

National English curriculum review

Ministry of Education

United Arab
Emirates



Cambridge Assessment English was asked by the United Arab Emirates (UAE) Ministry of Education to undertake a comprehensive review of the country's K-12 English language curriculum framework. The aim was to assess curriculum quality and to make recommendations to ensure future provision was aligned to key academic goals and international standards.

In 2017, the UAE Ministry of Education launched a range of initiatives designed to enhance the teaching, learning and assessment of English as an International Language (EIL) within the country's K-12 school system. As part of this, the Ministry asked Cambridge English to undertake a comprehensive review of the UAE EIL curriculum, as defined in the National Unified K-12 Learning Standards Framework, written in 2014. The aim was to closely examine the framework's stated purpose and quality, and its alignment with international standards including the CEFR (Common European Framework of Reference), increasingly used worldwide as a means of comparing different levels of language ability.

The Cambridge English team combined this knowledge with a rigorous academic approach to ensure the resulting analysis delivered insights of real value. In May 2017, Cambridge Assessment English delivered a comprehensive review of the framework, together with

detailed recommendations on how it could be revised and improved. The report was very well received by the Ministry of Education, which praised the quality of the analysis, agreed with our findings and now plans to act on the recommendations provided.

Cambridge Assessment English has considerable expertise in curriculum review, which made it the ideal partner for this project.

