the need to communicate this competitive advantage to students, parents, academic and administrative staff. This presentation will provide an overview of the most common questions arising by all stakeholders as well as effective ways to deal with them. |

To register for the seminar, [please fill in the form here!](#)

In collaboration with:

