**Student’s Worksheet 1**

**Speaking Part 3 – giving advice and recommendations**

**Look at the expressions below. They all give the same advice (go for a walk).**

**Match the beginning of each expression with the correct ending.**

|  |  |
| --- | --- |
| If I were you, | to go for a walk. |
| I reckon you | go for a walk. |
| How about | not go for a walk. |
| I’d advise you | I’d go for a walk. |
| Make sure you | go for a walk? |
| You’d better | going for a walk? |
| Why don’t you | should go for a walk. |

**Student’s Worksheet 2**

**Speaking Part 3 – task overview**

**Listen and answer the questions about Part 3 of the Linguaskill Speaking test.**

1. What do you see on the screen?
2. Do you see all the information at the same time?
3. How much time are you given to read the information on the screen?
4. Do you hear the friend’s message?
5. How long do you have to speak for?
6. When you give your response, who are you speaking to?

**Student’s Worksheet 3**

**Linguaskill Speaking Part 3 – sample task**

**Look at the text message from the sample task. Make notes on the points below.**

A screenshot of a computer

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1. Why is Sammy writing?
2. What is important to Sammy?
3. What information has Sammy found?

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