

A2 Key for Schools Paper 1 Reading and Writing Part 2 – Teacher's Notes

Description

In this activity, students focus on key vocabulary in questions and scan the texts to find the answer. They then read in more detail before making their final decision. They are given the rest of the sample task from the exam to complete within a set time.

Time required: 25 minutes

Materials required:

- A2 Key for Schools Handbook for Teachers (or sample paper)
- Student handouts¹ and 2
- Follow-up activity Handout 3 (optional)

Aims:

- to familiarise students with Key for Schools Paper 1 Reading and Writing Part 2
- to practise scanning for key vocabulary
- to practise reading for detailed information

Procedure

1. Explain to students that they will be doing Part 2 of the Key for Schools Paper 1 Reading and Writing exam.
2. Write on the board '**Whose class learnt about the garden competition from a TV programme?**' With their partner ask your students to decide what the main words are in the sentence, elicit the following:
Whose – class – learnt – garden competition – TV programme
3. Give students **Student handout 1** with the three texts, tell them they have 2 minutes to scan and underline vocabulary in the 3 texts which is similar to the above question to find the answer. Allow them to check their answer with their partner before open class feedback.
4. Ask students to now highlight the exact phrase in the text that told them the answer and say what the differences are with the vocabulary.
5. Ask your students to now check the other paragraphs to make sure that there is no other answer. Ask why the other two paragraphs are not the answer – what does the text say? (Amy – they are making a film about winning the competition, they didn't hear about it on TV. Louisa – they watched a TV programme about butterflies, they didn't hear about the competition on TV.)
6. Give out **Handout 2** folded over so that only questions 7–9 are visible. Ask your students to follow steps 3–5 with questions 8 and 9 with their partner so you are able to monitor and find out

if they have any problems. Elicit the answers highlighting the differences in vocabulary (see **Answer key**).

7. Ask students to unfold the worksheet and set them a time limit of 5 minutes to complete questions 10–13. This is an individual task.
8. Allow students to check their answers in pairs before open class feedback so again you can monitor and find out if they had any problems with the vocabulary (see **Answer key**).

Suggested follow up activities:

1. Ask students to write about their weekend giving them some points that they must include e.g. TV, homework and friends. Ask them to write three or four questions on their paragraph. In groups of three, students exchange their paragraphs with another group. They need to cut up their questions so each group has to work out which question goes with each paragraph and then answer the questions.
2. If you want the students to practise using the answer sheet, photocopy it from the handbook and ask students to fill in the lozenges in pencil for their answers to Part 2.

Answer key

Question	Answer	Language in question	Language in answer
7.	B	learnt	heard
8.	C	vegetables	carrots and potatoes
9.	B	won, trip	prize, visit
10.	A	n/a	n/a
11.	C	learnt, insects	taught, butterflies
12.	A	help, pupil's family	advice, my cousin
13.	C	same colour	all yellow

Student handout 1

School gardens competition

Amy



Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!

Flora



Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.

Louisa



The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.

Part 2

Questions 7 – 13

For each question, choose the correct answer.

		Amy	Flora	Louisa
7	Whose class learnt about the garden competition from a TV programme?	A	B	C
8	Whose class grew some vegetables?	A	B	C
9	Whose class won a trip in the school garden competition?	A	B	C
10	Whose class painted flowers on their garden wall?	A	B	C
11	Whose class learnt about the insects in their garden?	A	B	C
12	Whose class got help from someone in a pupil's family?	A	B	C
13	Whose class chose flowers that were the same colour?	A	B	C

A2 Key for Schools Paper 1 Reading and Writing Part 2

Student handout 3

Write about your weekend. You must include the following: TV, homework and friends.

Now write three questions about your paragraph


- ---

----- cut along here -----
- ---

----- cut along here -----
- ---

----- cut along here -----

A2 Key for Schools Paper 1 Reading and Writing: Candidate Answer Sheet



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Cambridge Assessment English

Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key for Schools Reading and Writing Candidate Answer Sheet

Instructions
Use a PENCIL (B or HB).
Rub out any answer you want to change with an eraser.

For Parts 1, 2, 3 and 4:
Mark ONE letter for each answer.
For example: If you think A is the right answer to the question, mark your answer sheet like this:

0

A

B

C

For Part 5:
Write your answers clearly in the spaces next to the numbers (25 to 30) like this:

0

ENGLISH

Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C

Part 2

7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C

Part 3

14	A	B	C
15	A	B	C
16	A	B	C
17	A	B	C
18	A	B	C

Part 4

19	A	B	C
20	A	B	C
21	A	B	C
22	A	B	C
23	A	B	C
24	A	B	C

Part 5

25	26	27	28	29	30
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