

C1 Advanced Speaking test

Watch the video of Pedro and Isabela doing a Speaking test and read the examiner comments.

The **video** is in the **Speaking test section** of the [C1 Advanced preparation](#) webpage.

Information about the **format** is here: [C1 Advanced exam format](#).

Grammatical Resource

Pedro

Pedro maintains control of a range of grammatical forms:

- They have each other for company (part 2)
- He seems to be painting a stair that requires a lot of preparation, precision and patience (part 2)
- People with financial issues should get help from the government itself (part 3)
- You need to have a better understanding of yourself. You need to put yourself into the situation of the people you're helping because... (part 4)

despite some occasional basic errors:

- I guess getting all the experience, you know, all the [the whole / throughout the] journey (part 1)
- He didn't chose (part 2)
- You don't know nothing (part 4).

Isabela

Isabela maintains control of a range of grammatical forms throughout the test, despite some occasional mistakes:

- I've been studying English since I was little (part 1)
- The guy painting the stairs has to paint the stairs in an amount of time defined by other people (part 2)
- People who are understanding [who understand] technology might need help from family members or friends to... understand what they need to do, so they might need help on the technical side (part 3)
- ... it also might not be true because you know helping people that you know it's might be easier (part 4)

Lexical Resource

Pedro

Pedro uses a wide range of appropriate vocabulary to give and exchange views on familiar and unfamiliar topics, although he occasionally misuses a word:

- Worth it in the end (part 1)
- Swamp... facial expressions... ink and stuff... child's play (part 2)
- A professional in the area... workmates... treat an issue (part 3)
- Anti-social... bother anyone... pretty self-confident... cycle of life (part 4)

Isabela

Isabela uses an occasionally wide range of appropriate vocabulary (particularly in part 4) to give and exchange views on familiar and unfamiliar topics.

- Robbed... extroverted... depends on (part 1)
- Have fun... stuff... swamp... time limit... kid (part 2)
- Family member... HR... quit... annoying (part 3)
- Issues... empathetic... burden... prone to... care home... asset (part 4)

Discourse Management

Pedro

Pedro produces extended stretches of language throughout the test with ease and with very little hesitation:

- I guess to look good-looking for other people and also because of my physical health, you know, for [to] keep the medical requirements in check (part 1)
- Yeah, I think they could also use some professional help, you know, because there are professionals in technology that can help them with this stuff (part 2)
- His long response to Isabela in part 2 and throughout part 4.

His responses are always relevant, coherent and often varied. He uses a wide range of cohesive devices and discourse markers:

- I guess... you know... (part 1)
- So, yeah, I think the people that are camping here on the swamp are having the most fun out of it. (part 2)
- I think people with financial issues should... I don't know, find something to do to earn more money, like find another job or talk to friends to see if they can lend some money (part 3)
- Yeah... if... in fact... (part 4).

Isabela

Isabela produces extended stretches of language with ease and no hesitation, although she does have difficulty completing the task in part 2:

- I prefer to go by car because it's easier and faster and, you know, there's a lot of traffic. But if you take public transportation there's a risk of getting, you know, robbed (part 1)
- ... these people right here are camping and I think they're there for to have fun, you know, a vacation of sorts (part 2)
- If you need help with a subject that you don't understand... you will get help from your teacher or your friends (part 3)
- People who think they're a burden or don't want to annoy people or think they are irritating people by asking for help in some subjects, they are more prone to not asking for help (part 4)

Her contributions are consistently relevant, although there is some repetition.

Her contributions are coherent although not always varied and she uses a range of cohesive devices and discourse markers, although it is sometimes disjointed due to her frequent use of "you know":

- Like... I mean... so yeah... you know (part 1)
- So... because... when (part 2)
- If... or... but... (part 3).
- If you don't understand your own issues and how to solve them, it's going to be very difficult to give advice to other people (part 4).
- We should consider the fact that some people do not have the money to take care of elderly people that are sick or have mental disorders that might need medical attention (part 4)

Pronunciation

Pedro

Pedro is easily intelligible throughout the test. His intonation is appropriate and used, along with sentence stress to enhance meaning. Despite a slight accent, his individual sounds are articulated clearly and easy to understand.

His word stress is consistently well-placed throughout the test:

- Perhaps... university... video games... (part 1)
- Company... business... compare... finger painting... child's play (part 2)
- Financial issues... professional... technology... environment... workmates (part 3)
- Understanding... situation... necessarily... knowledge... previous (part 4)

Isabela

Isabela is intelligible throughout. Her intonation is natural and she uses it, combined with sentence stress, to enhance meaning. Isabela's individual sounds are articulated clearly and are easy to understand.

Her word stress is accurately placed throughout the test.

- Brazilians... extroverted... situation... transportation (part 1)
- Vacation... comparison... practically (part 2)
- Understanding... technology... understand... technical... financial... environment (part 3)
- Advice... empathetic... important... quality... (part 4)

Interactive Communication

Pedro

Pedro interacts with both Isabela and the interlocutor with ease, linking his contributions to the other speaker, although sometimes his changes of topic are quite abrupt. He widens the scope of the interaction and negotiates towards an outcome.

Pedro develops the interaction throughout the test and widens the scope on many occasions:

- His answers in part 1 explain his point of view.
- His response to Isabela in part 2 is extended and developed.
- His contributions in parts 3 and 4 are all extended, developing both his own and Isabela's ideas and widening the scope.

Isabela

Isabela interacts with ease throughout the test, linking her contributions to those of the interlocutor and her partner:

- In part 1 she gives a lengthy explanation about why she prefers to travel by car.
- Yeah, I agree... People who are understanding technology might need help, uh, from family members or friends to, you know, get what they have to do, understand what they need to do. So, they might need help in the technical side instead of the financial side. (part 3)
- In part 4 where she gives a lengthy explanation, of why she agrees with Pedro about why people don't look to others for support.

She is able to develop interaction, widen the scope and negotiate towards an outcome. This is evident in both part 3 and part 4 where she consistently provides long developments of both her own and Pedro's ideas.

Global Achievement

Pedro

Pedro handles communication on the wide range of topics presented to him and initiated by Isabela, including unfamiliar and abstract ones with virtually no hesitation. He uses mostly accurate and appropriate linguistic resources to express complex ideas and concepts and produce extended discourse that is coherent and easy to follow.

Isabela

Isabela handles communication on the wide range of topics presented to her and initiated by Pedro, including unfamiliar and abstract ones with no hesitation. She uses accurate and appropriate linguistic resources with only rare mistakes that do not affect understanding to express complex ideas and concepts and produce extended discourse that is always coherent and easy to follow, despite an intrusive but natural use of “you know”.

Scores

Pedro

Grammatical Resource: 4.5

Lexical Resource: 5

Discourse Management: 5

Pronunciation: 5

Interactive Communication: 5

Global Achievement: 5

Isabela

Grammatical Resource: 4

Lexical Resource: 4.5

Discourse Management: 4.5

Pronunciation: 5

Interactive Communication: 5

Global Achievement: 5

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