



## DELTA – How you'll be assessed

### How is Module One assessed?

Module One is assessed by written examination. The exam consists of two 90-minute papers, with a 30-minute break in between (3 hours 30 minutes in total).

Paper	Marks	Tasks
Paper 1	50%	Five tasks Labelling, short-answer and longer written responses
Paper 2	50%	Three tasks Longer written responses

### How is Module Two assessed?

Module Two is assessed by a portfolio of coursework, including background essays, observed lessons and a professional development assignment. You will complete five assignments, which all contribute to the final grade.

Assignment	Tasks
Professional Development Assignment	The assignment has two parts: <ul style="list-style-type: none"><li>• Reflection and Action (2,000–2,500 words)</li><li>• Experimental Practice (1,500–2,000 words).</li></ul>
Two Language Systems Assignments	Each Language Systems Assignment includes: <ul style="list-style-type: none"><li>• a background essay (2,000–2,500 words) about an area of language systems and related teaching and learning issues</li><li>• planning, teaching and evaluation of a lesson related to the chosen area.</li></ul>
Two Language Skills Assignments	Each Language Skills Assignment includes: <ul style="list-style-type: none"><li>• a background essay (2,000–2,500 words) about an area of language skills and related teaching and learning issues</li><li>• planning, teaching and evaluation of a lesson related to the chosen area.</li></ul>



## How is Module Three Option One assessed?

Module Three Option One is assessed with a written assignment (4,000–4,500 words). You are assessed in the following categories:

Assessment categories	Maximum marks available	Assessment sub-categories
Grasp of topic	35	<ul style="list-style-type: none"><li>• Review of relevant literature in the topic area</li><li>• Understanding of key issues in the topic area</li><li>• Application of knowledge to practice and identification of key issues.</li></ul>
Needs analysis and commentary	28	<ul style="list-style-type: none"><li>• Key principles of needs analysis and diagnostic testing</li><li>• Analysis of the diagnostic test and identification of learner needs</li><li>• Discussion and justification of priorities supported by the needs analysis.</li></ul>
Course proposal	35	<ul style="list-style-type: none"><li>• Key principles of syllabus and course design</li><li>• Justification of learning aims, teaching approach and the course in terms of learners' needs</li><li>• Design of the course.</li></ul>
Assessment	28	<ul style="list-style-type: none"><li>• Key principles of different types of assessment</li><li>• Justification of assessment procedures in terms of course design and learners' needs</li><li>• Application of assessment procedures.</li></ul>
Presentation and organisation	14	<ul style="list-style-type: none"><li>• Academic writing, language and referencing</li><li>• Presentation, coherence and organisation</li><li>• Clarity of argument and quality of ideas.</li></ul>



## How is Module Three Option Two assessed?

Module Three Option Two is assessed with a written assignment (4,000–4,500 words). You are assessed in the following categories:

Assessment categories	Maximum marks available	Assessment sub-categories
Grasp of relevant issues for ELT management	35	<ul style="list-style-type: none"><li>• Review of the relevant general and ELT management literature</li><li>• Understanding of key issues in your chosen specialism</li><li>• Application of relevant management knowledge to practice and identification of key issues.</li></ul>
Situation analysis and commentary	28	<ul style="list-style-type: none"><li>• Understanding and application of key principles of management data analysis</li><li>• Analysis of the instruments used and identification of areas for improvement</li><li>• Discussion and justification of prioritised areas for improvement in Learning Teaching Operation, supported by analysis.</li></ul>
Proposal and justification	35	<ul style="list-style-type: none"><li>• Understanding and application of key principles of strategic management and organisational improvement</li><li>• Justification of the change proposal in terms of ELT management and identified requirements</li><li>• Specification of the change and its intended effects, and of managing institutional constraints.</li></ul>