

IELTS Listening Task Type 2 (Matching) Activity (1) – teacher’s notes

Description

This is an activity to introduce matching type tasks, focusing on prediction of possible language in the recording and paraphrasing of the language in the task.

Time required: 60 minutes

Additional materials required:

- Copies of tapescript, enough for one per student plus teacher. (NB the worksheets here are only for use with this sample task but other worksheets can be easily made for other sample tasks as the ideas are transferable)
- **There is no audio for this activity** – you may wish to record the dialogue on page 4 with a colleague, to use in class (or ask a student to read it aloud with you).

Aims:

- to introduce task type 2
- to predict language related to the topic
- to practise paraphrasing of the answer choices.
- to help students complete the task.

Procedure

1. Introduce the topic of ‘university’ and elicit some vocabulary associated with it (lecture, study, degree, campus, etc)
2. Hand out worksheet 1. Students discuss the topic of university and the course subjects which will be heard in the listening. Monitor to see how much students know about these topics.
3. Explain any other information required (read the tapescript to identify what the students need to know about university and the subjects discussed).
4. Introduce task type 2 by giving the students a copy of the sample task. Ask students to highlight the key words in the task (Jack, tutor, each, course options, definitely, may, may not, won’t, correct letter, more than once, media studies, women, power, culture, society, identity, popular culture, cultural theory).
5. Hand out the first page of worksheet 2. Students work in pairs to brainstorm other ways of expressing the phrases A, B and C in the context of the sample task.
6. Hand out the second page of worksheet 2, and ask students to classify the phrases into the three columns. Do a whole class check and then ask for other possible phrases found in step 5.

7. Explain that they are now going to do the sample task. To complete the task they need to listen for detail, but be aware that the words in the recording will be different from those in the options (A, B and C) – some of the phrases from worksheet 2 may be heard instead. In this task, the wording of the questions (e.g. Media Studies) is the same as in the recording but, in other tasks of this nature, students may have to listen for paraphrases of these too. Play your recording.
8. Students check in pairs. Check answers by replaying your recording and stopping after each answer.
9. As a follow-up, students could look at the tapescript and underline the phrases that signal the correct options.

IELTS Listening Task Type 2 (Matching) Activity (1) – answer keys

Key to Worksheet 2

Will definitely do it	May or may not do it	Won't do it
That would fit in really well	I'll think about that one	I'd rather not take that
Put me down for that	I'll consider it	That sounds dull
I'll go for that	I don't really know about that	That's not really relevant for me
I'll sign up for that	It depends on the course teacher	I don't think I like the sound of that
That sounds perfect	I might wait to decide	I've decided I'd rather do something completely new
That one's for me	It sounds interesting but I'm worried it might be difficult	I'll forget about that one then
I'd definitely like to do that	I'm not sure – I'll sleep on it	I think I'll give that a miss

Key to Sample Task

- 21. C
- 22. A
- 23. B
- 24. B
- 25. C

IELTS Listening Task Type 2 (Matching) Activity (1) – tapescript

You will hear a Communication Studies student talking to his tutor about optional courses for the next semester.

- Dr Ray** Come in. Oh hello Jack. Have a seat. Right ... you said you wanted to see me to talk about your options next semester?
- Jack** That's right. We have to decide by the end of next week. Really, I'd like to do all five options but we have to choose two, don't we.
- Dr Ray** Yes, but the choice depends on your major to some extent. You're majoring in Communication Studies, aren't you?
- Jack** That's right.
- Dr Ray** So for example the Media Studies Option will cover quite a lot of the same area you did in the core module on mass communications this semester - the development of the media through the last two centuries, in relation to political and social issues.
- Jack** Mmm. Well that was interesting, but I've decided I'd rather do something completely new. There's a Women's Studies option, isn't there?
- Dr Ray** Yes, 'Women and Power' – again it has a historical focus, it aims to contextualise women's studies by looking at the legal and social situation in the nineteenth and early twentieth centuries ...
- Jack** So it would be useful if I intended to specialise in women's studies ... but I'm not sure I do actually.
- Dr Ray** Well, it might still be useful to give you an idea of the issues involved. It's taught by Dr Steed.
- Jack** Oh, really? I'll sign up for that, then. What about the option on Culture and Society?
- Dr Ray** That addresses the historical debate on the place of culture since the Industrial Revolution in Britain.
- Jack** So a historical focus again ...
- Dr Ray** Do I get the message you're not so keen on history?
- Jack** Well, it's just we seem to have done quite a lot this semester ... anyway I'll think about that one.
- Dr Ray** If you're interested in a course focusing on current issues there's the option on Identity and Popular Culture – that approaches the subject through things like contemporary film, adverts, soap operas and so on.
- Jack** Oh? That sounds interesting. Can you tell me who runs it?
- Dr Ray** Well, it's normally Dr Stevens but he's on sabbatical next semester, so I'm not sure who'll be running it. It should be decided by next week though.
- Jack** Right, well I might wait until then to decide ... And the last option is Introduction to Cultural Theory, isn't it. I'm quite interested in that too – I was talking to one of the second year students, and she said it was really useful, it made a lot of things fall into place.
- Dr Ray** Yes, but in fact in your major, you'll have covered a lot of that already in Communications 102, so that might be less useful than some of the others.
- Jack** Oh, I'll forget about that one, then.
- Dr Ray** Now while you're here, we could also discuss how you're getting on with your Core Module assignment ...

IELTS Listening Task Type 2 (Matching) Activity (1) – Student's Worksheet 1

Discuss the following questions with a partner:

1. Have you studied at university?

If you have: What subjects did you take? Were they divided into a main course and option courses.

If you haven't: Are there any subjects that you would like to study further?

2. How much do you know about the university system in the UK? What is a lecture, a tutorial and a seminar? What do students do in each of these? Who leads these sessions and what do they do?
3. What do you think a degree called 'Communication Studies' is about? Does this subject exist in your country?
4. What do you think the following course options for a 'Communication Studies' degree are about? Do any of them interest you?
 - Media Studies
 - Women and Power
 - Culture and Society
 - Identity and Popular Culture
 - Introduction to Cultural Theory

IELTS Listening Task Type 2 (Matching) Activity (1) – Student’s Worksheet 2

Look at the sample task. In order to be able to do this task, you will have to understand several phrases which mean the same as A, B and C but use different language.

Imagine you are Jack and you are talking to your tutor about your course options. You are responding to your tutor’s suggestions about course options. Brainstorm as many expressions as possible which you could use to say that you:

A will definitely do that course option

B may or may not do that course option

C won’t do that course option

Compare with your partner. Write your ideas into the appropriate column in the table below.

Will definitely do it	May or may not do it	Won’t do it

Divide the following phrases into three categories in the table above, according to their meaning.

I'll consider it

That would really fit in well

I'll go for that

I might wait to decide

That sounds dull

I'll think about that one

Put me down for that

I'd rather not take that

I think I'll give that a miss

That sounds perfect

Oh I don't really know about that

That's not really relevant for me

I don't think I like the sound of that

It depends on the course teacher

I'll sign up for that

That one's for me

I'll forget about that one then

It sounds interesting but I'm worried it might be difficult

I've decided I'd rather do something completely new

I'd definitely like to do that

I'm not sure, I'll sleep on it

IELTS Listening Task Type 2 (Matching) Activity (1) – Sample Task

Questions 21 - 25

What does Jack tell his tutor about each of the following course options?

- A He'll definitely do it.
- B He may or may not do it.
- C He won't do it.

Write the correct letter, **A**, **B** or **C** next to questions 21- 25.

You may choose any letter more than once.

- 21 Media Studies
- 22 Women and Power
- 23 Culture and Society
- 24 Identity and Popular Culture
- 25 Introduction to Cultural Theory