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About this book

All the words you need to learn, remember and use for A2 Flyers are in this colourful book. You’ll find each of these words once (or perhaps twice!) in bold. There are other words, too! Look for the special A2 Flyers words:

The complete A2 Flyers wordlist is at the end of this book on page 33.

Let’s write!

You will find ‘Let’s write!’ activities at the end of this book. Start with ‘Where I live’ on page 22.

Parents and teachers

Use this book to encourage young learners to speak, read and write in English. Spend time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the Let’s talk! questions to begin conversations. Talk about and complete the Let’s write! activities. Always use the words in context and help young learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

To further support children’s vocabulary, visit the parents’ and children’s sections of our website. Here you will find information for parents and interactive games and activities for children.

About A2 Flyers

A2 Flyers is the third exam and a path to other Cambridge English Qualifications. Pre A1 Starters, A1 Movers and A2 Flyers exams are an excellent way to make sure that children move on in their English language learning.

There are three levels of exam:

• Pre A1 Starters
• A1 Movers
• A2 Flyers

Pre A1 Starters, A1 Movers and A2 Flyers exams are written around familiar topics and focus on the skills needed to communicate effectively in English through listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their exam.

For more information about Pre A1 Starters, A1 Movers and A2 Flyers and for preparation materials, please visit: cambridgeenglish.org/starters cambridgeenglish.org/movers cambridgeenglish.org/flyers
Let’s talk!

- Do the young learners look friendly or unfriendly?
- Can you decide which young learner looks the most fun? Why?
- Do you think it is important to study hard?
- What can young learners do to improve their English?

<table>
<thead>
<tr>
<th>Betty</th>
<th>Holly</th>
<th>David</th>
<th>Michael</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look at her plastic sunglasses and unusual ring and necklace.</td>
<td>She’s wearing her tights with silver spots.</td>
<td>He’s wearing his special striped shorts.</td>
<td>He’s brought his expensive new rucksack.</td>
</tr>
<tr>
<td>Emma</td>
<td>Katy</td>
<td>George</td>
<td>Richard</td>
</tr>
<tr>
<td>She’s brought her bright gold umbrella!</td>
<td>She’s riding her lovely bicycle.</td>
<td>He’s wearing a strange uniform with stripes.</td>
<td>He’s very happy with his wonderful telephone.</td>
</tr>
<tr>
<td>Helen</td>
<td>Sarah</td>
<td>Harry</td>
<td>William</td>
</tr>
<tr>
<td>Oh dear! She’s dropped her spotted glove.</td>
<td>Her cheap old backpack is full of books.</td>
<td>He’s got a huge metal key in his pocket.</td>
<td>He’s carrying his dictionary and he wants to post a letter.</td>
</tr>
</tbody>
</table>

Meet the Flyers

These young learners will join a Flyers class. They will spend several months together then take their exam. The lessons will teach them lots of new language. Today they will meet their teacher. Tomorrow they will get their timetable and begin. Each young learner will study hard and be a good student. Let’s meet the group. Here’s a competition for you. We describe each young learner. Guess who’s who! Write each Flyer’s name on the correct line. There is one example.

Betty: Look at her plastic sunglasses and unusual ring and necklace.
David: He’s wearing his special striped shorts.
Emma: She’s brought her bright gold umbrella!
George: He’s wearing a strange uniform with stripes.
Helen: Oh dear! She’s dropped her spotted glove.
Harry: He’s got a huge metal key in his pocket.
Holly: She’s wearing her tights with silver spots.
Michael: He’s brought his expensive new rucksack.
Katy: She’s riding her lovely bicycle.
Richard: He’s very happy with his wonderful telephone.
Sarah: Her cheap old backpack is full of books.
Katy: She’s riding her lovely bicycle.
Robert: He’s wearing an interesting belt.
William: He’s carrying his dictionary and he wants to post a letter.

That’s the end of Meet the Flyers.
Autumn/Fall

It’s autumn/fall. The Flyers enjoy their lessons and are never bored. Today each student will work with a partner. They will prepare a conversation about the season. Look at the picture and you’ll find out what some of the class decide to talk about. Later the Flyers will do a piece of writing about autumn/fall. Perhaps you’d like to do it too? It’s our Let’s write! activity.

Let’s write!
Activity on page 23

Let’s talk!

• What do you think the Flyers could be saying to each other?
• What would you write about in your autumn/fall diary?
• Do you prefer autumn/fall or spring?
• Describe autumn/fall where you live.
Flyers fun day

Today is Flyers fun day. It will end with a concert tonight at 7:00 p.m. in the large theatre. It is very popular. A journalist and a photographer from the newspaper will come. The Flyers are ready and very excited. There will be many things to do during the fun day. The Flyers will all take part in their own way. Each one hopes to win a prize. Look at the picture to find out what our friends are doing. Then try Let’s write!

Let’s talk!

• Which young learner do you believe will be a winner at the concert?
• What would you do at the Flyers concert?
• Speak about a concert which you have seen.
• What do people sell at concerts?
Winter

The calendar tells us it’s winter. Some Flyers stay inside and watch television during the cold weather. There’s a cartoon programme on one channel and snowboarding on the sports channel. Some Flyers prefer to be outside. Popular things to do are building a snowman, making snowballs and skiing through the snow. The Flyers will have to hurry if they want to finish their homework, though. Check Let’s write! to see their work.

Let’s write!
Activity on page 24

Let’s talk!

- Describe the winter weather where you live.
- What kind of clothes do you wear during winter?
- Do you prefer to be inside or outside during winter?
- Read the Let’s write! story. Should Harry visit his grandmother?
The Flyers have studied hard through the winter. Now it’s time to take a short break for a party. People everywhere have parties for all kinds of things. Perhaps a relative has just got married. A friend may have a birthday. Is there a special time of year to remember? Sometimes the party is at home. Sometimes it’s in a restaurant or a hotel. But you can be sure that there will be fun and laughter, lots of tasty food and drink and, if you’re lucky, a little gift or two when you leave!
Spring

It’s already the end of winter. The Flyers look like they’re enjoying spring. There are different things to see everywhere. A butterfly on a leaf. An insect climbing up a leaf. A swan on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the letter in Let’s write!

Let’s talk!

• Does your environment change much during spring?
• Talk about a normal spring day where you live.
• Describe what else you usually see in spring.
• Do you have a favourite spring sound?
It’s time to go out on an adventure. Our friendly group will get to visit different places. Betty, Robert and William will take a taxi to the airport and fly south. They each have a heavy suitcase to lift. Emma, Richard, Michael and Helen have looked at the railway timetable. They are going west to see an old castle under repair. They will camp in a tent. Harry, Sarah, David and Katy are at the bus stop. They will travel north, then turn east. They will stay in a hotel and take a tour of the city. Let’s hope there’s not too much traffic. George and Holly are unhappy. They want to go away to the desert to see a pyramid and a camel but it’s too far. They may take a snack and go to the museum, or they may go nowhere!
Summer

It’s summer and the Flyers’ time together will soon be over. Our friends are learning about what people do. They will choose an important job and find out a little about it. One group will go to the fire station to speak to a fire fighter. They will see the big fire engine and the ambulance. Another group will visit an office. They are meeting a businessman, a businesswoman and a secretary who will explain their business. Look at the picture to find out where the other Flyers go. Help the Flyers write up what they found out in Let’s write!

Let’s talk!

• Which job would you choose for yourself?
• Would you prefer to be the pilot of a plane, or to be an astronaut and fly a rocket into space?
• What do you think an engineer does?
• What advice can you give to anyone in this picture?

Let’s write!

Activity on page 27
Tomorrow is the Flyers exam day. Our friends are having one last lesson. Can you see them? Helen, David, William and Betty are in the front. George is in the corner. Katy and Richard are over there by the window. Emma, Sarah, Michael and Robert are in the middle of the room. Harry and Holly are on the end. The teacher gives the Flyers a lot of information. They must arrive for the exam not early or late but just on time. A member of staff will meet them and show them to an empty chair. If they work without stopping they will have enough time to finish everything. Now the friendly Flyers are not worried. No-one will forget anything or have a problem. Prepare with the Flyers in Let’s write!
Let’s write!

Where I live ...

What is the weather like where you live? In which months are your seasons? Complete the Where I live chart. Choose words from the Word bank. You can also use your own words, of course.

<table>
<thead>
<tr>
<th>Month</th>
<th>Season</th>
<th>Temperature</th>
<th>Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>January</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August</td>
<td>June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>March</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word bank

Temperature
very cold
very hot
warm
cold
hot

Weather
snow
sun
light rain
rain
heavy rain

Continued on next page

Autumn/Fall

Read the text. Choose the right words from the Word bank and write them on the lines.

Autumn/Fall follows summer and ________ before winter.

Autumn/Fall is different across our planet. (1)______ the north and south the temperature drops and the weather (2) ________. In some places (3) ________ is little change. Sometimes the trees lose their leaves and wild animals (4) ________ for nuts and seeds to save.

In North America autumn is usually (5) ________ fall.

Word bank

Example
1. On          coming          came
2. changed     changing       changes
3. there       their          they’re
4. looked      look           looking
5. call        calling        called
Flyers fun day
Look at the picture and read the sentences below. Write yes if you agree or no if you don’t.

An artist is making a dinosaur from a piece of wood ________ yes

An artist is painting a picture of a camel ________ no

1. Two Flyers are playing violins ________
2. There are five actors on the stage ________
3. Two Flyers are wearing octopus clothes ________
4. Three Flyers are listening to a story about kings and queens ________
5. There is a singer at the concert ________

Winter
Read the story. Choose a word from the Word bank. Write the correct word next to the numbers 1–5. There is one example.

It was a ________ day. The day before, there was a big storm with heavy (1) ________ from the sky. (2) ________ was ice everywhere. Billy was worried about his (3) ________, who lived by herself high on a hill, and he wanted to visit her. How could he get there?

Then he remembered his sledge in the corner of his (4) ________.

Harry (5) ________ his torch and whistle because it was foggy. His visit to granny was quite an adventure!

Word bank
winter  bedroom  sunny  cat  grandmother  snow

here  take  took  there

Flyers party
Betty is talking to her classmate William. What does William say?

Read the conversation and choose the best answer from the Word bank on the next page.

Write a letter (A–G) for each answer. You do not need to use all the letters. There is one example.

Betty: Have you had your birthday already? ________
William: E

Betty: I have. It’s in the winter! ________
William: ________

Betty: Yes! Some money. How about you? ________
William: ________

Betty: It’s my favourite time of the year. ________
William: ________

Betty: Where did you go last summer? ________
William: ________

Betty: No, but I hope to go soon. ________
William: ________
A I prefer summer. We always go somewhere interesting.
B That’s nice. Did you get a present?
C You’re welcome!
D To the science museum. Have you been there?
E I have actually, how about you?
F No I don’t.
G I got a flashlight. Do you like having a winter birthday?

Spring
Read the letter and write the missing words. Write one word in each space.
The words you need are on the Flyers whiteboard.

Dear Flyers,
Perhaps I can help you. I also know about what things are made from! _______ is an expensive _______ and so is _______. We get _______ from sheep and _______. _______ is made from special sand. You can make many different things with _______, which is like hard paper. I hope you have learned a fact or two from this information. Until next time, from your friend, _______. (Your name)

Flyers adventure
Look at the main picture again. Now choose the best name for the picture. Tick one box.

- The great adventure
- A time to remember
- The Flyers arrive
- The secret journey

Summer
Read the report and write the missing words. Write one word on each line. You will find the words on pages 18–19.

Important jobs
We saw a fire engine at the fire _______ station. In the office we learned about the _______. We met a friendly police officer in the _______ station. Our teeth are cared for by the _______. We think it would be very exciting to be a footballer and _______ a goal. We watched the _______ who was very clever and fixed a car. We enjoyed finding out about important jobs.
Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.

One hundred years.

1. The capital city of the United Kingdom.  
   __________

2. A round object. There are four of them on a car.  
   __________

3. A game. You don’t play in a team. You hit a small, hard ball into a hole.  
   __________

4. This word tells us that animals, like dinosaurs, don’t live anywhere now.  
   __________

5. Keep one in your pocket. Use it if your hair is untidy.  
   __________

Now time for some games!

Some games

Flyers crossword

Do you know how to do a crossword yet? Try this one. Read the clues. Some answers go across. Others go down. The numbers tell you where to begin each word. All words in the puzzle are in the A2 Flyers A–Z wordlist. There is one example.

Word bank

a comb
a century
a golf
a London
a swing
an extinct
a wheel

Clues across
3. Having very little money
4. A football game
5. We breathe it
7. The hare and the tortoise had one
9. Not nice
11. You have five on each foot
12. A person who has lots of money is ....
13. You have four ....... and one thumb on each hand
14. Doesn’t feel hard
15. Cleans and makes you smell good
16. Do this and get bigger

Clues down
1. Someone who doesn’t like working is ....
2. Tidy your hair with this
3. A team member
6. ....... a goal
8. Put things together, for example, sugar and butter in a cake
10. Speak very quietly
11. Salt doesn’t ....... sweet
13. Keeps an animal warm
15. Take what isn’t yours
Monkey's big adventure

It’s Monkey’s turn to go out on an adventure. Look at the pictures. Read the story and write the missing words. Write one or two words from the Word bank in each gap. There is one example.

Not so long ago, Monkey felt a (1) ________ bored so he decided to put (2) ________ things in a backpack and go on an adventure.

Soon, Monkey was far away from home. ‘This is (3) ________ fun!’ Monkey thought to (4) ________.

It was very hot. ‘I must (5) ________ myself,’ thought Monkey. I will (6) ________ in the shade until it gets cooler.

Suddenly, Monkey heard shouting. Two teams of (7) ________ were having a game of (8) ________ . Monkey joined in.

That made Monkey remember his friends. ‘It’s a long time (9) ________ I left home,’ he thought. I will (10) ________ a message to say I’m coming back!

Flyers quiz time

It’s Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not alone. You can help them!

Round one: Measuring – How wide?
How tall? How long? How far?

Units of measurement:
- metre (US meter)
- kilometre (US kilometer)
- centimetre (US centimeter)

Look at each picture. How would you describe what you’re measuring? Which unit of measurement would you use? There is one example.


Choose from these words to complete the story. You will not need to use all the words.

fetch  so much  look after  
ago  since  lie down  
bite  send  players  
a few  itself  
himself  volleyball

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It’s called Monkey’s big adventure.
Round two: Here’s the time, Monkey!

Let Monkey see the time. Draw hands on the clock faces. There is one example.

Three o’clock
Midnight
Quarter past five
Half past eight
Quarter to eleven
An hour after one o’clock
Midday

Round three: Number words

Draw lines to join each number word to its number. There is one example.

a hundred
1,000
a million
100
zero
1,000,000
a thousand
0

That’s the end of the games. Thank you for taking part. Check the answers on page 38.
<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen n</td>
<td>call v</td>
<td>cold adj + n</td>
</tr>
<tr>
<td>ambulance n</td>
<td>can v</td>
<td>come v</td>
</tr>
<tr>
<td>angry adj</td>
<td>care v</td>
<td>current n</td>
</tr>
<tr>
<td>answer n</td>
<td>card n</td>
<td>cry v</td>
</tr>
<tr>
<td>animal n</td>
<td>card n</td>
<td>dare v</td>
</tr>
<tr>
<td>ancient adj + n</td>
<td>cash n</td>
<td>day n</td>
</tr>
<tr>
<td>Ancient adj + n</td>
<td>catch v</td>
<td>death n</td>
</tr>
<tr>
<td>advance adj + n</td>
<td>chat v</td>
<td>decide v</td>
</tr>
<tr>
<td>advanced adj + n</td>
<td>check v</td>
<td>design n + v</td>
</tr>
<tr>
<td>affect v</td>
<td>choice n</td>
<td>describe v</td>
</tr>
<tr>
<td>affect v</td>
<td>chicken n</td>
<td>develop v</td>
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<td>affect v</td>
<td>chief n</td>
<td>destroy v</td>
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<td>affect v</td>
<td>child n</td>
<td>drive v</td>
</tr>
<tr>
<td>affect v</td>
<td>children n + v</td>
<td>earn v</td>
</tr>
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<td>affect v</td>
<td>church n</td>
<td>eat v</td>
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<td>affect v</td>
<td>city n</td>
<td>enjoy v</td>
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<td>enjoy v</td>
</tr>
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<td>affect v</td>
<td>clear adj + n</td>
<td>exercise v</td>
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<td>affect v</td>
<td>close v</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>closed adj + n</td>
<td>explain v</td>
</tr>
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<td>affect v</td>
<td>code n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>coal n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>college n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>color n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>common adj + n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>complex adj + n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>company n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>computer n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>conversation n</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>control n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>cookbook n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>country n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>course n</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>cover v</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>crack v</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>cream n</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>credit n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>create v</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>crown n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>cub n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>cup n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>curve n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>current n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>custom n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>custom n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>custom n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>cut v</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>cycle v</td>
<td>exist v</td>
</tr>
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<td>affect v</td>
<td>dance n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>dark adj</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>data n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>date (as in time) n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>David n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>dear (as in Dear Harry) adj</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>December n</td>
<td>disappear v</td>
</tr>
<tr>
<td>affect v</td>
<td>design n + v</td>
<td>drum n</td>
</tr>
<tr>
<td>affect v</td>
<td>december n</td>
<td>during prep</td>
</tr>
<tr>
<td>affect v</td>
<td>do v</td>
<td>durian n</td>
</tr>
<tr>
<td>affect v</td>
<td>door n</td>
<td>existence n</td>
</tr>
<tr>
<td>affect v</td>
<td>dot n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>double adj + n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>down (as in look down) v</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>down adj + adv</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>dwarf n</td>
<td>exist v</td>
</tr>
<tr>
<td>affect v</td>
<td>drink n</td>
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<tr>
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<td>a few det</td>
<td>exist v</td>
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</table>
P

p.m. (for time)
pajamas (US)
pyjamas n
passenger n
past n + prep
path n
pepper n
perhaps adv
photographer n
piece n
poor adj
pop music n
popular adj
post v
post office n
prefer v
prepare v
prize n
problem n
programme (US program) n
project n
pull v
push v
puzzle n
pyjamas (US pajamas) n
pyramid n

Q

quarter n
queen n
quite adv
quiz n

R

race n + v
remember v
racing (car; bike) adj
remember v
repair v
repeat v
restaurant n
right adj
right (as in direction) n
ring n
Richard n
Robert n
rock music n
rocket n
rucksack (US backpack) n

S

salt n
same adj
Sarah n
save v
dsand n
science n
scissors n
score n
screen n
search n + v
secret n
sell v
September n
several adj
shampoo n
shelf n
should v
silver adj + n
since prep
singer n
ski n + v
skyscraper n
slide n + v
smell n + v
snack n
snowball n
snowboard n
snowboarding n
snowman n
so adv + conj
soap n
soft adj
somehow adv
soon adv
Sophia n
sore adj
sound n + v
south n
space n
spaceship n
speak v
special adj
spend v
spoon n
spot n
spotted adj
spring n
stage (theatre) n
stamp n
stay v
step n
still adv
stone n
storm n
straight on adv
strange adj
strawberry n
stream n
strip n
stripped adj
study v
subject n
such det
suddenly adv
sugar n
suitcase n
summer n
sunglasses n
sure adj
surname n
surprise n
swan n
swimming n + v

T

take (as in time e.g. it takes 20 minutes) v
taste n + v
taxi n
team n
telephone n
tent n
thank n
toe n
tone n
tired adj + v
number n
through prep
timber n
timetable n
timber n
tint n
together adv
tomorrow adv + n
touch (US flashlight) n
tortoise n
touch v
tour n
tow n

U

umbrella n
uniform n
untidy adj
use v
usually adv

V

view n
violin n
visit v
volleyball n

W

waiter n
whisper v
William n
without prep
warm adj
whistle v
win n
wonderful adj
way n
wife n
wing n
wood n
west n
wifi n
winner n
wool n
wheel n
wild adj
winter n
worried adj
while conj
will v
wish n + v

X

x-ray n

Y

yet adv
yoghurt n
you’re welcome excl

Z

zero n

Numbers

Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

Names

Candidates will be expected to recognise and write the following names:

Betty
David
Emma
Frank
George
Harry
Helen
Holly
Katy
Michael
Oliver
Richard
Sarah
Sophia
William

Nears

nears
Remember

On Speaking test day:

• I should listen carefully to the examiner.

• If I don’t hear, I can say ‘Excuse me, please can you repeat that?’

• Use phrases and sentences to ask questions, like ‘What are the children studying?’

• Also use phrases and sentences to talk about pictures and answer questions, like ‘He’s playing the drums very loudly’ or ‘I play outside with my family’.

Tomorrow is the Flyers exam day

(1) London (2) a wheel (3) golf (4) extinct (5) a comb
We hope you enjoyed this book

The Flyers hate to say goodbye. They would like to stay with you a little longer. So fetch your coloured pencils and make them bright! Don’t forget to take your coloured pencils to your A2 Flyers exam.
Teachers and parents can use this colourful picture book to help children get better at English and learn new words.

Sit down and talk to children about the pictures. Can they find many of the different words in the fun, colourful pictures? Can you help them answer the questions in the 'Let’s talk!' sections?

The A2 Flyers wordlist picture book includes many of the words children might see in their A2 Flyers exam.