

A1 Movers Reading and Writing Part 5

Description




This lesson plan has been designed to help students prepare for A1 Movers Reading and Writing Part 5. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students review and practise weather vocabulary through a game, song and speaking activity. They complete a Reading and Writing Part 5 task (sentence completion based on a story).

Time required:	45 minutes (can be extended or shortened as required)
Materials required:	<ul style="list-style-type: none"> A1 Movers sample task (see below - sent to parents in advance and printed if possible) Prepared presentation/PowerPoint slides Weather flashcards and What's the weather like? worksheet (see Materials)
Aims:	<ul style="list-style-type: none"> to review and practise weather vocabulary ("<i>What's the weather like?</i>") to complete a practice A1 Movers Reading and Writing Part 5 task

Procedure

Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to switch their audio and video on.
Warmer Play What's the weather like? online. Model and drill the weather words (<i>sunny, rain, cloud, rainbow, windy</i>). Ask: " <i>What do you do when it's sunny/rainy/windy?</i> " For extra support , use the flashcards to review the words before playing the game, or use them afterwards, and then play the game again (see Materials). You could write the words on the board for children to copy. They could draw pictures to go with each word, too.	Share your screen and sound. Children can type their answers in the chat.
Speaking – what's the weather like? Ask students: " <i>What's the weather like today?</i> " " <i>What was the weather like yesterday?</i> " " <i>What was the weather like last weekend?</i> " Model the activity. Display the example below from worksheet B:	You'll need to send the worksheets before the class for parents to print/display on their children's devices. Send worksheet A to half the

<div data-bbox="76 271 718 398"> <div>Berlin</div> <div>15°</div> </div> <p>Say: <i>"What's the weather like in Berlin? Is it sunny? Windy? Rainy? I don't know. But you know."</i></p> <p>Show this from worksheet A:</p> <div data-bbox="76 555 718 683"> <div>Berlin</div> <div></div> <div>15°</div> </div> <p>Ask: <i>"What's the weather like in Berlin?" (sunny)</i></p> <p>Model and drill <i>"What's the weather like?"</i> You could do a substitution drill, for example:</p> <p>[Teacher] Students</p> <p>[<i>"What's the weather like in Beijing?"</i>] <i>What's the weather like in Beijing?</i></p> <p>[<i>"Cairo"</i>] <i>What's the weather like in Cairo?</i></p> <p>[<i>"Hong Kong"</i>] <i>What's the weather like in Hong Kong?</i></p> <p>[<i>"London"</i>] <i>What's the weather like in London?</i></p> <p>Divide children into pairs – Student A and Student B. They have different worksheets (see Materials). They take it in turns to ask and answer <i>"What's the weather like?"</i> and draw pictures.</p> <p>To add challenge, (and practise numbers), remove some numbers from the worksheets too. Children ask <i>"What's the temperature in...?" (It's ... degrees.)</i></p>	<p>class and worksheet B to the other half the class.</p> <p>Share your screen.</p> <p>Use Annotate or a drawing application (like Paint) and share your screen.</p> <p>If you can monitor students safely, put them in breakout rooms. If not, do the activity as a whole class.</p>
<p>Reading and writing</p> <p><u>Context/vocabulary</u></p> <p>Show the pictures from the text, one by one. Ask: <i>"What's the weather like?"</i></p> <p>Introduce Daisy, the girl in the story.</p> <p>Elicit the following key vocabulary for the task:</p> <div data-bbox="87 1525 395 1688">  </div> <p><i>countryside, city, mother, father, parents</i></p> <p><u>Prediction questions:</u> <i>"Where do you think they're going? Why?"</i> Don't give any feedback, just praise students for giving good ideas.</p> <div data-bbox="87 1697 395 1861">  </div> <p><i>rain, house, farm, grandma</i></p> <p><u>Prediction questions:</u> <i>"Where are they now? Where's Daisy? What's her grandma doing?"</i> Again, don't give feedback on if their ideas are right or not, just say <i>"Good idea!"</i></p>	<p>Share your screen and use your mouse to point.</p>



inside, outside, grandfather, happy, tired

Prediction questions: “Where are they now? How does Daisy feel? How do her parents/grandparents feel? Why?”

‘Meeting’ the text

The prediction questions are to help students to get ready to read. You could write a couple of their ideas on the board and set a gist task: “Read. Don’t write yet. Did you guess right?” Display the text (see **Materials**). Set a time limit of 1 or 2 minutes.

Reading and writing task

Display the example questions (see **Materials**), covering the answers. Read the first two sentences:

Daisy’s family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy’s grandparents. They lived on a farm.

Read aloud the first example *Daisy’s home was in* Ask “What goes in the gap?” (the city)

You could highlight the text to show the referencing:

Daisy’s family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy’s grandparents. They lived on a farm.

Do the same for the second example.

Set the task: “Read the story. Write 1, 2 or 3 words in the gaps” Children work individually to answer questions 1 and 2, then check their answers with a partner.

Check answers for questions 1 and 2 before asking students to move to questions 3-5.

For extra support, do more than one example as a whole class. If this is the first time children have seen this type of task, they might need lots of help. Give them plenty of praise and encouragement.

Send the task to parents in advance to print/open on the students’ screen.

Use breakout rooms for the pair check.

You/your students could write answers on the screen using Annotate, or in the chat.

<p>Answers</p> <ol style="list-style-type: none"> 1 quiet 2 (all) (the) animals 3 (noisy) trucks 4 work (outside) 5 her parents/her mum and dad/her mother and father 6 tired (and/but happy)/happy (and/but tired) 7 best farmer <p>Note: students need to answer the questions by reading the text, not just by looking at the picture. For example, the answer to question 3 is <i>trucks</i> although in the picture there are chickens.</p>	
<p>Optional extension (to do here, or after the reading and writing activity)</p> <p>Song</p> <p>Play the What's the weather like song. If you don't have access to YouTube, learn and sing the song for children. Or, create and sing a weather song together. You could add actions for younger children too!</p> <p>The song introduces other weather words from the Movers word list (<i>hot, cold, dry</i>) as well as others not on the list (<i>thunder, lightning, storm, foggy</i>).</p> <p>Today's weather</p> <p>Display a local weather forecast website (or bring one in from a newspaper). Ask children "<i>What's the weather like?</i>" in different parts of their country.</p> <p>Go to an international weather website like Accuweather. Children can take it in turns to 'read the weather' in different countries.</p>	<p>Share your screen and sound.</p>
<p>Homework</p> <p>Children could complete the Homework worksheet (see Materials) to practise another Reading and Writing Part 5 task.</p> <p>You could also share the What's the weather like? online game with parents to play with their children.</p>	

Materials

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.

'It's so quiet there!' Daisy's mum said.

'I like working outside!' her father said.

'I love helping Grandpa with all the animals,' Daisy said. 'Look! Here we are!'

Examples

Daisy's home was in the city

Daisy's family went to the countryside by car every weekend.

Questions

- 1 Daisy's mother liked the farm because it was a place.
- 2 Daisy enjoyed working with on the farm.



They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

'Oh dear!' Daisy's mum said. 'It's very noisy here today.'

'And I can't work outside in this rain,' Daisy's father said.

'Well, you two can sit and have tea with Grandma,' said Daisy. 'But I have to help Grandpa with the cows and sheep!'

- 3 There were some outside the house when they drove into the farm.
- 4 Daisy's dad didn't want to in the wet weather.
- 5 Daisy told to go and have tea with her grandmother.



Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

After dinner, Daisy was tired but happy. 'The best farmer in your family isn't your dad or your mum. It's you, Daisy!' her grandfather said.














'That's good because I want to be a farmer like you one day, Grandpa,' Daisy answered!

6 Daisy was after all her work outside.














7 Grandfather said Daisy was the in her family!





















What's the weather like? Student A

Beijing	14°	Berlin		15°
Buenos Aires	19°	Cairo		40°
Cape Town	 21°	Hong Kong		27°
Istanbul	 26°	London		15°
Los Angeles	17°	Madrid		20°
Mexico City	 16°	Moscow		15°
Mumbai	 31°	New York		18°
Paris	 19°	São Paulo		19°
Singapore	 30°	Sydney		14°

What's the weather like? Student B

Beijing		14°	Berlin		15°
Buenos Aires		19°	Cairo		40°
Cape Town		21°	Hong Kong		27°
Istanbul		26°	London		15°
Los Angeles		17°	Madrid		20°
Mexico City		16°	Moscow		15°
Mumbai		31°	New York		18°
Paris		19°	São Paulo		19°
Singapore		30°	Sydney		14°

What's the weather like? Answers

Beijing		14°	Berlin		15°
Buenos Aires		19°	Cairo		40°
Cape Town		21°	Hong Kong		27°
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Los Angeles		17°	Madrid		20°
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Mumbai		31°	New York		18°
Paris		19°	São Paulo		19°
Singapore		30°	Sydney		14°

Source: <https://www.accuweather.com/en/world-weather>

Homework

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.



It was John's holiday. He went to Uncle Charlie's hotel for a weekend. 'Good morning,' said Uncle Charlie. 'I've got two nice rooms. You can choose the one you like best.' 'That's easy,' laughed John. 'I'd like a room near the swimming pool. I want to have a swimming holiday!' 'OK,' said Uncle Charlie. John liked his room. He put his bag in the cupboard and went to look for the swimming pool.

Examples

John went to Uncle Charlie's

hotel

John wanted to have a

swimming holiday

3. John asked two children who were looking at a map on



Then John saw a boy carrying a towel. 'Hello,' said John. 'Can you help me? I'm looking for the hotel swimming pool.' 'Come with me,' said the boy. 'I'm going to the swimming pool now. I'll show you where it is.' 'Thank you,' said John. 'My name is Peter,' said the boy, 'I like swimming.' 'So do I,' said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a

5. The friends went swimming in the morning, the afternoon

Source: <https://www.cambridgeenglish.org/Images/476679-cambridge-english-a1-movers-classroom-activities.pdf> p.9-10

1. the cupboard
2. hotel swimming pool
3. the wall
4. towel
5. and the evening