

QUESTION BOOKLET

READ THIS BOOKLET FIRST

CERTIFICATE OF PROFICIENCY IN ENGLISH

**0300/1, 0301/1,
0302/1, 0304/1**



Reading and Use of English

Sample Test 1

PRINT VERSION OF BRAILLE PAPER

TIME 1 hour 30 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Check your name, centre number and candidate number are written on your answer sheet.

Begin each answer with the appropriate question number.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Note: to help you to do this paper, the texts for Parts 5, 6 and 7 are in a separate booklet.

INFORMATION FOR CANDIDATES

There are seven parts and 53 questions on this paper.

Questions **1 – 24** carry one mark.

Questions **25 – 30** carry up to two marks.

Questions **31 – 43** carry two marks.

Questions **44 – 53** carry one mark.

SPECIAL NOTE TO SUPERVISORS

IF YOU ARE TRANSCRIBING THE CANDIDATE'S ANSWERS
ONTO THE ANSWER SHEET PROVIDED, PLEASE USE
CAPITAL LETTERS FOR PARTS 2 AND 3.

Part 1

QUESTIONS 1 – 8

For questions **1 – 8**, read the text below and then decide which of the following options best fits each space. Write your answers **on the separate answer sheet**. There is an example at the beginning **(0)**.

The answer is written in italics.

Example (0) **A** descriptive **B** imaginary **C** fabled **D** legendary

ADVENTURE TRAVEL

Wilfred Thesinger, the **(0)** *D* explorer once said, 'We live our lives second-hand'. Sadly, his words are true for far too many of us, as we **(1)** in front of the television, **(2)** in 'reality' television, living our adventures through the words and pictures of others. But it does not have to be that way – there are more opportunities than ever for taking a break from our increasingly sanitised lives and exploring not only some exotic **(3)** of the globe, but also our own abilities and ambitions. The kind of first-hand experience whose loss Thesinger laments is still available for anyone willing to forsake the beaten **(4)** , and put their mind to **(5)** into the less explored regions of this **(6)** planet.

The **(7)** in travel in recent years has been towards what is known as adventure travel. But adventure doesn't have to involve physical exertion; be it haggling over a souvenir in Peru, or getting lost in the labyrinthine passages of a Moroccan souk, it all **(8)**

OPTIONS FOR QUESTIONS 1 – 8

- | | | | | | | | | |
|---|---|-------------|---|------------|---|------------|---|--------------|
| 1 | A | droop | B | slump | C | sag | D | plunge |
| 2 | A | captivated | B | gripped | C | engrossed | D | riveted |
| 3 | A | corner | B | edge | C | angle | D | pocket |
| 4 | A | path | B | road | C | track | D | course |
| 5 | A | turning out | B | taking off | C | making out | D | dropping off |
| 6 | A | wide | B | diverse | C | mixed | D | different |
| 7 | A | trend | B | direction | C | custom | D | inclination |
| 8 | A | fits | B | belongs | C | counts | D | holds |

Part 2

QUESTIONS 9 – 16

For questions **9 – 16**, read the following text and think of the word which best fits each space. Use only **one** word in each space. Write your answers **on the separate answer sheet**.

There is an example at the beginning **(0)**. The answer is written in italics.

MOBILE COMMUNICATION

For many people, mobile email is a habit they couldn't give up even **(0)** *if* they wanted to. And **(9)** should they want to? **(10)** all, the ability to send and receive emails from a mobile device means they can stay in touch with colleagues, friends and family, whether they're standing in a queue at the supermarket, downing a quick cup of coffee in **(11)** meetings or killing **(12)** before a flight.

It's fair to say that access to email while **(13)** the move has done much to whet appetites for other kinds of collaborative tools. What's **(14)** , there's a whole new way of working that has opened up in recent years and, **(15)** a result, there's a general expectation that efficiency and productivity don't necessarily take **(16)** within the four walls of an organisation's physical offices.

Part 3

QUESTIONS 17 – 24

For questions **17 – 24**, read the text below. Use the word given in brackets at the end of some of the lines to form a word that fits in the space in the same line. Write your answers **on the separate answer sheet**.

There is an example at the beginning **(0)**. The answer is written in italics.

POWER NAPS

Power napping is an **(0)** *EFFECTIVE* strategy. It involves taking an intense **(EFFECT)**
 sleep which dramatically improves **(17)** , making it especially useful for **(ALERT)**
 those with a demanding schedule such as mothers of babies or travelling
 business **(18)** However, the conditions must be right and practice is **(EXECUTE)**
 required to **(19)** the effects. **(MAXIMUM)**

To prevent **(20)** on awakening, power naps should last about 25 **(ORIENTATE)**
 minutes. Falling asleep so quickly takes practice, but is in fact a habit which is
(21) easy to acquire. Initially, it is more important to relax for a while **(COMPARE)**
 than actually fall asleep, and power-napping is not a good idea if you find it
 difficult to wake up at the **(22)** time. **(DESIGN)**

Finally, power-napping should not be confused with the kind of dozing that can
(23) a sensation of overwhelming sleepiness during the day, which **(COMPANY)**
 simply represents the **(24)** experienced in the attempt to compensate **(DESPAIR)**
 for a poor sleep routine.

Part 4

Questions 25 – 30

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given in brackets after this sentence. **Do not change the word given.** You must use between **three** and **eight** words, including the word given. Here is an example (**0**).

Example:

0 Do you mind if I watch you while you paint?

(objection)

Do you you while you paint?

The gap can be filled by the words 'have any objection to my watching', so you write:

0 *have any objection to my watching*

Write **only** the missing words **on the separate answer sheet**.

25 It's impossible to predict how long it will take to do this job.

(telling)

There is will take.

26 Not many people buy that particular product these days.

(demand)

There that particular product these days.

27 For me, his skill as a negotiator was most impressive.

(how)

I was most negotiator he was.

28 Nobody expected Natalia to resign.

(came)

Natalia's everyone.

29 The area was completely devoid of vegetation.

(whatsoever)

There the area.

30 When he was at his most successful, the President had enormous influence.

(height)

At , the President had enormous influence.

Part 5

QUESTIONS 31 – 36

Read the extract from a novel on page 2 of the separate booklet and answer questions 31 – 36 below. Choose the answer (A, B, C or D) which you think fits best according to the text. Write your answers on the separate answer sheet.

31 After losing her job, how did Lucy feel about the salary she used to earn?

- A She had been foolish to give it up.
- B It had given her a sense of security.
- C She should have appreciated it more.
- D It represented a fair return for her work.

32 Lucy thinks the secret of success as a freelance journalist is to

- A keep yourself informed about current affairs.
- B adopt a controversial style of writing.
- C identify future newsworthy situations.
- D make as many contacts as possible.

33 What made Lucy decide to apply for a job on the national daily?

- A She had a friend who worked there.
- B She had impressed the features editor.
- C She had gained a reputation for effective reporting.
- D She had discovered some information about a vacancy.

34 It is suggested that Lucy's mother Maureen

- A is forgetful and absent-minded.
- B understands little about Lucy's job.
- C has good critical judgement about writing.
- D expects Lucy will have trouble with the editor.

35 On reflection, how did Lucy account for the fact that she got the job?

- A She hoped it was because she deserved it.
- B She was unable to understand how it happened.
- C She thought her age had given her an advantage.
- D She knew she was better than the many applicants.

36 The impression given of the editor is that he is

- A anxious to please his colleagues.
- B unable to make up his mind.
- C prone to act on impulse.
- D quick to take offence.

Part 6

QUESTIONS 37 – 43

Read the extract from an article on page 3 of the separate booklet. Seven paragraphs have been removed from the extract. Choose from the paragraphs **A – H** below, the one which fits each gap (**37 – 43**). There is an extra paragraph which you do not need to use. Write your answers **on the separate answer sheet**.

PARAGRAPHS A – H FOR QUESTIONS 37 – 43

- A** This more ambitious scheme could be managed in one of two ways, he says. Either the hilltops could be covered with nets to grow new forests all at the same time, or this could be done in stages with a smaller number of nets being moved around to reforest each area in turn. After perhaps two years of water from the fog collectors, saplings would be tall enough to collect the fog water themselves.
- B** The results look promising. A litre a day should be enough to support one seedling, and Riebold has found that on some sites, a square metre of net catches an average of two litres of water each day. One site averaged five litres a day even at the hottest time of year.
- C** Centuries ago, the island's inhabitants carved tunnels up the mountainside and into underground aquifers. These drained into collecting areas lower down. Once the island's main source of water, they could be brought back to life by reinstating the cloud forest.
- D** In times gone by, all seven of the islands had rich cloud forests that trapped moisture from the trade winds and quenched an otherwise dry region. More recently, though, much of the islands' forest has been lost – removed for firewood, construction and to make way for farmland. Most of the islands still have some degree of forest cover, but one, Lanzarote, is all but bare.
- E** Marciano Acuna, the local town councillor in charge of the environment, says he hopes the trees will trigger a more widespread greening of northern Lanzarote and have an impact on the whole ecology of the region. Once the trees are back, the quality of the soil will improve, and a long-lost forest ecosystem will have a chance to return, providing habitat for species long since confined to other islands in the Canaries.
- F** Even in the hottest months, clouds form over the mountains of northern Lanzarote. As the trade winds blow over the island the mountains force moisture-rich vapour into droplets. The surface of the mountain is too hot for this to happen at ground level, so the fog rarely touches the ground. 'That's why the saplings died,' says Riebold. 'They never got tall enough to touch the fog and capture the moisture on their leaves.'
- G** Farmers would certainly benefit, as water in Lanzarote has become very expensive, and there are tight restrictions on the irrigation of farmland. This has made agriculture increasingly difficult and, combined with the rise of tourism as a source of revenue, has turned it into a weekend occupation at best for many residents.
- H** The bare hills in this region have been of increasing concern to the island's authorities. Despite numerous attempts in the past decade, all replanting schemes have so far been unsuccessful. With limited water supplies on the island, the newly planted trees dried out and died, leaving the hilltops littered with hundreds of dead saplings.
- Ocean.technology. alive. mountains.
Lanzarote.kilometres. season.

Part 7

QUESTIONS 44 – 53

Read the article on page 4 of the separate booklet about whether the internet is changing our lives and the way we think.

For questions 44 – 53, choose from the people (A – D). The people may be chosen more than once.

Write your answers **on the separate answer sheet**.

Which person gives each of these opinions about the internet?

Reservations about the benefits of universal access to it are unfounded.

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It excels in its ability to disseminate facts.

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Its power to sidetrack us can be both positive and negative.

39	
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It assists learning by exposing people to a wider range of ideas than was previously possible.

40	
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Much of the material on it is not original.

41	
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It enables us to follow up on ideas that suddenly occur to us.

42	
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It is only with time and practice that we can make best use of the internet.

43	
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The quality of material on it is questionable.

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It still requires people to process the written word.

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It has reduced the need to memorise information.

46	
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