Cambridge English

Transforming Language Education

Raising Standards in Primary and Secondary Education

Client: Government of Mongolia

Country: Mongolia

Cambridge English Language Assessment is currently part of a Cambridge University-wide consortium working to support government reforms in primary and secondary education throughout Mongolia.

The consortium, appointed by the Government of Mongolia, includes Cambridge English Language Assessment, Cambridge International Examinations, and the Cambridge University Faculty of Education. The collaboration was launched in 2011 and aims to deliver reform through Cambridge providing support to national teams of experts and education methodologists.

The long-term project goal is to build a world-class education system incorporating internationally recognised best practice and standards.

Language, alongside Mathematics and Science is a priority for the Mongolian Government, and as a result, Cambridge English Language Assessment is supporting the development of an English language curriculum, making sure it conforms to Mongolia's educational values and beliefs, and also meets the specific needs and demands of the country's education system.

Our role was also to benchmark students and teachers to identify current English language standards, and then to develop the diagnostic assessments and resources needed to support existing teachers and build local capacity.

The collaboration project also includes teaching training, capacity building, and performance and quality assurance, as well as development. The first phase, covering curriculum reform and a new assessment model, will be piloted by over 40 schools across the country and will result in a national rollout starting in 2014.

The resulting model, encompassing best practice, will progressively roll out across Grades 1-12 upon satisfactory completion of the pilots and related teacher training initiatives. The ultimate aim is that by 2020, Mongolia will have comprehensively reformed education from primary to secondary level.

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