

B2 First Reading and Use of English Part 2

Teacher's notes

Aims of the lesson	to familiarise students with the B2 First Reading and Use of English paper Part 2 and the strategies needed to tackle this type of task
Time needed	30–40 minutes (plus 15–20 minutes for the optional task)
Materials required	any sample Part 2 task (optional)

Procedure

1. Tell your students that you are going to look at Part 2 of the Reading and Use of English paper.
2. Hand out the worksheet. Ask the students to read the instructions, but not to start the task. Give them 1–2 minutes to do this.
3. Check that the students understand the task. For example, you could ask:
 - a. *How many questions do you need to answer?* 8
 - b. *How many words do you need to write for each answer?* 1
4. Point out that this activity will give them an overview of the Part 2 task. Mention that the title gives help in understanding the text. Refer to the example to show how the task works.
5. Students now attempt the task individually. It's a good idea to give them a time limit of 10 minutes so that they get used to working under time limits.
6. After 10 minutes, tell students to compare their answers in pairs/small groups.
7. Check answers in class. For each question, ask students to explain why they chose the answer they did.
8. Ask the class to look at the types of gap in the text. In pairs, they should discuss the types of word that are missing. For example, question 0 is a conjunction. See the key for further reference. Go through the text in class, discussing the different types of gap in the text.

Suggested follow-up activity

You could now give your class a sample Part 2 task for further practice. See the B2 First handbook.

B2 First Reading and Use of English Part 2 Activity– answer keys**Key to Procedure****Step 8:**

- 9) negative structure
- 10) collocation
- 11) comparative structure
- 12) linker
- 13) negative modal/adverb (to highlight that in some cases, more than one answer is possible)
- 14) dependent preposition
- 15) reference
- 16) set phrase

Key to Student's worksheet

- 9. any
- 10. fill
- 11. than
- 12. as
- 13. never/not
- 14. to
- 15. it
- 16. mind

B2 First Reading and Use of English Part 2–Student’s Worksheet

How much do you know about Part 2 of the Reading and Use of English paper? For questions **9– 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Example:

0 and

Part Two

In Part 2, there is an emphasis on grammar **(0)**vocabulary. This part consists of a text in which there are eight gaps (plus one gap as an example). Candidates are required to draw on their knowledge of the structure of English and understanding of the text in order to fill the gaps. In this part, unlike Part 1, there aren’t **(9)**.....sets of words from which to choose the answers. Therefore, candidates have to think of a word which will **(10)**the gap correctly. The focus of the gapped words is either grammatical items, such as articles, auxiliaries, prepositions, pronouns, verb tenses and forms, or lexico-grammatical, such as phrasal verbs, linkers and words within fixed phrases. The answer will always be a single word. In some cases, there may be more **(11)** one possible answer and this is allowed for in the mark scheme. Each correct answer receives one mark. Spelling, **(12)**.....in all parts of the Reading and Use of English paper, must be correct. Candidates must make sure that they only use one word to fill each of the gaps, and should **(13)**use abbreviations (e.g. ‘sthg’ for ‘something’) or contractions (e.g. didn’t, he’ll). The only exception **(14)**.....this rule is ‘can’t’ which may be used in place of ‘cannot’. Candidates need to read the words which follow the gap as well as those which come before **(15)** They should also keep in **(16)**.....a sense of the whole text.