

B2 First Reading and Use of English Part 1

Teacher's notes

Aims of the lesson	to familiarise students with the B2 First Reading and Use of English paper Part 1 and the strategies needed to tackle this type of task
Time needed	30–45 minutes (plus 15–20 minutes for the optional task)
Materials required	any sample Part 1 task (optional)

Procedure

1. Tell your students that you are going to look at Part 1 of the Reading and Use of English paper.
2. Hand out the student's worksheet. Ask the students to read the instructions, but not to start the task. Give them 1–2 minutes to do this.
3. Check that the students understand the task. For example, you could ask:
 - a. *How many questions do you need to answer?* 8
 - b. *How many answers should you select?* 1
4. Point out that this activity will give them an overview of the Part 1 task. Refer to the example to show how the task works.
5. Students now attempt the task individually. It's a good idea to give them a time limit of 8 minutes so that they get used to working under time limits.
6. After 8 minutes, tell students to compare their answers in pairs/small groups.
7. Check answers in class. For each question, ask students to explain why they chose the answer they did. It's also a good idea to go through the meanings of the incorrect options where necessary (e.g. question 2) so that students build their vocabulary.
8. Ask the class to look at the types of gap in the text. In pairs, they should discuss the types of word that are missing. For example, question 0 requires a dependent preposition (*consists + of*). See the key for further reference. Go through the text in class, discussing the different types of gap in the text.

Optional extension

You could now give your class a sample Part 1 task for further practice. See the B2 First handbook.

B2 First Reading and Use of English Part 1 Activity– answer key**Key to Procedure****Step 8:**

Types of gap

- 1) Collocation
- 2) Collocation
- 3) Fixed expression
- 4) Collocation
- 5) Words with similar meanings
- 6) Noun + dependent preposition
- 7) Words with similar meanings
- 8) Collocation

Key to Student's worksheet

1. A
2. B
3. B
4. A
5. D
6. A
7. C
8. C

B2 First Reading and Use of English Part 1 Activity– Student's Worksheet

How much do you know about Part 1 of the Reading and Use of English paper? For questions **1–8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Example:

0 **A** of **B** on **C** with **D** to

Part One

Part 1 consists (**0**).....a text in which there are eight gaps (plus one gap as an example). Each gap represents a missing word or phrase. The text is followed by eight sets of words or phrases, each set corresponding to a gap. Candidates have to choose which one of the four words or phrases in the set (**1**) the gap correctly.

Candidates are required to (**2**)their knowledge of vocabulary and understanding of the text in order (**3**) fill the gaps. Some questions test at a phrasal level, testing, for example, collocations and (**4**) phrases. Other (**5**)..... test meaning at sentence level or beyond, with more reading and understanding of the text required. Sometimes, (**6**)of grammar and vocabulary may be needed, such as when (**7**)have to choose the option which fits correctly with a following preposition or verb form.

Candidates can write on the question paper, but must mark their (**8**).....on the separate sheet.

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|-------------------------------|-----------------------|------------------------|---------------------|
| 1 A fills | B shows | C answers | D functions |
| 2 A put down | B draw on | C get up | D show off |
| 3 A in | B to | C of | D at |
| 4 A set | B complete | C shown | D remaining |
| 5 A times | B occasions | C possibilities | D questions |
| 6 A knowledge | B pieces | C knowing | D understand |
| 7 A examiners | B children | C candidates | D testers |
| 8 A suggestions | B alternatives | C answers | D ideas |