A. Before watching

1. The child should mime the different adjectives.
   a. You are **happy**.
   b. You are **angry**.
   c. You are **surprised**.
   d. You are **sad**.
   e. You are **sleepy**.

2. Ask, point and answer. The family can ask the questions and the children should point at the object (when appropriate) and answer.
   a. Do you like **Christmas**? Yes / No
   b. Do you like **presents**? Yes / No
   c. Do you like **aliens**? Yes / No
   d. Do you like **books**? Yes / No
   e. Do you like **stars**? Yes / No

**What am I learning?**
- Emotions and feelings
- Expressing likes and dislikes

**AIMING HIGH!**
Extension activity for older children

Children answer with Yes, I do / No, I don’t. Children can ask some questions and the rest of the family can answer.
3. Simon says... Total Physical Response. When someone in the family says 'Simon says'... the children should follow the instructions and do the activity but when 'Simon says' is not mentioned they should stand still. If the children move, they are out of the game.

Simon says...
- sit down
- listen
- open the door
- smile
- nod
- dance
- walk

What am I learning?
Activities

AIMING HIGH!
Extension activity for older children

Children say 'Simon says' and play the game with the rest of the family.
B. While watching

4. Mime and say the word.

- surprised
- happy
- angry
- sleepy
- sad

What am I learning?
Recognise and consolidate vocabulary related to feelings and emotions

5. What are the characters doing? Mime when you see the characters doing the activity and say the word.

- dance
- hear
- walk
- nod
- smile
- sit down
- open the door

What am I learning?
Recognise and consolidate vocabulary related to activities
C. After watching

6. Look at the picture and point.

a. Point to the armchair. What colour is it?

b. Point to the window. Is it big? / Is it big or small?

c. Point to the rug. What colour is it?

d. Point to the table. How many tables are there?

What am I learning?

Vocabulary related to the house and Christmas, prepositions and to answer simple questions
Space Christmas

Now, cut out the flashcards and follow the instructions.

e. Take the garland. Put the garland next to the armchair.
f. Take the bell. Put the bell between the flowers and the robot.
g. Take the candle. Put the candle on the table.
h. Take the present. Put the present under the window.

Example: Here the armchair is red but here the armchair is purple.

Picture A
Aiming High!
Extension activity for older children

Write the word again and say it.

What am I learning?
Writing and spelling
Christmas and house vocabulary

7. Reorder the letters.

a. __ __ __ __ __ __ __ ______
   re n e t s
b. __ __ __ __
   t s r a
c. __ __ __ __ __ __
   w w i n o d
d. __ __ __
   t e r e
Space Christmas

a. __ __ __ __ __ __ __

b. __ __ __

c. __ __ __ __ __ __

d. __ __ __


Six presents
Space Christmas

What am I learning?
Numbers and vocabulary related to the house and Christmas
AIMING HIGH!
Extension activity for older children

Can you add up? Add up and write.

Space Christmas

+ =

+ =

+ =

+ =

+ =

Good morning
Good afternoon
Good evening
Merry Christmas!
Hello / Hi
Goodbye / See you

Practise with your family and friends.

What am I learning?
Developing listening
Greetings

10. Listen, point and repeat.

a. Angry Alien is on the armchair.
b. Elly is in front of the window.
c. Pocoyo is next to the Christmas tree.
d. Pato is between Elly and Angry Alien.

What am I learning?
Prepositions and vocabulary related to the house and Christmas
11. Listen to the recording, look, point, count and colour.
Space Christmas

12. Match the opposites. Follow this link:

https://wordwall.net/play/7218/533/219

AIMING HIGH!
Extension activity for older children

Look at the words and say them.

13. Match Christmas vocabulary. Follow this link:

https://wordwall.net/play/7221/630/564