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Cambridge English Qualifications

A1 Movers

# Classroom activities

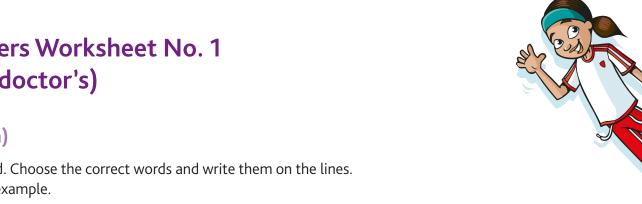
These activities are based on topics from the A1 Movers Wordlist Picture Book and Classroom poster.



# A1 Movers Worksheet No. 1 (At the doctor's)

### Activity (a)

Look and read. Choose the correct words and write them on the lines. There is one example.













earache



hospital

#### **Example**

doctor Go to see this person when you're not well.

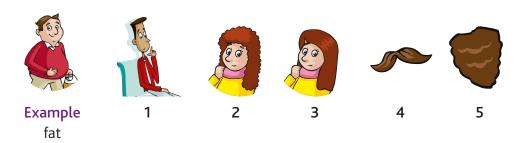
#### **Sentences**

- When your ear hurts you might have this. When you get hurt you can go here. 3. When your head hurts you might have this. This person can help you when you're not well.
- Do not eat bad food because you might get this. 5.

#### Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

| Sentences               | A picture of Doctor Peter |
|-------------------------|---------------------------|
| Doctor Peter is notfat  |                           |
| or (1)                  |                           |
| His blonde hair is (2), |                           |
| not (3)                 |                           |
| He has a (4)            |                           |
|                         |                           |



#### Activity (c)

but no (5) \_\_\_\_\_.

What's the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

#### **Example**

 What's the matter?
 My \_\_\_\_arm\_\_\_ hurts.

 Questions
 My \_\_\_\_\_ hurts.

 1. What's the \_\_\_\_\_?
 My \_\_\_\_\_ hurts.

 2. What's \_\_\_\_\_ matter?
 My \_\_\_\_\_ hurts.

 3. \_\_\_\_\_ the matter?
 My \_\_\_\_\_ hurts.

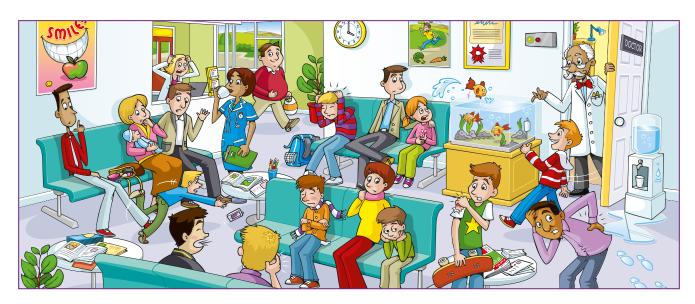
 4. \_\_\_\_\_ the \_\_\_\_?
 My \_\_\_\_\_ hurts.

 5. What's \_\_\_\_\_ ?
 My \_\_\_\_\_ hurts.

# A1 Movers Worksheet No. 2 (At the doctor's)

#### Activity (a)

Look and read. Write yes or no. There are two examples.



#### **Examples**

| The doctor is very busy today.           | yes |
|--|-----|
| Everyone is very well.                   | no  |
| Sentences                                |     |
| 1. The nurse is drinking from a cup.     |     |
| 2. The doctor has a beard.               |     |
| 3. A boy has hurt his shoulder.          |     |
| <b>4.</b> The man in the sweater is fat. |     |
| 5. Everyone is drinking water.           |     |

### Activity (b)

When you're well you do not need to see the doctor. Complete the sentences with words from the *Word bank*. There is one example.

# **Example**

Drinking lots of \_\_\_\_\_ is a good idea.

#### **Sentences**

- 1. Going for a \_\_\_\_\_ in the countryside is another good idea.
- 2. Eat lots of fruit and \_\_\_\_\_.
- **3.** Enjoy playing a favourite \_\_\_\_\_.
- 4. Go to bed when you have a headache and a \_\_\_\_\_\_.
- 5. Hot \_\_\_\_\_ and bread can help you feel better.

#### Activity (c)

What does the doctor say? Write Why or When. There are two examples.

#### **Examples**



\_\_\_\_\_Why \_\_\_\_ have you come to see me today?

water

vegetables

soup

temperature

walk

sport



.\_\_\_ When did you hurt your shoulder?

#### Questions

1.



\_\_\_\_\_ did your cough start?

2.



\_\_\_\_\_ do you think you have stomach-ache?

3.



\_\_\_\_\_\_ did you last take your temperature?

4.



\_\_\_\_\_ did you get this terrible cold?

5.



\_\_\_\_\_ didn't you come to see me yesterday?

# A1 Movers Worksheet No. 3 (Our town)

#### Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

#### **Example**

Sally: Are you thirsty?

Paul: A Yes, it's a nice day.

B Yes, I am.

C I went yesterday.



#### **Questions**

1. Sally: There's a café in the town square.

Paul: A There's the bus stop.

B It's a big red bus.C Let's have a drink.

**2. Sally:** Shall we sit outside?

Paul: A Yes, it's a sunny day.

**B** In the library.

C Next to the supermarket.

**3. Sally:** What would you like to drink?

Paul: A I like your sweater.

B I think I'll have a coffee.

C I don't like playing football.

**4. Sally:** Me too. Are you hungry?

Paul: A I am 10 years old.

B Next year.

C No. I had a big breakfast.

**5. Sally:** Only the coffee then?

Paul: A That's right.

B Not today, thank you.

C No, I do not.

#### Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line. There is one example.

#### **Example**



She's at the \_\_\_\_café I'm having a drink.

#### **Sentences**



I'm going into 99 Blue Street. He's at the \_\_\_\_\_.



I'm reading a book. He's at the town \_\_\_\_\_.



I'm waiting for a bus. She's at the bus \_\_\_\_\_.



I'm playing tennis. She's at the sports \_\_\_\_\_.



He's at the \_\_\_\_\_ centre. I want to buy a coat.

#### Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

#### **Example**

caught

| Icaught a bus to the town.   | catch    | caught  | catching |
|------------------------------|----------|---------|----------|
| Sentences                    |          |         |          |
| 1. I to the shopping centre. | go       | been    | went     |
| 2. I at the sports centre.   | skate    | skated  | skating  |
| 3. I an ice cream.           | bought   | buying  | buy      |
| 4. I a lot.                  | laughing | laugh   | laughed  |
| 5. I about my homework.      | think    | thought | thinking |

# A1 Movers Worksheet No. 4 (Our town)

#### Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1–5. There is one example.

It was a \_\_\_\_sunny\_\_\_\_ day and the town (1) \_\_\_\_\_ was very busy. The (2) \_\_\_\_\_ was in town and everyone wanted to buy something. Fred and his mother were (3) \_\_\_\_\_ in the town square. Fred was carrying a box. 'What's in this box?' Fred asked his mother. 'Let's sit on that (4) \_\_\_\_\_,' said Fred's mother, 'and then you can open the box.' Fred said, 'This is exciting.' He opened the box and inside was a toy (5) \_\_\_\_\_\_. 'I bought it in the market,' said Fred's mother. 'It's for you!' Fred was very surprised and very happy.



| Now choose the best name for t | the story. Tick one I | box. |
|--------------------------------|-----------------------|------|
|--------------------------------|-----------------------|------|

The market

Fred's present

The toy shop

# Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

|    | Α          |   | В      |               |
|----|------------|---|--------|---------------|
|    | swimming \ | \ | book   | swimming pool |
| 1. | comic      |   | trip   | 1             |
| 2. | sports     | \ | pool   | 2             |
| 3. | beach      |   | boat   | 3             |
| 4. | fishing    |   | centre | 4             |
| 5. | sail       |   | towel  | 5             |

# Activity (c)

Read the sentences. Put ly at the end of the bold words. Write the correct words on the lines. There is one example.

## **Example**

| Th | at's a <b>bad</b> kick.  | He is kickingDadiy        |
|----|--------------------------|---------------------------|
| Se | ntences                  |                           |
| 1. | Be careful.              | Do your work              |
| 2. | That's too <b>loud</b> . | You're talking            |
| 3. | Be <b>quick</b> !        | Please complete your work |
| 4. | Quiet talking only.      | Everyone should talk      |
| 5. | You're <b>slow</b> .     | You're working very       |

What does the teacher say? Write the correct words on the lines.

| 'Excuse me,' said the teacher, 'but there's a | ı lot of noise because everyone |
|---|---------------------------------|
| is talking too (6) Please                     | e, children, talk (7)           |
| and complete your work (8)                    | It's better not to work too     |
| (9) because you can ma                        | ke mistakes but don't work too  |
| (10) Thank you.'                              |                                 |

# A1 Movers Worksheet No. 5 (Uncle Charlie's hotel)

#### Activity (a)

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.



It was John's holiday. He went to Uncle Charlie's hotel for a weekend. 'Good morning,' said Uncle Charlie. 'I've got two nice rooms. You can choose the one you like best.' 'That's easy,' laughed John. 'I'd like a room near the swimming pool. I want to have a swimming holiday!' 'OK,' said Uncle Charlie. John liked his room. He put his bag in the cupboard and went to look for the swimming pool.

#### **Examples**

John went to Uncle Charlie's

John wanted to have a

| hotel            |
|------------------|
|                  |
| swimming holiday |

#### **Questions**

1. John put his bag in \_\_\_\_\_\_.



Two men were sitting in the hotel. One man was looking at a map. 'Excuse me,' said John, 'do you know where I can find the swimming pool?' 'Well,' said the man, 'I think there's a swimming pool in the town centre.' 'But I want to swim in the hotel swimming pool,' said John. Two children were looking at a map on the wall. 'Do you know where I can find the hotel swimming pool?' asked John. 'Sorry,' said the children, 'we know lots about the countries of the world but we don't know where the hotel swimming pool is.'

- 2. John wanted to find the \_\_\_\_\_\_.
- 3. John asked two children who were looking at a map on \_\_\_\_\_\_.



Then John saw a boy carrying a towel. 'Hello,' said John. 'Can you help me? I'm looking for the hotel swimming pool.' 'Come with me,' said the boy. 'I'm going to the swimming pool now. I'll show you where it is.' 'Thank you,' said John. 'My name is Peter,' said the boy, 'I like swimming.' 'So do I,' said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

| 4. | John saw a boy carrying a   |                        |            |                           |
|----|---|------------------------|------------|---------------------------|
| 5. | The friends went swimming in t  | he morning, the aftern | oon        |                           |
| Ac | tivity (b)  |                        |            |                           |
|    | s of people go to Uncle Charlie's hotel. Repose the correct word from the Word bank |                        | •          |                           |
| Ex | ample   |                        | Wo         | rd bank                   |
| Go | od morning Uncle Charlie.   | I'm adriver            |            | <del>lriver</del><br>Iown |
| Se | ntences   |                        |            | octor                     |
| 1. | Good afternoon Uncle Charlie.   | I'm a                  | (In the    | armer<br>nurse            |
|    |   |                        |            | oirate                    |
| 2. | Good evening Uncle Charlie.   | I'm a                  |            |                           |
| 3. | Good morning Uncle Charlie.   | I'm a                  |            |                           |
| 4. | Good afternoon Uncle Charlie.   | l'm a                  |            |                           |
|    |   |                        | <b>%</b> a |                           |

I'm a \_\_\_\_\_

**5**. Good evening Uncle Charlie.

#### Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line. There is one example.

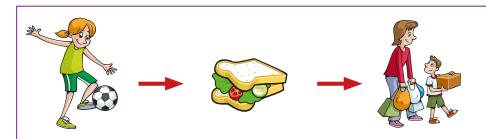


## **Example**

Shall we get up \_\_\_\_\_seven?

#### **Questions**

1. Then we can swim \_\_\_\_\_ breakfast.



- 2. Shall we play football \_\_\_\_\_ lunch?
- **3.** Then we can go shopping \_\_\_\_\_ the afternoon.



- **4**. Shall we eat \_\_\_\_\_ six?
- 5. Then we can watch a film \_\_\_\_\_ dinner.

# A1 Movers Worksheet No. 6 (From the countryside to the jungle)

#### Activity (a)

Read the text. Choose the right words from the Word bank and write them on the lines.



Everyone likes \_\_\_\_going \_\_\_\_ on holiday. What kind of holiday do you like? Some people (1) \_\_\_\_\_\_ going to the beach. Some people (2) \_\_\_\_\_\_ to go to the city. A different holiday is to (3) \_\_\_\_\_ to the jungle. This kind of holiday is very (4) \_\_\_\_\_ because you can (5) \_\_\_\_\_ many beautiful animals.

|           | Example go         | going  | goes       |
|-----------|--------------------|--------|------------|
| яц        | <b>1</b> . enjoyed | enjoys | enjoy      |
| ba        | 2. like            | liking | liked      |
| Word bank | 3. travelled       | travel | travelling |
|           | 4. exciting        | excite | excited    |
|           | <b>5.</b> seeing   | saw    | see        |

#### Activity (b)

Read the sentences. Put *ing* at the end of the bold words. Write the correct words on the lines. There is one example.

#### **Example**

I will **email** Jim. I am \_\_\_emailing \_\_\_ Jim.

#### Questions

- 5. I will laugh. I was \_\_\_\_\_

Now read Mary's email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,

I'm \_\_\_emailing \_\_\_ you to tell you about my holiday. On the morning we got there it was (6) \_\_\_\_\_ so we couldn't go outside. I was sad and I started (7) \_\_\_\_\_ In the afternoon it was sunny. I was happy and I started (8) \_\_\_\_\_ After that it was fine so we went (9) \_\_\_\_\_ in the countryside. On the last day we went (10) \_\_\_\_\_ in the river. We had a good holiday.

From Mary.

Activity (c)



Talk with your friends about the pictures and questions below.



Talk about when you got hurt. Was it bad? Did you get well quickly?



Talk about your country. What do you like about it? What don't you like about it?



Talk about a town you like. Why do you like it? What do you do there?



Talk about the countryside near you. What can you see and do there? What do you like to do?

# A1 Movers Worksheets 1-6: Answers

#### Worksheet No. 1

| worksneet No. 1        |   |                        |
|------------------------|---|------------------------|
| Page 1<br>Activity (a) | Page 2 Activity (b)   | Page 2<br>Activity (c) |
| 1. earache             | 1. thin   | 1. matter/back         |
| 2. hospital            | 2. curly  | 2. the/neck            |
| 3. headache            | 3. straight   | 3. What's/shoulder     |
| 4. nurse               | 4. moustache  | 4. What's/matter/      |
| 5. stomach-ache        | 5. beard  | stomach                |
|                        | Check that the child's picture includes the features described in the text. | 5. the/matter/leg      |
| Worksheet No. 2        |   |                        |
| Page 3<br>Activity (a) | Page 3/4 Activity (b)   | Page 4 Activity (c)    |
| 1. yes                 | 1. walk   | 1. when                |
| 2. no                  | 2. vegetables   | 2. why                 |
| 3. yes                 | 3. sport  | 3. when                |
| 4. yes                 | 4. temperature  | 4. when                |
| 5. no                  | 5. soup   | 5. why                 |
| Worksheet No. 3        |   |                        |
| Page 5<br>Activity (a) | Page 6 Activity (b)   | Page 6 Activity (c)    |
| 1. C                   | 1. bank   | 1. went                |
| 2. A                   | 2. library  | 2. skated              |
| 3. B                   | 3. station  | 3. bought              |
| 4. C                   | (stop is acceptable)  | 4. laughed             |
| 5. A                   | 4. centre   | 5. thought             |
|                        |   |                        |

5. shopping

#### A1 Movers Worksheets 1–6: Answers

#### Worksheet No. 4

2. like

5. see

3. travel

4. exciting

| Page 7<br>Activity (a)                          |  | age 8<br>ctivity (b) |            | Page 8<br>Activity (c |        |              |
|---|--|----------------------|------------|-----------------------|--------|--------------|
| 1. centre                                       |  | swimming             | book       | swimming              | pool   | 1. carefully |
| 2. market                                       | 1.   | comic                | trip       | 1. comic              | book   | 2. loudly    |
| 3. walking                                      | 2.   | sports               | pool       | 2. sports             | centre | 3. quickly   |
| 4. seat   | 3.   | beach                | boat       | 3. beach              | towel  | 4. quietly   |
| 5. plane  | 4.   | fishing              | centre     | 4. fishing            | trip   | 5. slowly    |
| Best name:                                      | 5.   | sail                 | towel      | 5. sail               | boat   | 6. loudly    |
| Fred's present                                  |  | B. Other word        | 7. quietly |                       |        |              |
|   | acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, |                      |            |                       |        | 8. carefully |
| all pairs in the activity should be acceptable. |  |                      |            |                       |        | 9. quickly   |
| Worksheet No. 5                                 |  |                      |            |                       |        | 10. slowly   |
|   |  |                      |            |                       |        |              |

| worksneet No. 5                      |                            |                         |
|--------------------------------------|----------------------------|-------------------------|
| Page 9/10<br>Activity (a)            | Page 10<br>Activity (b)    | Page 11<br>Activity (c) |
| 1. the cupboard                      | 1. nurse                   | 1. before               |
| 2. hotel swimming pool               | 2. clown                   | 2. before               |
| 3. the wall                          | 3. doctor                  | 3. in                   |
| 4. towel                             | 4. pirate                  | 4. at                   |
| 5. and the evening                   | 5. farmer                  | 5. after                |
| Worksheet No. 6 Page 12 Activity (a) | Page 12/13<br>Activity (b) |                         |
| 1. enjoy                             | 1. walking                 | 6. raining              |

7. crying

8. laughing

9. walking

10. fishing

5. laughing

2. raining

3. fishing

4. crying