

## A2 Key for Schools Paper 1 Reading and Writing Part 2 – Teacher's Notes

## **Description**

In this activity, students focus on key vocabulary in questions and scan the texts to find the answer. They then read in more detail before making their final decision. They are given the rest of the sample task from the exam to complete within a set time.

Time required:	25 minutes					
Materials required:	<ul> <li>A2 Key for Schools Handbook for Teachers (or sample paper)</li> <li>Student handouts1 and 2</li> <li>Follow-up activity Handout 3 (optional)</li> </ul>					
Aims:	<ul> <li>to familiarise students with Key for Schools Paper 1 Reading and Writing Part 2</li> <li>to practise scanning for key vocabulary</li> <li>to practise reading for detailed information</li> </ul>					

### **Procedure**

- 1. Explain to students that they will be doing Part 2 of the Key for Schools Paper 1 Reading and Writing exam.
- 2. Write on the board 'Whose class learnt about the garden competition from a TV programme?' With their partner ask your students to decide what the main words are in the sentence, elicit the following:
  - Whose class learnt garden competition TV programme
- **3.** Give students **Student handout 1** with the three texts, tell them they have 2 minutes to scan and underline vocabulary in the 3 texts which is similar to the above question to find the answer. Allow them to check their answer with their partner before open class feedback.
- **4.** Ask students to now highlight the exact phrase in the text that told them the answer and say what the differences are with the vocabulary.
- **5.** Ask your students to now check the other paragraphs to make sure that there is no other answer. Ask why the other two paragraphs are not the answer what does the text say? (Amy they are making a film about winning the competition, they didn't hear about it on TV. Louisa they watched a TV programme about butterflies, they didn't hear about the competition on TV.)
- **6.** Give out **Handout 2** folded over so that only questions 7–9 are visible. Ask your students to follow steps 3–5 with questions 8 and 9 with their partner so you are able to monitor and find out



if they have any problems. Elicit the answers highlighting the differences in vocabulary (see **Answer key**).

- **7.** Ask students to unfold the worksheet and set them a time limit of 5 minutes to complete questions 10–13. This is an individual task.
- **8.** Allow students to check their answers in pairs before open class feedback so again you can monitor and find out if they had any problems with the vocabulary (see **Answer key**).

## Suggested follow up activities:

- 1. Ask students to write about their weekend giving them some points that they must include e.g. TV, homework and friends. Ask them to write three or four questions on their paragraph. In groups of three, students exchange their paragraphs with another group. They need to cut up their questions so each group has to work out which question goes with each paragraph and then answer the questions.
- **2.** If you want the students to practise using the answer sheet, photocopy it from the handbook and ask students to fill in the lozenges in pencil for their answers to Part 2.



# Answer key

Question	Answer	Language in question	Language in answer
7.	В	learnt	heard
8.	С	vegetables	carrots and potatoes
9.	В	won, trip	prize, visit
10.	Α	n/a	n/a
11.	С	learnt, insects	taught, butterflies
12.	Α	help, pupil's family	advice, my cousin
13.	С	same colour	all yellow



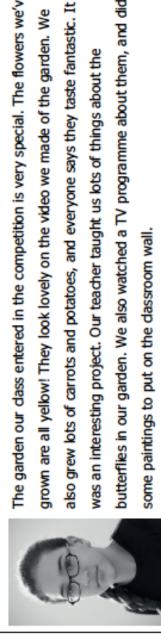
# A2 Key for Schools Paper 1 Reading and Writing Part 2

## Student handout 1

# School gardens competition

they're going to make a TV film about it! The judges liked our garden because the it. My cousin gave us advice about what to grow – she's learning about gardening flowers are all different colours – and we painted some more on the wall around at college. We're planning to grow some vegetables next year. I just hope the Our dass has just won a prize for our school garden in a competition – and insects don't eat them all!

painting! Our prize is a visit to a special garden where there are lots of butterflies Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow dimbing flowers grow and it looks as pretty as a and other insects. My aunt works there and she says it's amazing



Flora



onisa.

The garden our dass entered in the competition is very special. The flowers we've

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## A2 Key for Schools Paper 1 Reading and Writing Part 2

## Student handout 2

For each question, choose the correct answer.

		Amy	Flora	Louisa
7	Whose class leamt about the garden competition from a TV programme?	∢	ω	o
<b>∞</b>	Whose class grew some vegetables?	∢	œ	O
6	Whose class won a trip in the school garden competition?	∢	œ	o
10	Whose class painted flowers on their garden wall?	∢	œ	o
<del>-</del>	Whose class leamt about the insects in their garden?	∢	œ	o
12	Whose class got help from someone in a pupil's family?	∢	œ	o
5	Whose class chose flowers that were the same colour?	∢	œ	o



# A2 Key for Schools Paper 1 Reading and Writing Part 2

## Student handout 3

Write abo	out your weekend	. You must incl	lude the followi	ng: TV, home	work and frier	nds.	
Now write	e three questions	about your par	ragraph				
• _							
			cut along here	·			
•							
			cut along here	9			
• _							
			cut along here	·			



# A2 Key for Schools Paper 1 Reading and Writing: Candidate Answer Sheet

Prof.					
OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE Page 1 of 2					
Cambridge Assessment English					
Candidate Name			Candidate Number		
Centre Name			Centre Number		
Examination Title			Examination Details		
Candidate Signature			Assessment Date		
	he candidate is ABSENT				
	for Schools Readi	ng and Writing C	andidate Answer Sh	eet	
For Parts 1, 2, Mark ONE letter for For example: If you	er you want to change with a 3 and 4:	to	For Part 5: Write your answers clearly it to the numbers (25 to 30) like    ENGLIS  Write your answers in CAPI	e this:	
Part 1  1	Part 2  7	Part 3  14	Part 4  19		
Part 5		Do not write below here		Do not write below here	
25		251 0 0		28 1 0	
26		261 0 0 29		29 1 0 O O	
27		27 1 0 0 0		301 0	
Continues over -					
OFFICE USE ONLY	/ - DO NOT WRITE OR MA	KE ANY MARK BELOW	THISLINE	Page 1 of 2 Draft	
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