

Cambridge English Young Learners

2018 exam update



At a glance - what's new?

Cambridge English: Starters (YLE Starters)

Paper	Part	What's been updated?
Listening	1	There is a new Part 1 task. Instead of placing objects on the picture, children will need to match names to people. This is now the same task as <i>Movers</i> and <i>Flyers</i> Part 1, but is targeted at Pre-A1 level.
	1	Now has both plural and singular nouns.
Reading & Writing	4	There is now a semi-factual text instead of a riddle.
	All parts	The test is now made up of four tasks.
Speaking	Intro	The examiner will now ask the child their name.
	1	The new part combines the content from old Part 1 and 2.
	2	An additional question has been added. Children are now asked 'Tell me about...' an object in the picture.

Cambridge English: Movers (YLE Movers)

Paper	Part	What's been updated?
Listening	3	Instead of matching days of the week and actions, children will match a list of illustrated words or names with a set of pictures. This is now the same task as <i>Flyers</i> Part 3 (but is targeted at A1 level).
	5	Children no longer have to draw as part of this question. They will now write a word instead.
Reading & Writing	All parts	Across all six parts there are now 35 questions, instead of 40.
	1	There are now only five questions, instead of six.
	3	There are now only six questions, instead of seven.
	5	There are now only seven questions, instead of 10.
	6	This is a new writing task. This new task replaces the existing Part 2 task.
	Intro	The examiner will now ask the child their name and age.
Speaking	2	The story now has a title and the characters have been given names to provide appropriate context and support.

Cambridge English: Flyers (YLE Flyers)

Paper	Part	What's been updated?
Listening	5	Children will no longer be asked to draw as part of this question; they will now write two words instead.
	All parts	Across all seven parts, there are now 44 questions instead of 50.
Reading & Writing	3	The word options children are asked to select from are now placed before the text.
	7	This is a new writing task. This new task replaces the existing Part 2 task.
Speaking	Intro	The examiner will now ask the child their name, family name and age.
	3	The story now has a title and the characters have been given names to provide appropriate context and support.

Paper	Part	Starters
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for numbers and spelling. Write numbers and names.
	3	Listen for specific information of various kinds. Tick correct box.
	4	Listen for words, colours and prepositions and colour the correct object in a picture.
Reading & Writing	1	Read sentences and recognise words. Tick/cross to show if sentence is true/false (both singular and plural nouns).
	2	Read sentences about a picture and write 'yes'/'no'.
	3	Use jumbled letters to spell the word for the picture.
	4	Read a text with pictures and choose missing words to fill in gaps (semi-factual text instead of a riddle).
	5	Read questions about a picture story and write one-word answers.

Paper	Part	Movers
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for names, spellings and other information. Write words or numbers.
	3	Listen for words, names and detailed information. Match pictures with illustrated word or name (same as <i>Flyers</i>).
	4	Listen for specific information of various kinds. Tick correct box.
	5	Listen for words, colours and specific information. Colour and write a word (no drawing).
Reading & Writing	1	Match definitions to words (now five items instead of six).
	2	Read a dialogue. Choose correct response by circling a letter (old Part 3).
	3	Read for specific information and gist. Choose and copy missing words (now six items instead of seven - old Part 4).
	4	Read a text with pictures and choose missing words to fill in gaps (old Part 6).
	5	Read a story. Complete sentences by writing one, two or three words (now seven items instead of 10).
	6	Complete sentences, respond to questions, write sentences about a picture.

Paper	Part	Flyers
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for names, spellings and other information. Write words or numbers.
	3	Listen for words, names and detailed information. Match pictures with illustrated word or name (answers from both speakers).
	4	Listen for specific information of various kinds. Tick correct box.
Reading & Writing	5	Listen for words, colours and specific information. Colour and write (no drawing).
	1	Match definitions to words.
	2	Read and complete a dialogue by choosing the correct response (A-H) (old Part 3).
	3	Read for specific information and gist. Choose and copy missing words (old Part 4).
	4	Read a text and choose missing words to fill in gaps (old Part 6).
	5	Read a story and complete sentences by writing one, two, three or four words.
	6	Read and understand a short text. Write words in gaps. No options given (old Part 7).
7	Write a short story based on three pictures.	

Key	
Revised tasks	
New tasks	

Paper	Part	Starters
Speaking	Intro	Candidate asked name.
	1	Understand and follow spoken instructions. Point to correct part of the picture. Place object cards on the scene picture as directed.
	2	Understand and answer spoken questions. Answer questions with short answers, including a response to one 'Tell me about ...' question. (Old Part 3)
	3	Understand and answer spoken questions. Answer questions with short answers. (Old Part 4)
	4	Understand and respond to personal questions. Answer questions with short answers. (Old Part 5)

Paper	Part	Movers
Speaking	Intro	Candidate asked name and age.
	1	Describe two pictures by using short responses. Identify four differences between pictures.
	2	Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn.
	3	Suggest a picture which is different and explain why. Identify odd one out and give reason.
	4	Understand and respond to personal questions. Answer personal questions.

Paper	Part	Flyers
Speaking	Intro	Candidate asked name, family name and age.
	1	Understand statements and respond with differences. Identify six differences in candidate's picture from statements about examiner's picture.
	2	Respond to questions with short answers. Form questions to elicit information. Answer and ask questions about two people, objects or situations.
	3	Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn.
	4	Understand and respond to personal questions. Answer personal questions.

Cambridge English: Young Learners is at pre-A1, A1 and A2 levels of the Common European Framework of Reference for Languages (CEFR) published by the Council of Europe.

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