



# International Legal English Certificate

## Understanding your Statement of Results

Your Statement of Results gives you three pieces of information:

**1. Your result:** This is the most important piece of information. If you pass the exam, you will get a certificate with your grade on it.

Or you could have one of these on your statement of results:

- X** – you were absent from part of the exam
- Z** – you were absent from the whole of the exam
- Pending** – your result is not ready yet
- Withheld** – you need to contact your centre

**2. Your score:** This is your score for the whole exam. You can see whether your score is near the top of the grade, in the middle or near the bottom.

Your score is shown as a number between 0 and 100, which is converted from the total number of marks available in the exam. It is converted so that the score you need for each grade is the same every time the exam is taken. This is called a *standardised score*. Your score will not be shown on your certificate.

**3. Your candidate profile:** This shows you how you performed on each of the papers in the exam. For each paper it shows how you performed compared to the standard of all the other candidates taking that paper at the same time. If you did not get the grade you wanted, it will help you to decide which skills you need to improve.

N.B.: the bands on the *Candidate Profile* do not correspond to grades.

**Statement of Results**  
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Session  
May 2009

Reference No. 084BR0200001	Candidate Name A. N. EXAMPLE
To be quoted on correspondence	Place of Entry CAMBRIDGE

Qualification <b>INTERNATIONAL LEGAL ENGLISH CERTIFICATE</b>	Score <b>92/100</b>	Result <b>C1 Pass with Merit</b>
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**Candidate Profile**

	Reading	Writing	Listening	Speaking
Exceptional				
Good				
Borderline				
Weak				

The International Legal English Certificate (ILEC) assesses English language ability used in a legal context at Levels B2 and C1 in the Common European Framework of Reference (CEFR). It is at Levels 1 and 2 in the UK National Qualifications Framework (NQF).

CEFR Level	NQF Level	Examination	Passing Grades	Score
C2	3		C1 Pass with Merit	80 to 100
C1	2		C1 Pass	70 to 79
B2	1	ILEC	B2 Pass	50 to 69
<b>Failing Grades</b>				
B1	Entry 3		Narrow Fail	45 to 49
A2	Entry 2		Fail	0 to 44
A1	Entry 1			

**Other**  
X – the candidate was absent from part of the examination  
Z – the candidate was absent from all parts of the examination  
Pending – a result cannot be issued at present, but will follow in due course  
Withheld – the candidate should contact their centre for information

**Interpretation of overall grades**  
B2 Pass indicates that the candidate's ability is within Level B2 of the CEFR. C1 Pass covers the range of ability from a borderline pass at Level C1 to good achievement at the level. C1 Pass with Merit indicates good achievement at Level C1.

The total number of marks available in the examination is 200. Marks out of 200 are converted to a standardised score out of 100.

THIS IS NOT A CERTIFICATE

Cambridge ESOL reserves the right to amend the information given before the issue of certificates to successful candidates.

UNIVERSITY of CAMBRIDGE  
ESOL Examinations

15/06/2009

### For your information

There are no pass or fail levels in individual papers. Your marks for each paper are added together to calculate your grade for the whole examination.

### The Common European Framework of Reference

*The Common European Framework of Reference for Languages: Learning, Teaching, Assessment* is a system for describing what learners can do in a foreign language at each of six levels, from A1 (the lowest) to C2 (the highest).

Cambridge ESOL's exams are linked to this Framework, which means that when employers, schools, universities and other institutions look at your certificate or statement of results, they can find out whether your English is at the appropriate level for them.

You can see the Framework at [www.CambridgeESOL.org/cefr](http://www.CambridgeESOL.org/cefr) (in English). It has been published in more than 30 languages, and includes Can Do statements explaining the kinds of things learners can do at each of the levels.