

## Speaking

### What do I need to know about my test?

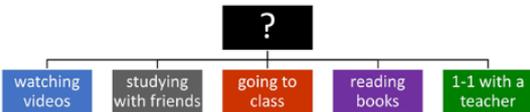
- The Speaking test takes approximately 20 minutes to complete.
- The Speaking test is a multi-level test. This means students of all abilities can take it. Some of the questions are simple and some are longer.
- Some of the test parts include preparation time, and some do not. There is a blue bar to show how much time you have to prepare. Use the preparation time to think about what you're going to say.
- You can use a pen and paper to make notes on what you are going to say.
- Listen to and read the instructions carefully before you start speaking. There will be a sound ('beep') at the start of the speaking time. Only speak after you hear this beep.
- Try your best to speak for all the time available. Speak in full sentences, give examples, expand on your ideas and try to use lots of different English grammar and vocabulary.
- The green bar on the screen shows you how long you have to speak, but don't worry if you get interrupted before the end of your answers.
- Keep the microphone the same distance from your mouth throughout the test.
- Do not touch the microphone part of your headset because this can create noise.
- Speak clearly and at the same volume throughout the test.
- Look at the [sample test](#) so that you are familiar with the types of questions in the test.

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| <p>Task type 1</p>              | <p><b>Talking about yourself</b></p> <div style="background-color: #333; color: white; padding: 10px; margin-bottom: 10px;"> <p><b>Part 1 - Talking about yourself</b></p> <p><b>You will answer 8 questions about yourself.</b></p> </div> <div style="border: 1px solid black; padding: 10px; margin-bottom: 10px; width: fit-content; margin-left: 20px;"> <p><b>How old are you?</b></p> </div> <div style="border: 1px solid black; padding: 10px; margin-left: 20px;"> <p><b>Talk about a place you want to visit in the future.</b></p> <p><b>You can say:</b></p> <ul style="list-style-type: none"> <li>• where you want to go</li> <li>• why you want to go there</li> <li>• what you want to do there.</li> </ul> </div>  |
| <p>No. of questions in task</p> | <p>8</p>   |
| <p>Testing focus</p>            | <p>Answering individual questions and giving personal information</p>  |
| <p>Advice</p>                   | <ul style="list-style-type: none"> <li>• In part one, you answer 8 questions about yourself.</li> <li>• For questions 1 to 3, you have 10 seconds speaking time.</li> <li>• For questions 4 to 6, you have 20 seconds speaking time.</li> <li>• For questions 7 and 8, you have 10 seconds to think about each question, followed by 30 seconds speaking time.</li> <li>• Try and speak for all the time available.</li> <li>• When you talk about your personal experience and plans, use past, present and future tenses, and explain and support your opinions.</li> <li>• For questions 7 and 8, use the thinking time to plan what you're going to say. Use all the prompts you see on screen.</li> <li>• Don't worry if you get interrupted before the end of your answers – you won't lose marks for this.</li> </ul> |
| <p>Preparation</p>              | <ul style="list-style-type: none"> <li>• Look through your English textbook or notebook and find questions that you have discussed in class. Find someone to practise the questions with.</li> <li>• Tip: Use a variety of grammatical structures and vocabulary. In speaking tests, you need to show how much you know in English.</li> </ul>   |

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| <p>Task type 2</p>              | <p><b>Telling a story</b></p> <div style="background-color: #333; color: white; padding: 10px; text-align: center;"> <p><b>Part 2 – Telling a story</b></p> <p><b>You will tell a story about 5 pictures and answer a question.</b></p> </div>  <p>Now answer this question.</p> <p><b>What would you do if your friend was always late?</b></p> <p>You have 35 seconds to answer.</p>  |
| <p>No. of questions in task</p> | <p>2</p>  |
| <p>Testing focus</p>            | <p>Narrating a story and answering a follow-up question</p>   |
| <p>Advice</p>                   | <ul style="list-style-type: none"> <li>• In part two, you will tell a story about 5 pictures and answer a follow-up question.</li> <li>• You have 15 seconds preparation time, and then 70 seconds speaking time.</li> <li>• During the preparation time, look at each picture carefully, and think about what is happening.</li> <li>• When you tell the story, try to use as many words and grammatical structures as you can. Use all the speaking time to describe and explain as well as you possibly can.</li> <li>• Be confident and imaginative – there is no right or wrong answer about the story or the advice you would give a friend!</li> </ul> |
| <p>Preparation</p>              | <ul style="list-style-type: none"> <li>• Review verb tenses you have studied: linkers, adverbs and adjectives. Using these language features makes your story more interesting and engaging.</li> <li>• Tip: When you get home from school, talk about your day, or anything interesting that happened, in English. You could record what you say on a speech-to-text app. Check your errors and think about how you could improve your story.</li> </ul>   |

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| <p>Task type 3</p>              | <p><b>Talking about photographs</b></p> <p><b>Part 3 - Talking about photographs</b></p> <p><b>You will talk about two photographs and answer questions.</b></p> <p>Here is your first photograph.</p> <p><b>The photograph shows people learning to do something new.</b></p> <p>Talk about the photograph.</p> <p>You have 35 seconds to answer.</p>  <p>Here is your second photograph.</p> <p><b>It also shows someone learning to do something new.</b></p> <p>Compare the two photographs.</p> <p><b>What do you think might be difficult about learning to do these things?</b></p> <p>You have 50 seconds to answer.</p>  <p>Now answer this question.</p> <p>You have 35 seconds to answer.</p> <p><b>Do you prefer to have a teacher or to learn by yourself? Why?</b></p> |
| <p>No. of questions in task</p> | <p>3</p>   |
| <p>Testing focus</p>            | <p>Describing, comparing and discussing images and answering a follow-up question</p>  |
| <p>Advice</p>                   | <ul style="list-style-type: none"> <li>• In part three, you will talk about 2 photographs and answer questions.</li> <li>• First, you have 35 seconds speaking time for photograph 1.</li> <li>• Then you see photograph 2, and you have 50 seconds speaking time to compare the two photographs.</li> </ul>   |

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|             | <ul style="list-style-type: none"><li>• Then you have 35 seconds speaking time to answer a question on the same topic.</li><li>• Use a wide variety of vocabulary and grammatical structures to give your ideas and compare the pictures.</li><li>• You should give opinions and support them, use your imagination and speculate about the photographs, compare and contrast the photographs.</li><li>• Use lots of ideas and language in your answer. There is no right or wrong answer, so try to fill up the speaking time!</li></ul> |
| Preparation | <ul style="list-style-type: none"><li>• Review phrases for giving your opinion, comparing and contrasting, and expressing preferences. Knowing some of these phrases gives you a basic structure to help you to develop your ideas.</li><li>• Tip: When you're online, pay attention to the images you see, adverts, memes, social media posts, photos from news/sports stories. Think about what you could say about the images or talk about them with a friend.</li></ul>  |

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| <p>Task type 4</p>              | <p><b>Talking about a topic</b></p> <div style="background-color: #333; color: white; padding: 5px; margin-bottom: 10px;"> <p><b>Part 4 - Talking about a topic</b><br/>       You will talk about a topic.</p> </div> <p>Look at the diagram and answer the question.</p> <p><b>What are the advantages and disadvantages of learning a language in these ways?</b></p> <p>You have 40 seconds to think about the question.</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>Now answer this question.</p> <p><b>What do you think is the best way to learn a new language? Why?</b></p> <p>You have 40 seconds to answer.</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>Now answer this question.</p> <p><b>Do you think children learn languages in a different way to adults? Why? / Why not?</b></p> <p>You have 40 seconds to answer.</p> |
| <p>No. of questions in task</p> | <p>3</p>   |
| <p>Testing focus</p>            | <p>Discussing a topic and answering a follow-up question</p>   |
| <p>Advice</p>                   | <ul style="list-style-type: none"> <li>• In part four you will talk about a topic.</li> <li>• You will see a diagram with some ideas, and you will answer three questions.</li> <li>• For question 1, you have 40 seconds preparation time, then 50 seconds speaking time.</li> <li>• For both questions 2 and 3, you have 40 seconds speaking time.</li> <li>• Give and explain your opinion. Be confident in your ideas – there is no right or wrong answer!</li> <li>• Don't worry about talking about everything on the diagram for the same amount of time – you can choose the things you think are the most important.</li> </ul>   |
| <p>Preparation</p>              | <ul style="list-style-type: none"> <li>• Review phrases for giving your opinion, comparing and contrasting, and expressing preferences. Knowing some of these</li> </ul>   |

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|  | <p>phrases will give you a basic structure to help you to develop your ideas.</p> <ul style="list-style-type: none"><li>• Tip: Develop opinions on a wide range of topics so you have something to say.</li></ul> |
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