

# Movers classroom activities

These activities are based on  
topics from the *Cambridge English: Movers*  
Word List Picture Book.



# Cambridge English: Movers Worksheet No. 1 (At the doctor's)



## Activity (a)

Look and read. Choose the correct words and write them on the lines.  
There is one example.



**Example**  
doctor



stomach-ache



hospital



headache



earache



nurse

## Example

Go to see this person if you're not well.

doctor

## Sentences

1. When your ear hurts you may have this.
2. When you get hurt you can go here.
3. When your head hurts you may have this.
4. This person will help you when you're not well.
5. Do not eat bad food because you may get this.

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## Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

### Sentences

Doctor Peter is not \_\_\_\_\_ **fat** \_\_\_\_\_

or (1) \_\_\_\_\_.

His blonde hair is (2) \_\_\_\_\_,

not (3) \_\_\_\_\_.

He has a (4) \_\_\_\_\_

but no (5) \_\_\_\_\_.

A picture of Doctor Peter



**Example**  
fat



1



2



3



4



5

## Activity (c)

What's the matter? Tell the nurse which part of your body hurts.  
Write words on the lines. There is one example.

### Example

What's the matter?



My \_\_\_\_\_ **arm** \_\_\_\_\_ hurts.

### Questions

1. What's the \_\_\_\_\_ ?



My \_\_\_\_\_ hurts.

2. What's \_\_\_\_\_ matter?



My \_\_\_\_\_ hurts.

3. \_\_\_\_\_ the matter?



My \_\_\_\_\_ hurts.

4. \_\_\_\_\_ the \_\_\_\_\_ ?



My \_\_\_\_\_ hurts.

5. What's \_\_\_\_\_ ?



My \_\_\_\_\_ hurts.



## Sentences

1. Going for a \_\_\_\_\_ in the countryside is another good idea.
2. Eat lots of fruit and \_\_\_\_\_.
3. Enjoy playing a favourite \_\_\_\_\_.
4. Go to bed when you have a headache and a \_\_\_\_\_.
5. Hot \_\_\_\_\_ and bread can make you better.

### Word bank

<del>water</del>	temperature
vegetables	walk
soup	sport

## Activity (c)

What does the doctor say? Write *Why* or *When*. There are two examples.

### Examples

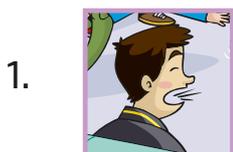


----- **Why** ----- have you come to see me today?



----- **When** ----- did you hurt your shoulder?

### Questions



1. ----- did your cough start?



2. ----- do you think you have stomach-ache?



3. ----- did you last take your temperature?



4. ----- did you get this terrible cold?



5. ----- didn't you come to see me yesterday?

# Cambridge English: Movers Worksheet No. 3 (Our town)

## Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

### Example

Sally: Are you thirsty?

Paul: A Yes, it's a nice day.

B Yes, I am.

C I went yesterday.



### Questions

1. Sally: There's a café in the town square.

Paul: A There's the bus stop.

B It's a big red bus.

C Let's have a drink.

2. Sally: Shall we sit outside?

Paul: A Yes, it's a sunny day.

B In the library.

C Next to the supermarket.

3. Sally: What would you like to drink?

Paul: A I like your sweater.

B I think I'll have a coffee. How about you?

C I don't like playing football.

4. Sally: Me too. Are you hungry?

Paul: A I am 10 years old.

B Next year.

C No. I had a big breakfast.

5. Sally: Only the coffee then?

Paul: A That's right.

B Not today, thank you.

C No, I do not.

## Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line.  
There is one example.

### Example



I'm having a drink.

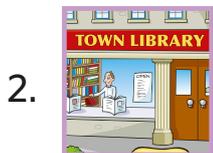
She's at the café.

### Sentences



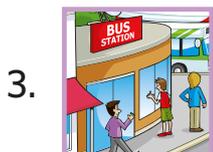
I'm going into 99 Blue Street.

He's at the .....



I'm reading a book.

He's at the town .....



I'm waiting for a bus.

She's at the bus .....



I'm playing tennis.

She's at the sports .....



I want to buy a coat.

He's at the ..... centre.

## Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

### Example

I caught a bus to the town.

catch

~~caught~~

catching

### Sentences

1. I ..... to the shopping centre.

go

been

went

2. I ..... at the sports centre.

skate

skated

skating

3. I ..... an ice cream.

bought

buying

buy

4. I ..... a lot.

laughing

laugh

laughed

5. I ..... about my homework.

think

thought

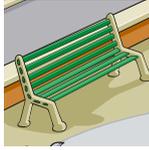
thinking

# Cambridge English: Movers Worksheet No. 4 (Our town)

## Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1-5. There is one example.

It was a sunny day and the town (1) \_\_\_\_\_ was very busy. The (2) \_\_\_\_\_ was in town and everyone wanted to buy something. Fred and his mother were (3) \_\_\_\_\_ in the town square. Fred was carrying a box. 'What's in this box?' Fred asked his mother. 'Let's sit on that (4) \_\_\_\_\_,' said Fred's mother, 'and then you can open the box.' Fred said, 'This is exciting.' He opened the box and inside was a toy (5) \_\_\_\_\_. 'I bought it in the market,' said Fred's mother. 'It's for you!' Fred was very surprised and very happy.

Word bank			
	Example <del>sunny</del>	market	plane
			
	walking	seat	centre

Now choose the best name for the story. Tick one box.

- The market
- Fred's surprise
- The toy shop

## Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

	A	B		
	swimming	book	swimming	pool
1.	comic	trip	1.	-----
2.	sports	pool	2.	-----
3.	beach	boat	3.	-----
4.	fishing	centre	4.	-----
5.	sail	towel	5.	-----

## Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines. There is one example.

### Example

That's a **bad** kick

He is kicking **badly** -----

### Sentences

1. Be **careful**.

Do your work -----

2. That's too **loud**.

You're talking -----

3. Be **quick**!

Please complete your work -----

4. **Quiet** talking only.

Everyone should talk -----

5. You're **slow**.

You're working very -----

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) ----- . Please, children, talk (7) ----- and complete your work (8) ----- . It's better not to work too (9) ----- because you can make mistakes but don't work too (10) ----- . Thank you.'





Then John saw a boy carrying a towel. 'Hello,' said John. 'Can you help me? I'm looking for the hotel swimming pool.' 'Come with me,' said the boy. 'I'm going to the swimming pool now. I'll show you where it is.' 'Thank you,' said John. 'My name is Peter,' said the boy, 'I like swimming.' 'So do I,' said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a .....

5. The friends went swimming in the morning, the afternoon .....

### Activity (b)

Lots of people go to Uncle Charlie's hotel. Read the sentences. Look at the pictures. Choose the correct word from the *Word bank* and write it on the line. There is one example.

#### Example

Good morning Uncle Charlie. I'm a driver .....



#### Word bank

- ~~driver~~
- clown
- doctor
- farmer
- nurse
- pirate

#### Sentences

1. Good afternoon Uncle Charlie. I'm a .....



2. Good evening Uncle Charlie. I'm a .....



3. Good morning Uncle Charlie. I'm a .....



4. Good afternoon Uncle Charlie. I'm a .....



5. Good evening Uncle Charlie. I'm a .....



## Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line.  
There is one example.

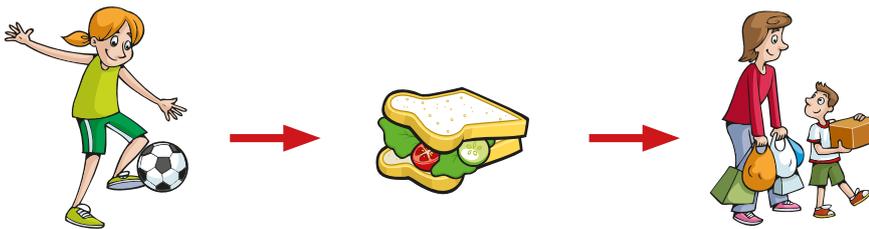


### Example

Shall we get up ----- **at** ----- seven?

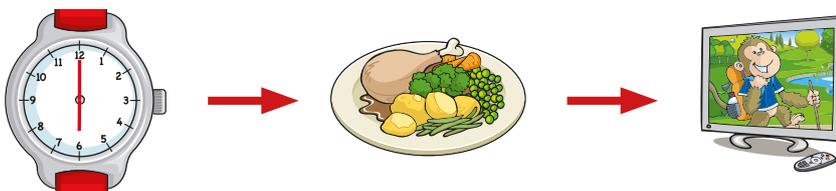
### Questions

1. Then we can swim ----- breakfast.



2. Shall we play football ----- lunch?

3. Then we can go shopping ----- the afternoon.



4. Shall we eat ----- six?

5. Then we can watch a film ----- dinner.

# Cambridge English: Movers Worksheet No. 6 (From the countryside to the jungle)

## Activity (a)

Read the text. Choose the right words from the *Word bank* and write them on the lines.



Everyone likes going on holiday. What kind of holiday do you like?  
 Some people (1) \_\_\_\_\_ going to the beach. Some people  
 (2) \_\_\_\_\_ to go to the city. A different holiday is to (3) \_\_\_\_\_  
 to the jungle. This kind of holiday is very (4) \_\_\_\_\_ because you can  
 (5) \_\_\_\_\_ many beautiful animals.

<b>Example</b>	go	<del>going</del>	goes
<b>Word bank</b>	1. enjoyed	enjoys	enjoy
	2. like	liking	liked
	3. travelled	travel	travelling
	4. exciting	excite	excited
	5. seeing	saw	see

## Activity (b)

Read the sentences. Put *ing* at the end of the bold words. Write the correct words on the lines.  
 There is one example.

### Example

I will **email** Jim. I am emailing Jim.

## Questions

1. I will **walk**. I went .....
2. It started to **rain**. It was .....
3. I want to **fish**. I went .....
4. I will **cry**. I was .....
5. I will **laugh**. I was .....

Now read Mary's email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,

I'm **emailing** you to tell you about my holiday. On the morning we got there it was (6) ..... so we couldn't go outside. I was sad and I started (7) .....

In the afternoon it was sunny. I was happy and I started (8) ..... After that it was fine so we went (9) ..... in the countryside. On the last day we went (10) ..... in the river. We had a good holiday.

From Mary.

Let's talk!

### Activity (c)

Talk with your friends about the pictures and questions below.



Talk about when you got hurt.  
Was it bad? Did you get well quickly?



Talk about a town you like. Why do you like it? What do you do there?



Talk about your country. What do you like about it? What don't you like about it?



Talk about the countryside near you.  
What can you see and do there?  
What do you like to do?

# Cambridge English: Movers Worksheets 1-6

## Answers

### Worksheet No. 1

#### Page 1 Activity (a)

1. earache
2. hospital
3. headache
4. nurse
5. stomach-ache

#### Page 2 Activity (b)

1. thin
2. curly
3. straight
4. moustache
5. beard

Check that the child's picture includes the features described in the text.

#### Page 2 Activity (c)

1. matter/back
2. the/neck
3. What's/shoulder
4. What's/matter/  
stomach
5. the/matter/leg

### Worksheet No. 2

#### Page 3 Activity (a)

1. yes
2. no
3. yes
4. yes
5. no

#### Page 3/4 Activity (b)

1. walk
2. vegetables
3. sport
4. temperature
5. soup

#### Page 4 Activity (c)

1. when
2. why
3. when
4. when
5. why

### Worksheet No. 3

#### Page 5 Activity (a)

1. C
2. A
3. B
4. C
5. A

#### Page 6 Activity (b)

1. bank
2. library
3. station  
(stop is acceptable)
4. centre
5. shopping

#### Page 6 Activity (c)

1. went
2. skated
3. bought
4. laughed
5. thought

# Cambridge English: Movers Worksheets 1-6

## Answers

### Worksheet No. 4

#### Page 7 Activity (a)

1. centre
2. market
3. walking
4. seat
5. plane

Best name:  
Fred's surprise

#### Page 8 Activity (b)

- |    |          |        |                  |
|----|----------|--------|------------------|
|    | swimming | book   | swimming pool    |
| 1. | comic    | trip   | 1. comic book    |
| 2. | sports   | pool   | 2. sports centre |
| 3. | beach    | boat   | 3. beach towel   |
| 4. | fishing  | centre | 4. fishing trip  |
| 5. | sail     | towel  | 5. sail boat     |

N.B. Other word pair combinations are acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, all pairs in the activity should be acceptable.

#### Page 8 Activity (c)

1. carefully
2. loudly
3. quickly
4. quietly
5. slowly
6. loudly
7. quietly
8. carefully
9. quickly
10. slowly

### Worksheet No. 5

#### Page 9/10 Activity (a)

1. the cupboard
2. hotel swimming pool
3. the wall
4. towel
5. and the evening

#### Page 10 Activity (b)

1. nurse
2. clown
3. doctor
4. pirate
5. farmer

#### Page 11 Activity (c)

1. before
2. before
3. in
4. at
5. after

### Worksheet No. 6

#### Page 12 Activity (a)

1. enjoy
2. like
3. travel
4. exciting
5. see

#### Page 12/13 Activity (b)

1. walking
2. raining
3. fishing
4. crying
5. laughing

6. raining
7. crying
8. laughing
9. walking
10. fishing