

#### Pre A1 Starters Speaking – answering personal questions

#### Description

This lesson plan has been designed to help students prepare for Pre A1 Starters Speaking Parts 3 and 4. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students practise asking and answering "*What's your favourite...?*" and other personal questions. They use a favourite toy to help support them in their speaking.

Time required:	45 minutes (can be extended or shortened as required)
Materials required:	<ul> <li>Pre A1 Starters sample task (see below - sent to parents in advance and printed if possible)</li> </ul>
	<ul> <li>Prepared presentation/PowerPoint slides</li> </ul>
	<ul> <li>What's your favourite? and Questions worksheets (see below - sent to parents in advance and printed if possible)</li> </ul>
	<ul> <li>A small toy animal or doll (to use to role play questions)</li> </ul>
	<ul> <li>Ask parents to provide children with a small toy that they will use during the lesson</li> </ul>
Aims:	<ul> <li>to practise asking and answering What's your favourite? using common vocabulary sets</li> </ul>
	<ul> <li>to practise answering other personal questions, common in Pre A1 Starters Speaking Part 4</li> </ul>

#### Procedure

Lesson Stages	Online options	
Greet the students as they arrive.	Check they know how to switch their audio and video on.	
Warmer - game		
Show one of the pictures (see <b>Materials</b> ) <i>very quickly</i> . Children shout out the word. Repeat if they didn't get it. Model and drill the word. Repeat with the other pictures.	You could hold up the picture to your camera	
For extra support, show each picture in turn, elicit, model and drill each word before playing the game.	very quickly, or press the screen share button quickly on and off.	
Remove one picture and show the remaining 7. Children say the missing picture. Repeat by removing a different picture the next time. You could also remove one picture at a time so that the children can see 7 pictures, then 6, then 5, etc. to see if they can remember the words.		

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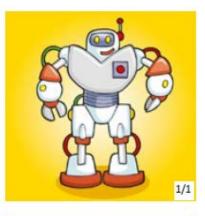
What's your favourite?		
Show the colour words and pictures on the What's your favourite? worksheet (see <b>Materials</b> ). Show the meaning of <i>favourite</i> by pointing at the colours, saying: <i>"I like red, I like blue, I don't like green My</i> favourite <i>colour is yellow."</i>	Share your screen or hold up the sheet. Send the worksheet to	
Model/drill <i>favourite</i> .	parents in advance to prin	
Ask: "What's your favourite colour?" to a few children. Maybe their favourite colour is not on the worksheet – and that's okay! Encourage them to say it.	or display on their screen.	
Model and drill: "What's your favourite colour?". Start a question/answer round:		
Teacher: "[ <i>name] ask me!"</i>		
Child: "What's your favourite colour?"		
Teacher: "Yellow. [another name] What's your favourite colour?"		
For extra support, prompt children to "ask [name]" after they have answered the question. You can also prompt with "Is your favourite colour blue?" if they don't answer the question.		
If children need a break, ask them to stand up and sing the rainbow song. They can move their arms in an arc like a rainbow to have a bit of physical movement.	Share the sound and your screen if you play the video.	
Repeat with words/pictures from other vocabulary sets your children have learnt recently. You could use the sets in <b>Materials</b> (food, animals, sports) or add sets of your own. You can find flashcards for other vocabulary sets <b>here</b> .		
For extra support: focus on only one or two vocabulary sets. Supply the words.		
<b>To add challenge</b> : Children name and write the words under the pictures. You could also ask them to think of other words for each vocabulary set.		
Speaking Part 3		
Show the yellow picture cards again, one by one, this time to practise answering questions. Ask questions, like:	Make sure your camera clearly shows the position	
"What's this? (carrot) "What colour is it?" (orange) Do you like carrots? (yes/no)	of the toy.	
"What's this?" (T-shirt) "What colour is it?" (blue) "What's your favourite colour?"	Children hold up their toys to the camera.	
Involve all the children by alternating questions directed at one child with questions directed at the whole class, for example:		
"[Name] What's this?" (pen)		
"Children, do you have a pen?" (yes)		
"[Name of another student] What colour is your pen?"		
Speaking Part 4	Make sure your camera clearly shows the position	
Hold up your toy. Ask questions (see below) and answer for the toy in a funny		



voice:	of the toy.
What's your name? Splat	
How old are you? 7	
What's your favourite food? fruit	
Who makes your lunch? My mum.	
Next, ask a child to hold up their toy. Ask their toy the questions. The child answers them. Repeat with other children. Encourage children to think of different answers for their toy. If children don't have a toy, show a picture of one or a funny animal like a dragon.	Children hold up their toys to the camera.
Display the questions from the Questions worksheet. Model and drill.	
<b>To add challenge</b> : children ask their questions to their toy and answer them (using a funny voice if they like!). You could nominate different children or ask children to ask questions to someone else's 'toy'.	
Using a toy can help shy children to feel more comfortable when answering personal questions in front of a group.	
<b>Optional extension / For extra support</b> , complete the Questions worksheet (see <b>Materials</b> ) before the Speaking Part 4 activity – but leave plenty of time for speaking.	Share your screen.
Children choose the correct answer for each question.	
Then they write a true answer for them.	
This helps to review question words and prepares children to answer the questions.	
Homework	
Send the Homework worksheet (see <b>Materials</b> ) to parents for children to complete (if you didn't already do it in class).	
Encourage parents to ask children the questions to help them to practise speaking.	
Send a list of questions to parents help them ask children about the pictures from this lesson, for example: <i>What is it? What colour is it? Do you have a?</i>	



# Materials













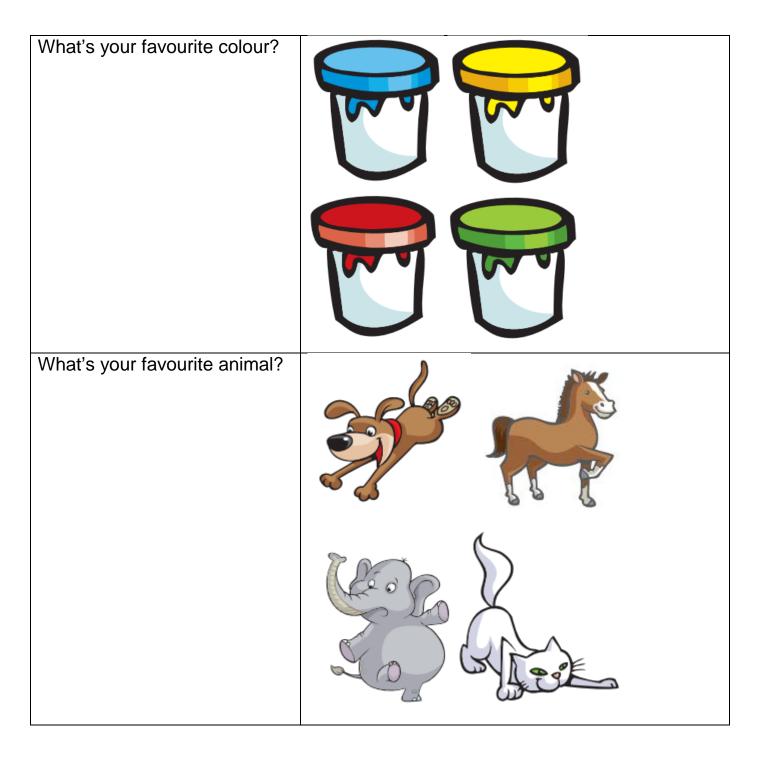




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# What's your favourite ...?





What's your favourite food?	
What's your favourite sport?	

Pictures: https://www.cambridgeenglish.org/Images/425841-starters-flash-cards.pdf



### Questions

Circle the correct answer.

What's your name?	Splat	3	yes
How old are you?	milk	no	7
What's your favourite food?	4	fruit	no
Who makes your lunch?	my mum	5	yes

Write answers for you.

