Paolo

Watch the video of Paolo doing a Starters Speaking test and read the examiner comments below.

Part 1
In the first phase of Part 1, children taking the test first point to the correct parts of the large picture. The examiner asks Paolo, ‘Where’s the guitar? ’ Paolo not only points to the guitar but also says, ‘The guitar is it.’ showing that he both understands the question and can respond verbally. This is very good. When asked, ‘Where are the flowers?’ Paolo answers ‘The flowers are in the … vase?’ He isn’t sure of the word he needs, so the examiner helps him by pointing to the flowers and asking, ‘Are these the flowers?’
When you are not sure of a word, don’t worry, the examiner can help you.

In the second phase, children put two small picture cards on the large picture following the examiner’s instructions. Paolo recognises the apple and the photo saying ‘this’ and pointing to both pictures, he is able to put both objects where the examiner asks him to put them. This is also good.

Part 2
In this part, children answer 5 questions about the large picture, using as much language as they can. When the examiner asks Paolo, ‘What’s this?’ pointing to the bag, Paolo answers using a complete utterance, not just one word, which would be good too. When the examiner asks him how many bags there are, he answers well, again using a full response, ‘There are two bags.’ When the examiner asks Paolo to tell her about the box, he answers very well; he describes where it is and what colour it is.

Part 3
In this part, children answer questions about 4 of the small picture cards. Paolo is able to name each object he is asked about in this part and he gives long answers to all questions, showing that he understands all the questions and is able communicate well, this is excellent!

Part 4
In this part, children answer three questions about themselves. Paolo understands and answers almost all the examiner’s questions confidently. He says he plays football, basketball and swims. When he is trying to say where he plays football, he has difficulty - this is not a problem, the examiner asks him another question which he answers very well.

Marks

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<th>Vocabulary</th>
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<th>Interaction</th>
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Remember:
- Say ‘hello’ and ‘goodbye’ to the examiner at the beginning and the end of the test.
- Don’t worry if you don’t understand something. Just say, ‘Sorry, I don’t understand.’ The examiner will ask the question again or tell you the answer.
- Have fun and enjoy the test!

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