Classroom activities

These activities are based on topics from the A1 Movers Wordlist Picture Book and Classroom poster.
A1 Movers Worksheet No. 1
(At the doctor’s)

Activity (a)
Look and read. Choose the correct words and write them on the lines.
There is one example.

Example
Go to see this person when you’re not well.

Sentences
1. When your ear hurts you might have this.
2. When you get hurt you can go here.
3. When your head hurts you might have this.
4. This person can help you when you’re not well.
5. Do not eat bad food because you might get this.
Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

**Sentences**

Doctor Peter is not ___________________.

or (1) ___________________.

His blonde hair is (2) ___________________,

not (3) ___________________.

He has a (4) ___________________

but no (5) ___________________.

**Activity (c)**

What's the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

**Example**

What's the matter?

My ________ hurts.

**Questions**

1. What's the ________ ?

My ________ hurts.

2. What's ________ matter?

My ________ hurts.

3. ________ the matter?

My ________ hurts.

4. ________ the ________ ?

My ________ hurts.

5. What's ________ ________ ?

My ________ hurts.
A1 Movers Worksheet No. 2
(At the doctor’s)

Activity (a)
Look and read. Write yes or no. There are two examples.

Examples
The doctor is very busy today. yes
Everyone is very well. no

Sentences
1. The nurse is drinking from a cup. 
2. The doctor has a beard. 
3. A boy has hurt his shoulder. 
4. The man in the sweater is fat. 
5. Everyone is drinking water. 

Activity (b)
When you’re well you do not need to see the doctor. Complete the sentences with words from the Word bank. There is one example.

Example
Drinking lots of ______ water is a good idea.
Sentences
1. Going for a [ ] in the countryside is another good idea.
2. Eat lots of fruit and [ ].
3. Enjoy playing a favourite [ ].
4. Go to bed when you have a headache and a [ ].
5. Hot [ ] and bread can help you feel better.

Activity (c)
What does the doctor say? Write Why or When. There are two examples.

Examples

Why
[ ] have you come to see me today?

When
[ ] did you hurt your shoulder?

Questions
1. [ ] did your cough start?
2. [ ] do you think you have stomach-ache?
3. [ ] did you last take your temperature?
4. [ ] did you get this terrible cold?
5. [ ] didn't you come to see me yesterday?
A1 Movers Worksheet No. 3 (Our town)

Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

Example

Sally: Are you thirsty?
Paul:  
A Yes, it’s a nice day.
B Yes, I am.
C I went yesterday.

Questions

1. Sally: There’s a café in the town square.
   Paul:  
   A There’s the bus stop.
   B It’s a big red bus.
   C Let’s have a drink.

2. Sally: Shall we sit outside?
   Paul:  
   A Yes, it’s a sunny day.
   B In the library.
   C Next to the supermarket.

3. Sally: What would you like to drink?
   Paul:  
   A I like your sweater.
   B I think I’ll have a coffee.
   C I don’t like playing football.

4. Sally: Me too. Are you hungry?
   Paul:  
   A I am 10 years old.
   B Next year.
   C No. I had a big breakfast.

5. Sally: Only the coffee then?
   Paul:  
   A That’s right.
   B Not today, thank you.
   C No, I do not.
Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line. There is one example.

Example

I'm having a drink. She's at the cafe.

Sentences

1. I'm going into 99 Blue Street. He's at the cafe.
2. I'm reading a book. He's at the town.
3. I'm waiting for a bus. She's at the bus.
4. I'm playing tennis. She's at the sports.
5. I want to buy a coat. He's at the centre.

Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

Example

I caught a bus to the town. catch caught catching

Sentences

1. I went to the shopping centre. go been went
2. I skated at the sports centre. skate skated skating
3. I bought an ice cream. bought buying buy
4. I laughed a lot. laughing laugh laughed
5. I thought about my homework. think thought thinking
A1 Movers Worksheet No. 4 (Our town)

Activity (a)

Read the story. Choose a word from the Word bank. Write the correct word next to numbers 1–5. There is one example.

It was a __________ day and the town (1) __________ was very busy. The (2) __________ was in town and everyone wanted to buy something. Fred and his mother were (3) __________ in the town square. Fred was carrying a box. ‘What’s in this box?’ Fred asked his mother. ‘Let’s sit on that (4) __________,’ said Fred’s mother, ‘and then you can open the box.’ Fred said, ‘This is exciting.’ He opened the box and inside was a toy (5) __________. ‘I bought it in the market,’ said Fred’s mother. ‘It’s for you!’ Fred was very surprised and very happy.

Example sunny

<table>
<thead>
<tr>
<th>Word bank</th>
<th>sunny</th>
<th>market</th>
<th>plane</th>
</tr>
</thead>
<tbody>
<tr>
<td>walking</td>
<td></td>
<td>seat</td>
<td>centre</td>
</tr>
</tbody>
</table>

Now choose the best name for the story. Tick one box.

The market

Fred’s present

The toy shop
Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>swimming</td>
<td>book</td>
</tr>
<tr>
<td>comic</td>
<td>trip</td>
</tr>
<tr>
<td>sports</td>
<td>pool</td>
</tr>
<tr>
<td>beach</td>
<td>boat</td>
</tr>
<tr>
<td>fishing</td>
<td>centre</td>
</tr>
<tr>
<td>sail</td>
<td>towel</td>
</tr>
</tbody>
</table>

Activity (c)

Read the sentences. Put ly at the end of the bold words. Write the correct words on the lines. There is one example.

Example

That's a bad kick. He is kicking badly.

Sentences

1. Be careful. Do your work.
2. That's too loud. You're talking.
3. Be quick! Please complete your work.
4. Quiet talking only. Everyone should talk.
5. You're slow. You're working very.

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) . Please, children, talk (7) and complete your work (8) . It's better not to work too (9) because you can make mistakes but don't work too (10) . Thank you.'
A1 Movers Worksheet No. 5
(Uncle Charlie’s hotel)

Activity (a)

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.

Examples

John went to Uncle Charlie's hotel

John wanted to have a swimming holiday

Questions

1. John put his bag in

2. John wanted to find the

3. John asked two children who were looking at a map on
Then John saw a boy carrying a towel. ‘Hello,’ said John. ‘Can you help me? I’m looking for the hotel swimming pool.’ ‘Come with me,’ said the boy. ‘I’m going to the swimming pool now. I’ll show you where it is.’ ‘Thank you,’ said John. ‘My name is Peter,’ said the boy, ‘I like swimming.’ ‘So do I,’ said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a ____________.

5. The friends went swimming in the morning, the afternoon ________________.

Activity (b)

Lots of people go to Uncle Charlie’s hotel. Read the sentences. Look at the pictures. Choose the correct word from the Word bank and write it on the line. There is one example.

Example

Good morning Uncle Charlie. I’m a ____________.

Word bank

driver
clown
doctor
farmer
nurse
pirate

Sentences

1. Good afternoon Uncle Charlie. I’m a ____________.

2. Good evening Uncle Charlie. I’m a ____________.

3. Good morning Uncle Charlie. I’m a ____________.

4. Good afternoon Uncle Charlie. I’m a ____________.

5. Good evening Uncle Charlie. I’m a ____________.
Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line. There is one example.

Example

Shall we get up \_\_\_\_\_\_\_\_\_\_\_\_\_ seven?

Questions

1. Then we can swim \_\_\_\_\_\_\_\_\_\_\_\_breakfast.

2. Shall we play football \_\_\_\_\_\_\_\_\_\_\_\_ lunch?

3. Then we can go shopping \_\_\_\_\_\_\_\_\_\_\_\_ the afternoon.

4. Shall we eat \_\_\_\_\_\_\_\_\_\_\_\_ six?

5. Then we can watch a film \_\_\_\_\_\_\_\_\_\_\_\_ dinner.
Example
go

Activity (a)
Read the text. Choose the right words from the *Word bank* and write them on the lines.

Everyone likes ____________ on holiday. What kind of holiday do you like? Some people (1) ____________ going to the beach. Some people (2) ____________ to go to the city. A different holiday is to (3) ____________ to the jungle. This kind of holiday is very (4) ____________ because you can (5) ____________ many beautiful animals.

<table>
<thead>
<tr>
<th>Word bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
</tr>
<tr>
<td>enjoyed</td>
</tr>
<tr>
<td>like</td>
</tr>
<tr>
<td>travelled</td>
</tr>
<tr>
<td>exciting</td>
</tr>
<tr>
<td>seeing</td>
</tr>
</tbody>
</table>

Activity (b)
Read the sentences. Put *ing* at the end of the bold words. Write the correct words on the lines.

There is one example.

Example
I will email Jim. I am ____________ Jim.
Questions

1. I will walk. I went _______________.
2. It started to rain. It was _______________.
3. I want to fish. I went _______________.
4. I will cry. I was _______________.
5. I will laugh. I was _______________.

Now read Mary’s email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,
I’m _______________ you to tell you about my holiday. On the morning we got there it was (6) _______________ so we couldn’t go outside. I was sad and I started (7) _______________. In the afternoon it was sunny. I was happy and I started (8) _______________. After that it was fine so we went (9) _______________ in the countryside. On the last day we went (10) _______________ in the river. We had a good holiday.

From Mary.

Activity (c) Let’s talk!

Talk with your friends about the pictures and questions below.

Talk about when you got hurt. Was it bad? Did you get well quickly?

Talk about a town you like. Why do you like it? What do you do there?

Talk about your country. What do you like about it? What don’t you like about it?

Talk about the countryside near you. What can you see and do there? What do you like to do?
A1 Movers Worksheets 1–6: Answers

Worksheet No. 1
Page 1
Activity (a)
1. earache
2. hospital
3. headache
4. nurse
5. stomach-ache

Page 2
Activity (b)
1. thin
2. curly
3. straight
4. moustache
5. beard
Check that the child's picture includes the features described in the text.

Activity (c)

Worksheet No. 2
Page 3
Activity (a)
1. yes
2. no
3. yes
4. yes
5. no

Page 3/4
Activity (b)
1. walk
2. vegetables
3. sport
4. temperature
5. soup

Activity (c)
1. matter/back
2. the/neck
3. What's/shoulder
4. What's/matter/stomach
5. the/matter/leg

Worksheet No. 3
Page 5
Activity (a)
1. C
2. A
3. B
4. C
5. A

Page 6
Activity (b)
1. bank
2. library
3. station
 (stop is acceptable)
4. centre
5. shopping

Activity (c)
1. went
2. skated
3. bought
4. laughed
5. thought
A1 Movers Worksheets 1–6: Answers

Worksheet No. 4

Page 7
Activity (a)
1. centre
2. market
3. walking
4. seat
5. plane

Best name: Fred's present

Page 8
Activity (b)
1. comic
2. sports
3. beach
4. fishing
5. sail

swimming book

swimming pool

N.B. Other word pair combinations are acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, all pairs in the activity should be acceptable.

Activity (c)
1. carefully
2. loudly
3. quickly
4. quietly
5. slowly
6. loudly
7. quietly
8. carefully
9. quickly
10. slowly

Worksheet No. 5

Page 9/10
Activity (a)
1. the cupboard
2. hotel swimming pool
3. the wall
4. towel
5. and the evening

Page 10
Activity (b)
1. nurse
2. clown
3. doctor
4. pirate
5. farmer

Page 11
Activity (c)
1. before
2. before
3. in
4. at
5. after

Worksheet No. 6

Page 12
Activity (a)
1. enjoy
2. like
3. travel
4. exciting
5. see

Page 12/13
Activity (b)
1. walking
2. raining
3. fishing
4. crying
5. laughing

6. raining
7. crying
8. laughing
9. walking
10. fishing

N.B. Other word pair combinations are acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, all pairs in the activity should be acceptable.