

Usher brings candidate in.

Part	To say	Response	Back-up
	Usher to examiner: Hello. This is (<i>child's name</i>)*.		
	Examiner: Hello, *. My name's <i>Jane/ Ms Smith</i> . How old are you, *?	Hello. 9	Are you <i>9</i> ?

Show candidate Test 1 **Find the Differences** pictures.

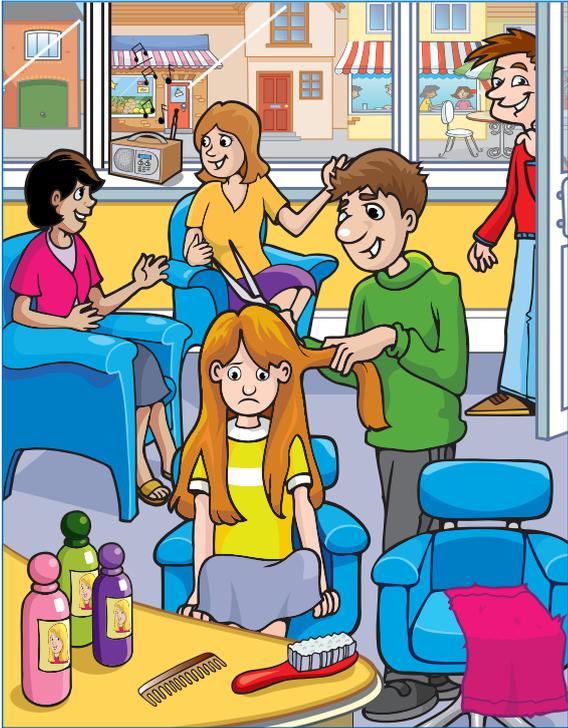
Part	To say	Response	Back-up
1	Look at these pictures. They look the same, but some things are different. Here the man's wearing a green sweater, but here he's wearing a red sweater. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • sad/happy • three/four bottles • towel/no towel • women talking/reading 	Point to other differences the candidate does not mention. Give first half of response: 'Here the girl's sad, but here ...'

Show candidate Test 1 **Picture Story**. Allow time to look at the pictures.

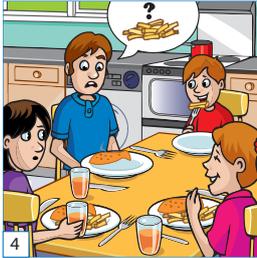
Part	To say	Response	Back-up
2	These pictures show a story. It's called 'Fred loves food'. Look at the pictures first. Fred's at home with his family. They're in the kitchen and Mum's giving him his dinner. Now you tell the story. (pointing at the other pictures)	(Many variations possible) <i>Fred and his sister are eating. Mum and Dad are talking.</i> <i>Fred's eating Dad's chips now.</i> <i>Dad is surprised. He's saying, 'Where are my chips?'</i>	1. Point at the pictures. 2. Ask questions about the pictures. Are Mum and Dad eating? What's Fred doing now? Is Dad surprised? What's he saying?

* Remember to use the child's name throughout the test.

Test 1 Find the Differences



Test 1 Picture Story



Show candidate Test 1 **Odd-one-out** pictures. Reveal, using separate blank card, each set of pictures in turn.

Part	To say	Response	Back-up
3	<p>Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	Candidate suggests a difference (any plausible difference is acceptable).	<p>What are these people doing? (painting) And this woman? (shopping)</p> <p>These are all...? (big) And this? (small)</p> <p>What are these people doing? (washing) And this boy? (swimming)</p>

Close Candidate booklet.

Part	To say	Response	Back-up
4	<p>Now let's talk about your friends.</p> <p>Are your friends boys or girls?</p> <p>What sport do you play with your friends?</p> <p>Where do you go with your friends?</p> <p>Tell me about your best friend.</p> <p>OK, thank you, *. Goodbye.</p>	<p><i>boys</i></p> <p><i>football</i></p> <p><i>park</i></p> <p><i>His/her name's...</i></p> <p><i>He's/She's tall.</i></p> <p>Goodbye.</p>	<p>Are your friends boys?</p> <p>Do you play football?</p> <p>Do you go to the park?</p> <p>What's your best friend's name? Is he/she tall or short?</p>

* Remember to use the child's name throughout the test.

Test 1 Odd-one-out

