



**Cambridge Assessment  
English**



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# **Invitation to Cambridge Day in Innsbruck 5<sup>th</sup> March 2020**

We would like to invite you to our Cambridge Day in Innsbruck organised in co-operation with Landesschulrat für Tirol, Cambridge Assessment English, Cambridge University Press and WIFI Tirol.

Join us for a rich programme of talks and workshops for English teachers. In addition, there will be plenty of opportunity to network with like-minded colleagues.

Programme:

9:00-9:15	Arrivals and registrations		
9:15-9:30	<b>Welcome and introductions</b>		
9:30-10:30	<b>Plenary session I:</b> <i>From Digital to My Digital: choosing and using digital tools in teaching</i> Speaker: Simona Petrescu, Cambridge Assessment English		
10:30-10:45	Break		
10:45-12:00	<b>Workshop 1A</b> Digital tools for speaking skills  <b>Matthew Ellman</b>	<b>Workshop 1B</b> Learner autonomy through digital tools  <b>Sarah Ellis</b>	<b>Workshop 1C</b> Collaborative learning / Mixed levels in the digital classroom <b>Matthew Siegal</b>
12:00-13:00	Lunch break, exhibition and networking		
13:00-14:15	<b>Workshop 2A</b> Listening and Reading for A2-B1 levels <b>Sarah Ellis</b>	<b>Workshop 2B</b> Listening and Reading for B2 level <b>Matthew Ellman</b>	<b>Workshop 2C</b> Listening and Reading for C1 level <b>Matthew Siegal</b>
14:15-14:30	Break		
14:30-15:45	<b>Plenary session II:</b> Developing the critical thinking skills our students need to be effective global citizens for the future Speaker: Dr. Niall Curry, Cambridge University Press.		
15:45-16:00	Closing		

There will be an exhibition of English Language Teaching materials, including resources for Cambridge English exams, organised by **Österreichischer Bundesverlag Schulbuch (öbv)** and **Ernst Klett Sprachen**.

**Venue:** WIFI Tirol  
Egger-Lienz-Straße 116  
6020 Innsbruck

**Registration:** Please send an email to Sandra Schmidt at [sandra.schmidt@wktirol.at](mailto:sandra.schmidt@wktirol.at) or phone 05 90905 7319 to register for the event. Registration closes on xx.xx.2020

The event is free of charge. An attendance certificate will be Provided



We are looking forward to your participation!

**Plenary session I 9:30-10:30: From Digital to My Digital: choosing and using digital tools in teaching**

"Integrate digital" is the new buzz word. But what exactly does it mean to integrate "digital" in our teaching? What aspects of our teaching can be supported digitally? And how to choose from the numberless digital tools that Google searches generate? This plenary aims to outline a map of how we can integrate the "digital" in our classrooms (or outside of them), making a case for a reasoned digital pedagogy. The talk also proposes an evaluation kit to help teachers evaluate and select a good, pedagogically sound digital tool or app.

The workshops following the talk will build on the ideas of the plenary and address more specific aspects of teaching using digital tools.

Presenter: Simona Petrescu, Cambridge Assessment English

**Parallel Workshops: 10:45-12:00**

**Workshop 1A: Digital tools for speaking skills**

Digital technology is often used to help students improve their grammar and vocabulary skills, but tools to help students develop their speaking can be harder to find. In this session we'll look at a range of tools and techniques that involve using technology to develop students' fluency, accuracy and pronunciation when speaking, particularly as part of Cambridge exams.

**Workshop 1B: Learner autonomy through digital tools**

How can digital platforms, tools, or applications support learner autonomy? If the learners use such tools for independent study, how can we integrate them in our own classes? This workshop will demonstrate a range of digital tools that can be used both inside and outside the classroom, which engage learners in managing their learning path by fostering self-inquiry, self-assessment, as well as a sense of responsibility for one's own learning.

**Workshop 1C: Collaborative learning / Mixed levels in the digital classroom**

How can digital platforms, tools, or applications support collaborative learning, in order to manage mixed-ability classes more effectively? This workshop will demonstrate a range of digital tools that can be used both inside and outside the classroom, which facilitate collaboration among learners in designing projects or collating reference documents, and which provide equal opportunities for every learner to engage in the activities and tasks set by the teacher.

**Parallel Workshops: 13:00-14:15 Focus on Receptive Skills**

Teaching ideas and activities will be shared in these workshops on how to prepare students for the Cambridge English exams at the respective CEFR level, with a focus on the receptive skills.

**Workshop 2A: Listening and Reading for A2-B1 levels Sarah Ellis**

**Workshop 2B: Listening and Reading for B2 level Matthew Ellman**

**Workshop 2C: Listening and Reading for C1 level Matthew Siegal**



We are looking forward to your participation!

**Plenary session II: 14:30-15:45: Developing the critical thinking skills our students need to be effective global citizens for the future**

As teachers, we understand the importance of developing life skills among our students – from critical thinking, to collaboration, to learning to learn. This talk aims to help teachers be clearer about what they're really trying to achieve with life skills (with reference to the Cambridge Life Competencies Framework). Then it will look at how they can integrate the development of these skills into the English language teaching, so that they can develop both sets of skills at the same time. For this session, we will focus particularly on critical thinking skills - being able to evaluate arguments, synthesise ideas and find solutions to problems

Presenter: Dr Niall Curry, Cambridge University Press.

**Presenters**

**Dr Niall Curry**

Niall Curry is a Lecturer in Academic Writing at the Centre for Academic Writing at Coventry University in the UK. He has been actively engaged in both teaching and research for many years and his teaching covers a range of topics in applied linguistics and language pedagogy. His research crosses many fields, including language teaching and learning, digital pedagogy, English medium instruction, corpus linguistics, and academic discourse. He is a co-editor of the Journal of Academic Writing and he holds a PhD in corpus and contrastive linguistics from the University of Limerick. For further details on his background, areas of interest, projects, and current research, see his [website](#).

**Sarah Ellis** is currently working in Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna. Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge English teacher support programme which provides information, materials and support for teachers and academic directors. Sarah is particularly interested in supporting teachers in developing digital skills and assessment literacy.

**Matthew Ellman** is ELT Trainer for Cambridge University Press, working with teachers and institutions across Europe, the Middle East and Africa. He has significant experience as a teacher and teacher trainer in the UK, Spain and Malaysia, where he was responsible for planning and delivering training to British Council teachers across the country. Matthew has a longstanding interest in educational technologies, working as an educator for the British Council's global online courses and as part of the team that delivered the British Council's first online conference for English language teachers. Matthew holds the Cambridge DELTA and an MA in Applied Linguistics (Distinction) from the University of Birmingham.

**Simona Petrescu** is an assessment expert with Cambridge Assessment English. As an Assessment Services Manager for Europe and in particular for Germany, Austria and Switzerland, she provides guidance on both assessment issues and pedagogical aspects related to Cambridge English Qualifications and English Language Teaching in general. She is also an experienced teacher trainer and teaching materials writer, with a long track record of examining and examiner training. She holds a degree (MA) in Applied Linguistics and in TESOL.

**Matthew Siegal** has worked as a teacher in schools, businesses and universities in Poland, Laos and the UK. He is a Delta qualified teacher of English and particularly enjoys tackling the higher level Cambridge English exams: B2 First, C1 Advanced and C2 Proficiency exams both with his students and with fellow teachers. He also works as a Course Director of a summer language school at Stonyhurst College in the UK. He spent a number of years working as a Senior Teacher and In-house Teacher Trainer at International House. He has delivered training sessions to teaching professionals from a range of institutions and who deal with students from a variety of countries and backgrounds.



We are looking forward to your participation!