



Cambridge Day 2019 - schedule

08:30 – 9:00	REGISTRATION		
09:00 – 10:30	<p>WELCOME! by Dita Polcarová (Cambridge University Press) and Martina Břeňová (Cambridge Assessment English)</p> <p>PLENARY:</p> <p>Tradition or Innovation? What really works in the Czech classroom? DANIELA CLARKE</p>		
10:30 – 10:50	COFFEE BREAK		
10:50 – 11:50	A2 Key and B1 Preliminary 2020 exam revisions SARAH ELLIS	The Basics of Writing CHARLES STEWART	Let's Make It Efficient PAVLA ŠTANCLOVÁ
11:50 – 12:30	LUNCH		
12:30 – 13:30	Responding to Special Educational Needs DANIELA CLARKE	Teaching Tools A to Z JANA ČADOVÁ	Teaching Qualifications: if you want to get even better at teaching LEONA MÁŠLOVÁ
13:30 – 13:45	COFFEE BREAK		
13:45 – 14:45	Use It or Lose It RADKA MALÁ	Developing vocabulary strategies for B2 SARAH ELLIS	Cambridge English Exams for Schools MARTINA BŘEŇOVÁ, OLGA VOLFOVÁ NAXEROVÁ
15:00	FINAL RAFFLE		

List of Talks

DANIELA CLARKE - PLENARY

Tradition or Innovation? What really works in the Czech classroom?

With new, innovative trends in ELT continually emerging, we are forced to rethink how we teach. However, cultural preferences often extend to how students are comfortable learning, and they may favour one method over another. This poses a crucial question: should we move away from the traditional teaching methods towards new approaches to teaching and learning? If so, which ones will help us overcome our day-to-day teaching challenges?

I will begin this talk by elaborating on some of the most common challenges teachers face in the modern ELT classroom. I will then use ideas taken from a range of new approaches and demonstrate how these can be blended with the more traditional teaching methods with a view to overcoming some of the challenges outlined. I will share some of my favourite ideas from the eclectic approach that I have implemented as an EFL teacher in the UK, and used successfully with learners in the Czech Republic.

suitable for teachers of all segments

SARAH ELLIS – CAMBRIDGE ASSESSMENT ENGLISH

A2 Key and B1 Preliminary 2020 exam revisions

A2 Key, A2 Key for Schools, B1 Preliminary and B1 Preliminary for Schools have undergone a thorough review. The purpose of the seminar is to introduce the new exam formats that will start being used from January 2020. We will also look at a few ideas for preparing for the new tests.

suitable for teachers of lower-secondary and secondary students

CHARLES STEWART – BRITISH COUNCIL PRAHA

The Basics of Writing

Writing can be a challenge for both native speakers and learners of English. We will explore the basic building blocks of writing, including both methodology for teaching writing and practical activities which can be done to teach these crucial and essential components of every piece of writing in our classes.

suitable for teachers of all segments

PAVLA ŠTANCLOVÁ – JUMP

Let's Make It Efficient

Too difficult. Too boring. Too long... Let's not complain about our teaching materials, but adjust them to our (and our students') needs!

In my seminar, I'll be sharing some of my favourite tricks to spice up teaching materials so that they are more attractive and more efficient. I will illustrate this with materials for students at elementary levels (A1 – A2).

suitable for teachers of primary students

DANIELA CLARKE - ILC Czechoslovakia

Responding to Special Educational Needs

Do some of your learners have learning, attention or behavioural difficulties, such as dyslexia or ADHD? Do you want to include them in the mainstream classroom but are not sure how? Do you want to get some fresh ideas for interesting activities which will liven up your day-to-day teaching?

In this seminar, we will first outline some general teaching principles for teaching pupils with special educational needs (SEN) in the mainstream English classroom. We will then consider common problem areas and effective strategies which not only help pupils with SEN, but also benefit the whole class. And, of course, you will try out many fun activities!

suitable for teachers of primary students

JANA ČADOVÁ – CAMBRIDGE UNIVERSITY PRESS

Teaching Tools A to Z

Make your students learn the most and fulfil their learning time with energy. In this session we are going to look at some useful techniques and strategies promoting language and skill learning in meaningful and fun way through engaging context and different channels. We are going to share our classroom experience, too.

suitable for teachers of secondary students

LEONA MÁŠLOVÁ – AKCENT IH PRAHA

Teaching Qualifications: if you want to get even better at teaching

This seminar will give you an insight into what it is like to attend the well-established and internationally recognised courses that Cambridge English and/or IHWO offer to teachers at different levels of their careers. Come and learn about the Cambridge CELTA, the TKT or IHCYL. If you are thinking: "Oh no, I wouldn't be good enough!", then you should definitely come along to this session. You might be surprised.

suitable for teachers of all segments

RADKA MALÁ – VENTURES BOOKS

Use It or Lose It

Oh no, not another writing lesson! How many times has this crossed your mind when it came to teaching writing to your students preparing for exams? Let's have a look at how to make writing more attractive, lively and motivating together. In this practical workshop, we'll try some classroom activities that work like a charm to activate your students and allow for various and multiple exposure to exactly the kinds of phrases they need so that they use them again and again and finally... remember them for their exams. Because if you don't use it, you lose it!

suitable for teachers of all segments

SARAH ELLIS – CAMBRIDGE ASSESSMENT ENGLISH

Developing vocabulary strategies for B2

This session will look at ways to encourage your students to develop and consolidate their vocabulary at B1 level & B2. (or just B2) We will look at ideas and activities for the classroom as well as some useful digital tools and resources to help enrich students' vocabulary.

suitable for teachers of secondary or university students

MARTINA BŘEŇOVÁ – CAMBRIDGE ASSESSMENT ENGLISH

OLGA VOLFOVÁ NAXEROVÁ – ZÁKLADNÍ ŠKOLA PŘEŠTICE

Cambridge English Exams for Schools

The purpose of this presentation is to give an overview of Cambridge English exams for schools and how they can be implemented at elementary schools in Czech Republic.

suitable for teachers of all segments

List of Speakers

DANIELA CLARKE – ILC Czechoslovakia

Daniela Clarke is a teacher, teacher trainer, ELT writer and subject learning coach. She has been involved in ELT for over 20 years, mainly in the UK and the Czech Republic. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL and Exam Assessors Courses. Daniela currently works as a teacher trainer and an ELT consultant, and presents regularly at ELT conferences in Central and Eastern Europe. She is especially interested in the theory of learning, motivational teaching strategies and tactile learning.

SARAH ELLIS – CAMBRIDGE ASSESSMENT ENGLISH

Sarah Ellis is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy.

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors.

She is particularly interested in supporting teachers in developing digital skills and assessment literacy.

JANA ČADOVÁ – CAMBRIDGE UNIVERSITY PRESS

Jana Čadová exploits her basic school teaching experience as a mentor and tutor. As a teacher trainer and an ELT consultant she has been preparing and giving seminars for Cambridge University Press. She has also been giving tailor-made seminars, educational programmes and methodology support for educational institutions and schools in the Czech Republic. Since 2002 she has been responsible for a methodology retraining programme for English teachers at Masaryk Institute of Advanced Studies (MIAS) in Prague. She is a member of AUAČR/ATECR and AMATE - a professional association of mentors in the Czech Republic.

PAVLA ŠTANCLOVÁ – JUMP

Pavla Štanclová has been involved with ESL teaching and methodology for over 20 years. She has run an English language school, and over the past seven years, she has concentrated on writing elementary English texts and has produced a range of ESL materials. Today, producing Jump magazine, she focuses on young learners and teenagers.

CHARLES STEWART – BRITISH COUNCIL PRAHA

Charles is originally from the US. He has been a TEFL Certified English teacher for 9 years, the past 4 years of which he has also been involved in both giving training for English teachers and writing the training sessions which will be given. Currently he works at the British Council in Prague where he specializes in teaching Young Learners (ages 5–18).

LEONA MÁŠLOVÁ, M.A. – AKCENT IH PRAHA

Leona has been a teacher trainer for nearly 20 years and has worked in Hungary, South Africa and the Czech Republic. She has been the director of the teacher training department at AKCENT IH Prague since 2002, where she oversees the Cambridge CELTA, DELTA and TKT programmes. She also travels around Europe as a Cambridge English CELTA assessor.

RADKA MALÁ – VENTRUES BOOKS

Radka has been teaching foreign languages for over ten years, gaining experience in a wide range of classes for special purposes and with all age groups. She now specialises in teaching professional English to adults and utilising her lifelong passion: technology and video in the classroom. As a teacher trainer and conference speaker, she follows the same principles as a language teacher; activate your students, make the session meaningful and have fun! Radka's educational background includes a Master's degree in English and Italian from Charles University, Prague.

MARTINA BŘEŇOVÁ, OLGA VOLFOVÁ NAXEROVÁ

Martina Břeňová is the Cambridge Assessment English representative for Czech Republic and Slovakia. Olga Volfová Naxerová is the English Teacher at Přeštice elementary school.