These activities are based on topics from the *Cambridge English: Flyers Word List Picture Book.*
Activity (a)

Look and read. Choose the correct words from the *Word bank* and write them on the lines. There is one example.

**Example**

This is another name for a school.  a _______________

**Questions**

1. You can carry your school books in this. a _______________
2. Your class can watch a film or a DVD on this. a _______________
3. This interesting book tells you what words mean. a _______________
4. A person who studies. a _______________
5. This will tell you the times of your lessons. a _______________

<table>
<thead>
<tr>
<th>Word bank</th>
<th>dictionary</th>
<th>college</th>
<th>rucksack</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>screen</td>
<td>timetable</td>
<td>student</td>
</tr>
</tbody>
</table>

Activity (b)

Look and read. Choose the correct pair of words from the *Word bank* to complete each sentence. Write the words on the lines. There is one example.

**Example**

When my computer is _______________ I can look at the _______________.

**Questions**

1. Our chess _______________ is in an important _______________.
2. Art is a _______________ that I like to _______________.
3. I quite like _______________ but I prefer _______________.
4. If my sister does well in her _______________ she will go to _______________.
5. To complete the activity you will need _______________ and _______________.

<table>
<thead>
<tr>
<th>Word bank</th>
<th>scissors/glue</th>
<th>online/internet</th>
<th>subject/study</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>geography/science</td>
<td>club/competition</td>
<td>exam/university</td>
</tr>
</tbody>
</table>
Activity (c)

Read the story. Choose the correct words from the Word bank.
Change each word to end with ing. Write the words on the lines. There is one example.

Tomorrow is exam day. Yesterday we had our last Flyers lesson.
It was very interesting. Our teacher was explaining the exam information.
He was (1) _______ _______ what we need to do for each question.
Harry didn’t understand and was (2) _______ _______ to his friend Betty.
The teacher was very kind and kept (3) _______ _______ the information.
It was very good to spend time (4) _______ _______ everything we studied.
I have really enjoyed (5) _______ _______ for my Flyers exam.

Word bank
describe    prepare    repeat
explain     remember  whisper
Cambridge English: Flyers Worksheet No. 2 (Exam day)

Activity (a)

Look and read. Write yes or no. There are two examples.

Examples

There is a calendar on the wall.  yes
The teacher is a woman.   no

Questions

1. There is an apple on the teacher’s desk.  
2. The time in the classroom is 10 a.m.  
3. The Flyers exam was yesterday.  
4. There is a bag under the teacher’s desk.  
5. A dog is looking through the window.  

Activity (b)

What do they say? Write may or might. Use may to ask for something or to tell somebody they can have something or do something. Use might to show that something will or will not happen. There are two examples.

Example

May  I use your pencil, Betty?

might  I see an insect.
Questions

1. Yes Harry, you ________ use my pencil.

2. I’ve studied hard so I ________ do well in my Flyers exam.

3. I ________ not do well in my exam because I didn’t work hard enough!

4. Please teacher, ________ I go to the toilet?

5. Yes Katy, you ________ go to the toilet.

Activity (c)

Talk with other people about the questions below.

1. Do you agree that the Flyers exam is important? Explain what you think.
2. Look at the picture in Activity (a). Would you like to join this class?
   Describe how the students feel.
3. Do you think you will do well in your exam? What might be difficult for you?
4. Do you enjoy having a conversation in English?
   Describe a few things you like to talk about.
5. What do you want to do in the future?
   Talk about something interesting you would like to do.
Cambridge English: Flyers Worksheet No. 3 (Party)

Activity (a)
Robert is talking to his friend Sarah. What does Sarah say? Read the conversation and choose the best answer. Write a letter (A–F) for each answer. There is one example.

Example
Are you enjoying the party, Sarah?
D

Questions
1. Yes, but it’s very loud!

2. The music is loud! Have you had any food yet?

3. I’ve had pizza and cake. Now I’m thirsty.

4. Would you like me to get you a drink?

5. I’ve danced already. I think I’ll play a game.

Sarah
A
I’ve eaten lots already. How about you?

B
No thank you. I’m not thirsty. I want to dance.

C
OK. See you later then.

D
Example. Yes I am. Do you like the music?

E
Look! The waiter is bringing some drinks.

F
Pardon? I didn’t hear what you said.
Activity (b)
Your friend is going to a party. Read the sentences. Draw each thing on the person. There is one example.

Example
A black hat.

Sentences
1. A sweater. It’s red with a green line through the middle.
2. Blue and yellow striped shorts.
3. Orange gloves.
4. A purple belt.
5. A large gold necklace.

Now complete this sentence.
My friend is called __________.

Activity (c)
What do they say? Write could or should. Use could to say that something may happen or to ask for something. Use should when you want to say it would be good for something to happen – but perhaps it will not. There are two examples.

Examples
I think I ______ should ______ invite my friend to the party.

I ______ could ______ dance or play a game.
1. I __________ stop eating now but I’m going to have one more cookie.

2. Emma, __________ you give me the butter?

3. I __________ not try to carry so many glasses!

4. If I were taller I __________ get a balloon.

5. I think you __________ dance!
Activity (a)

Read the story. Choose a word from the Word bank. Write the correct word next to numbers 1–5. There is one example.

The friendly Flyers are very excited. Today they will have their college party. Everyone has been invited. There will be lots of lovely food to eat and there will be loud music for those who like to dance. It will be an evening to remember, for sure.

Now choose the best name for the story.Tick one box.

[ ] The party
[ ] An evening to forget
[ ] A noisy day

Activity (b)

What will the Flyers do? Finish each sentence. The pictures may help you to decide. There is one example.

**Example**

If I’m late, I’ll phone my friend.

**Questions**

1. If I’m hungry, I’ll ____________________________.

2. If I’m thirsty, I’ll ____________________________.
Activity (c)  

Let's talk!

Let's talk!

Talk with other people about the questions below.

1. You have won a prize!  What do you hope is inside the box?
2. Look at the Flyers party food table. Describe the food you would choose to eat.
3. Is your favourite food on the Flyers food table?  Explain what you would put on the table for your friends.
4. Talk about what the Flyers are doing at their party.  What do you like to do at a party?
5. Would you like to go to the Flyers party? Why? (or why not?)
It was a cold winter day. Helen, Richard, David, Betty and William dressed up in their warm clothes and went outside to play in the snow. Betty and William were soon busy making a snowman. They used a carrot for his nose and they gave him a hat and a striped scarf. They decided to call their snowman Mr Nothing because they knew that when the weather got warmer their fine snowman would turn to nothing! Helen, Richard and David said they would also make a snowman. Richard and David began to make a big snowball for their snowman’s body. Helen’s snowball was going to be the snowman’s head but before it was big enough she thought it would be fun to throw the snowball at David. The snowball hit his hat. So David and Richard threw their snowball at Betty. Perhaps you can guess what happened next. Everyone started to throw snowballs at each other and Helen, Richard and David never did make their snowman. So they, also, had Mr Nothing!

Example

It was a cold winter day.

Questions

1. Helen, Richard, David, Betty and William were wearing ____________.
2. Betty and William decided to make a ____________.
3. Richard and David started to make ____________.
4. Helen threw her snowball at David and it hit ____________.
5. Helen, Richard and David did not ____________.
Activity (b)

Emma and Harry are talking about a day when they both went to the chemist. What do they say? Write the correct words on the lines. Use the Word bank to help you. There is one example.

Example

Emma: It was autumn. The road was wet and I fell over.

Questions

Harry: Oh dear! What happened?
Emma: Well, I (1) cut my leg. It really hurt so I went into the (2) doctor.
Harry: I remember because I went there too!
Emma: Why did you go?
Harry: I had a bad (3) stomach-ache and I felt really ill. I got some (4) medicine.
Emma: I was lucky. I didn’t need to go to the (5) doctor and my leg soon got better. How about you?
Harry: I soon felt better, too.

Activity (c)

Is it before or after? Write the correct word on each line. There are two examples.

Examples

Autumn comes before winter. Winter comes after autumn.

Questions

1. You should cook your food before you eat it.
2. I put on my warm clothes before I go outside on a cold day.
3. I take off my warm clothes after I’ve been outside on a cold day.
4. It has snowed after it has snowed the countryside is white.
5. We will go home after our lesson.
Activity (a)

Read the text. Choose the right words from the Word bank and write them on the lines. There is one example.

Spring follows __________ and comes before summer.
In some parts (1) __________ the world spring (2) __________ very short (3) __________ in other places spring lasts for many weeks. Spring is the time to (4) __________ new things. If you (5) __________ about you will see baby animals and birds and new plants everywhere.

Activity (b)

Read the email and write the missing words. Write one word on each line. There is one example.

Hello,

Thank __________ you for inviting (1) __________ and my friends to your fire (2) __________. We really enjoyed visiting. It was interesting to (3) __________ about your important work. We also enjoyed sitting inside your fire (4) __________. Perhaps (5) __________ day I will become a fireman! We hope to see you again soon.

From Harry.
Activity (c)

The Flyers are busy! Read each sentence. Look at the clock. Write the time on the line. There is one example.

Example

What time are we going to the fire station?  
Two o'clock

Questions

1. What time is our lesson?
2. What time is the football match?
3. What time shall I go to the dentist?
4. What time are we going to the police station?
5. What time is our Flyers exam?
Cambridge English: Flyers Worksheets 1–6

Answers

Worksheet No. 1

Page 1
Activity (a)
1. rucksack
2. screen
3. dictionary
4. student
5. timetable

Page 1
Activity (b)
1. club/competition
2. subject/study
3. geography/science
4. exam/university
5. scissors/glue

Page 2
Activity (c)
1. describing
2. whispering
3. repeating
4. remembering
5. preparing

Worksheet No. 2

Page 3
Activity (a)
1. yes
2. no
3. no
4. yes
5. no

Page 3/4
Activity (b)
1. may
2. may (might is acceptable)
3. might (may is acceptable)
4. may
5. may

Worksheet No. 3

Page 5
Activity (a)
1. F
2. A
3. E
4. B
5. C

Page 6
Activity (b)
The figure should look something like this.

Page 6/7
Activity (c)
1. should
2. could
3. should
4. could
5. should
Cambridge English: Flyers Worksheets 1–6

Answers

Worksheet No. 4

Page 8
Activity (a)
1. party
2. invited
3. lovely
4. loud
5. remember
Name of story: The party

Page 8/9
Activity (b)
The following answers are suggestions only.
There are many acceptable alternatives.
1. eat some food
2. have a drink
3. play a game/dance
4. go home/go to sleep
5. win a prize/get a present

Worksheet No. 5

Page 10
Activity (a)
1. their warm clothes
2. snowman
3. a big snowball
4. his hat
5. make a/their snowman

Page 11
Activity (b)
1. cut
2. chemist’s
3. stomach-ache
4. medicine
5. doctor

Activity (c)
1. before
2. before
3. after
4. after
5. after

Worksheet No. 6

Page 12
Activity (a)
1. of
2. is
3. but
4. see
5. look

Page 12
Activity (b)
1. me
2. station
3. learn
4. engine
5. one/some

Page 13
Activity (c)
1. Quarter past nine
2. Quarter to three
3. Half past ten
4. Ten (minutes) past eleven
5. Ten (minutes) to one