

BAND	GLOBAL DESCRIPTORS
<p>6.0</p> <p>C1 and above</p>	<p>Fully operational command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Task fully realised; all key points in rubric covered and developed as appropriate; no intrusive irrelevance. Minimum text length (see task rubric) achieved. Text would have a highly positive effect on the target reader. • Language Resource: A wide range of appropriate language is used effectively to complete the task. Consistently produces highly accurate language although rare inaccuracies of grammar or vocabulary may occur. • Text Organisation: Text appropriately complex, effectively organised and cohesive. Format appropriate to task.
5.5	Some features of 5 and some features of 6 in approximately equal measure.
<p>5.0</p> <p>C1 and above</p>	<p>Good operational command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Task fully realised; all key points in rubric covered; no intrusive irrelevance. Minimum text length (see task rubric) achieved. Text would have a positive effect on the target reader. • Language Resource: A wide range of appropriate language is used to complete the task. Generally produces accurate language although occasional inaccuracies of grammar or vocabulary may occur. • Text Organisation: Text well organised and cohesive. Format appropriate to task.
4.5	Some features of 4 and some features of 5 in approximately equal measure.
<p>4.0</p> <p>B2</p>	<p>Generally effective command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Task realised; all key points in rubric covered; no intrusive irrelevance. Minimum text length (see task rubric) achieved. Effect of the text on the target reader is likely to be positive. • Language Resource: An adequate range of language is used to complete the task. Produces some accurate language although there are some inaccuracies of grammar and vocabulary which do not impede communication of the message. • Text Organisation: Text suitably organised but may have some minor incoherence. Format generally appropriate to task.
3.5	Some features of 3 and some features of 4 in approximately equal measure.
<p>3.0</p> <p>B1</p>	<p>Limited but effective command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Parts of task realised but one key point in rubric may be omitted. There may be intrusive irrelevance. Text may be under length (see task rubric). Text may not have a positive effect on the target reader. • Language Resource: The range of language used is adequate for simple, familiar topics but inadequate for wider topics in the task. Produces some accurate simple language but attempts at complex language contain frequent errors. Some of the inaccuracies of grammar and vocabulary may impede communication of the message. • Text Organisation: Text simple and logically sequenced. Format may be inappropriate to task.
2.5	Some features of 2 and some features of 3 in approximately equal measure.

<p>2.0</p> <p>A2</p>	<p>Basic command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Part of the task is realised but key points in rubric may be omitted. There may be intrusive irrelevance. Text is under length (see task rubric). Text could have a negative effect on the target reader. • Language Resource: The range of language used is adequate for some very simple, familiar topics but inadequate for wider topics in the task. Produces some accurate simple language; no accurate complex language. The frequent inaccuracies of grammar and vocabulary impede communication of the message. • Text Organisation: Text organised at sentence level. Awareness of appropriate format may not be apparent.
<p>1.5</p>	<p>Some features of 1 and some features of 2 in approximately equal measure.</p>
<p>1.0</p> <p>A1</p>	<p>Minimal command of the written language</p> <ul style="list-style-type: none"> • Task Achievement: Part of the task may be realised but key points in rubric may be omitted. There may be intrusive irrelevance. Text is seriously under length (see task rubric). Text could have a highly negative effect on the target reader. • Language Resource: Some evidence of a very limited range of language but it is inadequate for the task topics. Some evidence of a limited ability to produce accurate simple language but inaccuracies of grammar and vocabulary prevent communication of the message. • Text Organisation: Text organised at sentence or phrase level. Awareness of appropriate format not apparent.
<p>0 – No meaningful response</p>	<p>Select this option if the response is not attempted or no meaning is conveyed.</p>
<p>0 – Off-topic</p>	<p>Select this option if the response is wholly unrelated to the rubric.</p>