



# **B2** First Speaking test

Watch the video of Natalia and Enzo doing a Speaking test and read the examiner comments.

The video is in the Speaking test section of the <u>B2 First preparation</u> webpage.

Information about the **format** is here: <u>B2 First exam format</u>.

# **Grammar and Vocabulary**

### Natalia

Natalia shows a good degree of control of simple forms:

- I went to a restaurant... I had a little birthday party with some people, with my friends and my family (part 1)
- I believe that these friends are in (on) a vacation trip (part 2).

She attempts some complex grammatical forms, sometimes with success, but errors do occur at times:

- They are having some [a] good talk (part 2)
- There has been a long time that I don't go to the beach (part 2)
- Some don't have can afford some sports classes (part 3)
- It would be expensive, but it would be very useful (part 3)
- Sports are really important for people's health (part 4).

She uses a range of appropriate vocabulary:

- stepfather, incredible (part 1)
- commenting, chilling, bonfire (part 2)
- judging, insecurities (part 4)

### Enzo

Enzo shows a good degree of control of simple grammatical forms:

• I don't really go out on field trips, so I would probably choose to... (part 2).

He also attempts some complex grammatical forms, sometimes correctly but at others with limited success:

- I really think I would enjoy to try to go on field trips with my friends... (part 2)
- It definitely would be an experience I've never had before (part 2)





- So, when they have it for free, they'll probably going to increase, er, I wouldn't say increase the number of times they play games, but it would probably make people more interested in playing it 'cos (because) it would be for free and they wouldn't have to put their money on it (part 3)
- It's going to be a lot expensive to build more of them (part 3).

Enzo uses a range of appropriate vocabulary to give and exchange views on familiar topics:

- some type of soccer, feeding ducks (part 2)
- closer relations, competitions, return of money (part 3).

## **Discourse Management**

#### Natalia

Natalia generally produces extended stretches of language despite some hesitation. Her response to part 2 is rather short at only 36 seconds rather than a full minute. At a few points her contributions tend to rather fade away ('and stuff...')

Her contributions are relevant but sometimes limited. There is very little repetition:

• I went to a restaurant called, I forgot the name...but it's a very good restaurant, and I had a little birthday party... (part 1)

She uses a range of cohesive devices (well, as you said, before, but)

### Enzo

Enzo produces extended stretches of language throughout, despite some hesitation. His contributions are relevant and there is little repetition:

• I can't really relate one picture to the other, (part 2)

There is evidence of a range of cohesive devices and occasional discourse markers: definitely, lately, for that reason, given the fact that.

# Pronunciation

### Natalia

Natalia is intelligible throughout the test.

Her intonation is generally appropriate:

- ....with a bonfire in the middle of them. (  $\searrow$ ) (part 2)
- You said it would be expensive, and it really **would** be (part 3).





Sentence and word stress is generally accurately placed:

- I'm **scared** of the **sea** (part 2)
- I think the **same** as **you** (part 4)

Individual sounds are generally articulated clearly, but there are some errors:

- contry [country] (part 3)
- cen-trez [centres], owerweigh [overweight], some weigh [weight], partipating [participating] (part 4)

#### Enzo

Enzo is intelligible throughout the test and intonation is often appropriate, occasionally using intonation to enhance meaning:

• I **really** *i*do (part 1).

Sentence and word stress is generally accurately placed:

- They seem to be a **family** (part 2)
- Every **year**, every **month** (part 3).

Sounds are generally accurate:

entertainment, insecurities (part 4).

But there are also some unclear sounds:

- feeding (part 2)
- encourage... attached... oblivious... expensive solution... government... (part 3).

# **Interactive Communication**

#### Natalia

Natalia initiates and responds appropriately in all parts of the test.

Natalia maintains and develops all the interaction with the interlocutor. With her partner, in parts 3 and 4, her development of the conversation mostly consists of answering his questions, brief agreement, and simple questions. She links some of her contributions to those of her partner in part 3.

#### Enzo

Enzo initiates and responds appropriately. In part 3 he initiates the discussion by asking his partner a question, and does not develop his partner's point, but chooses to move on to another point instead.





He generally maintains and develops the interaction. He justifies reasons for his own opinions in part 3 but does little to negotiate towards an outcome with his partner.

# **Global Achievement**

### Natalia

Natalia is generally coherent and handles communication on familiar topics throughout the test, despite some hesitation. She organises extended discourse appropriately but some inaccuracies occur, particularly when attempting more complex language.

### Enzo

Enzo handles communication on familiar topics, despite some hesitation. He organises extended discourse throughout with little repetition and he maintains and develops the interaction appropriately in parts 3 and 4.

### Scores

### Natalia

Grammar and Vocabulary: 3.5 Discourse Management: 3.5 Pronunciation: 4 Interactive Communication: 4 Global Achievement: 4

### Enzo

Grammar and Vocabulary: 4 Discourse Management: 4 Pronunciation: 4.5 Interactive Communication: 4

Global Achievement: 4



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