

IELTS Listening Task Type 3 (Plan, Map, Diagram Labelling) Activity – teacher's notes

Description

An activity to help students orient themselves spatially and practise the language expressing spatial relationships and directions, in preparation for sample task type 3.

Time required: 60 minutes

Additional materials required:

- sample task (3 copies for each student)
- OHT of library plan
- OHT of rooms A – I (or both on the same OHT with a piece of blank paper to cover up the room list at first)
- **Note: This resource does not require audio (there is one piece of text for Teachers to read aloud to class or record in advance).**

Aims:

- to practise giving and following directions and understanding spatial relationships in order to raise awareness of the skills needed to complete task type 3 and completing a sample task.
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Procedure

1. Show the plan of the Town Library on an OHT to the whole class (cover up the options A – I at this stage). Ask students where they think a tour of the library might start.
2. Practise the basic language of directions with the class (turn right, left, go straight on, go through, go past, opposite, etc) using the plan. For example, ask students for the directions from the entrance to the seminar room. Correct as necessary.
3. In pairs, students practise giving and following directions using the library plan to go to the other labelled rooms: library office, fiction library area and non-fiction library area.
4. Show the list of rooms A – I on the OHT (or uncover it on the first OHT) and explain that some of these will be used on the recording to label rooms 11 – 15 and that they will follow the order of the recording.
5. Hand out the sample task to half the students (Student A) and ask these students to label the rooms in any order they like using the list of rooms A – I. Hand out the sample task to the rest of the students (Student B). Student A should give a tour of the library to Student B, using the language from step 1. Student B listens and fills in their plan appropriately, then shows their plan to Student A to see if it is correct. Go round the class and monitor and take note of any good examples of language used. Hand out another set of the sample tasks to all the students and the students repeat with their roles reversed.
6. Write the examples of good language used on the board, e.g. don't go through the first door, but ; turn sharp right ; just past the there's a; you'll see in front of you, etc. Drill the pronunciation, draw attention to the form and elicit an example of how it could be used.
7. Students now do the sample task 3. Hand out a new copy of the sample task to each student. Explain that in the test candidates should write on the question paper but then transfer their answers

to the answer sheet within the time allowed. Play the recording, stopping after the sentence *Well, as you see my desk is just on your right as you go in.* Ask all the students to point to where they currently are on the map and check they are all oriented correctly. Then play the recording all the way through.

8. Students check in pairs before a whole class check. If necessary, play the recording a final time, pausing after each answer.
9. Elicit from students which type of visual they have been practising on here (a plan of a building). Explain to students that the visual in this task-type may also be a diagram (e.g. a piece of equipment), a set of pictures or a map (e.g. of part of a town). It would be a good idea to have further practice with past paper tasks using different visuals, if possible.

IELTS Listening Task Type 3 (Plan, Map, Diagram Labelling) Activity – answer keys

Key to Sample Task

11. H

12. G

13. D

14. B

15. F

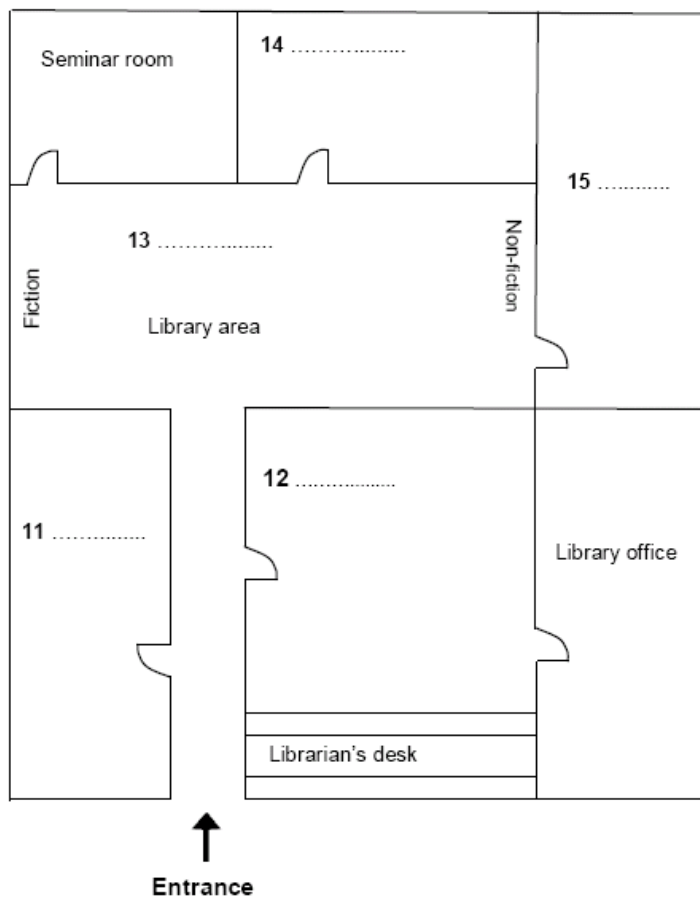
IELTS Listening Task Type 3 (Plan, Map, Diagram Labelling) Activity – Sample Task

Questions 11-15

Label the plan below.

Choose **FIVE** answers from the box and write the correct letters **A-I** next to questions 11-15.

Town Library



- A Art collection
- B Children's books
- C Computers
- D Local history collection
- E Meeting room
- F Multimedia
- G Periodicals
- H Reference books
- I Tourist information



IELTS Listening Task Type 3 (Plan, Map, Diagram Labelling) Activity – Tapescript

You will hear the librarian of a new town library talking to a group of people who are visiting the library.

OK everyone. So here we are at the entrance to the town library. My name is Ann, and I'm the chief librarian here, and you'll usually find me at the desk just by the main entrance here. So I'd like to tell you a bit about the way the library is organised, and what you'll find where ... and you should all have a plan in front of you. Well, as you see my desk is just on your right as you go in, and opposite this the first room on your left has an excellent collection of reference books and is also a place where people can read or study peacefully. Just beyond the librarian's desk on the right is a room where we have up to date periodicals such as newspapers and magazines and this room also has a photocopier in case you want to copy any of the articles. If you carry straight on you'll come into a large room and this is the main library area. There is fiction in the shelves on the left, and non-fiction materials on your right, and on the shelves on the far wall there is an excellent collection of books relating to local history. We're hoping to add a section on local tourist attractions too, later in the year. Through the far door in the library just past the fiction shelves is a seminar room, and that can be booked for meetings or talks, and next door to that is the children's library, which has a good collection of stories and picture books for the under elevens. Then there's a large room to the right of the library area – that's the multimedia collection, where you can borrow videos and DVDs and so on, and we also have CD-Roms you can borrow to use on your computer at home. It was originally the art collection but that's been moved to another building. And that's about it – oh, there's also the Library Office, on the left of the librarian's desk. OK, now does anyone have any questions?