

A2 Key Paper 2 Listening Part 4 – Teacher’s Notes

Description

In this activity students begin by thinking about different conversations they have with friends. They answer some questions to familiarise themselves with A2 Key Paper 2 Listening Part 4. Finally, they complete a Part 4 listening task.

Time required: 20–25 minutes

Materials required:

- A2 Key Handbook for Teachers (or sample paper)
- a set of cards per student or per pair of students
- Recording of A2 Key Listening sample paper Part 4
- Follow-up activity (optional)

Aims:

- to familiarise students with the content and format of Key Paper 2 Listening Part 4
- to practise listening for detailed understanding

Procedure

1. Explain to students that they will be doing Part 4 of the A2 Key Paper 2 Listening exam. As a lead-in, ask students to work together and think of answers to the following question:
What do friends talk about?
Elicit their ideas including work, shopping, studying, looking at photographs and problems.
2. Cut up the cards – shopping, studying, photographs, problems – and give a copy to each student/pair of students. Tell them they have to listen and hold up the appropriate card to match what you are saying. If you have space in your classroom you could put the cards, one on each of the walls and as you say a word the students have to run to that card.
 - a) cheap (shopping)
 - b) history (studying)
 - c) train delayed (problem)
 - d) a zoo (photograph)
 - e) some games (shopping)
3. Give out the sample test and ask students to underline the key vocabulary in the questions. Explain that they will have to listen for paraphrasing so they need to think of different ways of saying the key vocabulary. Ask students to work in pairs so you can monitor and hear if they have any problems.

Check through the answers (see **Answer key**).

4. Explain that you are going to play the recording for the first question (16) of Part 4, stopping after they have heard it once. Ask students to compare their answers. Monitor so you can hear where they had problems with the answer. Play the recording so they now hear it for a second time. Again, allow them to check their answer with their partner. Elicit the answer from the class (A). Give out the transcript folded over so that only question 16 is visible and ask students to underline where they heard the answer. Go over the other options and ask students to underline any words associated with them (see **Answer key**).
5. Explain to students that each recording contains words or phrases that might make them think that one of the wrong answers is correct, so they need to listen carefully the second time to make sure that they hear the right answer.
6. Before students listen to the rest of the recordings tell them that sometimes they hear two speakers, and sometimes only one. Play the rest of the recordings one by one and allow students to pair check before they listen the second time round to allow them to peer teach each other and you to hear where they have had problems.
7. Check their answers as a class (see **Answer key**). Ask students to look through the information for the answers in the transcript and to underline it. Check their answers. Play the recording again, asking students to listen and read at the same time.

Suggested follow-up activities

1. Students can roleplay different scenarios making up their own dialogues.
2. Alternatively, they can use the transcript and change the key vocabulary to make up their own dialogue.
3. If you want the students to practise using the answer sheet, photocopy it and ask the students to fill in the lozenges in pencil for their answers to Part 4.

A2 Key Paper 2 Listening Part 4

Answer key

Step 3

16. You will hear a woman talking to her friend about why she's bought a motorbike.
Why did she buy it?
17. You will hear two friends talking about going to university.
What subject is the man going to study?
18. You will hear two friends talking about a photograph.
What's the photograph of?
19. You will hear a woman talking to a friend on the phone.
Why's she upset?
20. You will hear a woman talking to her friend, David, about something she's bought.
What has she bought?

Sample task

16. **A = get to college 10 mins** B = paid quite a lot for it C = repair old bicycle
17. **B = learning about mountains and rivers** A = thought about history C = loved science at school
18. **C = running around after being indoors** A = running and jumping B = nothing about animals
19. **B = lend me some money** A = way to station C = eye test this afternoon
20. **A = something green and comfortable** B = my cousins' cooking C = we'll play some board games

shopping

studying

photographs

problems

Look at the Part 4 task below. Underline the key vocabulary in the question.

Questions 16–20

For each question, choose the correct answer.

16. You will hear a woman talking to her friend about why she's bought a motorbike. Why did she buy it?
- A It's fast.
 - B It was cheap.
 - C It'll be easy to repair.
17. You will hear two friends talking about going to university. What subject is the man going to study?
- A history
 - B geography
 - C chemistry
18. You will hear two friends talking about a photograph. What's the photograph of?
- A a sports stadium
 - B a zoo
 - C a school playground
19. You will hear a woman talking to a friend on the phone. Why's she upset?
- A Her train was delayed.
 - B She's lost her wallet.
 - C She's broken her glasses.
20. You will hear a woman talking to her friend, David, about something she's bought. What has she bought?
- A some clothes
 - B some food
 - C some games

Pause 05"

For each question, choose the correct answer. Look at questions 16–20 now.

16 You will hear a woman talking to her friend about why she bought a motorbike. Why did she buy it?

M: So, you've got a motorbike, Sally?

F: Yeah, what do you think?

M: Cool!

F: Thanks! I paid quite a lot for it, but I'll be able to get to college in ten minutes now. Remember how I was always late last year?

M: And you were always having to* repair your old bicycle, weren't you?

F: Yeah. It was just too slow, really.

(90 words)

Pause 05"

Now listen again.

Repeat

Pause 05"

17 You will hear two friends talking about going to university. What subject is the man going to study?

F: So do you think you'll enjoy university?

M: Yes, especially the trips! I loved science at school, but I won't need it much. I thought about studying history but couldn't find a course I really liked. We're learning about mountains and rivers in the first term, which'll be great. And I'm looking forward to* finding out about cities and how they've developed* over time.

(63 words)

Pause 05"

Now listen again.

Repeat

Pause 05"

18 You will hear two friends talking about a photograph. What's the photograph of?

M: What a great photo!

F: Thanks! They were all moving around so quickly - running and jumping

about.

M: Is that a group of mothers over there?

F: Yes, and the little ones were all ready to go home. Their lessons were over for the day. It was raining, but they just wanted to run around after being indoors for so many hours.

(60 words)

Pause 05"

Now listen again.

Repeat

Pause 05"

19 You will hear a woman talking on the phone. Why's she upset?

F: I feel so upset! I can't see it anywhere. It probably fell out of my bag on the way to the station. I can't buy a ticket now! I'm going back to work to ask if* anybody has seen it, or can lend me some money. I have an appointment for an eye test* this afternoon - I'll be late now!

(61 words)

Pause 05"

Now listen again.

Repeat

Pause 05"

20 You will hear a woman talking to her friend, David, about something she's bought. What has she bought?

M: Did you buy something nice, Kate?

F: Yes, David, I'm delighted*! We're having a special meal tomorrow for my sister's birthday. My cousin's cooking and we'll play some board games afterwards. The whole family will be there and I want to look nice.

M: Sure!

F: I wanted something green, and this is so comfortable! Of course we'll all argue* about the games!

(60 words)

Pause 05"


Now listen again.

Repeat

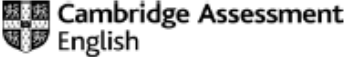
Pause 05"

That is the end of Part Four.

Pause 10"



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Candidate Name		Candidate Number	
Centre Name		Centre Number	
Examination Title		Examination Details	
Candidate Signature		Assessment Date	

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here

Key Listening Candidate Answer Sheet

Instructions
Use a PENCIL (B or HB).
Rub out any answer you want to change with an eraser.

For Parts 1, 3, 4 and 5:
Mark ONE letter for each answer.
For example: If you think A is the right answer to the question, mark your answer sheet like this:

0	A	B	C
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6	1	0
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For Part 2:
Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

0	E	N	G	L	I	S	H
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Write your answers in CAPITAL LETTERS.

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