

Cambridge English

Examinations, Support and Preparation Materials
2014 - 2015

Cambridge English

Helping language learners and teachers
develop more effectively:
language skills for the real world

Language assessment based on real-life communication and aligned with international standards has a positive and lasting impact on language learning and teaching.

Clear learning goals

Structured, learner-oriented assessment gives learners clear goals to work towards, and provides teachers with a clear plan to help students achieve them.

Encouraging progress

Achieving internationally recognised certificates allows learners to prove their abilities, and encourages them to aim for the next level.

Professional development for teachers

Teachers need practical materials for the classroom, and qualifications, support and development to help them achieve their potential. The new Cambridge English Teaching Framework helps teachers to see where they are in their career and find out where they want to go next. All Cambridge English Teaching Qualifications are mapped onto the Framework.



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Cambridge English educational services

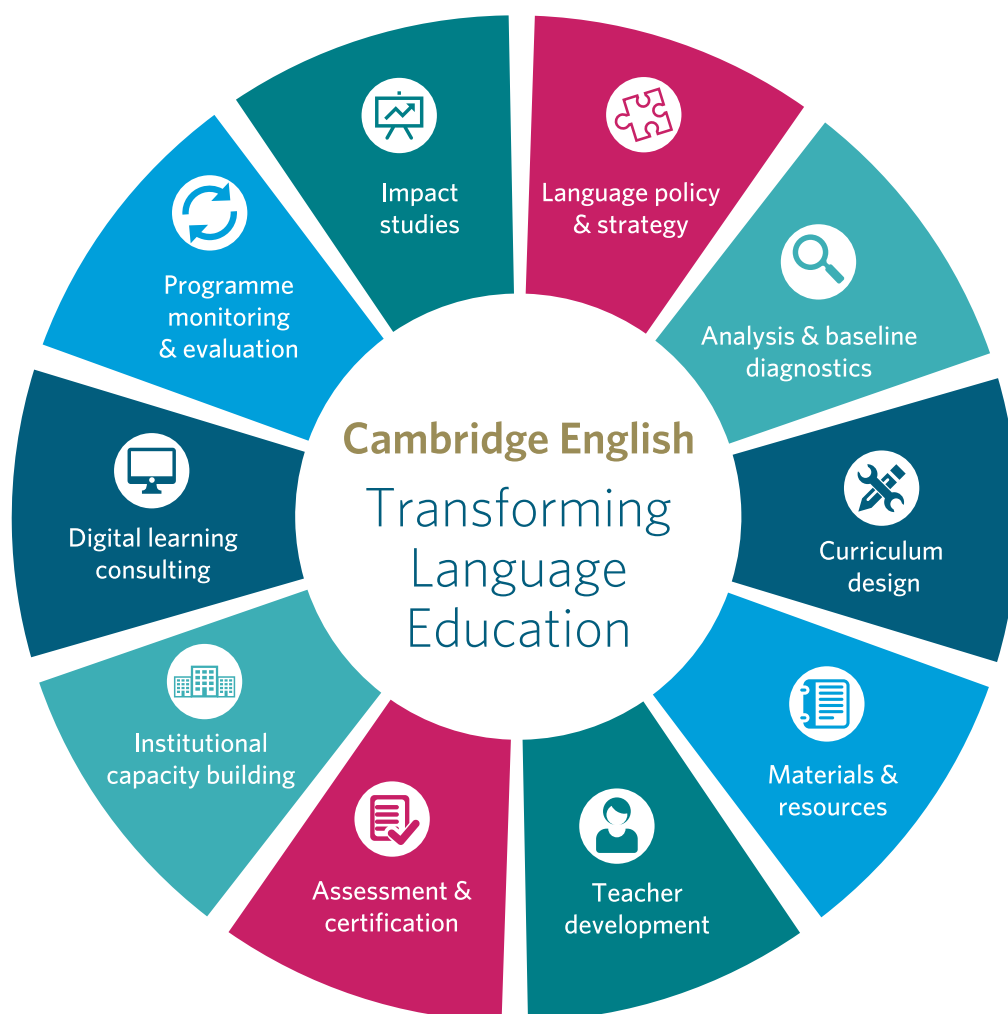
Cambridge English is committed to providing the highest quality support and services for language learners and teachers around the world.

We work globally with:

Policymakers, teachers and learners to raise the standards of language education.

Ministries of education to transform national language education systems:

- developing language policy
- developing curricula
- benchmarking and language audits
- teacher training and development
- designing and developing learning materials
- implementing educational technology
- providing assessment solutions
- delivering impact studies
- providing digital learning consultancy
- building institutional capacity.



We design and deliver these educational services:

Educational area	Cambridge English services
Language policy and strategy	<ul style="list-style-type: none"> ▪ Designing the policy and standards for language education ▪ Setting overall principles and objectives, defining how English fits into the curriculum, and determining how to improve learning outcomes
Analysis and baseline diagnostics	<ul style="list-style-type: none"> ▪ Carrying out language audits and benchmarking studies measuring teacher and learner language skills ▪ Carrying out needs analysis, research and impact studies to provide evidence-based advice to policymakers on building future strategies
Curriculum design	<ul style="list-style-type: none"> ▪ Aligning existing curricula to the Common European Framework of Reference for Languages (CEFR) ▪ Developing new curriculum models aligned to the CEFR and the Cambridge English curriculum, and informed by the English Profile programme
Materials and resources	<ul style="list-style-type: none"> ▪ Providing print and digital textbooks and materials aligned to the client's curriculum ▪ Creating new materials and adapting existing materials to meet local needs and curricula
Teacher development	<ul style="list-style-type: none"> ▪ Providing language proficiency development to teachers who need help with their English ▪ Providing internationally recognised teacher qualifications and skills development courses ▪ Providing continuous professional development (CPD) opportunities through our courses, Cambridge English Teacher programme and free online resources
Assessment and certification	<ul style="list-style-type: none"> ▪ Designing and delivering assessments to international standards and aligned to the CEFR ▪ Designing and implementing customised assessments ▪ Providing learning-oriented assessment designed to support clients' educational objectives ▪ Training examiners and test developers
Institutional capacity building	<ul style="list-style-type: none"> ▪ Helping institutions develop their capacity for designing new language tests ▪ Providing training in item-writing, test construction and validation ▪ Advising on strategy and planning for assessment models across the education system
Digital learning consulting	<ul style="list-style-type: none"> ▪ Designing new pedagogical models for integration of tablet technology into the classroom ▪ Training teachers and selecting materials for digital learning implementation
Programme monitoring and evaluation	<ul style="list-style-type: none"> ▪ Offering assistance in designing monitoring and evaluation systems and instruments to help assure the quality of programme management and implementation
Impact studies	<ul style="list-style-type: none"> ▪ Providing rigorous impact studies to help institutions investigate how a project has led to transformational change in the learning, teaching and assessment processes and procedures ▪ Documenting lessons learned and success stories

Cambridge English – examinations, support and preparation materials at a glance

More flexibility, more choice, more support

Flexibility

- More exams now available as paper-based and computer-based options.
- Even more exam dates added for 2015.

Choice

Our comprehensive range includes English exams for:

- school-age learners
- general English
- academic, business and professional purposes.

Support

Teachers can access handbooks, lesson plans and other free support materials at www.cambridgeenglish.org/teaching-english

Learners can prepare for their exam with:

- free sample papers and other materials
- official Cambridge English preparation materials.

Find out more at www.cambridgeenglish.org/why-cambridge-english

The right level

The Common European Framework of Reference for Languages (CEFR) is the standard benchmark used internationally to describe language ability. It plays a central role in language and education policy worldwide. All of our English language exams are aligned with the CEFR.

To learn more, go to www.cambridgeenglish.org/cefr

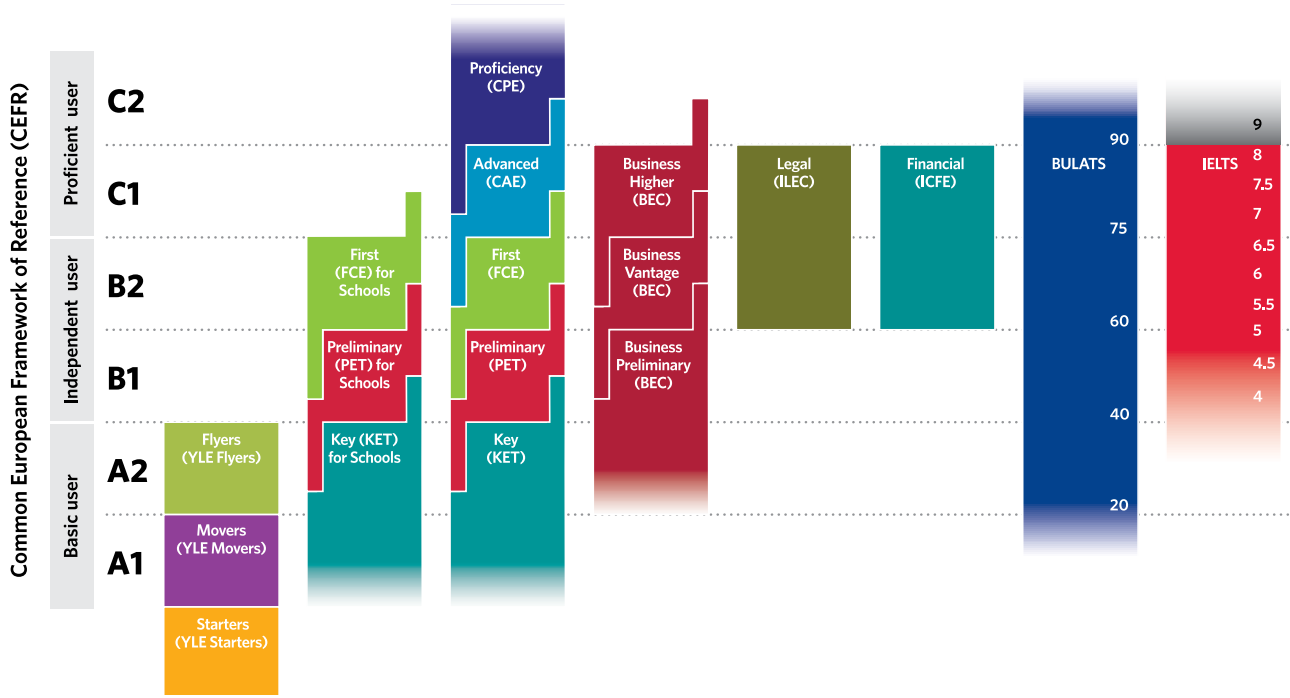
A comprehensive range of Cambridge English exams to suit your needs



General and for Schools English

		Young Learners	Key for Schools	Key	Preliminary for Schools
	Common European Framework of Reference for Languages (CEFR)	up to A2	A2	A2	B1
Formats and dates	Computer-based test (CB)	○	○	○	○
	Online test				
	Paper-based test (PB)	○	○	○	○
	Scheduled test dates		○	○	○
Free online support www.cambridgeenglish.org/teaching-english	Candidate exam information	○	○	○	○
	Information for Candidates downloadable booklet	○	○	○	○
	Computer-based sample test	○	○	○	○
Exam preparation materials www.cambridge.org/elt/exams	Coursebooks including eBooks ^e	○	○	○	○
	Printed practice tests	○	○	○	○
	Online test practice		○	○	○
	Games and mobile apps	○	○	○	○
	Online Speaking Practice				
	Supplementary materials		○	○	○
	Online courses (blended learning and 100% self-study)				

Cambridge English – a range of exams for different needs



Cambridge English													
Academic and Professional English							Business English						UK Only
Preliminary	First for Schools	First	Advanced	Proficiency	IELTS Academic	IELTS General Training	Business Preliminary	Business Vantage	Business Higher	Legal	Financial	BULATS	ESOL Skills for Life
B1	B2	B2	C1	C2	up to C2	up to C2	B1	B2	C1	B2-C1	B2-C1	Up to C2	A1-C1
○	○	○	○	○			○	○	○			○	
												○	
○	○	○	○	○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○				
○					○	○						○	

Why choose Cambridge English exams?

Around the world our exams are trusted as true evidence of a learner's ability in English.

Designed to encourage real-life English skills

Our exams are designed to assess how learners use English to communicate in real-life situations. Teachers preparing students for our exams give their students communication skills they will be able to use in a range of international English-speaking environments, including everyday use, study and work.

Secure and trusted

Each stage of the administration, delivery and certification of our exams is subject to the highest levels of security. Because of our uncompromising approach to security, agencies such as the Australian, UK and Canadian governments rely on our exams for immigration purposes, and thousands of universities, colleges and employers around the world trust our exams for recruitment.

Continuously reviewed and improved

All of our exams are part of a continuous programme of quality assurance which ensures they are up to date, accurate and relevant. For each new exam date, a unique version of the exam is developed, and is passed through a demanding process of quality assurance and pretesting before we are satisfied that it is ready to be released.

We periodically review all of our exams to ensure they reflect the latest research and methodology for teaching and learning. This year we are releasing new updated versions of *Cambridge English: First*, *Cambridge English: First for Schools* and *Cambridge English: Advanced*.

Backed by world-leading research

All Cambridge English exams are supported by research from the largest dedicated research team of any English language assessment provider. Because we are a not-for-profit department of the University of Cambridge, we have a strong commitment to education. For this reason, in addition to contributing research and expertise to important projects such as the European Survey on Language Competences and English Profile, we share much of our research with the wider language-learning

and assessment community through publications such as *Research Notes* and *Studies in Language Testing*.



Instantly verifiable

Our free online Results Verification Service allows colleges, universities, employers and government agencies to verify a candidate's result, quickly, easily and securely.

www.cambridgeenglish.org/verifiers

Accepted worldwide

With over a century of being at the forefront of English language assessment, we have a reputation for providing high-quality, reliable assessment that spans the globe. More than 15,000 organisations officially recognise Cambridge English exams.

Reliable and fair

Everything we do reflects our uncompromising approach to quality. Our exams test learners' abilities thoroughly in all four language skills – Reading, Writing, Listening and Speaking – to develop an accurate assessment of their ability to communicate. We carry out extensive international pretests on our exams to ensure they are consistently accurate and are fair to test takers around the world.

Results you can trust

Candidates are given accurate results quickly – in as little as two weeks for most computer-based exams. From 2015 Cambridge English exam results will also be reported on the Cambridge English Scale, providing detailed results that make it easier for:

- **candidates** to show they have the right language skills for university, visa or employment applications
- **teachers** to get detailed feedback on their students' performance and identify areas for improvement
- **employers** and learning institutions to specify the language skills they need.

What is the Cambridge English Scale?

The Cambridge English Scale is a single range of scores used to report results for Cambridge English exams. It covers all levels of the Common European Framework of Reference for Languages (CEFR). Candidates receive a Statement of Results that gives a score for each skill (Reading, Writing, Listening and Speaking) plus Use of

English. They also get an overall score on the scale for the exam.

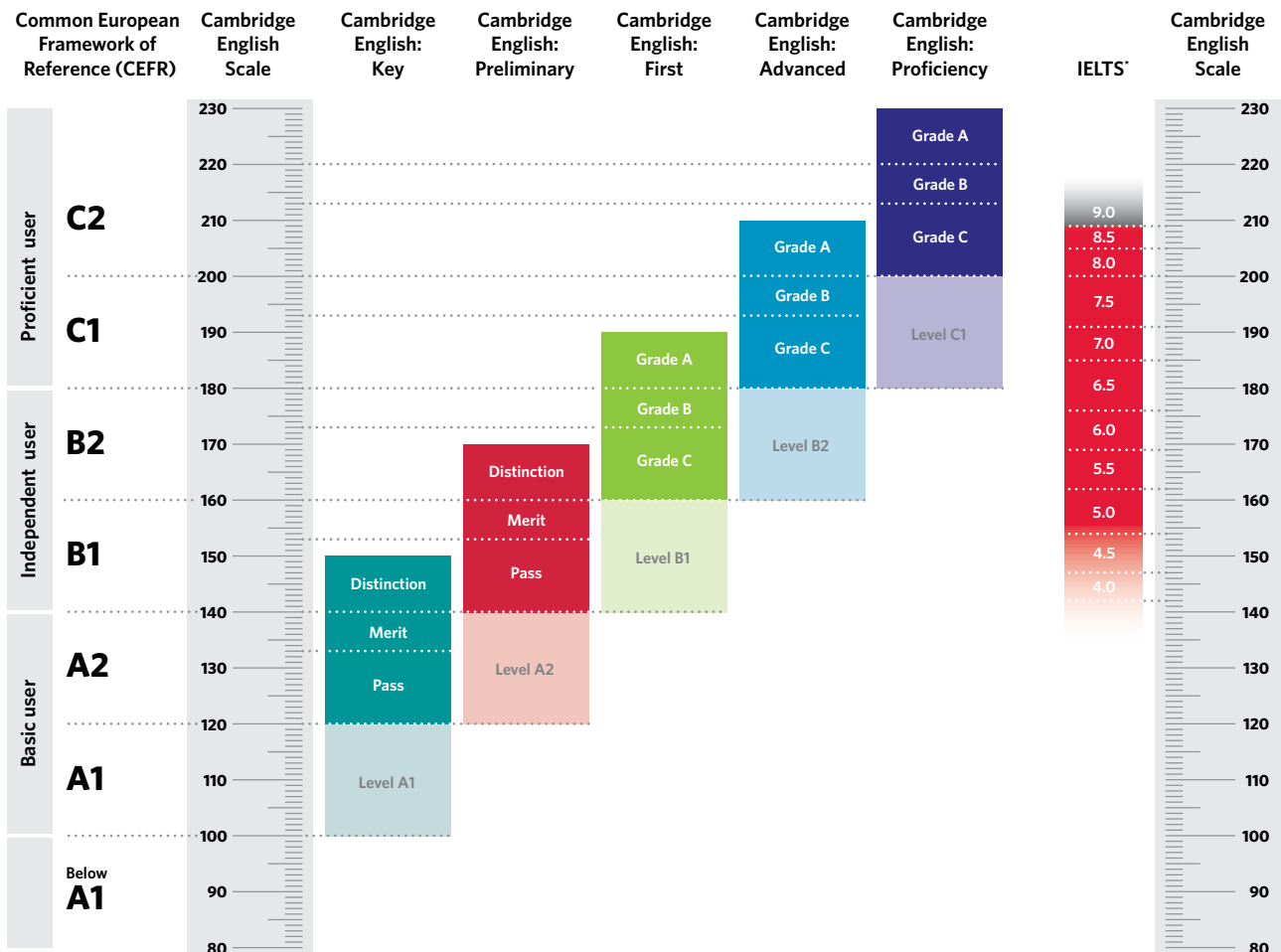
Scores on the Cambridge English Scale will replace the standardised score and candidate profile previously provided on the Statement of Results. Candidates will continue to receive a CEFR level and grade.

The Cambridge English Scale is being introduced for *Cambridge English: First, First for Schools, Advanced* and *Proficiency* from January 2015, with other exams due to be added during the year. Find out more at www.cambridgeenglish.org/cambridgeenglishscale

Aligned to internationally accepted language standards

All of our language exams are aligned with the Common European Framework of Reference for Languages (CEFR) – the international standard for describing language ability. This not only makes it easier to set clear targets for language learning, it helps colleges, universities, employers and government agencies understand what a learner can do with English.

Find out more at www.cambridgeenglish.org/cefr



*IELTS is mapped to, but will not be reported on the Cambridge English Scale

Cambridge English

Starters

www.cambridgeenglish.org/younglearners

Giving children a head start in English

Cambridge English: Starters, also known as *YLE Starters*, is the start of a child's language-learning journey.

The test includes tasks which involve drawing, colouring or solving puzzles. This type of content is good for motivating and inspiring children.

Preparing for the test helps children to learn basic sentences in English, build basic English vocabulary, and familiarise themselves with the alphabet and pronunciation of English letters and numbers.

Cambridge English: Young Learners is now available as a computer-based test – talk to your centre to find out more.

Target CEFR level	Pre-Level A1
Suitable candidates	Children in primary or lower secondary education
Papers	Reading and Writing: 20 mins Listening: approx. 20 mins Speaking: 3-5 mins
Grades	1-5 Shields per skill
Award	Certificate
Useful for	Recognising and rewarding progress, encouraging learning, progressing towards higher Young Learners qualifications.
Results available	2 weeks
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Arranged as required. Please contact your local authorised exam centre for details.

New – Cambridge English Placement Test for Young Learners

The **Cambridge English Placement Test for Young Learners** is a fast and affordable way to place students on the right courses. For more information, visit www.cambridgeenglish.org/younglearners

Official preparation materials and support



Fun for Starters



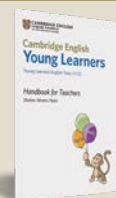
Storyfun for Starters



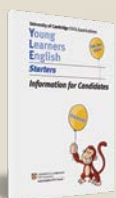
Practice Tests Starters 1-9



Sample Papers



Handbook for Teachers



Information for Candidates



Starters Word List Picture Book



Monkey Puzzles game
www.cambridgeenglish.org/games



Fun for App

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Movers

www.cambridgeenglish.org/younglearners

Giving children a head start in English

Cambridge English: Movers, also known as *YLE Movers*, is a test for young learners who want to improve their English language skills.

The test includes tasks which involve drawing, colouring or solving puzzles. This type of content is good for motivating and inspiring children.

Cambridge English: Movers is set at Level A1. It builds on the language learned at *Starters* level and helps children to understand basic phrases and instructions in English, express simple sentences in English, and identify many everyday objects and place them in a familiar context.

Cambridge English: Young Learners is now available as a computer-based test – talk to your centre to find out more.

Target CEFR level	Level A1
Suitable candidates	Children in primary or lower secondary education
Papers	Reading and Writing: 30 mins Listening: approx. 25 mins Speaking: 5–7 mins
Grades	1–5 Shields per skill
Award	Certificate
Useful for	Recognising and rewarding progress, encouraging learning, progressing towards the next Young Learners qualification.
Results available	2 weeks
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Arranged as required. Please contact your local authorised exam centre for details.

New – Cambridge English Placement Test for Young Learners

The **Cambridge English Placement Test for Young Learners** is a fast and affordable way to place students on the right courses. For more information, visit www.cambridgeenglish.org/younglearners

Official preparation materials and support

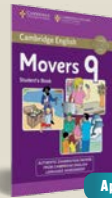


Fun for Movers

2015

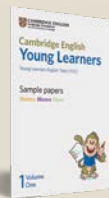


Storyfun for Movers

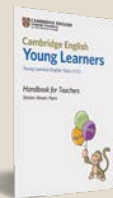


Practice Tests Movers 1–9

April 2015



Sample Papers



Handbook for Teachers



Information for Candidates



Monkey Puzzles game
www.cambridgeenglish.org/games



Funland game and apps
www.cambridgeenglish.org/games



Fun for App

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For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English Flyers

www.cambridgeenglish.org/younglearners

Giving children a head start in English

Cambridge English: Flyers, also known as *YLE Flyers*, is the final test in the Young Learners series for young learners who want to improve their English language skills.

The test includes tasks which involve drawing, colouring or solving puzzles. This type of content is good for motivating and inspiring children.

Cambridge English: Flyers is set at Level A2 and is aimed at children in primary and lower secondary education.

Preparing for the test helps learners to understand simple questions and instructions in English, express simple opinions or needs in English, and complete forms or provide personal information.

Cambridge English: Young Learners is now available as a computer-based test – talk to your centre to find out more.

Target CEFR level	Level A2
Suitable candidates	Children in primary or lower secondary education
Papers	Reading and Writing: 40 mins Listening: approx. 25 mins Speaking: 7-9 mins
Grades	1-5 Shields per skill
Award	Certificate
Useful for	Recognising and rewarding progress, encouraging learning, progressing towards higher Cambridge English qualifications.
Results available	2 weeks
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Arranged as required. Please contact your local authorised exam centre for details.

New – Cambridge English Placement Test for Young Learners

The **Cambridge English Placement Test for Young Learners** is a fast and affordable way to place students on the right courses. For more information, visit www.cambridgeenglish.org/younglearners

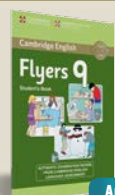
Official preparation materials and support



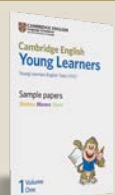
Fun for Flyers



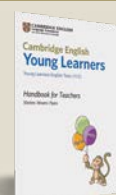
Storyfun for Flyers



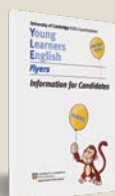
Practice Tests Flyers 1-9



Sample Papers



Handbook for Teachers



Information for Candidates



Monkey Puzzles game
www.cambridgeenglish.org/games



Funland game and apps
www.cambridgeenglish.org/games



Fun for App

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For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Key for Schools

www.cambridgeenglish.org/keyforschools

The key to essential English

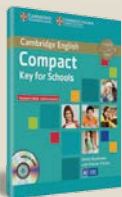
Cambridge English: Key for Schools, also known as *Key English Test (KET) for Schools*, is an elementary level qualification for basic, everyday written and spoken English.

The test is set at Level A2. This exam follows the same format and level as *Cambridge English: Key*; the only difference is that the treatment and topics have been targeted at the interests and experiences of school-aged learners.

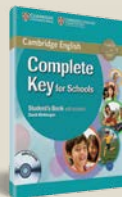
Cambridge English: Key for Schools tests a learner's ability to understand simple questions and instructions in English, express simple opinions or needs in English, complete forms and write short messages related to personal information.

Target CEFR level	Level A2
Suitable candidates	School-aged learners. Minimum Level A1
Certificated CEFR levels	Key English Test certificate Distinction – Level B1; Merit – Level A2; Pass – Level A2 Cambridge English certificate Level A1
Papers	Reading and Writing: 70 mins Listening: 30 mins Speaking: 8-10 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Basic study and everyday situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/keyforschools-dates

Official preparation materials and support



Compact



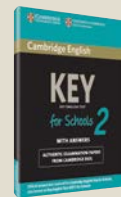
Complete



Prepare (Level 3)



Objective Test Booklet



Practice Tests 1-2



Trainer



Testbank



Speaking Test Preparation Pack



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for Teachers



Information for Candidates



Funland game and apps
www.cambridgeenglish.org/games

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Key

www.cambridgeenglish.org/key

The key to essential English

Cambridge English: Key, also known as *Key English Test (KET)*, is an elementary level qualification for basic, everyday written and spoken English.

Cambridge English: Key is set at Level A2 and tests a learner's ability to understand simple questions and instructions in English, express simple opinions or needs in English, complete forms and write short messages related to personal information.

Target CEFR level	Level A2
Suitable candidates	Minimum Level A1
Certificated CEFR levels	Key English Test certificate Distinction – Level B1; Merit – Level A2; Pass – Level A2 Cambridge English certificate Level A1
Papers	Reading and Writing: 70 mins Listening: 30 mins Speaking: 8-10 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Basic work, study and travel situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/key-dates

Official preparation materials and support



Objective



Practice Tests 1-7



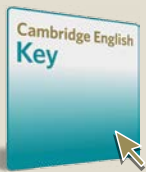
Online Practice Test
<https://eshop.cambridgeesol.org>



Speaking Test Preparation Pack



Common mistakes at KET
... and how to avoid them



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for Teachers



Information for Candidates



Funland game and apps
www.cambridgeenglish.org/games

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For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Preliminary *for Schools*

www.cambridgeenglish.org/preliminaryforschools

Practical English for everyday use

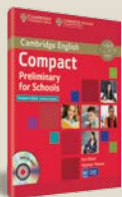
Cambridge English: Preliminary for Schools, also known as *Preliminary English Test (PET) for Schools*, is an intermediate level qualification for learners who need to use English in a practical, everyday way.

The test is set at Level B1. This exam follows the same format and level as *Cambridge English: Preliminary*; the only difference is that the content and treatment of topics has been targeted at the interests and experiences of school-aged learners.

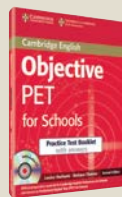
Cambridge English: Preliminary for Schools tests a learner's ability to understand instructions in English, deal with situations when socialising or studying, ask simple questions, take part in factual conversations, and write a letter or make notes on familiar matters.

Target CEFR level	Level B1
Suitable candidates	School-aged learners. Minimum Level A2
Certificated CEFR levels	Preliminary English Test certificate Distinction – Level B2; Merit – Level B1; Pass – Level B1 Cambridge English certificate Level A2
Papers	Reading and Writing: 90 mins Listening: approx. 36 mins Speaking: 10–12 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Everyday study and travel situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/preliminaryforschools-dates

Official preparation materials and support



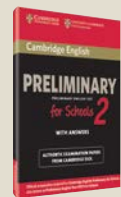
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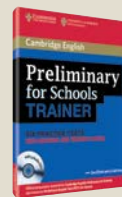
Objective Test Booklet



Prepare! (Level 5)



Practice Tests 1-2

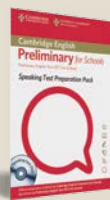


Trainer

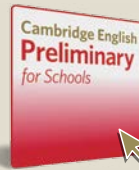


Testbank

March 2015



Speaking Test Preparation Pack

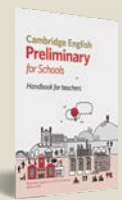


Computer-based Sample Test

www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for teachers



Information for Candidates



Funland game and apps

www.cambridgeenglish.org/games

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English Preliminary

www.cambridgeenglish.org/preliminary

Practical English for everyday use

Cambridge English: Preliminary, also known as *Preliminary English Test (PET)*, is an intermediate level qualification for learners who need to use English in a practical, everyday way to communicate.

The test is set at Level B1. This is the level of English required for practical, everyday use in work, study and travel settings.

Cambridge English: Preliminary tests a learner's ability to understand the main points of straightforward instructions or public announcements in English, deal with most of the situations they might meet when travelling, ask simple questions and take part in factual conversations in work settings, and write letters or make notes on familiar matters.

Target CEFR level	Level B1
Suitable candidates	Minimum Level A2
Certificated CEFR levels	Preliminary English Test certificate Distinction – Level B2; Merit – Level B1; Pass – Level B1 Cambridge English certificate Level A2
Papers	Reading and Writing: 90 mins Listening: approx. 36 mins Speaking: 10–12 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Everyday work, study and travel situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/preliminary-dates

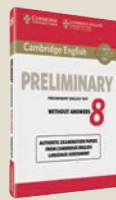
Official preparation materials and support



Objective



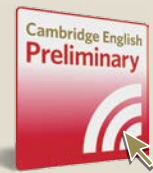
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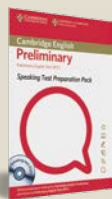
Practice Tests 1–8



Past Paper Pack



Online Practice Test
<https://eshop.cambridgeesol.org>



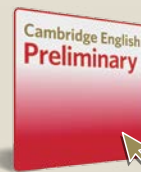
Speaking Test Preparation Pack



Top Tips Revision Guide



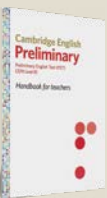
Cambridge B1 Course Online
www.cambridgeb1.org



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for teachers



Information for Candidates



Funland game and apps
www.cambridgeenglish.org/games

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Updated for 2015

First for Schools

www.cambridgeenglish.org/firstforschools

Ready for success in study, work and life

Cambridge English: First for Schools is set at Level B2 and tests a learner's ability to communicate confidently in familiar study environments, speak and use English in real-life situations, and develop their English language skills towards higher-level qualifications. This exam follows the same format and level as *Cambridge English: First*, but the content and treatment of topics is designed for school-aged learners.

Cambridge English: First for Schools has been updated for 2015 with a number of significant changes. The exam is now 30 minutes shorter and the Reading and Use of English papers are now combined. The Writing and Speaking papers also have new tasks. However, the exam remains at the same level and retains the same language and skills coverage as the previous version.

Target CEFR level	Level B2
Suitable candidates	School-aged learners. Minimum Level B1
Certificated CEFR levels	First Certificate in English Level C1 – Score 180–190; Level B2 – Score 160–179; Level B1 – Score 140–159
Papers	Reading and Use of English: 75 mins Writing: 80 mins Listening: approx. 40 mins Speaking: 14 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Upper-intermediate study and travel situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/firstforschools-dates

Official preparation materials and support – for revised exam from Jan 2015

Compact **NEW**

Complete

Prepare! (Level 7) **2015**

Practice Tests 1 **NEW**

Trainer **NEW**

Testbank **March 2015**

Grammar and Vocabulary for First and First for Schools **2015**

Computer-based Sample Test
www.cambridgeenglish.org/learning-english

Sample Papers

Handbook for teachers

Information for Candidates

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

ESOL Skills for Life

UK Only

www.cambridgeenglish.org/sfl

Supporting learners and teachers of English in England, Wales and Northern Ireland

The *Cambridge English: ESOL Skills for Life* exams from Cambridge English provide flexible assessment of ESOL (English for speakers of other languages) learners in England, Wales and Northern Ireland. They reflect the use of English in everyday life, and are based on the Adult ESOL Core Curriculum and the National Standards for Adult Literacy.

These qualifications are externally assessed, and are marked by Cambridge English examiners. In this way, high levels of security and reliability are maintained, and the workload for teachers and administrators is minimised.

Accredited by Ofqual, the statutory regulatory authority for external qualifications in England and its counterparts in Wales and Northern Ireland, the *Cambridge English: ESOL Skills for Life* exams meet the needs of a diverse range of adult learners resident or seeking residence in England, Wales and Northern Ireland. They are available in all three units – Reading, Writing, and Speaking/Listening – at Entry 1, Entry 2, Entry 3, Level 1 and Level 2. These qualifications are accredited to the National Qualifications Framework, but from January 2015, they will be on the Qualifications and Credit Framework.

Target CEFR level(s)	A1-C1
Suitable candidates	ESOL user in England, Wales and Northern Ireland
Certificated CEFR levels	A1 = Entry 1 A2 = Entry 2 B1 = Entry 3 B2 = Level 1 C1 = Level 2
Papers (Duration depends on level)	Reading: 50-90 minutes Writing: 40-90 minutes Speaking/Listening: 16-26 minutes
Award	Certificate
Useful for	Migration, citizenship, employment.
Test delivery options	Paper-based (PB)
Test dates	On demand

Official preparation materials and support



Handbook for Teachers



Sample Papers Entry 1-3
Sample Papers Levels 1+2
Sample Papers for 2015 available online

For further information about our exam preparation materials, go to www.cambridgeenglish.org/learning-english

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Updated for 2015

First

www.cambridgeenglish.org/first

Ready for success in study, work and life

Cambridge English: First is set at Level B2. This level is suitable for intermediate study such as foundation and pathway courses, or for starting work in an English-speaking environment. It shows that the learner is becoming skilled in English.

Cambridge English: First tests a learner's ability to communicate confidently in familiar study environments, speak and use English in real-life work situations, and develop their English language skills towards higher-level qualifications.

The exam has been updated for 2015 with a number of significant changes. The exam is now 30 minutes shorter and the Reading and Use of English papers are now combined. The Writing and Speaking papers also have new tasks. However, the exam remains at the same level and retains the same language and skills coverage as the previous version.

Target CEFR level	Level B2
Suitable candidates	Minimum Level B1
Certificated CEFR levels	First Certificate in English Level C1 - Score 180-190; Level B2 - Score 160-179; Level B1 - Score 140-159
Papers	Reading and Use of English: 75 mins Writing: 80 mins Listening: approx. 40 mins Speaking: 14 mins
Award	Certificate
Useful for	Progression towards higher-level qualifications. Upper-intermediate work, study and travel situations.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/first-dates

Official preparation materials and support - for revised exam from Jan 2015



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Objective



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Practice Tests 1



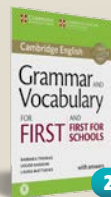
Trainer

NEW



Testbank

March 2015

Grammar and Vocabulary for
First and First for Schools

2015

Computer-based Sample Test
[www.cambridgeenglish.org/
learning-english](http://www.cambridgeenglish.org/learning-english)

Sample Papers



Handbook for teachers



Information for Candidates

NEW

Global Recognition List
www.cambridgeenglish.org/recognitionAcademy Island game
www.cambridgeenglish.org/games

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Cambridge English Advanced

Updated for 2015

www.cambridgeenglish.org/advanced

English for high achievers in the academic and professional world

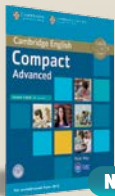
Cambridge English: Advanced is an in-depth assessment of a learner's ability and fluency at Level C1. The qualification is for high achievers who have ambitions for undergraduate or graduate-level study, or working at a professional or managerial level.

The exam empowers learners to follow any undergraduate academic course, participate with confidence in academic tutorials and seminars, carry out complex and challenging research, and communicate effectively at managerial level.

Cambridge English: Advanced has been updated for 2015 with a number of significant changes. The exam is now 45 minutes shorter and the Reading and Use of English papers are now combined. The Writing and Speaking papers also have new tasks. However, the exam remains at the same level and retains the same language and skills coverage as the previous version.

Target CEFR level	Level C1
Suitable candidates	Minimum Level B2
Certificated CEFR levels	Certificate in Advanced English Level C2 - Score 200-210; Level C1 - Score 180-199; Level B2 - Score 160-179
Papers	Reading and Use of English: 90 mins Writing: 90 mins Listening: 40 mins Speaking: 15 mins
Award	Certificate
Useful for	Most undergraduate academic entry-level courses. Managerial level in international business.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/advanced-dates

Official preparation materials and support - for revised exam from Jan 2015



Compact

NEW



Objective



Complete



Practice Tests 1

NEW



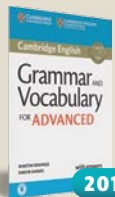
Trainer

NEW



Testbank

March 2015



Grammar and Vocabulary for Advanced

2015

Computer-based Sample Test
www.cambridgeenglish.org/learning-english

Sample Papers



Handbook for teachers



Information for Candidates

NEW

Global Recognition List
www.cambridgeenglish.org/recognitionAcademy Island game
www.cambridgeenglish.org/games

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Cambridge English Proficiency

www.cambridgeenglish.org/proficiency

Proof of exceptional English ability

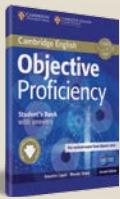
Cambridge English: Proficiency gives an in-depth assessment of a learner's ability and fluency at Level C2. This is the qualification to prove that a learner is able to use English at near-native levels in a wide range of situations.

The exam gives learners the skills to study at postgraduate level, debate and lead academic tutorials and seminars, lead on high-level research projects and communicate at board level.

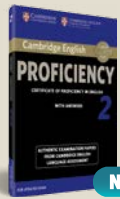
Cambridge English: Proficiency remains the most thorough and comprehensive examination of Level C2 available, and continues to empower learners to study and work at the highest levels.

Target CEFR level	Level C2
Suitable candidates	Minimum Level C1
Certificated CEFR levels	Certificate of Proficiency in English Level C2 - Score 200-230; Level C1 - Score 180-199
Papers	Reading and Use of English: 90 mins Writing: 90 mins Listening: approx. 40 mins Speaking: 16 mins
Award	Certificate
Useful for	Postgraduate academic courses and research. Upper managerial level in international business.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/proficiency-dates

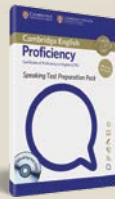
Official preparation materials and support



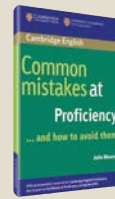
Objective



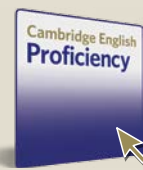
Practice Tests 1-2



Speaking Test Preparation Pack



Common mistakes
... and how to avoid them



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for teachers



Information for Candidates



Global Recognition List
www.cambridgeenglish.org/recognition

See pages 52-55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

IELTS Academic

www.cambridgeenglish.org/ielts

More people go more places with IELTS

IELTS (*International English Language Testing System*) is the world's most popular English language test for higher education and global migration.

IELTS is designed to test English at all levels and is accepted by over 9,000 institutions, employers and government bodies worldwide. It is accepted by thousands of universities and colleges in the USA.

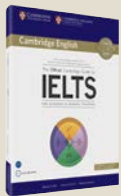
IELTS is jointly managed by the British Council, IDP: IELTS Australia and Cambridge English Language Assessment.

The Academic module is for candidates wishing to study at undergraduate or postgraduate levels, or seeking professional registration.

CEFR level(s)	Levels B1-C2
Suitable candidates	All levels
Papers	Reading: 60 mins Writing: 60 mins Listening: 30 mins (plus 10 mins transfer time) Speaking: 11-14 mins
Band Scores	Band Scores 1-9 (for each skill and overall)
Award	Test Report Form
Useful for	Study in English-speaking environments, professional registration.
Results available	13 days after the test
Test delivery options	Paper-based (PB)
Test dates	4 times a month
Speaking test window	Up to 7 days before or 7 days after the test

Academic and Professional English

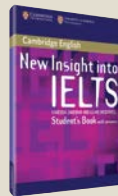
Preparation materials and support



The Official Cambridge Guide to IELTS
With multimedia app



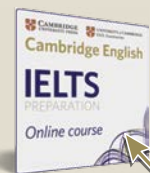
Complete IELTS
Bands 4-5, 5-6.5, 6.5-7.5
Ebook Bands 4-5 available



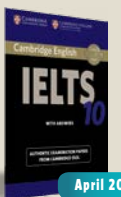
New Insight into IELTS



Objective IELTS



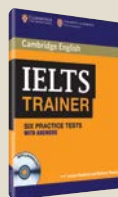
Online Courses:
Blended Learning Course
Self-study Course



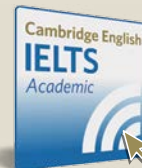
Practice Tests 1-10



Official IELTS Practice Materials



Trainer



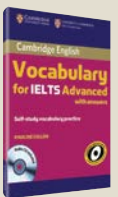
Online Practice Test
<https://eshop.cambridgeesol.org>



Speaking Test Preparation Pack



Top Tips Revision Guide



Cambridge Vocabulary for IELTS



Online Speaking Practice
www.cambridgeenglish.org/ielts-speaking



IELTS website
www.ielts.org



Information for Candidates
IELTS Guide for Institutions

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For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

IELTS General Training

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More people go more places with IELTS

IELTS (*International English Language Testing System*) is the world's most popular English language test for higher education and global migration.

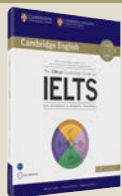
IELTS is designed to test English at all levels and is accepted by over 9,000 institutions, employers and government bodies worldwide. It is accepted by thousands of universities and colleges in the USA.

IELTS is jointly managed by the British Council, IDP: IELTS Australia and Cambridge English Language Assessment.

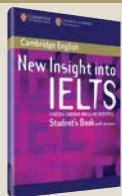
The General Training module is for candidates wishing to migrate to an English-speaking country (Australia, Canada, New Zealand, the UK) and those wishing to train or study at foundation level.

CEFR level(s)	Levels B1-C2
Suitable candidates	All levels
Papers	Reading: 60 mins Writing: 60 mins Listening: 30 mins (plus 10 mins transfer time) Speaking: 11-14 mins
Band Scores	Band Scores 1-9 (for each skill and overall)
Award	Test Report Form
Useful for	Migration to Australia, Canada, New Zealand and the UK. Employment in English-speaking countries. Study at foundation level.
Results available	13 days after the test
Test delivery options	Paper-based (PB)
Test dates	Twice a month
Speaking test window	Up to 7 days before or 7 days after the test

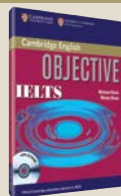
Preparation materials and support



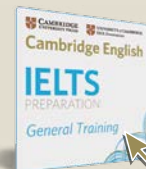
The Official Cambridge Guide to IELTS
With multimedia app



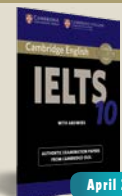
New Insight into IELTS



Objective IELTS



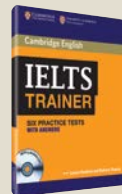
Online Self-study Course
<https://eshop.cambridgeesol.org>



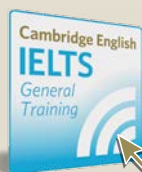
Practice Tests 1-10
April 2015



Official IELTS Practice Materials



Trainer



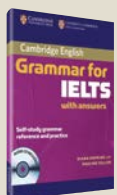
Online Practice Test
<https://eshop.cambridgeesol.org>



Speaking Test Preparation Pack



Top Tips Revision Guide



Cambridge Grammar for IELTS



Online Speaking Practice
www.cambridgeenglish.org/ielts-speaking



IELTS website
www.ielts.org



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IELTS Guide for Institutions

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For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Business Preliminary

www.cambridgeenglish.org/bec

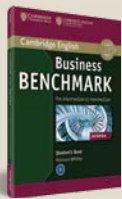
Cambridge English: Business Preliminary, also known as *Business English Certificate (BEC) Preliminary*, is the qualification for professionals and learners who want to operate at an intermediate level in an international business environment.

The test gives an in-depth assessment of a learner's ability and fluency at Level B1 in a business context. This is the qualification to begin a learner's Business English journey. Learners will be able to use their Business English skills in practical, everyday situations.

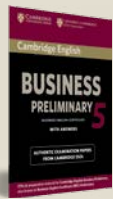
Cambridge English: Business Preliminary tests a learner's ability to follow a simple presentation in English, advise clients on simple matters, understand routine letters or memos on a familiar subject, and make notes on a familiar subject.

Target CEFR level	Level B1
Suitable candidates	Minimum Level A2
Certificated CEFR levels	Business English Certificate Preliminary Distinction – Level B2; Merit – Level B1; Pass – Level B1 Cambridge English certificate Level A2
Papers	Reading and Writing: 90 mins Listening: 40 mins Speaking: 12 mins
Award	Certificate
Useful for	Progression to higher-level qualifications. Employment in English at an intermediate level.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/becpreliminary-dates

Official preparation materials and support



Business Benchmark



Practice Tests 1-5



Past Paper Pack



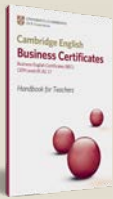
Speaking Test Preparation Pack



Computer-based Sample Test
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Sample Papers



Handbook for Teachers



Information for Candidates



Global Recognition List
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Cambridge English

Business Vantage

www.cambridgeenglish.org/bec

Achieve your ambitions in international business

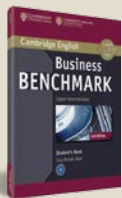
Cambridge English: Business Vantage, also known as *Business English Certificate (BEC) Vantage*, is the qualification for professionals and learners who want to operate at an upper-intermediate level in an international business environment.

The test gives an in-depth assessment of a learner's ability and fluency at Level B2 in a business context. This is the qualification for learners who want to demonstrate their growing confidence in using Business English at an independent level.

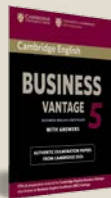
Cambridge English: Business Vantage tests a learner's ability to accurately take and pass on most messages at work, present arguments and opinions to a limited extent, understand the general meaning of a report even if the topic is unfamiliar, and write a non-routine letter where it is restricted to matters of fact.

Target CEFR level	Level B2
Suitable candidates	Minimum Level B1
Certificated CEFR levels	Business English Certificate Vantage Grade A – Level C1; Grade B – Level B2; Grade C – Level B2 Cambridge English certificate Level B1
Papers	Reading: 60 mins Writing: 45 mins Listening: 40 mins Speaking: 14 mins
Award	Certificate
Useful for	Progression to higher-level qualifications. Employment in English at an upper-intermediate level.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/becvantage-dates

Official preparation materials and support



Business Benchmark



Practice Tests 1-5



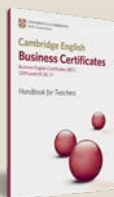
Speaking Test Preparation Pack



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for Teachers



Information for Candidates



Global Recognition List
www.cambridgeenglish.org/recognition

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Business Higher

www.cambridgeenglish.org/bec

Achieve your ambitions in international business

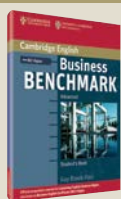
Cambridge English: Business Higher, also known as *Business English Certificate (BEC) Higher*, is the qualification for professionals and learners who want to operate at an advanced level in an international business environment.

The test gives an in-depth assessment of a learner's ability and fluency at Level C1 in a business context. This is the qualification to help professionals and learners operate at a high level in business or the academic world.

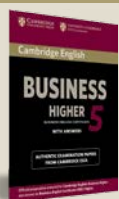
Cambridge English: Business Higher tests a learner's ability to deal with unpredictable questions, argue a case effectively and specify needs precisely, write a report that communicates the desired message, and understand most letters and reports.

Target CEFR level	Level C1
Suitable candidates	Minimum Level B2
Certificated CEFR levels	Business English Certificate Higher Grade A – Level C2; Grade B – Level C1; Grade C – Level C1 Cambridge English certificate Level B2
Papers	Reading: 60 mins Writing: 70 mins Listening: 40 mins Speaking: 16 mins
Award	Certificate
Useful for	Employment in English at an advanced level.
Test delivery options	Paper-based (PB), computer-based (CB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/behigher-dates

Official preparation materials and support



Business Benchmark



Practice Tests 1-5



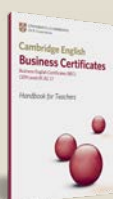
Speaking Test Preparation Pack



Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Sample Papers



Handbook for Teachers



Information for Candidates



Global Recognition List
www.cambridgeenglish.org/recognition

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

BULATS

Business Language Testing Service

www.cambridgeenglish.org/bulats

BULATS (*Business Language Testing Service*) empowers organisations and learners to assess their language skills quickly and reliably.

There are three elements to the *BULATS* service:

BULATS tests

BULATS tests assess all four language skills in a business context and are available in English, French, German and Spanish. Results for Reading and Listening are provided on a Test Report Form using a scale of 1–100 which maps to CEFR Levels A1–C2. For the online Speaking and Writing tests (only available in English), scores are reported at the appropriate CEFR level.

BULATS preparation courses

BULATS preparation courses are designed to provide learners with flexible and engaging preparation to help them get the most out of their *BULATS* test.

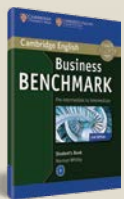
BULATS Benchmarking

BULATS Benchmarking is a toolkit for organisations planning recruitment and language-learning programmes to establish what levels of language ability are needed for different jobs.

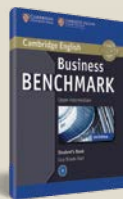
BULATS is developed and delivered by Cambridge English Language Assessment in collaboration with Alliance Française, Goethe-Institut and Universidad de Salamanca.

CEFR level(s)	Levels A1–C2
Suitable candidates	All levels
Papers	Online Reading and Listening test: 60 mins Online Writing test: 45 mins Online Speaking test: 15 mins Paper-based Reading and Listening: 110 mins Paper-based Speaking: 12 mins Paper-based Writing: 45 mins
Scores	Scores 1–100
Award	Test Report Form
Useful for	Employment, business and vocational courses – in English, French, German and Spanish
Results available	Paper-based in 5 weeks Computer-based immediately
Test delivery options	Online Paper-based (PB)
Test dates and Speaking test window	On demand

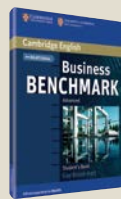
Official preparation materials and support



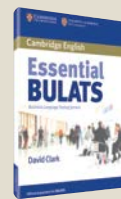
Business Benchmark
Pre-intermediate – Intermediate



Business Benchmark
Upper Intermediate



Business Benchmark
Advanced



Essential BULATS



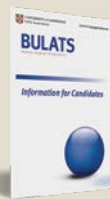
Online Blended Learning Course
www.bulats.org



Online Self-study Course
<https://eshop.cambridgeesol.org>



BULATS website
www.bulats.org



Information for Candidates



Global Recognition List
www.cambridgeenglish.org/recognition

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Legal

www.cambridgeenglish.org/legal

Advance your international career in law

Cambridge English: Legal, also known as *International Legal English Certificate (ILEC)*, demonstrates to employers and clients that an individual has the English language skills to work effectively in a legal environment.

The test gives an in-depth assessment of a learner's English language ability at Levels B2 to C1 in a legal context. It is produced in collaboration with the TransLegal Group.

Cambridge English: Legal tests a learner's ability to follow a presentation or lecture, argue their case effectively, write most correspondence they are required to, and write a report that communicates a desired message.

CEFR level(s)	Levels B2–C1
Suitable candidates	Minimum Level B2
Papers	Reading: 75 mins Writing: 75 mins Listening: 40 mins Speaking: 16 mins
Passing grades	C1 Pass with Merit, C1 Pass, B2 Pass
Award	Certificate
Useful for	Legal professionals working in an English-speaking environment.
Test delivery options	Paper-based (PB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/ilec-dates

Official preparation materials and support



Sample Papers



Listening Test MP3



Handbook for Teachers



Information for Candidates



Course Design Guidelines

For further information about our exam preparation materials, go to www.cambridgeenglish.org/learning-english

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English

Financial

www.cambridgeenglish.org/financial

Progress your career in international finance

Cambridge English: Financial, also known as *International Certificate in Financial English (ICFE)*, demonstrates that finance professionals have the English language skills to succeed in the global business environment.

Cambridge English: Financial gives an in-depth assessment of a learner's English language ability at Levels B2 to C1 in a financial context.

Cambridge English: Financial tests a learner's ability to follow a presentation or lecture, argue their case effectively, write most correspondence they are required to, and write a report that communicates a desired message.

CEFR level(s)	Levels B2–C1
Suitable candidates	Minimum Level B2
Papers	Reading: 75 mins Writing: 75 mins Listening: 40 mins Speaking: 16 mins
Passing grades	C1 Pass with Merit, C1 Pass, B2 Pass
Award	Certificate
Useful for	Finance professionals working in an English-speaking environment.
Test delivery options	Paper-based (PB)
Test dates and Speaking test window	Please refer to www.cambridgeenglish.org/icfe-dates

Official preparation materials and support



Sample Papers



Listening Test MP3



Handbook for Teachers



Information for Candidates

For further information about our exam preparation materials, go to www.cambridgeenglish.org/learning-english

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Routes to successful teaching with Cambridge English

Take control of your Professional Development

www.cambridgeenglish.org/teaching-framework

The Cambridge English Teaching Framework helps you assess where you are in your professional development and work out where you want to get to.

www.CambridgeEnglishTeacher.org

Join the professional membership that supports your career. We support thousands of teachers worldwide with online professional development.



Study for a Teaching Qualification

www.cambridgeenglish.org/teachingqualifications

Further your career by gaining an internationally recognised teaching qualification from Cambridge English Language Assessment. Our qualifications include *CELTA*, *Delta* and *TKT*.



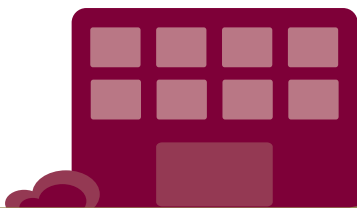
Attend our Webinars and Seminars

www.cambridgeenglish.org/webinars

Keep up to date with information and advice about Cambridge English exams. Meet other teachers in your area at our seminars or join teachers from all over the world at online webinars.

Our seminar and webinar programmes include sessions such as:

- Writing skills for *Cambridge English: Preliminary for Schools*
- Changes to *Cambridge English: Advanced* from 2015
- How are Cambridge English Writing papers marked?



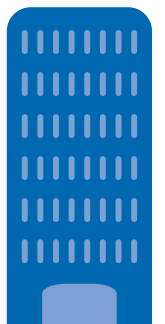
Use our Resources

www.cambridgeenglish.org/teaching-english

Find free sample papers, Handbooks for Teachers, lesson plans, classroom activities, advice and teaching tips on our Teaching English pages, and sign up to receive our monthly newsletter.

www.cambridge.org/elt/exams

Use our official preparation materials with confidence. They are the only preparation materials for Cambridge English exams informed by thousands of exam scripts.



Cambridge English Teaching Qualifications

Qualification	Framework stage	Suitable for	Study mode/delivery
CELTA (Certificate in Teaching English to Speakers of Other Languages)	Foundation/ Developing	New teachers, or those without a formal qualification, working in language centres.	<ul style="list-style-type: none"> Full time/part time. Face-to-face course with teaching practice. Online course with face-to-face teaching practice.
YL Extension to CELTA (Young Learner Extension to CELTA)	Foundation/ Developing	CELTA holders, teaching children or teenagers in language centres.	<ul style="list-style-type: none"> Full time/part time. Face-to-face course with teaching practice.
TKT (Teaching Knowledge Test)	Foundation/ Developing	New or existing teachers who want to develop their confidence and improve job prospects. TKT can be taken by those working in language centres, or in compulsory education contexts.	<ul style="list-style-type: none"> Exams with a flexible, modular format.
CELT-P (Certificate in English Language Teaching - Primary)	Foundation/ Developing	New or existing English language teachers working in primary schools.	<ul style="list-style-type: none"> Online, modular courses with optional face-to-face elements. Assessed through exams and teaching practice.
CELT-S (Certificate in English Language Teaching - Secondary)	Foundation/ Developing	New or existing English language teachers working in secondary schools.	<ul style="list-style-type: none"> Online, modular courses with optional face-to-face elements. Assessed through exams and teaching practice.
ICELT (In-service Certificate in English Language Teaching)	Developing/Proficient	Existing teachers who want to develop their teaching knowledge or refresh their skills.	<ul style="list-style-type: none"> Part time. Face-to-face course with teaching practice and distance learning support.
Delta (Diploma in Teaching English to Speakers of Other Languages)	Developing/ Proficient/Expert	Experienced teachers working in language centres, who want to update their teaching knowledge and improve their practice.	<ul style="list-style-type: none"> Flexible, modular format combining coursework and exams. Distance learning options available.
IDLTM (International Diploma in Language Teaching Management)	Proficient/Expert	Experienced teachers working in language centres, who want to move into management roles.	<ul style="list-style-type: none"> Full-time, face-to-face introductory course, followed by flexible distance learning.
Certificate in EMI Skills (English as a Medium of Instruction)	Proficient/Expert	Academic staff working in higher education whose first language is not English, but who have to deliver their course subject in English through lectures and seminars.	<ul style="list-style-type: none"> Combines online learning with optional face-to-face sessions.
Language for Teaching	Foundation/ Developing/Proficient	English language teachers who want to improve their English, to reach CEFR Levels A2, B1 or B2.	<ul style="list-style-type: none"> Combines online learning with optional fact-to-face sessions.
Train the Trainer	Proficient/Expert	Experienced teachers who are going to train teachers for our new teaching qualifications and courses: <i>Language for Teaching</i> , <i>CELT-P</i> , <i>CELT-S</i> and <i>Certificate in EMI Skills</i> .	<ul style="list-style-type: none"> Combines online and face-to-face learning.

CELTA

Certificate in Teaching English to Speakers of Other Languages

www.cambridgeenglish.org/celta

CELTA is an initial qualification for people with little or no previous teaching experience or no formal English language teaching qualification.

The *CELTA* course focuses on the principles of effective teaching and a range of practical skills for teaching English to adult learners. The course is based around hands-on teaching practice.

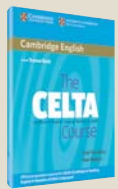
There are five main topic areas:

- Learners and teachers and the teaching and learning context
- Language analysis and awareness
- Language skills (reading, listening, speaking and writing)
- Planning and resources for different teaching contexts
- Developing teaching skills and professionalism.

Suitable candidates	People with little or no experience in teaching
Assessment	Observed teaching practice and written assignments
Passing grades	Pass, Pass B, Pass A
Award	Certificate
Useful for	Entry into a career in ELT.
Results available	4 weeks
Course delivery options	Classroom or blended learning (online and classroom)
Course dates	Please contact a centre.

The **Young Learner Extension to CELTA** is for those who have already gained *CELTA* but want to extend their knowledge and develop their practice in relation to the teaching of young learners.

Official preparation materials and support



The CELTA Course



Cambridge CELTA Course Online
www.cambridgeenglish.org/celta-course-online



Teaching English
www.cambridgeenglish.org/teaching-english



Syllabus and Assessment Guidelines

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



International House
London

Cambridge CELTA Course Online

Collaborative online study combined with face-to-face teaching practice

- Online Course Tutors guide trainees through interactive, multimedia input sessions and written assignments
- Teaching Practice Tutors support trainees through their face-to-face teaching practice

www.cambridgeenglish.org/celta-course-online



TKT

Teaching Knowledge Test

www.cambridgeenglish.org/tkt

Core modules

TKT (*Teaching Knowledge Test*) offers a flexible set of modules that builds a foundation in the core areas of knowledge needed for teaching English. *TKT* is both for experienced teachers and those who have not yet started teaching.

There are four core *TKT* modules:

Module 1: Background to language teaching

Module 2: Planning for language teaching

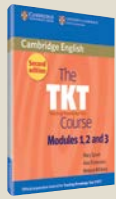
Module 3: Classroom language and management

Practical: Assessment of teaching competence.

TKT modules can be taken all together at the same time or separately, in any order, over a period of time.

Suitable candidates	Teachers, experienced and new
Papers	Module 1: 80 mins Module 2: 80 mins Module 3: 80 mins Practical: 40 mins of observed teaching practice
Result	Bands 1-4
Award	Certificate
Useful for	Formal recognition of teaching knowledge and experience.
Results available	2 weeks
Test delivery options	Paper-based (PB), computer-based (CB), practical
Test dates	Arranged as required. Please contact a centre.

Official preparation materials and support



The TKT Course Modules 1, 2 and 3 - Paperback



The TKT Course Modules 1, 2 and 3 - Online



The TKT Course Training Activities CD-ROM



Modules 1-3: Computer-based Sample Test
www.cambridgeenglish.org/learning-english



Teaching English
www.cambridgeenglish.org/teaching-english



Modules 1-3: Handbook for Teachers



Practical Module: Handbook for Teachers



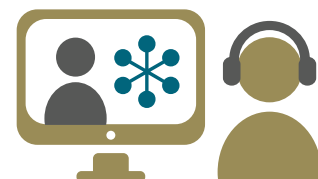
Glossary

See pages 52–55 for further information about our official exam preparation materials. For the full range, visit www.cambridge.org/elt/exams

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

 **CAMBRIDGE ENGLISH**
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TKT

Teaching Knowledge Test

www.cambridgeenglish.org/tkt

Specialist modules

To extend the range of knowledge offered under the umbrella of *TKT* (*Teaching Knowledge Test*), a flexible set of specialist modules has been created. There are three specialist *TKT* modules. *TKT* modules can be taken all together at the same time or separately, in any order, over a period of time.

TKT: CLIL (Content and Language Integrated Learning)

This module tests knowledge of concepts related to content and language integrated learning. *TKT: CLIL* describes an evolving approach to teaching where subjects are taught and studied through the medium of a non-native language. In *TKT: CLIL* learning a second or foreign language and learning a curricular subject are given a joint role; for example, a non-native speaker learning geography in English.

TKT: CLIL tests knowledge about content teaching in a second language and the learning, thinking and language skills which are developed across different curriculum subjects. It tests knowledge of how to plan lessons as well as knowledge of activities and resources used to support a CLIL approach. It also tests knowledge of teaching strategies and how assessment is carried out in CLIL contexts.

TKT: Knowledge About Language

English teachers need to be both linguistically aware and able to understand the difficulties students may encounter in the language-learning process. To help meet this need, *TKT: Knowledge About Language* tests a candidate's knowledge of the language systems needed by teachers for planning and teaching their lessons.

It tests knowledge of how the different features of English work from a teaching perspective. *TKT: Knowledge About Language* also focuses on the teacher's awareness of the language needs of learners, and the difficulties involved in learning a second language.

TKT: Young Learners

TKT: Young Learners tests the background knowledge related to teaching young learners in the 6–12 age range, and the practice of planning lessons, teaching strategies and assessing learning.

It is suitable for international candidates teaching across the primary sector of education. Candidates taking the test may have some experience of teaching English to young learners and will be familiar with the language of teaching as represented in the *TKT Glossary*.

Official preparation materials and support

TKT: CLIL Module



The TKT Course CLIL Module



Teaching English
www.cambridgeenglish.org/teaching-english

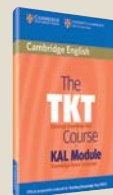


CLIL Module: Handbook for Teachers



A CLIL approach to teaching series: Maths, Science, History and Geography

TKT: Knowledge About Language Module



The TKT Course KAL Module



Teaching English
www.cambridgeenglish.org/teaching-english



Knowledge About Language Module: Handbook for Teachers

TKT: Young Learners Module



Teaching English
www.cambridgeenglish.org/teaching-english



Young Learners Module: Handbook for Teachers

CELT-P and CELT-S

Certificate in English Language Teaching – Primary

Certificate in English Language Teaching – Secondary

www.cambridgeenglish.org/celt-p

www.cambridgeenglish.org/celt-s

Develops English language teachers' knowledge and skills

CELT-P and **CELT-S** are practical teaching qualifications for English language teachers working in primary education (6–12 year olds) and secondary education (11–18 year olds). Teachers learn how to improve their classroom performance through a combination of online study and observed teaching practice.

The teaching qualifications will give English language teachers the opportunity to refresh and build their knowledge and skills, and confidence to:

- successfully implement the curriculum
- apply their learning to classroom situations
- improve their classroom teaching
- get the best from their students.

The modules for the online input of each course have a practical, communicative focus on teachers with large classes and can be completed in any order. The face-to-face Teaching Practice comprises individual trainer support and teaching observation.

CELT-P

The course modules focus on primary school contexts:

- Module 1 – The young learner, language and the primary classroom
- Module 2 – Developing listening and speaking skills in the primary classroom
- Module 3 – Developing reading and writing skills in the primary classroom
- Module 4 – Approaches to teaching language in the primary classroom
- Module 5 – Managing the primary classroom
- Module 6 – Planning language learning in the primary classroom

CEFR level requirement	B1 and above
Format	Online course Face-to-face Teaching Practice
Hours	CELT-P – 120 CELT-S – 120
Assessment	Written assessment Teaching Practice
Award	Certificate
Additional option	Face-to-face course material

- Module 7 – Resources for learning in the primary classroom
- Module 8 – Assessing language learning in the primary context
- Module 9 – Language awareness for teaching

CELT-S

The course modules focus on secondary school contexts:

- Module 1 – Classroom management in the secondary classroom
- Module 2 – Language learning and the teenage learner
- Module 3 – Teaching language skills (reading, writing, listening and speaking) in the secondary classroom
- Module 4 – Language awareness for teaching
- Module 5 – Teaching language (grammar, lexis and phonology) in the secondary classroom
- Module 6 – Planning language learning (lessons and courses) in the secondary classroom
- Module 7 – Language learning resources and materials for the secondary classroom
- Module 8 – Assessing language learning in the secondary context

CELT-P
Certificate in English Language
Teaching – Primary

CELT-S
Certificate in English Language
Teaching – Secondary

These two qualifications are designed to improve your teachers' classroom performance.



ICELT

In-service Certificate in English Language Teaching

www.cambridgeenglish.org/icelt

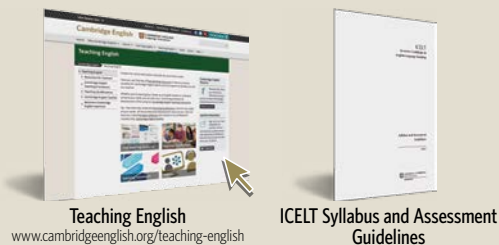
ICELT is a qualification for practising teachers which offers them the opportunity to improve and extend their language-teaching skills in their own teaching context.

The course consists of three assessment components:

- Language for Teachers
- Teaching Practice
- Methodology for Language Teachers.

Suitable candidates	Teachers with minimum 500 hours' teaching experience
Assessment	Assessed teaching practice and written assignments
Passing grades	Pass, Merit, Distinction
Award	Certificate
Useful for	Developing skills in own teaching context.
Results available	12 weeks
Course dates	Arranged as required. Please contact a centre.

Official preparation materials and support



Teaching English
www.cambridgeenglish.org/teaching-english

ICELT Syllabus and Assessment Guidelines

For further information about our exam preparation materials, go to www.cambridgeenglish.org/learning-english

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Cambridge English
Teacher

The professional membership that supports your career

See page 39, or go online, for more details

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www.CambridgeEnglishTeacher.org






Delta

Diploma in Teaching English to Speakers of Other Languages

www.cambridgeenglish.org/delta

Delta is a flexible, modular qualification that can be taken at any stage in a teacher's career.

Delta consists of three independent modules: **Module One** focuses on understanding language, methodology and resources for teaching. **Module Two** focuses on developing professional practice, and **Module Three** focuses on a specialist option (e.g. Young Learners, English for Special Purposes, 1-1 Teaching or English Language Teaching Management).

The modules can be taken individually or in any combination. Each module is separately certificated, allowing teachers to receive credit for each module successfully completed. A candidate successfully completing all three modules is awarded the *Delta* qualification.

Ofqual, the exams regulator of the UK government, has recognised *Delta* as being at the same level as a Master's degree or a professional diploma in the UK.

Suitable candidates	Experienced teachers
Passing grades	Pass, Pass with Merit, Pass with Distinction
Award	Certificate for each module Final certificate on successful completion of all modules
Useful for	Career progression for in-service professionals.
Assessment	Module One: Written exam Module Two: Coursework Module Three: Extended assignment
Test dates	Please contact a centre.

Official preparation materials and support



For further information about our exam preparation materials, go to www.cambridgeenglish.org/learning-english

For free exam preparation materials for teachers, go to www.cambridgeenglish.org/teaching-english

Certificate in EMI Skills

English as a Medium of Instruction

www.cambridgeenglish.org/emi

Helps Higher Education Institutions (HEIs) to deliver courses successfully in English

Cambridge English Certificate in EMI Skills is an English language course for higher education teaching staff whose first language is not English but who deliver their subject and communicate with students through the medium of English.

CEFR level requirement	B1 and above
Format	Online course
Hours	40
Assessment	In-course progress tests

The course improves English language proficiency, develops awareness of students' language issues and explores different methodological approaches to instruction in a foreign language.

By the end of the course, participants will:

- be able to use English more effectively
- know a variety of language options to use in different teaching situations, from lectures to small groups
- have improved their skills in delivering instruction in English to students from a range of cultural backgrounds.

The eight course modules have a practical, communicative focus and can be completed in any order.

- Module 1 – Language for lectures
- Module 2 – Language for seminars
- Module 3 – Language for small groups and practical sessions
- Module 4 – Language for tutorials and supervision
- Module 5 – Language for university, faculty and student life
- Module 6 – Language for online teaching
- Module 7 – Language for testing and evaluation
- Module 8 – Language for professional development

Certificate in EMI Skills



This course will help your teaching staff deliver courses successfully in English.

Language for Teaching

www.cambridgeenglish.org/language-for-teaching

Courses that build English language skills

Cambridge English Language for Teaching courses are for English language teachers working in primary and secondary education. They develop teachers' English language skills and knowledge, and give teachers the language they need to teach English with confidence.

Each *Language for Teaching* course covers one level of the Common European Framework of Reference for Languages (CEFR) and on completion, teachers can take a Cambridge English language exam. The three courses combined will take teachers from CEFR Level A1 to B2.

Teachers will improve their general English, as well as learn the professional language they need for effective communication in English, both inside and outside the classroom.

The course comprises of three modules:

- Module 1 – Language for the classroom
- Module 2 – Language for teacher-learner communication
- Module 3 – Language for the professional

CEFR level requirement	A1 (for A2 course) A2 (for B1 course) B1 (for B2 course)
Format	Online, self-study
Hours	Up to 120
Assessment	Online progress tests Optional Cambridge English exam
Additional options	Face-to-face course material Cambridge English exam preparation module

The modules have two components:

English for the Teacher

- 15 hours, plus in-course assessment
- Teachers learn the professional language they need for effective communication in English, both inside and outside the classroom.

General English

- Up to 100 hours, plus in-course assessment
- Teachers study language in authentic contexts, and learn to use English with greater fluency and confidence.

Language for Teaching



These three courses are designed to give teachers the language they need to teach English with confidence.

Cambridge English

Train the Trainer

Developing best practice for teacher training

Cambridge English Train the Trainer is a course for experienced teachers who would like to develop the knowledge and skills to become teacher trainers. Combining the development of generic training skills with course-specific familiarisation, it will enable experienced teachers to provide training on CELT-P, CELT-S and Language for Teaching courses.

By the end of this course, participants will:

- be familiar with key issues in planning and running teacher training sessions and courses
- have developed skills for designing and running teacher training sessions and courses
- have developed an understanding of good practice in observing and providing feedback to teachers
- be able to give supportive feedback to teachers and prioritise key strengths and areas for development
- be aware of options for further professional development.

CEFR level requirement	B2 and above
Format	Face-to-face or online course
Hours	50
Assessment	Portfolio of work
Award	Certificate

The course modules have a practical focus and include:

- Teaching teachers and teaching learners: similarities and differences
- Analysing a teacher training session
- Planning a teacher training session
- Providing content in teacher training sessions
- Types of tasks to be used with teachers in training sessions
- Planning a teacher training course
- Observing lessons and providing teachers with constructive feedback
- Developing and learning as a trainer

Train the Trainer



This course develops the skills experienced teachers need to provide training on CELT-P, CELT-S and Language for Teaching courses.

Cambridge English Teacher

Online Professional Development

Join the professional membership that supports teaching excellence. Membership provides convenient, online access to high-quality professional development materials from Cambridge English, which help thousands around the world to improve every day.

Members have unlimited access to . . .



Courses

Deepen or broaden your expertise with interactive, self-study courses from Cambridge authors. Earn a certificate for your portfolio or CV when you finish.



Experts

Guidance from the people behind the theories. Join a thought leader every week, in live webinars with specialists, and discussions with the Consultants.



Knowledge

Stay up to date and inspired with the Bookshelf of Cambridge methodology, articles, videos and more. New and topical materials are continually published.



Network

Connect with the English teaching world. Complete your profile, learn from other teachers, join global discussions and get access to our international Jobs Board.

Join now

Become a Member as a teacher or as an institution, at

www.CambridgeEnglishTeacher.org

“Ready-to-apply knowledge that greatly enriches the learning process for students.”

J. Amulfo Cabrera Gerardo, Mexico

“Helps us to achieve our aim of always giving students the best.”

Wilton Cerboncini, Portugal

“I’m so proud to belong to this prestigious professional site.”

Myria Karlovich, Peru

“An invaluable source of information, assistance and continuing education.”

Prof. Timothy J Wood, Mexico

What teachers say about our teaching qualifications and teacher support

CELTA

“The *CELTA* course gave me the tools and framework to confidently stand in front of a class and teach. The quality of the content, the tutors and the overall experience were of the highest calibre.”

Ben Sang
CELTA graduate, New Zealand

TKT

“Taking *TKT* was a positive experience for me. *TKT* offers a great opportunity for teachers to qualify for an internationally recognised award without having to spend a lot of money or travel abroad.”

Lorena Ariaga
English Teacher, Ecuador

Cambridge English Teacher

“Cambridge English Teacher has been and continues to be an invaluable source of information, assistance and continuing education for me. I am also so proud to be part of this fantastic group of professionals.”

Prof Timothy J Wood
Mexico

Cambridge English Penfriends

“My students got very excited as they were looking through the wonderful projects made and sent by their penfriends from Novara, Italy. It was a kind of experience in which all the students were eagerly involved and excitedly worked on their own projects to impress the reader.”

Betül Mutver
Terakki Foundation Private Middle School, Turkey

Teaching English website

“The website is both useful and practical and it’s great to have activities already prepared. Thanks!”

Ruth Moody
Slovenia

Delta

“*Delta* was a great experience which has equipped me with a greater understanding of second language acquisition theories, and how they relate to different classroom practices.”

Liz Kose
Delta graduate, New Zealand



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Placement Test

*A fast, accurate way of placing students
on English language courses*

1. Find out what level of English your students have.
2. Decide which language class is most appropriate for them.
3. Make informed decisions about which Cambridge English exam they should aim for.

Try it for free!

- ☑ *Suitable across all levels*
- ☑ *Linked to the CEFR*
- ☑ *Instant results you can trust*

www.cambridgeenglish.org/placement

Now available - placement tests for young learners

The Admissions Testing Service



The Admissions Testing Service is a part of Cambridge English Language Assessment.

We offer a range of admissions tests and tailored assessment services to support selection and recruitment for educational institutions, professional organisations and governments around the world. Underpinned by robust and rigorous research, our services include:

- admissions tests for medicine and healthcare
- assessments in thinking skills
- subject-specific admissions tests
- behavioural styles assessment.

Background to our services

Selection for education and employment is increasingly taking place in an international context, whether for educational institutions selecting from an international pool of applicants, or for professional healthcare workers applying for international postings.

Identifying the aptitude, behavioural characteristics and language competence of prospective students or employees is a crucial part of this process, and requires the ability to deliver high-quality assessment services internationally. Our stakeholders rightly expect a collaborative partner, providing flexible and innovative assessment services, to meet this growing need.

Why the Admissions Testing Service?

Solid expertise in test development

Our admissions tests have been used as part of the higher education selection process by world-leading universities since 2001. This experience enables us to meet the specific requirements set by universities around the world.

High-quality, fair tests

Our admissions tests are constructed using rigorous research, validation, assessment and operational procedures that ensure quality and fairness. The tests provide a common benchmark for all candidates, whatever their age, gender, nationality, culture or ethnic background.

Bespoke services

We tailor our tests to the specific needs of ministries of education and universities, by integrating our assessment services with existing university admissions processes. For example, we can develop tests in languages other than English, for entry to courses that are not taught in English.

Global centre network

Students can take our admissions tests at authorised test centres all over the world, with access to nearly 3,000 test centres in around 100 countries. We are able to open new centres to cater for specific locations, if needed.

Outstanding assessment and administration systems

We work in collaboration with our stakeholders to ensure high-quality test development, administration, operations, assessment, results processing, and test review and evaluation.

Find out more

www.admissionstesting.org



BioMedical Admissions Test (BMAT)

What is the BioMedical Admissions Test (BMAT)?

BMAT is for applicants to Medicine, Veterinary Medicine and Biomedical Science courses at a number of world-leading universities, where the majority of candidates have followed a predominantly UK-based school science curriculum. It is used by universities in the UK and overseas, and is taken in November for admission the following October. The test was first used in 2003.

Format and delivery

BMAT is a 2-hour pen-and-paper test consisting of three sections:

Section 1: Aptitude and Skills

Multiple-choice or short-answer questions, testing the ability to apply scientific knowledge from school Science and Mathematics. (30 minutes)

Section 2: Scientific Knowledge and Applications

Multiple-choice or short-answer questions, restricted to material normally encountered in non-specialist Science and Mathematics (i.e. up to and including the English National Curriculum Key Stage 4). (30 minutes)

Section 3: Writing Task

A 30-minute section consisting of four essay questions, of which the candidate must answer only one.



What our stakeholders think

"BMAT has proved to be a very useful, defensible and now indispensable tool in the selection of medical students from a large pool of extremely well-qualified applicants to UCL."

DR. BRENDA CROSS, ADMISSIONS TUTOR, UCL MEDICAL SCHOOL, UK

A case study detailing how we have worked with an institution wishing to introduce BMAT can be found at:

www.admissionstestingservice.org/casestudies

Find out more

www.admissionstestingservice.org



IMAT

INTERNATIONAL MEDICAL ADMISSIONS TEST



International Medical Admissions Test (IMAT)

What is the International Medical Admissions Test (IMAT)?

IMAT was produced in 2011 in collaboration with the Italian Ministry of Education, University and Research (MIUR). It tests a candidate's general knowledge and logical reasoning skills, as well their ability to apply scientific knowledge from school Science and Mathematics.

IMAT is currently used by a number of Italian universities for entry to Medicine and Surgery courses that are taught in English including: Bari University, Milan University, Pavia University, Rome "La Sapienza" University, Rome "Tor Vergata" University and Second University of Naples.

Format and delivery

IMAT is a pen-and-paper test, consisting of four sections. Candidates have a total of 100 minutes to complete the test.

Section 1: General Knowledge and Logical Reasoning

Multiple-choice questions testing general knowledge, critical thinking and problem-solving skills.

Sections 2, 3 and 4: Scientific Knowledge

Multiple-choice questions covering Biology, Chemistry, Physics and Mathematics.



What our stakeholders think

"We are pleased to be working with the Admissions Testing Service and will ensure that our joint efforts continue to deliver useful information for the Italian universities involved."

DANIELE LIVON, DIRECTOR GENERAL, ITALIAN MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH (MIUR)

A case study outlining how we have worked with Italian universities on IMAT can be found on our website: www.admissionstestingservice.org/casestudies

Find out more

www.admissionstestingservice.org


TSA

THINKING SKILLS ASSESSMENT



Admissions
Testing Service

Thinking Skills Assessment (TSA)

What is the Thinking Skills Assessment (TSA)?

TSA was first used in 2001, with the later development of a writing task component at the request of a major stakeholder. It tests generic skills in problem solving and critical thinking that are important for success in higher education.

TSA is currently used by a number of leading academic institutions for entry to a wide range of university courses, from Geography, Politics and Economics, to Engineering, Philosophy and Psychology.

Format and delivery

TSA is taken as a pen-and-paper test, either before interview or at interview.

There are two components. A candidate may take only Section 1, or Sections 1 and 2, depending on the university and course they are applying to.

Section 1:

A 90-minute, multiple-choice component, which consists of 50 questions designed to measure a candidate's problem-solving (reasoning using numerical and spatial skills) and critical-thinking skills (reasoning using everyday written language).

Section 2:

A 30-minute writing task, with a choice of questions, which gives candidates the opportunity to show that



they can communicate effectively in writing, organise their ideas and present them clearly and concisely.

What our stakeholders think

"PPE piloted TSA in 2007 and have used it for the short-listing process since 2008. College admissions tutors have found that the test provides invaluable information, helping us to assess applicants from diverse educational backgrounds fairly. The Admissions Testing Service has constantly provided efficient administration and reliable support. We particularly value their commitment to ongoing research and development in relation to the test."

DR. ALISON HILLS, PHILOSOPHY, POLITICS AND ECONOMICS (PPE)
ADMISSIONS CO-ORDINATOR, UNIVERSITY OF OXFORD, UK

Find out more

www.admissionstestingservice.org



CPSQ

Cambridge
Personal Styles Questionnaire



Cambridge Personal Styles Questionnaire® (CPSQ)

What is the Cambridge Personal Styles Questionnaire (CPSQ)?

CPSQ is an online behavioural styles assessment designed specifically to focus on the personal qualities needed for success in both higher education and employment.

CPSQ provides an insight into how people approach tasks and relate to others: their 'personal styles'.

The key styles assessed are:

- thinking and learning
- motivation
- self-management
- resilience
- interpersonal values and attitudes.

CPSQ was developed through an extensive 4-year trial programme.

How is CPSQ used?

The range of information captured is relevant to candidate suitability and their potential for success in higher education and employment.

For higher education it can be used for:

- course placement for vocational courses
- target interview questions
- extra supporting evidence
- filtering out extreme profiles
- early warning of student needs
- careers advice.

For employment it can be used for:

- selecting candidates with the right values
- assessing and identifying ways of working
- assisting an employer to guide and monitor personal development.



Format and delivery

CPSQ is an untimed computer-based assessment, which takes approximately 20 to 40 minutes to complete. It comprises short questions with multiple-choice responses.

The narrative report for each test taker provides feedback and scores on styles essential to educational or career progress and describes the test-taker's interpersonal and social styles of behaving.

Both the narrative report format and length can be matched to intended use.

Find out more

www.admissionstesting.org



Subject-specific tests

Our subject-specific tests assess candidates' potential for success in their chosen subject.

For example:

Sixth Term Examination Paper (STEP) Mathematics

This test is for applicants to Mathematics courses at the University of Cambridge, UK, and the University of Warwick, UK.

English Literature Admissions Test (ELAT)

This test is used at the University of Oxford, UK, for admission to undergraduate English courses. ELAT is designed to enable applicants to show their ability in the key skill of close reading, based on analysis of selected literary passages.



Managing universities' own admissions tests

The Admissions Testing Service also works in collaboration with higher education institutions, such as the University of Oxford, to assist in the administration of their own admissions tests. To read a case study outlining how we have worked with Oxford on their tests, go to:

www.admissionstestingservice.org/casestudies

What our stakeholders think

"Our highly successful collaboration with the Admissions Testing Service has helped ELAT to become an important and effective test for comparing applicants from a wide range of academic backgrounds. The Admissions Testing Service has provided a consistently high standard of administration since the launch of ELAT in 2007. The test is now taken by up to 1,400 students worldwide each year and is playing an increasingly valuable role in the Oxford admissions process as the number of English applicants continues to grow."

DR. LAURA ASHE, DIRECTOR OF UNDERGRADUATE ADMISSIONS,
ENGLISH FACULTY, UNIVERSITY OF OXFORD, UK

Find out more

www.admissionstestingservice.org



Occupational English Test (OET)



www.occupationalenglishtest.org

Supporting selection for healthcare professionals

OET is an international English language test. It assesses the language communication skills of healthcare professionals who seek to register and practise in an English-speaking environment.

The test is recognised and trusted by healthcare bodies and councils in Australia, New Zealand and Singapore. Many organisations, including hospitals, universities and colleges, are using OET as proof of a candidate's ability to communicate effectively in a demanding healthcare environment.

OET is recognised by the Department of Immigration and Border Protection (DIBP) for almost all visa categories including skilled migration and student visas.¹ Visit www.immi.gov.au for more details.

OET tests international health practitioners in the following 12 professions:

- Dentistry
- Dietetics
- Medicine
- Nursing
- Occupational Therapy
- Optometry
- Pharmacy
- Physiotherapy
- Podiatry
- Radiography
- Speech Pathology
- Veterinary Science.



Overview of OET

A thorough paper-based test of all areas of language ability.

Consists of four sub-tests:

- Listening (approx. 50 minutes)
- Reading (60 minutes)
- Writing (45 minutes)
- Speaking (approx. 20 minutes).

Available up to 12 times a year.

Results are published online approximately 15 business days after the test.

Can be taken in over 28 countries.

Graded from A (highest) to E (lowest) for each sub-test - there is no overall grade for OET.



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



BOX HILL
INSTITUTE

Global Educators™

OET is owned by Cambridge Boxhill Language Assessment Trust (CBLA), a venture between Cambridge English and Box Hill Institute.

¹ Information correct at time of printing, October 2014.

Cambridge English

Prepare for Success

Teachers and students can use our official preparation materials with confidence. This is because they have been developed by a team of internationally recognised authors and experts in language assessment. They are also the only exam preparation materials for Cambridge English exams that have access to real candidates' exam answer papers in the Cambridge English Corpus (page 52).

The official preparation materials include coursebooks, practice tests in print and digital format, online and blended learning courses, and a wide range of supplementary materials.

Find out more on the following pages.



The **only official Cambridge English** exam preparation materials



CAMBRIDGE
UNIVERSITY PRESS



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Official preparation materials for Cambridge English exams

Courses

Prepare!

Prepare! is a lively General English course with comprehensive Cambridge English exam preparation integrated throughout. This flexible course brings together all the tools and technology you expect to get the results you need. Whether teaching General English or focusing on exams, *Prepare!* leaves you and your students genuinely ready for what comes next: real Cambridge English exams, or real life.



Everything for General English

- A wide variety of topics builds vocabulary range.
- Cross-curricular and culture units stimulate interest in global issues.
- 'Prepare to...!' sections develop writing and speaking skills.
- Lively video interviews with teenagers bring language to life in the students' world.

Everything for exam preparation

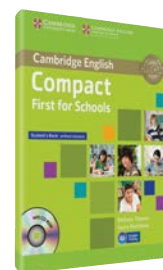
- Exam-style tasks written and edited by exam experts.
- English Vocabulary Profile guarantees language level.
- Gradual exposure to exam tasks means students are fully prepared for the exam.
- Cambridge Learner Corpus feature helps to identify and avoid common grammar mistakes.

Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Preliminary (PET) for Schools
Cambridge English: First (FCE) for Schools

Compact

The new *Compact* series provides highly focused exam preparation in 50–60 core hours. Guide sections explain what to expect in the exam, and provide strategies on approaching each of the papers, as well as model answers, useful expressions and further practice. Wordlists and a Grammar Reference are also included. The accompanying CD-ROM provides interactive grammar, vocabulary and writing practice. *Compact* users also have exclusive access to two complete practice tests with audio.



Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Preliminary (PET) for Schools
Cambridge English: First (FCE) for Schools
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)

Complete

This series offers comprehensive exam preparation aimed at teenagers and young adults. It features topic-based units combining exam practice with stimulating themes to ensure students are fully prepared for the exam. Students will find lots of extra skills, grammar and vocabulary exercises on the CD-ROM. Interactive ebooks are available for selected titles.



Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Preliminary (PET)
Cambridge English: First (FCE) for Schools
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)
 IELTS

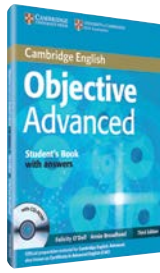
The Cambridge Learner Corpus

Teachers and students can use our official preparation materials with confidence as they are developed by experts in language assessment and backed by world-leading research. Official Cambridge exam preparation materials are developed using an exclusive bank of thousands of exam candidates' answers. This unique resource is used by our authors to identify typical learner mistakes, focus on common problem areas and help students avoid them. www.cambridge.org/corpus



Objective

Written by experienced authors with in-depth knowledge of the exams, these titles provide solid language development and thorough training in exams skills. 'Exam folders' give advice on each exam task, while 'Writing folders' provide extra practice to help maximise exam success. *Objective* courses are perfect for classes where there are also students not taking the exam.



Available for:

Cambridge English: Key (KET)
Cambridge English: Preliminary (PET)
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)
Cambridge English: Proficiency (CPE)
 IELTS

Fun for Starters, Movers and Flyers

This popular series provides bright, full-colour preparation material for the *Cambridge English: Young Learners (YLE)* tests. Fun activities balanced with exam-style questions cover all the areas of the syllabus.



The new edition available from February 2015 includes online activities, Presentation Plus whiteboard software and an engaging vocabulary app.

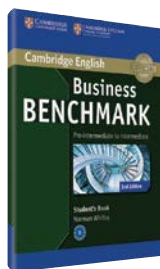
Storyfun for Starters, Movers and Flyers

Storyfun provides enjoyable and engaging practice for the *Cambridge English: Young Learners (YLE)* tests. Each book contains 10 fully illustrated stories followed by fun activities and exam-style questions designed to practise the grammar, vocabulary and skills needed at each level.



Business Benchmark

A fast-paced, topic-based course with comprehensive coverage of language and skills for business, it motivates and engages both professionals and students preparing for working life.

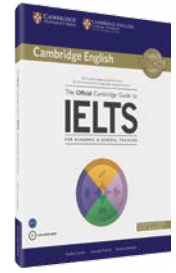


Available for:

BULATS
Cambridge English: Business Certificates (BEC)

The Official Cambridge Guide to IELTS

This course is the definitive guide to *IELTS* for any student. It includes a range of essential skill-building exercises and test-taking strategies enabling students to achieve their best possible score. It includes eight complete *IELTS* tests and Speaking test videos with a real *IELTS* examiner and candidate. It is suitable for students taking either the Academic or General Training module. A multimedia app delivers the course audio and video as mp3s and mp4s.



Blended learning and self-study online courses

Cambridge English has worked in collaboration with different organisations to develop a range of high-quality blended learning and self-study (100% online) courses to support teachers and learners.

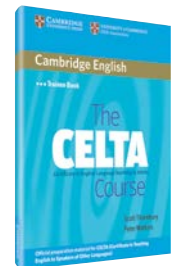


Available for:

IELTS
BULATS

The CELTA Course

The only printed *CELTA* preparation course available. Ideal for use as a reference both during training and in practice.



The TKT Course

Completely up to date to reflect recent changes to *TKT*. Includes *CLIL* and *Knowledge About Language* modules as well as Modules 1, 2 and 3. An online version is also available for Modules 1, 2 and 3.



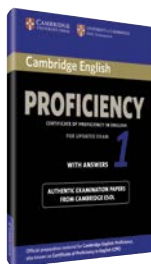
Practice Tests

Practice Tests – authentic examination papers

Each title contains four complete tests and each set is available with or without answers.

Available for:

Cambridge English: Young Learners (YLE)
Cambridge English: Key (KET) for Schools
Cambridge English: Key (KET)
Cambridge English: Preliminary (PET) for Schools
Cambridge English: Preliminary (PET)
Cambridge English: First (FCE) for Schools
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)
Cambridge English: Proficiency (CPE)
Cambridge English: Business Certificates (BEC)
 IELTS



Speaking Test Preparation Packs

These comprehensive teacher resource packs are written by Cambridge English Language Assessment examiners. They include student worksheets with teachers' notes and two sets of candidate visuals for Speaking test practice in class, as well as a DVD of an authentic Speaking test which shows students what to expect on the day of the test.



Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Key (KET)
Cambridge English: Preliminary (PET) for Schools
Cambridge English: Preliminary (PET)
Cambridge English: Proficiency (CPE)
Cambridge English: Business Certificates (BEC)
 IELTS

Testbank

Cambridge English authentic practice tests now available online using all new test material.



Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Preliminary (PET) for Schools
Cambridge English: First (FCE) for Schools
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)

IELTS Practice Test app for iPhone

Parts of the *Online Practice Tests for IELTS* are available as an iPhone app.

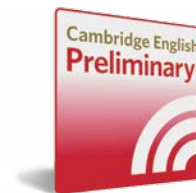
www.cambridgemobileapps.com/exams



Online Practice Tests

Each test contains:

- Reading, Writing and Listening practice tests
- tutorials to show learners how to complete the test
- automatic scoring (when appropriate)
- a detailed score report and answer feedback.

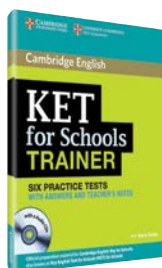


Available for:

Cambridge English: Key (KET)
Cambridge English: Preliminary (PET)
 IELTS

Trainer

Each *Trainer* title contains six full practice tests either with or without answer keys. The first two tests are fully guided with tips and advice on how to tackle each paper, and provide extra language practice activities to help students avoid typical exam mistakes.



Available for:

Cambridge English: Key (KET) for Schools
Cambridge English: Preliminary (PET) for Schools
Cambridge English: First (FCE) for Schools
Cambridge English: First
Cambridge English: Advanced (CAE)
 IELTS

Official IELTS Practice Materials

Contains samples of the Reading, Listening, Writing and Speaking tests, together with sample answers for candidates to test themselves. It is suitable for students preparing for Academic or General Training modules.



IELTS Online Speaking Practice

Online Speaking Practice gives students authentic, interactive preparation for their Speaking test on a web-based platform.



Students can:

- experience a real Cambridge English Language Assessment examiner asking questions using video, and then record their own answers
- share their recordings with teachers, so that they can assess the students' performance using our free assessment guide
- watch 'sample answer' videos.

Teachers can:

- buy logins for their class or ask their students to buy their own using PayPal
- manage classes and student recordings from their Teacher account
- review student recordings and send both written and recorded comments.

Supplementary materials

Top Tips revision guides

These revision guides include clear examples, explanations, answer keys and general revision tips as well as a complete examination paper on CD-ROM. A video of a Speaking test gives candidates a clear idea of what to expect during the test.



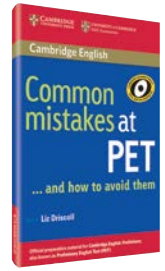
Available for:

Cambridge English: Preliminary (PET)
IELTS

Common mistakes

... and how to avoid them

Based on an analysis of thousands of Cambridge English examination scripts in the Cambridge Learner Corpus, these books highlight the typical mistakes students make in their exams and show how to avoid them. With a full key to all exercises, these books are suitable for classroom use or independent learning.



Available for:

Cambridge English: Key (KET)
Cambridge English: Preliminary (PET)
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)
Cambridge English: Proficiency (CPE)
IELTS

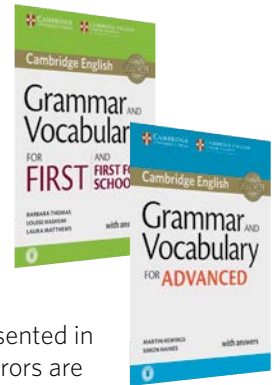
Grammar and Vocabulary

Cambridge Grammar for ...

These titles provide clear explanations and extensive practice of the grammar needed at each exam level.

Cambridge Vocabulary for ...

These handy practice books offer useful tips on vocabulary learning and tackling exam tasks. Vocabulary is presented in realistic contexts and typical learner errors are highlighted.



Now for *Cambridge English: First* and *First for Schools* and *Cambridge English: Advanced*, both titles are combined into one handy book with audio.

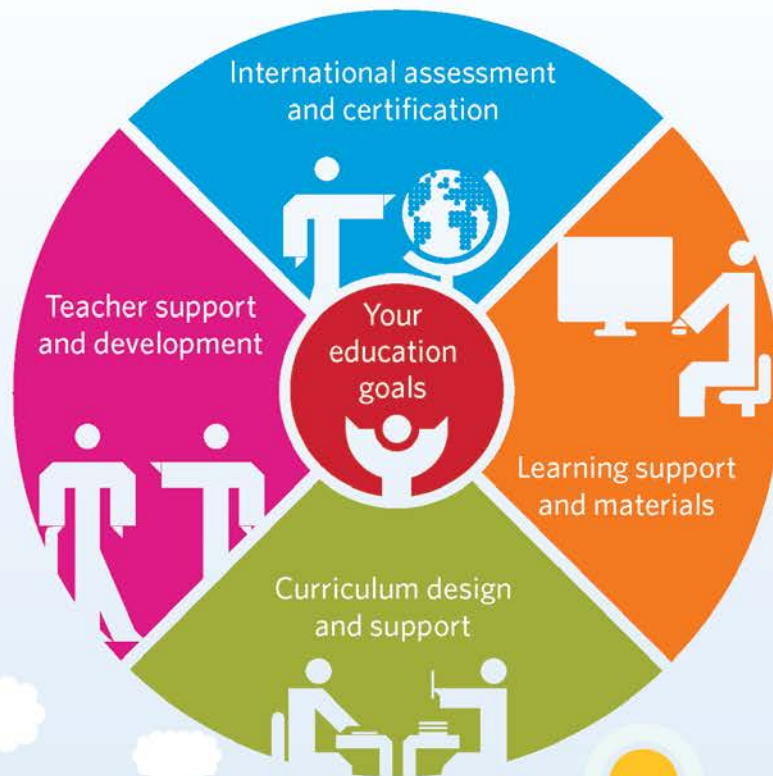
Available for:

Cambridge English: Preliminary (PET)
Cambridge English: First (FCE) for Schools
Cambridge English: First (FCE)
Cambridge English: Advanced (CAE)
IELTS

Cambridge English for Schools

Lead the way with Cambridge English

*Get all the support you need with your English language
learning, teaching and assessment goals.*



A world of opportunities starts with Cambridge English exams.
See how your students could benefit at

www.cambridgeenglish.org/schools

Further information about Cambridge English Language Assessment

Supporting learners

There is a wide and expanding range of support available for candidates, including free online or downloadable resources, games, mobile apps and printed publications.

Candidates can access resources such as sample papers, information booklets and other free support from the Learning English section of our website.

In partnership with Cambridge University Press, we also have a wide range of official exam preparation materials including coursebooks, practice tests and supplementary materials.

Our hugely popular Facebook page also has language and exam tips as well as lively discussion.

Thousands of schools throughout the world are connecting with each other through our fun, international Cambridge English Penfriends activity. Students can practise reading and writing in English, helping them build up confidence by communicating with other English learners.

www.cambridgeenglish.org

www.facebook.com/CambridgeEnglish

www.cambridge.org/elt/exams

www.cambridgeenglish.org/penfriends

Supporting tuition providers and teachers

By providing teachers with the knowledge and skills they need to help prepare candidates more effectively, we:

- raise the standards of language teaching
- improve opportunities for test takers
- make life for teachers easier and more rewarding.

We have a wide range of support materials and services for teachers.

www.cambridgeenglish.org/teaching-english

Supporting centres

Cambridge English Language Assessment helps centres run exams in a secure, consistent and fair way by offering a wide range of support and help.

We have easy-to-use administration procedures and systems, and clear and comprehensive documentation on all of our exams, along with handbooks and other support materials for teachers and candidates. We also provide training on how to administer the exams, and this is available online and at face-to-face training events.

Our skilled Helpdesk staff can give you support and guidance by telephone, email or online chat. We have a specialist Application Support team who can help with

any queries regarding Cambridge English Language Assessment software. Centre Support Officers provide personal support to centres worldwide and you can also count on help and support from our regional offices and our Development Managers around the world.

We produce a regular *Bulletin for Centres* with updates and tips, along with other free publications keeping you informed of the latest news and research, such as *Research Notes* and *Cambridge Research Update*.

www.cambridgeenglish.org/support-for-centres

Special circumstances

Cambridge English Language Assessment provides a comprehensive service for candidates who require special arrangements, including those with specific learning, hearing or visual difficulties. Applications for special arrangements are made through a candidate's exam centre. The centre will ask for full details of a candidate's particular difficulty and advise them on the arrangements which may be available.

There is a range of modified materials that can be provided for candidates with special requirements.

For more information about special arrangements, please visit

www.cambridgeenglish.org/help

How to register for exams

For all exams except *IELTS*^{*}, speak to your nearest Cambridge English Language Assessment exam centre. We have more than 2,800 centres in over 130 countries. Centres meet our high standards of exam administration, integrity, security and customer service.

Centre staff have all the latest information about our exams and the support available. Find your nearest centre at

www.cambridgeenglish.org/centresearch

^{*}For *IELTS* information and a full list of *IELTS* centres worldwide, visit

www.ielts.org

How to become an authorised exam centre

To become an exam or teaching qualifications centre, you must go through an approval process involving an application form and a number of checks, including a pre-approval inspection.

If you are interested in becoming an authorised centre, please go to

www.cambridgeenglish.org/support-for-centres

Useful websites



Whether you are a learner, a teacher, a centre or one of the many institutions that rely on our exams, we understand how important it is for you to get the right information at the right time. At Cambridge English Language Assessment, we continuously review and improve our online resources and materials to provide you with a better service.

Cambridge English website

To help you quickly find everything you need, comprehensive information about exams and support materials for learners and teachers is available on our website. You can find:

- overviews of each paper and format of the exams
- information on learning resources and support material
- detailed part-by-part candidate instructions for each paper
- a searchable database of teaching resources
- a searchable database of institutions that accept Cambridge English exams.

www.cambridgeenglish.org

Test your English online

Not sure which Cambridge English exam to take? Visit our Test your English quiz on the Cambridge English website.

This quiz quickly gives you an idea of your English level and recommends the most suitable Cambridge English exam.

www.cambridgeenglish.org/test-your-english

Official Cambridge English preparation materials

With Cambridge University Press, we offer a complete range of lively and comprehensive learning and practice materials to help support centres, teachers and exam candidates. These include:

- coursebooks
- practice test books
- online courses and practice tests
- ebooks and apps
- supplementary materials covering such areas as grammar, vocabulary and exam tips.

www.cambridge.org/elt/exams

www.cambridgeenglish.org/learning-english

Cambridge English: Advanced (CAE)

English for high achievers in the academic and professional world. You can find dedicated videos, sample material and support resources on the *Cambridge English: Advanced (CAE)* page of our website:

www.cambridgeenglish.org/advanced

Cambridge English global recognition

Over 15,000 organisations and educational establishments use Cambridge English exams for immigration, recruitment and admission purposes.

The Global Online Recognition Database provides a list of all organisations that accept our exams. It also provides information to organisations about which Cambridge English qualifications are suitable for their needs and how they can raise their profile by accepting our certificates.

www.cambridgeenglish.org/recognition

Cambridge English Consultancy Services

Educational institutions, ministries and regional and national governments around the world rely on the expertise of Cambridge English Language Assessment for a wide range of projects involving language learning, teaching and assessment. We offer a flexible approach with services ranging from providing expert advice to creating complete language education programmes. All of our services are customised to the exact needs of your country, region or institution.

www.cambridgeenglish.org/consultancy

Cambridge English Penfriends

Cambridge English Penfriends is an exciting way for children learning English to connect with each other across the world, through their school.

Every school that takes part is linked to a school in another country. Students can design and exchange cards with students at schools throughout the world.

www.cambridgeenglish.org/penfriends



Cambridge English Research and Validation

As leaders in the field of language assessment, we place quality and fairness at the centre of everything we do. Visit our website to gain insight into the work of the largest dedicated research department of any English language assessment organisation. As well as outlining our research methodologies, it explains the underlying philosophy that drives the programme of continuous improvement at Cambridge English Language Assessment.

www.cambridgeenglish.org/research

Teaching English

You can use our website to prepare for tomorrow's lesson or plan your professional development:

- Free teaching resources – download exam handbooks, sample papers, Speaking tests and lesson plans.
- Webinars – register for live sessions or watch replays.
- Cambridge English Teaching Framework – work out exactly where you are in your career and take control of your professional development.
- Teaching Qualifications – find out about our internationally respected teaching qualifications.
- Cambridge English Teacher – improve every day with professional membership that supports your career.

www.cambridgeenglish.org/teaching-english

Cambridge English Teacher

Invest in the expertise of all your teachers.

- Give every teacher at your institution the advantage of Teacher Membership.
- Continuously develop your teachers' skills and expertise.
- Online training can fit around busy teachers' schedules.
- Post job adverts to find new teachers.

www.CambridgeEnglishTeacher.org

Results Verification Service

Secure, user-friendly and effective

The user-friendly online Results Verification Service gives authorised users access to candidates' Cambridge English examination results. Anyone can use this free service once they have been given permission to verify a result by the candidate.

www.cambridgeenglish.org/verifiers

Cambridge English Online

Cambridge English Online is our dedicated website for examination centres. It allows centres to carry out their exam administration tasks such as:

- managing their exam venues and exam-day staff
- making and managing their exam entries
- timetabling their exams
- producing personalised Confirmations of Entry for candidates and preparation centres
- recruiting and managing examiners associated with their centre
- accessing results.

www.cambridgeenglishonline.org

The Preparation Centre website

Being a preparation centre for Cambridge English exams is an easy way of becoming part of the Cambridge English community.

As part of this community, preparation centres are entitled to a variety of benefits:

- access to Preparation Centres Online, a dedicated website to help preparation centres succeed in working with Cambridge English
- online service to check their students' results: www.cambridgeenglish.org/preparationcentres
- access to marketing materials that can be sent directly to potential candidates and interested parents
- newsletters directly from Cambridge English Language Assessment, which include information on new developments and special offers.

<http://preparationcentre.cambridgeenglish.org>

Contacts

Cambridge English Language Assessment is a not-for-profit organisation. It has its headquarters in the historic city of Cambridge in the United Kingdom.

Our commitment to excellence is supported by over 570 permanent staff around the world, plus 25,000 trained examiners.

Contact us:

Cambridge English
Language Assessment
1 Hills Road
Cambridge
CB1 2EU
United Kingdom

www.cambridgeenglish.org/helpdesk
www.cambridgeenglish.org

If you are outside the UK, please contact your nearest office for further details and help in ordering any of the items in this catalogue.

We are increasing the staffing in many of our offices around the world to include assessment and network service specialists. In addition to dealing with all your business development and marketing queries, they will help ensure that the services we provide are specifically tailored to the needs of institutional and individual customers.

All content correct at time of going to press, October 2014. For the latest information, visit www.cambridgeenglish.org

Americas

Brazil

Av. Paulista, 807 conj.707
01311 915 São Paulo
Brazil
+55 (11) 3253 4271
info@cambridgeenglish.org.br
www.cambridgeenglish.org/br

Mexico, Central America and the Caribbean

Torre de los Parques
Insurgentes Sur 1196 piso 10
Col. Tlacoquemécatl del Valle
03200, México, D.F.
+52 (55) 5549 4293
info@cambridgeenglish.mx
www.cambridgeenglish.org/latinamerica

Argentina, Chile, Colombia, Paraguay, Peru, Uruguay

Suipacha 1322 Piso 3 G
C1011ACD Buenos Aires
Argentina
+54 (11) 4327 1759
info@cambridgeenglish.com.ar
www.cambridgeenglish.org/americanadelsur

Asia

China, Hong Kong, Japan, Macao, Mongolia, South Korea, Taiwan

Room 501, Liye Building
Qinghua Science Park
Haidian District
Beijing, 100084
PR China
+86 10 6270 2106
enquiry@cambridgeenglish.org.cn
www.cambridgeenglish.cn
www.cambridgeenglish.org/jp

2F Jeonglim Building 5
Seolleung-ro 121-gil
Gangnam-gu
Seoul, 135-832
South Korea
+82 (02) 514-2117
exams@cambridgeenglish.or.kr
www.cambridgeenglish.org/kr

Room 311, 12th Floor, No. 51
Hengyang Road, Taipei 100
Taiwan
+886 2 2254 1796
service@cambridgeenglish.org.tw
www.cambridgeenglish.org/tw

Bangladesh, India, Nepal, Sri Lanka

No.28 Spurtank Road
Chetpet
Chennai 600 031
Tamil Nadu
India
+91 44 42887700
enquiries@cambridgeenglish.in
www.cambridgeenglish.org/in

Cambodia, Indonesia, Malaysia, Philippines, Singapore, Thailand, Vietnam

8th floor, MH Building
728 730 Vo Van Kiet, District 5
Ho Chi Minh City
Vietnam
+84 (08) 3922 5795
info@cambridgeenglish.vn
www.cambridgeenglish.org/vn

A1-309, Jalan SS26/10
Taman Mayang Jaya
47301 Petaling Jaya
Selangor Darul
Ehsan
Malaysia
+60 3 78 03 85 20
jenny@cambridgeenglish.my

Australasia

Australia, New Zealand

Suite 31, 3rd Floor
64 Talavera Road
North Ryde NSW 2113
Australia
+61 2 9490 4910
info@cambridgeenglish.org.au

Europe

Germany, Poland, Austria, Baltic States, Czech Republic, Hungary, Scandinavia, Slovakia

Potsdamer Str. 199
10783 Berlin
Germany
+49 30 7009 6930
northerneurope@cambridgeenglish.org
www.cambridgeenglish.org/de
www.cambridgeenglish.org/at

ul. Sienna 86/99
00-815 Warszawa
Poland
+48 22 425 98 42
fountain.e@cambridgeenglish.org
www.cambridgeenglish.org/poland
www.cambridgeenglish.org/cz

Cambridge English Language Assessment Global Network



Benelux, France, Switzerland

4 place Denfert-Rochereau
75014 Paris
France
+33 (0)1 45 49 37 70
info@cambridgeenglish.fr
www.cambridgeenglish.org/fr
www.cambridgeenglish.org/ch

Italy, Greece, Bulgaria, Cyprus, Malta, Romania, Southeast Europe

Via Testoni, 2,
40123 Bologna
Italy
+39 051 588 02 07
infoitaly@cambridgeenglish.org
www.cambridgeenglish.org/it

Valaoritou 18, GR 10671
Athens
Greece
+30 210 362 3772
info-greece@cambridgeenglish.org
www.cambridgeenglish.org/gr

Portugal and Spain

c/ Alcalá, 21 3ª Izda.
28014, Madrid
Spain
+34 91 541 24 22
+34 91 559 50 10
infospain@cambridgeenglish.org
infoportugal@cambridgeenglish.org
www.cambridgeenglish.org/es
www.cambridgeenglish.org/pt

Russia

Mokhovaya Street 10
Building 2
Office 26, 27
Moscow 119019
Russia
+7 495 646 56 07
info@cambridgeenglish.org.ru
www.cambridgeenglish.org.ru

UK and Ireland

1 Hills Road
Cambridge
CB1 2EU
UK
ukireland@cambridgeenglish.org
www.cambridgeenglish.org

Middle East, North Africa and Turkey

Cumhuriyet Caddesi Kent Apt. No:137/1
Harbiye 34373
Istanbul
Turkey
+90 212 250 1004
info@cambridgeenglish.org.tr
www.cambridgeenglish.org/tr

PO Box 112213
Dubai
UAE
+971 4 294 9989
info@cambridgeenglish.ae
www.cambridgeenglish.org/ae

Partner organisations

OET

GPO Box 372
Mezzanine, 278 Flinders Lane
Melbourne
Victoria 3001
Australia
+61 3 9652 0775
www.occupationalenglishtest.org

How to register for exams

For Cambridge English exams, speak to your nearest authorised exam centre. We have more than 2,800 centres in 130 countries who all meet our high standards of exam administration, integrity, security and customer service.

Centre staff have all the latest information about our exams and the support available. Find your nearest centre at:
www.cambridgeenglish.org/centresearch

*For IELTS information and a full list of IELTS centres worldwide:
www.ielts.org

For Admissions Testing Service tests:
www.admissionstestingservice.org

To register for OET and see a full list of OET test venues and dates:
www.occupationalenglishtest.org





Find out more


Contact us:


Cambridge English
Language Assessment
1 Hills Road
Cambridge
CB1 2EU
United Kingdom

www.cambridgeenglish.org/helpdesk

 www.cambridgeenglish.org

 facebook.com/CambridgeEnglish

 twitter.com/CambridgeEng

 youtube.com/CambridgeEnglishTV



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Language Assessment is part of the University of Cambridge. We develop and produce the most valuable range of qualifications for learners and teachers of English in the world. Over 4 million people take Cambridge English exams each year in more than 130 countries. Around the world over 15,000 universities, employers, government ministries and other organisations rely on our exams and qualifications as proof of English language ability. Cambridge English exams are backed by the work of the largest dedicated research team of any English language test provider.

Cambridge English Language Assessment – a not-for-profit organisation.



All details are correct at time of going to press but may be subject to change. The latest information can be found at www.cambridgeenglish.org

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