

## B2 First Listening Part 3

### Teacher's notes

<b>Aims of the lesson</b>	to familiarise students with a B2 First Listening Part 3 activity and the strategies needed to tackle this type of task
<b>Time needed</b>	20–25 minutes (plus 10–15 minutes' preparation if recording; 10–15 minutes for the optional task)
<b>Materials required</b>	<ul style="list-style-type: none"> <li>• copies of audio script</li> <li>• <b><i>There is no audio for this task, but there is a script below for the teacher to read out in class, or to record in advance.</i></b></li> <li>• any sample Part 3 task (optional)</li> </ul>

### Procedure

1. Ideally, you should record yourself and four colleagues reading the script below. This will give your students a clearer idea of the format of Part 3. Alternatively, if you have a large class (or if some of your students are already familiar with the Listening paper) you could get five of your students to record the five extracts. If you are unable to record, read out the extracts in class. You will need to read it twice.
2. Tell your students that you are going to look at Part 3 of the Listening paper.
3. Hand out the worksheet. Ask your students to read through the eight options and try to predict what kind of information they will hear in each case.
4. Play the recording or read the script. Students work alone to answer the questions.
5. Get students to compare their answers in pairs/small groups.
6. Play the recording or read the script again.
7. Check answers in class. Give students a copy of the script. For each question, ask students to explain why they chose the answer they did, referring to the script. Deal with any queries and questions.
8. As a follow-up, get your students to read through the script – give them a time limit of 5 minutes – and then summarise what they know about this part of the Listening test.

**Optional extension**

You could now give your class a sample Part 3 task for further practice. See the relevant pages for **Part 3** in the **Listening** section of the **B2 First Handbook**.

**Script****Speaker 1**

(Pause 2 seconds)

In this part, candidates listen to five short texts with different speakers, which are related in some way. For example, they may all be speaking about aspects of the same subject, such as travel, or about similar experiences or objects, such as journeys or vehicles. Alternatively, the link may be a type of language function, such as a series of different speakers asking for information, or apologising.

(Pause 3 seconds)

**Speaker 2**

(Pause 2 seconds)

Before listening to the texts, candidates have 30 seconds to look at Part 3. During this time, candidates should carefully read through the options and underline any key words. They should also try to predict the language and expressions they expect to hear and make sure they consider all the options in the time allowed.

(Pause 3 seconds)

**Speaker 3**

(Pause 2 seconds)

Candidates listen to five short related extracts from monologues, lasting about 30 seconds each. They hear all five extracts once, one after the other, and then they hear them all a second time.

(Pause 3 seconds)

**Speaker 4**

(Pause 2 seconds)

Candidates are required to select the correct option from a list of eight. They can use each option only once. There are three options that they will not need to use. Candidates can write on the question paper but must transfer their answers onto the separate answer sheet. They have 5 minutes to do this at the end of the Listening test.

(Pause 3 seconds)

**Speaker 5**

(Pause 2 seconds)

In this task, candidates need to identify the general idea or main points, which might involve understanding some of the following aspects:

location  
relationship feeling  
or opinion

(Pause 10 seconds)

You'll now hear Part 3 again.

(Repeat)

That's the end of the activity. Now compare your answers with another student.

**B2 First Listening Part 3 Activity—answer keys****Key to Student's worksheet**

1. C
2. F
3. E
4. D
5. A

Letters not used: B, G and H (For reference, there is one mark for each correct answer in Part 3.)

### B2 First Listening Part 3 Activity–Student’s worksheet

How much do you know about Part 3 of the Listening paper? You will hear five different people talking about the features of Part 3 of the Listening paper.  
 For questions 1–5, choose from the list (A–H) the feature that each person refers to. Use the letters only once. There are three extra letters which you do not need to use.

A	the listening skills that candidates have to use		
B	the number of marks for each correct answer	Speaker 1	<input type="text"/> 1
C	the content of the texts candidates listen to	Speaker 2	<input type="text"/> 2
D	how candidates have to complete the test	Speaker 3	<input type="text"/> 3
E	the length and order of the texts the candidates listen to	Speaker 4	<input type="text"/> 4
F	how candidates should use the preparation time	Speaker 5	<input type="text"/> 5
G	the speakers’ accents		
H	where the listening test will take place		