

C2 Proficiency Reading and Use of English: Part 4

Description

The lesson begins with an activity in which students are encouraged to produce paraphrases of short sentences using a given word. This is a lively activity which boosts confidence and raises energy levels in a class. Finally, students do a practice Part 4 task.

Time required: 45 minutes

Materials required:

- Student's worksheet (one copy per student)
- Sample task (one copy per student)

Aims:

- to prepare students for CPE Reading and Use of English Paper 1, Part 4
- to develop students' ability to paraphrase

Procedure

1. Divide the class into two teams. Give out copies of the **Student's worksheet**.
2. Go through the instructions and the example with the students. Point out that they are going to do the activity orally first and that they will have time to write down the answers later. Encourage students to give the answers quickly; almost like in a drill. Be very generous and give lots of clues and hints (see **Key** below). Students should feel positive about their ability to paraphrase by the end of the activity. Some of the phrases will be used again in the Sample task.

N.B. The students do not have to worry about word limits at this stage. This activity is designed to give them experience of 'playing with the language' without imposing too many exam-style restrictions at first.
3. Throw a dice or have some other way of deciding which team starts. Let the team nominate the person to paraphrase the first sentence using the word given. If the person gives a correct alternative sentence, the team gets two points. Point out that the paraphrase should have exactly the same meaning as the original sentence. However, if there is one small mistake and the rest of the team help to correct the sentence, the team gets one point. If that team can't produce a correct answer, the sentence is given to the other team. If the other team can correct the sentence, they get one point.
4. Swap roles, so the other team begins the second sentence. Repeat until you have finished and one team is the winner.
5. Ask the students to write down the paraphrases, if they haven't already done so, so that you can monitor for accuracy of grammar and spelling.
6. Give out the **Sample task**. Ask students to work in pairs to highlight the important words in the instructions. Feed back with the whole class and ask these questions to elicit the following key points about Part 4:

- **How many questions are there in Part 4?** (*six questions plus an example*).
- **What is written on the question paper for each question?** (*there are three parts: a lead-in sentence, a key word, and a second sentence, of which only the beginning and end are given.*)
- **What do you have to do?** (*Candidates have to fill the gap in the second sentence so that the completed sentence is similar in meaning to the lead-in sentence.*)
- **How many words can you use to fill the gap?** (*between three and eight words, one of which must be the key word.*)
- **Can you change the key word you're given?** (*No, the key word must not be changed in any way.*)
- **What should you write on the answer sheet?** (*Candidates only write the words which complete the gap on the answer sheet, not the whole sentence.*)

Also point out that:

- Handwriting must be clear on the answer sheet.
 - Each answer is divided into two parts for marking so candidates may get 0, 1 or 2 marks depending on the accuracy of their answer.
7. Ask students to do the task on their own first. They can then check their answers with a partner.
 8. Go through the answers, making sure you explain why any wrong answers are wrong.

Additional information

Part 4 consists of six questions (plus an example). Each question contains three parts: a lead-in sentence, a key word, and a second sentence of which only the beginning and end are given. Candidates have to fill the gap in the second sentence so that the completed sentence is similar in meaning to the lead-in sentence. The gap must be filled with between three and eight words, one of which must be the key word. The key word must not be changed in any way.

Answers can be written on the Question Paper but they must be transferred onto Answer Sheet 2.

Answers on the Answer Sheet must be written in pencil. Candidates do not have to write in capital letters for Part 4. Each correct answer in Part 4 receives up to 2 marks.

Answer keys

Student's Worksheet

First sentence	Key word	Paraphrase	Teacher's hint
Please help me!	hand	Please give me a hand!	'Please give....'
Brian can solve it.	come	Brian can come up with a solution.	Use a phrasal verb
Make sure everything is well prepared	leave	Leave nothing to chance.	Start with 'Leave'.
She couldn't decide.	mind	She couldn't make her mind up.	Use the verb 'make' with 'mind'
The manager called a meeting to discuss the project.	purpose	The manager's purpose in calling the meeting was to discuss the project.	What preposition do you need after purpose?
I don't feel like going out	mood	I'm not in the mood to go/for going out.	End with infinitive or gerund.
I've never thought of asking my neighbour for advice.	occurred	It's never occurred to me to ask my neighbour for advice.	Start with 'It has'.
The cost of energy has gone up a lot.	sharp	There has been a sharp increase in the cost of energy.	Start with 'There has been ...'
Don't let her relaxed manner deceive you.	taken	Don't be taken in by her relaxed manner.	Use a phrasal verb.
I don't mind.	same	It's all the same to me.	Start with 'It's'.
I didn't mean to interrupt.	intention	I had no intention of interrupting.	What preposition comes after 'intention'?
The guide pointed out the paintings to us.	attention	The guide drew our attention to the paintings.	Paraphrase 'pointed out to us', drew
They gave John the impression that he'd got the job.	believe	John was led to believe that he had got the job.	Use the passive voice.
The first candidate really impressed them.	made	The first candidate made a (really) good impression on them.	What's the noun from 'impressed'?
No matter what happens, we'll never go there again.	under	Under no circumstances will we ever go there again	'Under no circumstances
I really admire him.	look	I really look up to him.	What's the phrasal verb for 'admire'?
The news came as a great shock to everyone	aback	Everyone was taken aback by the news.	Use 'taken aback'.

Procedure Step 6

Suggested underlining

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given. Here is an example (0).

Sample Task

Example:

0 Do you mind if I watch you while you paint?

objection

Do youyou while you paint?

0	Have any objection to my watching
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][shows where the answer is split into two parts for marking purposes. Each correct part receives one mark.

- 25** no (way/ chance of) telling][how long this /the job / work
- 26** is][(very) little demand for OR is not/isn't][a lot of / much (of a) demand for
- 27** impressed to see/by/with/at][(just) how skilled/skilful/skillful a
- 28** resignation/resigning/decision to resign came][as a (total/complete) surprise/shock to
- 29** was no /was not any vegetation][whatsoever OR was nothing][whatsoever growing in
- 30** the height of][his success

Student's Worksheet

1. Divide into two teams.
2. The first team nominates a player to give the first answer. The player must produce a paraphrase of the first sentence using the word given. (The first one has been done as an example.)
3. If the person gives a correct paraphrase, the team gets two points. If there is one small mistake and the rest of the team helps, the team gets one point.
4. If the team can't make a correct sentence, it is handed over to the other team. If they can make a correct sentence, they get one point.
5. Then move on to the next sentence, reversing the order of the teams.
6. Keep the score of your team.

First sentence	Key word	Paraphrase
Please help me!	hand	Please give me a hand!
Brian can solve it.	come	
Make sure everything is well prepared.	leave	
She couldn't decide.	mind	
The manager called a meeting to discuss the project.	purpose	
I don't feel like going out.	mood	
I've never thought of asking my neighbour for advice.	occurred	
The cost of energy has gone up a lot.	sharp	
Don't let her relaxed manner deceive you.	taken	
I don't mind.	same	
I didn't mean to interrupt.	intention	
The guide pointed out the paintings to us.	attention	
They gave John the impression that he'd got the job.	believe	
The first candidate really impressed them.	made	
No matter what happens, we'll never go there again.	under	
I really admire him.	look	
The news came as a great shock to everyone.	aback	

Sample task

Read the instructions for this Part 4 exam question below. Underline the most important words.

For questions 25 – 30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given. Here is an example (0).

Example:

0 Do you mind if I watch you while you paint?

objection

Do youyou while you paint?

0	Have any objection to my watching
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Write **only** the missing words **on the separate answer sheet**.

25 It is impossible to predict how long it will take to do this job.

telling

There will take.

26 Not many people buy that particular product these days.

demand

There that particular product these days.

27 For me, his skill as a negotiator was most impressive.

how

I was most negotiator he was.

28 Nobody expected Natalia to resign.

came

Natalia'sto everyone.

29 The area was completely devoid of vegetation..

whatsoever

There the area.

30 When he was at his most successful, the President had enormous influence.

height

At, the President had enormous influence..