Cambridge English Qualifications

B1 Preliminary Reading Part 2 – Teacher's notes

Description

In this activity students briefly examine the format of the task before working in groups to answer and then give reasons to one question of the task. They then look at strategies to complete the task and do a sample task (for homework).

Time required:	45 minutes
Materials required:	▪ Reading Paper general description from the Handbook for teachers (page 7) ▪ Sample task (complete) ▪ Student handout 1 ▪ Student handout 2 (cut up so enough for one card per student)
Aims:	▪ to introduce Part 2 of the Reading Paper and a procedure for answering multiple-matching tasks ▪ to give practice of the steps involved when answering Part 2 ▪ to highlight the different reading skills needed (skimming, scanning and detailed reading)

Procedure

1. Show students a picture of a market (you may need to elicit the difference between a market and a supermarket depending on the students' L1) ask students to discuss in pairs the question **Do you like shopping in markets? Why/Why not?** (3–5 minutes). Teacher elicits some answers from students and uses them to write some positive and negative aspects of markets on the board.
2. Hand out the **sample task**. Ask students to find the following information quickly:
    - **How many people are there?** (5)
    - **Where do they want to go?** (a market)
    - **How many descriptions are there of different markets?** (8)
    - **What kind of thing does each person want to buy?** (various answers)
    - **How many markets will not be used in the answers?** (8 – 5 = 3)
3. Ask learners to read quickly through the descriptions of the markets to see which of the positive and negative points on the board are mentioned in the descriptions.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

4. Use steps 2) and 3) to establish that 2 was **skimming** (to give an overview of the exam task) while 3) was **scanning** (looking for specific information). Explain that **detailed reading** will also be required, but that learners can skim and scan the first time they read to locate the relevant sections in questions and answers. Also ask if learners noticed any overlap in types of market when they were reading in the last exercise (three of the texts mention jewellery, three mention clothes, two mention food).

5. Hand out cut-up cards of reader profiles (which are the questions in the task) so that each student has one of them. Ask each student to read their card carefully and underline key information. Ask the students to quickly read the market choices again and decide what the most suitable one is for that person, then read that choice in detail. Again, ask students to underline the relevant information in the answer and check they are happy with their match.

6. Group students together who have the same person card to check whether they have made the same choice and justify why they made that choice.

7. Re-group students into groups of 5 so each student has a different person card, getting them to explain their choice of market to the group, and allowing for any discussion. Encourage them to refer to the language in the text as much as possible.

8. Check answers with the whole class. For each answer ask each volunteer student to explain why they have their answer, using the relevant underlined information in the texts. When giving feedback, teacher should highlight the importance of paraphrase (e.g. in 6 ‘locally produced food’ is ‘the region’s famous cheese’, ‘shouldn’t be far from local attractions’ is ‘close to museums and art galleries). Also advise against ‘wordspotting’ (e.g. in ‘local’ in A or ‘convenient’ in B do not refer to the same things as in 6).

9. Give students **Handout 1** to review strategies for answering Reading Part 2 and ask them to reflect and fill in the missing words.

10. Students complete the full **sample task** in class or for homework.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

English Qualifications

B1 Preliminary Reading Part 2

Answer key

Student handout

1. Read the instructions.
2. Read **the questions** (in this sample Part 2, the five descriptions of the people).
3. Read **all 8 texts** (the descriptions of markets) carefully, underlining any matches within them.
4. **Read** each question again and choose the best matching text for it.

Sample task

6. F
7. G
8. B
9. C
10. H

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

Cambridge English Qualifications

B1 Preliminary Reading Part 2

Student handout 1

Look at this idea for how to do a Part 2 task. Complete the gaps in the sentences.

1. Read the instructions.
2. Read the _____ (in this sample part 2, the five descriptions of the people).
3. Read _____ (the descriptions of markets) carefully, underlining any matches within them.
4. _____ each question again and choose the best matching text for it.

B1 Preliminary Reading Part 2

Student handout 1

Look at this idea for how to do a Part 2 task. Complete the gaps in the sentences.

1. Read the instructions.
2. Read the _____ (in this sample part 2, the five descriptions of the people).
3. Read _____ (the descriptions of markets) carefully, underlining any matches within them.
4. _____ each question again and choose the best matching text for it.

B1 Preliminary Reading Part 2

Student handout 1

Look at this idea for how to do a Part 2 task. Complete the gaps in the sentences.

1. Read the instructions.
2. Read the _____ (in this sample part 2, the five descriptions of the people).
3. Read _____ (the descriptions of markets) carefully, underlining any matches within them.
4. _____ each question again and choose the best matching text for it.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

Cambridge English Qualifications

B1 Preliminary Reading Part 2

Student handout 2

Jenny wants to buy locally-produced food traditional to the area. She needs somewhere convenient to eat, and as she's sightseeing in the city, the market shouldn't be far from local attractions.

Matt wants a market where he can get something to wear at reasonable prices, and something hot to eat. He's also keen on music, and likes finding rare recordings by different bands.

Sammie wants to visit a market after spending the day in the city. He would like to photograph a historic place, and buy a painting by someone unknown.

Alexia is looking for a really special necklace for her grandmother's birthday. She'd like to spend the whole day at the market, and wants to avoid the cold by staying inside.

Ella is looking for objects from other countries for her friends. She'd like to choose a second-hand book to read on the journey home, and wants a snack at the market too.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

English Qualifications

B1 Preliminary Reading Part 2

Sample task

The people below all want to visit a city market. On the opposite page there are descriptions of 8 markets.

Decide which market would be the most suitable for the people below.

6) Jenny wants to buy locally-produced food traditional to the area. She needs somewhere convenient to eat, and as she's sightseeing in the city, the market shouldn't be far from local attractions.

7) Matt wants a market where he can get something to wear at reasonable prices, and something hot to eat. He's also keen on music, and likes finding rare recordings by different bands.

8) Sammie wants to visit a market after spending the day in the city. He would like to photograph a historic place, and buy a painting by someone unknown.

9) Alexia is looking for a really special necklace for her grandmother's birthday. She'd like to spend the whole day at the market, and wants to avoid the cold by staying inside.

10) Ella is looking for objects from other countries for her friends. She'd like to choose a second-hand book to read on the journey home, and wants a snack at the market too.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

Cambridge English Qualifications

MARKETS

A. Beckfield Market

This market's world-famous for second-hand camera equipment and books on photography. As well as an amazing range of cameras, we have old pictures of local places of interest for you to buy, and of course the stall owners are happy to give you advice for free! Don't miss our hot soup stall in cold weather.

B. Rosewell Hill

Our market's in an amazing building that's hundreds of years old. Visitors find our late-night opening hours convenient, and there are always performers entertaining the crowds. We've recently opened more stalls specializing in pictures both from well-known artists and also those beginning their careers.

C. Camberwall Market

There's lots to see in this interesting indoor market, so it's open from morning until late, in a fantastic modern setting. Find everything from rare gold and silver jewellery to designer clothes – although the prices aren't cheap, the quality's excellent. After shopping, enjoy a meal in a nearby restaurant.

D. Cobbledown Road

A small market that's open in all weathers. Come and find something really fantastic – treat yourself or someone special! We have a wide selection of jewellery and musical instruments, produced locally by highly-skilled people, and home-made cakes to enjoy.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.

E. Oldford Lane

Situated in the historic city centre, you'll find a wide range of jewellery and clothes. Arrive early to avoid disappointment – bargains are found in the morning, and the stalls pack up after lunch. If the weather's good, enjoy watching the world go by, although it gets very busy in the tourist season.

F. Purford Market

Close to museums and art galleries, this is the place to buy something for lunch, as well as fresh fruit and special breads. Try the region's famous cheese – the producers are there with advice on different types. Eat on the seats situated around the market, watching the colourful scene and enjoying music from local bands.

G. Teddingley Market

Situated under historic city walls, in this busy market you'll find a huge selection of great-value new and second-hand clothes. There are also stalls offering unusual albums by international singers, often hard to find in shops. Our world-food area allows you to taste food from abroad, cooked in front of you by international chefs.

H. Frome Place

Stalls open during normal daytime shopping hours so, depending on the weather, there's plenty to entertain you the whole day. Try our sandwich bar if you're hungry, and look for an old copy of something by a favourite author. We also have gifts from all over the world.

© UCLES 2019. This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made.
For further information see our **Terms and Conditions**.