

B2 First Listening Part 2

Teacher's notes

Aims of the lesson	to familiarise students with a B2 First Listening Part 2 activity and the strategies needed to tackle this type of task
Time needed	20–25 minutes (plus 10 minutes' preparation if recording; 10–15 minutes for the optional task)
Materials required	<ul style="list-style-type: none"> • copies of audio script • <i>There is no audio for this task, but there is a script below for the teacher to read out in class, or to record in advance.</i> • any sample Part 2 task (optional)

Procedure

1. It might be a good idea to record yourself reading the script below. This will give your students a better feel for the format of Part 2. If you are unable to record the script, you can read it out in class. You will need to read the text twice.
2. Tell your students that you are going to look at Part 2 of the Listening paper.
3. Hand out the worksheet. Ask your students to read through the ten sentences and try to predict what kind of information they will hear in each case. For example, question 1 will be a period of time. Go through each sentence and elicit the type of information your students think they will hear. Ask them/elicite what class of word is likely to be missing in each question:
e.g. verb, noun, name, etc. Point out that in the exam candidates have 45 seconds to do this.
4. Play the recording or read the script. Students work alone to answer the questions.
5. Get students to compare their answers in pairs/small groups.
6. Play the recording or read the script again.
7. Check answers in class. For each question, ask students to explain which words or phrases from the script gave them the clue for which word to focus on for the answer. (Note that the actual answers are not paraphrased.) Deal with any queries and questions. Also give students a copy of the script and ask them to find and underline the paraphrases.

Optional extension

You could now give your class a sample Part 2 task for further practice. See the relevant pages for the **Part 2 task** in the **Listening** section of the **B2 First Handbook**.

Script

In this part of the paper, candidates listen to a text lasting **about 3 minutes**, which may be a monologue or text with interacting speakers.

There are **ten questions** in this part of the paper, and these take the form of incomplete sentences. Candidates are required to **listen, and complete** the sentences.

They don't have to write **complete sentences**: usually only one word is required, but occasionally candidates may have to write up to three words.

Answers will not be longer than **three words**. The size of the box on the question paper indicates that only a short answer is required.

The word, number or phrase candidates require will be heard on the recording and will **not require any change**. It will make sense when fitted into the sentence on the question paper.

Minor spelling errors are not penalised, but it must be clear to the examiner what the candidate's answer is.

In this part, candidates are tested on their ability to listen for **specific words**, phrases or information, or stated opinion.

Each correct answer in Part 2 receives **1 mark**.

That's the end of the activity. Now compare your answers with another student.

B2 First Listening Part 2 Activity—answer keys

Key to Student's worksheet

1. about 3 minutes
2. 10 questions
3. listen and complete
4. complete sentences
5. three words
6. require any change
7. minor spelling errors
8. specific words
9. 1 mark

B2 First Listening Part 2 Activity–Student’s Worksheet

How much do you know about Part 2 of the Listening paper? You will hear your teacher talking about Part 2. For questions 1–9, complete the sentences.

PART TWO

Our teacher says that, in this part, candidates have to listen to a text that lasts for

(1)_____.

Candidates need to answer (2)_____ in this part.

The correct way to answer the questions is to (3)_____ the sentences with words from the recording.

In this part, (4)_____ don’t have to be written in the gaps.

The maximum length an answer can be is (5)_____.

The answers may be numbers, phrases or names. When candidates write their answers down, these numbers, phrases or names don’t (6)_____.

Candidates won’t lose marks for (7)_____ as long as the meaning is clear.

The ability to listen for (8)_____, stated opinion, phrases or information is tested in this part.

There is (9)_____ for each correct answer in Part 2.