

***Cambridge English: First* – Sample Paper 4**

Speaking Examiner Booklet

Cambridge English: First
Speaking Test

Test Materials

Part 1

Part 2

- 1 Places to shop
- 2 Spending time outside

Parts 3 and 4

- 3 History

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and Friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? Why not?)

1 Places to shop
2 Spending time outside

Part 2

4 minutes (6 minutes for groups of three)

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people shopping in different places**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate A.

I'd like you to compare the photographs, and say **why you think the people have decided to go shopping in these places**.

All right?

Candidate A

 1 minute


.....

Interlocutor

Thank you.

(Candidate B), **Which of these places would you prefer to go shopping in? (Why?)**

Candidate B

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.


Now, (Candidate B), here are your photographs. They show **people spending time outside in different places**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate B.

I'd like you to compare the photographs, and say **what you think the people are enjoying about spending time outside in these places**.

All right?

Candidate B

 1 minute


.....

Interlocutor

Thank you.

(Candidate A), **Would you like to spend an afternoon on either of these places? (Why?/Why not?)**

Candidate A

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

3 History

Part 3 4 minutes (5 minutes for groups of three)

Part 4 4 minutes (6 minutes for groups of three)

Part 3


Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Many people think it's important for everyone to learn about the history of their country. Here are some things to think about and a question for you to discuss. First you have some time to look at the task.

Place **Part 3** booklet, open at **Task 3**, in front of the candidates. Allow 15 seconds.

Now, talk to each other about **whether it's important for everyone to learn about the history of their country**.


Candidates

 2 minutes
(3 minutes for
groups of three)

.....

Interlocutor Thank you. Now you have about a minute to decide .

Candidates

 1 minute
(for pairs and
groups of three)

.....

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- Do you enjoy learning about history? (Why? / Why not?)
- Some people say we can learn a lot of history just by talking to our grandparents. What do you think?
- Do you think schools and colleges should organise regular visits to museums? (Why? / Why not?)
- Should every town have a museum? (Why? / Why not?)
- Do you think it is important for people to preserve the customs and traditions of their country? (Why? / Why not?)
- Some people say that thinking about the future is more important than studying the past. What do you think?

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Part 2, Task 1

Places to shop

A



B



Part 2, Task 1

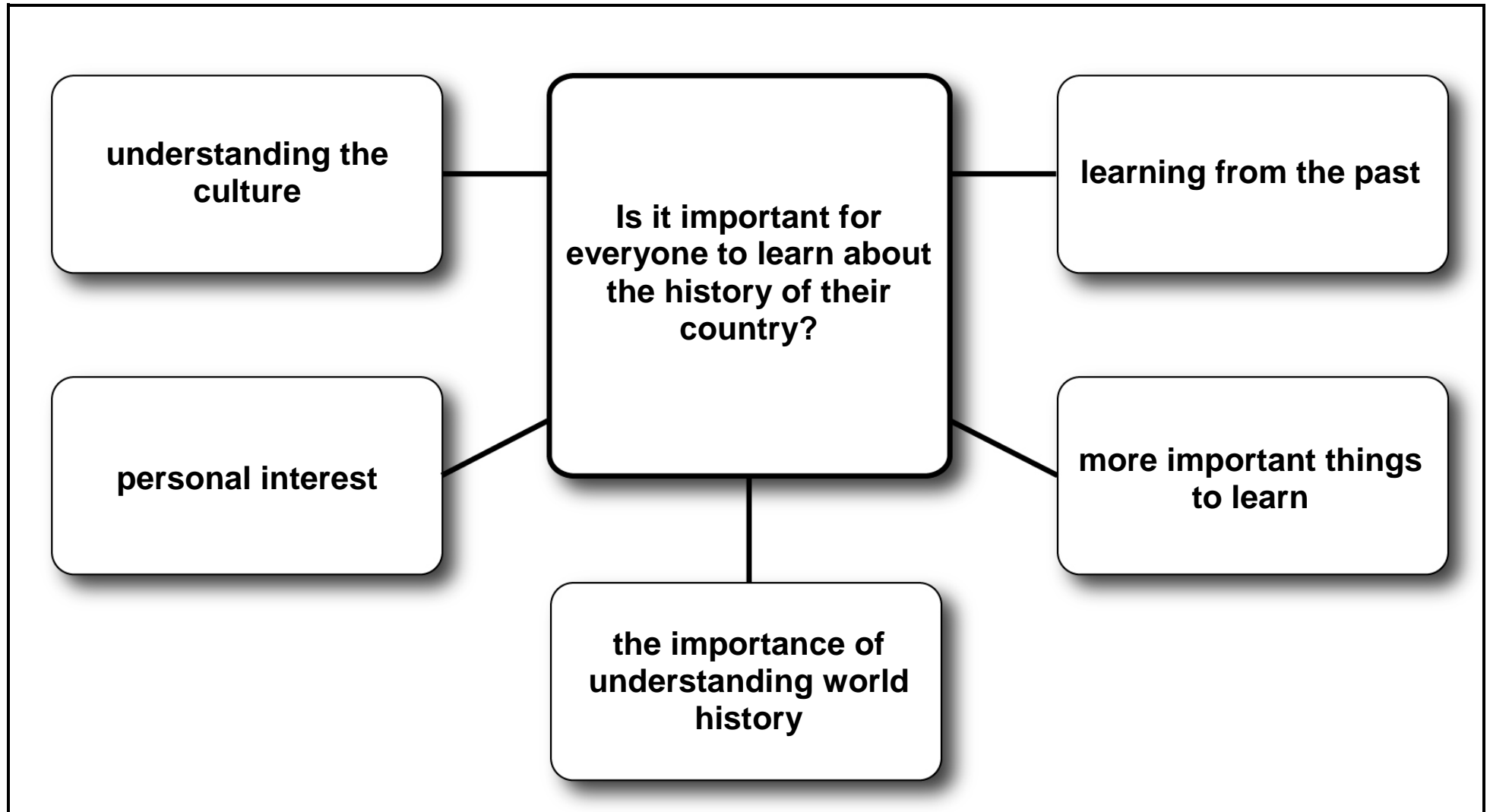
Spending time outside

A



B







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www.cambridgeenglish.org/learning-english



For teachers, find lesson plans and more sample materials:

www.cambridgeenglish.org/teaching-english

www.cambridgeenglish.org/teaching-english/resources-for-teachers