Rebecca

Watch this video of Rebecca doing a Starters Speaking test and read the examiner comments below.

**Part 1**

*In the first phase of Part 1, children taking the test first point to the correct parts of the large picture.*

Rebecca understands the examiner’s question, ‘Where’s the girl?’ and answers verbally, ‘It’s between the flowers.’ This is very good, pointing would have been sufficient here.

In the **second phase**, children put two small picture cards on the large picture following the examiner’s instructions. Rebecca understands the examiner’s question when asked which picture the spider is, and answers, ‘This is.’ She then follows the examiner’s instruction to put the spider on the bike; this is good, Rebecca understands and follows the instruction.

**Part 2**

*In this part, children answer 5 questions about the large picture, using as much language as they can.*

The examiner asks Rebecca, ‘What’s this?’ pointing to a balloon. Rebecca answers with a long answer, ‘It’s balloon.’ The answer doesn’t have to be grammatically correct, it must be understandable. Rebecca shows she understands all the examiner’s questions. Rebecca answers many questions with long answers, ‘There are 6 balloons.’ ‘The cat is sleeping, it’s white, yellow and orange.’ This is very good.

**Part 3**

*In this part, children answer questions about 4 of the small picture cards.* Rebecca answers all the questions on the small picture cards, again using complete utterances. She shows that she knows all the words necessary and understands all the related questions. She does this part very well.

**Part 4**

*In this part, children answer three questions about themselves.* Rebecca understands and is able to answer all the examiner’s questions about herself. The examiner asks, ‘Where do you learn English?’, and Rebecca responds ‘At school.’ The examiner also asks, ‘Who do you sit next to in class?’ and Rebecca responds clearly, ‘My friend.’

**Marks**

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Pronunciation</th>
<th>Interaction</th>
<th>Total</th>
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<tbody>
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<td>5</td>
<td>5</td>
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**Remember:**

- Say ‘hello’ and ‘goodbye’ to the examiner at the beginning and the end of the test.
- Don’t worry if you don’t understand something. Just say, ‘Sorry, I don’t understand.’ The examiner will ask the question again or tell you the answer.
- Have fun and enjoy the test!

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