

TKT Module 2: Selection and use of teaching aids – Teacher's Notes

Description

Teachers discuss different teaching aids and the uses teaching aids can be put to. They also discuss their experiences of using teaching aids, and how they could improve on this. The selection and use of teaching aids is one of the syllabus areas in TKT Module 2 Part 2.

Time required: 55 minutes

Materials required:

- *Participant's Worksheet 1 (one for each pair)*
- *Participant's Worksheet 2 (one for each participant)*
- *Sample Task (one for each participant)*

Aims:

- *To introduce types of teaching aids and to discuss their teaching functions*
- *To provide practice in completing tasks in which the selection and use of teaching aids*

Procedure

1. (10 minutes) On the board, write: **Teaching aids**. Elicit what they are (*equipment and resources that teachers use in the classroom*).
2. Hand out **Participant's worksheet 1**. In pairs, participants find the nine aids in the wordsearch activity. Allow five minutes for this. If participants are finding it difficult to find the words, you can give them some of the words, or give clues.
3. Check answers together (see key below). Tell participants that the selection and use of teaching aids is a syllabus area tested in TKT Module 2 Part 2 and that the words in the wordsearch activity were taken from the TKT Glossary. Ask participants to add any other ideas to the list of 9 (e.g. *computer, DVD player, cassette player, phonemic chart*).
4. (15 minutes) Hand out **Participant's worksheet 2**. Participants work in groups of three and decide which teaching aids they would use to achieve the aims in the lessons listed 1–10 on the worksheet. Check answers together (see key below).
5. (10 minutes) Still in groups of 3, participants discuss the following:
 - **Tell each other about what aid you last used in class, how it helped the lesson and whether you would use it in the same way if you taught the same lesson again.**

Feed back with the whole group for participants to share ideas.

6. (10 minutes) Give out **Sample Task**. Ask participants to complete the sample task on their own then compare their answers with a partner. Check answers together (see key below).

Teaching Knowledge Test

7. (5 minutes) Round up to summarise points covered. Ask participants:

- **What is the TKT Module 2 syllabus area for this session?** (the selection and use of teaching aids)
- **What do you think are the main reasons for using teaching aids?** (allow participants to share views)
- **How can participants prepare for this section of the test?** (review the section in the TKT Glossary which lists teaching aids).

TKT Module 2: Selection and use of teaching aids – Answer Keys

Key to Participant's Worksheet 1

Blackboard, whiteboard, flashcards, OHP, CD player, puppets, charts, realia, posters

F	L	A	S	H	C	A	R	D	S
D	R	A	O	B	K	C	A	L	B
W	H	I	T	E	B	O	A	R	D
S	T	R	A	H	C	P	F	X	R
D	K	N	O	R	M	V	Y	M	E
B	G	A	X	H	D	J	E	O	A
L	Q	P	U	P	P	E	T	S	L
S	R	E	T	S	O	P	M	L	I
R	E	Y	A	L	P	D	C	R	A

(initial letters of words in bold; letters used by 2 words in dark grey)

Key to Participant's Worksheet 2

1. blank paper
2. flash cards with pictures, realia
3. DVD
4. phonemic chart, flashcards
5. posters, whiteboard, OHP
6. pictures, posters
7. whiteboard, computer, OHP
8. DVD, CD player, puppets
9. flash cards with pictures, realia, computer, OHP
10. blank paper, posters, whiteboard

Key to Sample Task

1. C 2. E 3. F 4. B 5. A 6. D

TKT Module 2: Selection and use of teaching aids – Participant's Worksheet 1

WORDSEARCH

Can you find nine teaching aids?

F	L	A	S	H	C	A	R	D	S
D	R	A	O	B	K	C	A	L	B
W	H	I	T	E	B	O	A	R	D
S	T	R	A	H	C	P	F	X	R
D	K	N	O	R	M	V	Y	M	E
B	G	A	X	H	D	J	E	O	A
L	Q	P	U	P	P	E	T	S	L
S	R	E	T	S	O	P	M	L	I
R	E	Y	A	L	P	D	C	R	A

TKT Module 2: Selection and use of teaching aids – Participant's Worksheet 2

Work with a partner and decide which teaching aids you would use to achieve the teaching aims numbered 1–10. There may be more than one possible answer.

whiteboard	OHP	flashcards	CD player
DVD player	realia	computer	posters
puppets	phonemic chart	blank paper	

1. to get students to build a paper aeroplane by following written instructions

2. to teach 10 words related to furniture: *table, chair, bed, desk, sofa, bookcase, stool, shelves*

3. to get students to realise how important body language is in giving a business presentation

4. to help students pronounce 3 problem sounds by using minimal pair work

5. to give students an opportunity to generate and organise ideas for a composition

6. to help students to design a poster in groups showing what they did during their last holidays

7. to focus on accuracy in writing by showing students an example of writing and asking them to correct it

8. to teach students expressions for introducing themselves to other people and responding to introductions

9. to help students revise new vocabulary from 5 different lexical sets

10. to get students to plan a class picnic

TKT Module 2: Selection and use of teaching aids – Sample Task

For questions **1–6**, match the student activities with the learning aids listed **A–G**.

Mark the correct letter (**A–G**) on your answer sheet.

There is one extra option which you do not need to use.

Learning aids

- | | |
|----------|-----------------------------|
| A | overhead transparencies |
| B | workbooks |
| C | authentic printed materials |
| D | flashcards |
| E | DVD/video clips |
| F | role-cards |
| G | bilingual dictionaries |

Student activities

- | | |
|----------|---|
| 1 | Students, in groups, look at leaflets and brochures to get ideas on content and language for a formal writing task. |
| 2 | The whole class does a task to develop the skill of listening for detail. |
| 3 | Students act out conversations as doctors and patients. |
| 4 | Students complete extra grammar activities at home. |
| 5 | During formal presentations at the front of the class, students display the results of information they have collected. |
| 6 | Students are prompted by the teacher to call out the names of objects one after the other. |