



**CAMBRIDGE ENGLISH**

Language Assessment

Part of the University of Cambridge

## Teacher Training: Thai Ministry of Education

Client: Ministry of Education

Country: Thailand



**The Thai Ministry of Education used Cambridge English Language Assessment's Teaching Knowledge Test (TKT) to give more than 20,000 English language teachers the chance to develop their skills.**

In 2008, training towards *TKT* was given to a group of 50 senior teachers selected from English language support centres around Thailand. The training materials were developed by the Ministry in partnership with the British Council in Bangkok.

The courses consisted of up to four days of face-to-face training, followed by self-study using *TKT* course materials.

Each of these senior teachers then cascaded their training to around 50 other teachers in their region.

Teachers who went on to do particularly well in their *TKT* exam were given the opportunity to

attend a further four-week teacher training course in Cambridge.

Course co-ordinator Yuwadee Yoosabai said staff on the training course had given them a useful mix of theory and practical experience: 'They took time to find out in what areas of teaching we were experiencing difficulties in order to ensure that the training was tailor-made to our needs. We feel much more confident about how to extract the best from our students.'

The 2008 course was so successful that it was repeated in 2009, and a total of 20,000 teachers have now taken *TKT* as part of this project.

In 2009, we undertook a survey of 500 teachers involved in the project to evaluate its effectiveness.

The results clearly showed that the programme has had a very positive impact on teaching. The

overwhelming majority of respondents (92%) found that preparing for and taking *TKT* was either 'useful' or 'very useful' and 80% said they felt more confident in their teaching. A similar figure (82%) reported that the programme had motivated them to continue to develop as a teacher.

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*"We feel much more confident about how to extract the best from our students"*

Yuwadee Yoosabai,  
Course co-ordinator

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