

Skills for Life Reading Entry 2 Test 067

| Question number | Assessment focus | Key | Marks |
|-----------------|--|---|-------|
| 1 | Read and understand the gist of Text A to identify its purpose. | (C) She wants to buy some items for her flat. | 1 |
| 2 | Proof-read Text A in order to identify a spelling mistake. | kitchin / kitchen | 1 |
| 3 | Read and understand the detail of Text B to identify why it is good to shop from a catalogue. | (In either order) (B) You can save money. (E) You can return the things you don't like. | 1 + 1 |
| 4 | Identify from context and/or dictionary use a word (in Paragraph 3 of Text B) which means 'new'. | (the) latest (copy) | 1 |
| 5 | Proof-read Paragraph 3 of Text B in order to identify a word which needs a capital letter. | Monday // ((Come round and) see me on) Monday | 1 |
| 6 | Use first and second letters to sequence the products in a catalogue in alphabetical order. | (C) Chairs | 1 |
| | | (E) Desks | 1 |
| | | (B) Radios | 1 |
| | | (A) Rugs | 1 |
| 7 | Read and understand the gist of Text C to identify its purpose. | (C) To give contact information | 1 |
| 8 | Read and understand the gist of Text C to identify which numbers to press on the phone for different purposes. | (B) 2 | 1 |
| | | (D) 4 | 1 |
| | | (A) 1 | 1 |
| 9 | Read and understand the detail of Text C in order to identify that you should visit the website on Saturdays. | visit the website (any time) // www.bestbuy.com // email (www.bestbuy.com) | 2 |
| 10 | Recognise the text type of Text D from content and layout. | (B) an order form | 1 |
| 11 | Read and understand the gist of the last part of Text D to identify what point it is making. | (B) The company will contact its customers about cheap products. | 1 |
| 12 | Recognise that the pronoun 'they' refers to an item already introduced (our advisers). | (B) our advisers | 1 |
| 13 | Identify from context and/or dictionary use a word which means 'how many'. | quantity | 1 |
| 14 | Read and understand the gist of Text E to identify its purpose. | (C) to apologise | 1 |
| 15 | Read and understand the gist and detail of Text E to identify if statements are true or false. | TRUE | 1 |
| | | FALSE | 1 |
| | | FALSE | 1 |

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|------------------------------|--|---|--------------|
| 16 | Proof-read line 17 of Text E in order to identify a spelling mistake. | sumer / summer | 1 |
| 17 | Recognise that the pronoun 'they' refers to an item already introduced (household items). | (C) household items | 1 |
| 18 | Read and understand the gist of Ahmed and Yasar's texts in order to identify the best headings for each. | (B) Shopping for a special occasion | 1 |
| | | (C) Shopping online | 1 |
| 19 | Read and understand the detail of Text F in order to identify who didn't keep the thing he/she bought. | (B) Natalia | 1 |
| 20 | Read and understand the detail of Text F in order to identify who bought something to wear. | (A) Ahmed | 1 |
| 21 | Read and understand the detail of Text F in order to identify who bought something as a present. | (B) Natalia | 1 |
| 22 | Read and understand the gist and detail of Text F in order to identify if statements are true or false. | FALSE | 1 |
| | | FALSE | 1 |
| | | TRUE | 1 |
| 23 | Read and understand the detail of Text F in order to identify the advice that the writers give. | <i>(In any order)</i> (B) It's good to compare prices in a few shops before you buy something. (C) Don't go shopping alone – get another person's advice. (E) Always keep proof that you bought something. | 1 + 1 + 1 |
| 24 | Recognise that the pronoun 'she' (in Natalia's text) refers to an item already introduced (my daughter). | (B) my daughter | 1 |
| 25 | Identify from context and/or dictionary use a word (in Paragraph 2 of Ahmed's text) which means 'difficult'. | (always) tough | 1 |
| 26 | Proof-read line 9 of Natalia's text in order to find a spelling mistake. | preffer / prefer | 1 |
| Total number of marks | | | 40 |