



Invitation:

Online Cambridge Day Austria

Tuesday, 23rd March, 15.00-17.30

Join us for a rich programme of workshops with teaching tips and ideas, as well as information on how to structure exam preparation for your students, both digitally and in the classroom.

You will also have the opportunity to have a conversation with your exam centres to ask all questions about the exam organization during this challenging year, or to participate in a general Q&A session.

Organised in cooperation with:



Programme:

15.00 - 15.05	Welcome & Introduction
15.05 - 16.00	Using digital tools for exam preparation – Examples shown in this talk can be used when preparing students for B2 First & C1 Advanced - Workshop with Greg Wagstaff
16.00 - 16.15	Break

16.15 - 17.00	Getting your teenage students talking – and preparing for B1 Preliminary – Workshop with Matt Siegal
17.00 - 17.30	Q&A - Breakout Sessions with your Exam Centre Your opportunity to chat with your exam centre and ask all your questions regarding exam organisation. If you don't work with a specific exam centre yet, you have the possibility to join our general Q&A session with Cambridge English and Cambridge University Press experts.

Registration:

Please register using our online registration form:

https://zoom.us/meeting/register/tJErdemtqjltEtCw6F_d6lNkmV9taOqSuwN

The event is free of charge.

Programme Details:**Using digital tools for exam preparation – Workshop with Greg Wagstaff**

Love them or hate them, digital tools play an important role in the majority of our students' lives. Yet this connection, and their ability to motivate and engage our students, is relatively untapped in class, and this includes when preparing for exams. In this highly practical session, Greg Wagstaff demonstrates his five favourite activities using digital tools, and also touches on other themes around the use of digital tools in class

Greg Wagstaff - Biographical Information

Greg Wagstaff is a teacher trainer, academic manager and EFL video content creator based in Seville, Spain. Originally from Cambridge in England, he works as a freelance teacher trainer for both Cambridge University Press and Cambridge Assessment in Spain. He also works for the Cambridge University Press YouTube channel 'Learn English with Cambridge', scripting, editing and starring in videos for English language learners. Greg holds the Cambridge Delta and believes in blending new approaches and technology with traditional proven methods in the classroom, but that ultimately, simply being able to relate to our pupils is the most important element for learning to take place.

In his spare time, Greg is a sports fanatic (above all rugby and cricket) who also loves spending time with his dog Toby or improving his Spanish.

Getting your teenage students talking – and preparing for B1 Preliminary – Workshop with Matt Siegal

Getting students to just open up and talk can be one of the biggest challenges we face as teachers. Getting your students talking during a lockdown only adds to that challenge! In this session we are going to look at what blocks our students from speaking and how we can attempt to overcome some of these issues. We will then look at ways we can use the Cambridge Assessment English speaking scale to provide our students with feedback on their speaking and finally we will share some ideas about different activities and techniques we can use to get our students speaking in the physical and digital classroom.

Matt Siegal - Biographical Information

Matthew Siegal has been teaching English since 2009 and has worked as a teacher in schools, businesses and universities in Poland, Laos and the UK. Matthew has worked with Cambridge English Language Assessment, from 2015, as a consultant and speaker in Northern and Central Europe in countries such as Poland, The Czech Republic, Austria and Ukraine. He is also the Course Director of a summer language school in the UK and he currently teaches at an International School in Katowice, Poland. Matthew previously worked as a Senior Teacher and Teacher Trainer at International House. He has delivered training sessions to teaching professionals from a range of institutions and who deal with students from a variety of countries and backgrounds. Matthew is a native speaker of English who was born and grew up in the North West of England (UK) but he is in fact, through his parents, half Scottish and half American. He has been living in Poland for over 11 years and has a Polish wife and a young daughter.