



# A2 Flyers Going on an adventure

# Notes for parents/teachers and learning activities



**English Qualifications** 

# Notes for parents and teachers



Taking part in singing activities is an acknowledged way for children to learn and practise language whilst also having fun. Singing simple songs at home and in the classroom can have the following benefits:

- motivate young learners to listen and vocalise using rhythm and intonation
- help young learners to quickly learn, use and remember new language
- ✓ reinforce other desirable outcomes such as appropriate classroom behaviour, working with others, learner confidence and independence.

**Going on an adventure** has lively lyrics sung to a well-known tune (*London Bridge is falling down*). The song features a group of Flyers setting out on an adventure. It has been specially written to include some of the words that young learners may see in their **A2 Flyers exam**.

P.	Children's activities			
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÷		the correct words from the so em on the lines. There is one		
		Going on an adventure		
•	Viewe 1 Figure Calp is distring soon, Sizering coon, claring coon, Figure Calp is distring soon, Lat's get ready!	Coing on an adventure Verse 4 From the argost we'll by south, We'll by south, we'll by south, from the argost we'll by south, Antonewaky!	Vector G Theorit is cital frequent theory. Over theory, over theory. Theority is a cital for over theory. On the green hild	

Use the following resources to reinforce the song:

#### Children's activity sheets

The six children's activities that accompany **Going on an adventure** provide themed reading and writing activities based on the vocabulary, grammar and structures used in the song lyrics. Additionally, the activities provide valuable preparation for the **A2 Flyers exam** by using the same types of questions found in the Reading and Writing paper. Activity answers are provided.



#### A2 Flyers Word List Picture Book

Meet our friendly group and follow them as they learn and play together. See their adventure and much more, in this book which includes, the A2 Flyers alphabetic vocabulary list. Children will love looking at, and talking about, the themed pictures in this colourful book.



The song can be used both informally at home and in the classroom, either as part of a general lesson or as the topic of a themed lesson.

#### At home

Just turn on your computer, tablet or smartphone and encourage your child to listen and, when ready, sing along, karaoke-style, to the song. You should join in, too! This can be inside, outside, in the car, sitting, lying in bed, walking, over a meal. The language learning will happen informally whilst the child has fun. Repeat as many times as the child wants. Follow up at a suitable time with the children's activity sheets - but not necessarily all in one sitting.

The A2 Flyers Word List Picture Book provides further reinforcement and extension, including Let's write! and Let's talk! activity suggestions. Ask the child to compare the song video pictures to those in the 'Flyers adventure' section of the book. What other activities and places can they see? Remember, you don't have to be musical to sing the song. You simply need to be enthusiastic!

#### In the classroom

Use Going on an adventure in your lessons along with other favourite children's songs. Or build a whole lesson, or series of lessons, around the song. Develop the themes of animals, clothes, family and friends, food and drink, health, places and directions, sports and leisure, time, transport, weather and the world around us, all of which can be linked to the song. Use your preferred lesson structure and add themed games, stories, nursery rhymes, poems, craft and movement activities.









Use the song's word list and lyrics to develop language games and reading and writing activities.

Places and directions	airport, castle, museum, skyscraper
Sports and leisure	hotel, suitcase
The world around us	land, ocean
Transport	journey, passenger, taxi

# **Optional extra word list**

The following words from the Pre A1 Starters, A1 Movers and A2 Flyers word lists have not been included in the song but could extend a lesson or home session, or be used for further verses. You may also want to refer to the **A2 Flyers Word List Picture Book** for other themed spreads to add additional impact to your lessons or home sessions.

Clothes	belt, coat, jeans, scarf, shirt, skirt, sunglasses, sweater, T-shirt, trainers, trousers
Food and drink	bottle, butter, cereal, cheese, coffee, glass, honey, hungry, meal, pasta, plate, salad, sandwich, soup, taste, thirsty, vegetable
Places and directions	hospital, map, station
Sports and leisure	beach, camera, channel, concert, dance, holiday, puzzle, swim
Transport	railway, ride, ticket, tour, traffic
Weather	cloud, foggy, rainbow, snow, storm, sunny, weather, windy
The world around us	entrance, forest, grass, ground, river, road, planet, wood





# **Children's activities**



Songs are a great way to make learning English fun. Going on an adventure uses vocabulary and illustrations taken from our A2 Flyers Word List Picture Book to keep children motivated in their English language learning.

These activity sheets have been developed for teachers and parents to use alongside **Going on an adventure**. They are based on the vocabulary, grammar and structures used in the song lyrics.

The themed activities also provide valuable preparation for the A2 Flyers exam by using the same types of questions found in the Reading and Writing paper.

# Activity 1 (10 questions)

Look and read. Choose the correct words from the song **Going on an adventure** and write them on the lines. There is one example.

### Going on an adventure

#### Verse 1

Flyers' trip is starting soon, Starting soon, starting soon. Flyers' trip is starting soon. Let's get ready!

#### Verse 2

Heavy suitcase to lift up, To lift up, to lift up. Heavy suitcase to lift up. One, two, lifting!

#### Verse 3

In a taxi we will go, We will go, we will go. In a taxi we will go. Here's the taxi!

#### Verse 4

From the airport we'll fly south, We'll fly south, we'll fly south. From the airport we'll fly south. Arrive early!

#### Verse 5

We are camping in a tent, In a tent, in a tent. We are camping in a tent. Please, no rain!

#### Verse 6

There's a castle over there, Over there, over there. There's a castle over there. On the green hill!

#### Verse 7

The adventure was great fun, Was great fun, was great fun. The adventure was great fun. Let's go again!



## Example

The name of a Cambridge English Qualification for students at A2 level.

## Questions

You sleep in this when you go camping. 1 You can travel this way, and it is the 2 opposite of north. People take a plane to another country 3 from here. This is a journey to visit somewhere. 4 5 This is something that is really exciting, fun and unusual. You put your clothes and other things in 6 this when you go on holiday. People give some money to the driver of 7 this car. The driver takes them somewhere. Kings and queens usually live here in stories. 8 9 This is a kind of weather. It is wet and you need an umbrella. **10** Grass and leaves are usually this colour. 



**Flyers** 

# Activity 2 (5 questions)

Emma, Richard, Michael and Helen are going on a train journey. Emma asks Richard some questions about their journey. What does Richard say?

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.



### Example



**Emma:** Richard, is that the train station over there?

.....



Richard: D



## Questions

1	Risting of	Emma:	What time does our train leave?
		Richard:	
2	Ristis e	Emma:	Have we got our tickets?
		Richard:	
3	Restated	Emma:	Can we buy something to eat on the train?
		Richard:	
4	Enstated	Emma:	Is the journey long?
		Richard:	
5	<b>BERNE</b>	Emma:	What time will we arrive?
		Richard:	

#### Answers

- A Yes, there's a café on the train.
- **B** We'll get there at a quarter past eleven.
- **C** It takes two hours.
- **D** Yes, it is. **(example)**

- **E** Yes, I bought them yesterday.
- **F** Of course there is.
- **G** I'll take a tablet.
- H It goes at half past nine.



# Activity 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



## Example

-adventure-	early	late	idea	timetable
city	east	backpack	clothes	blue

## Questions

It was the summer holiday and there was no school. Harry, Sarah, David and Katy were going on an <u>adventure</u> ! Everyone had a (1) ...... full of things they might need. They met at the bus stop. 'What time does the bus come?' said Harry. 'I don't know,' said Katy, 'let's look at the (2) ...... The next bus to the big (3) ..... is going to arrive in five minutes.'



The children were very excited and wanted to begin their journey, but after twenty minutes the bus still wasn't there! Then Sarah said, 'I'll search for some information on my phone.' 'That's a good (**4**) ......' said Katy. 'What does it say?' asked David. 'The bus is (**5**) ..... because the driver is ill,' answered Sarah. Suddenly Harry shouted, 'Look, here comes another bus!' The four friends were very happy! 'Let's go!' they shouted.

(6) Now choose the best name for the story. Tick one box.

The children can't go on holiday.

The children wait for the bus.

THE

Sarah gets a new phone.





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# Activity 4 (8 questions)

Read the text. Choose the correct words and write them on the lines. There is one example.



#### Ways to travel

#### Example

Look at the picture and you will see that there are ......of different ways to travel from place to place.

## Questions

The (1) ...... way to get from one country to another is
(2) ..... plane but some people don't like flying. You can
(3) ..... travel on a train to get somewhere quite quickly. But
(4) ..... very small towns and villages do not have a railway station. Buses can usually travel to most places. They can be very slow



(5) ...... there is traffic on the roads. With a car, people can go
(6) ...... places near and far, but first, they must learn to drive.
(7) ...... you arrive in a new town, you can take a taxi, but this can be expensive. It's a good idea to walk or cycle. These are the best ways to look (8) ...... the environment, but most people can only do this for short journeys!

Example	<del>lots</del>	lot	many
Answers			
1	faster	fast	fastest
2	with	on	by
3	also	once	yet
4	every	such	some
5	which	when	who
6	for	at	to
7	lf	Because	So
8	for	after	at



# Activity 5 (8 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. There is one example.



### Flyers adventure

The students in the Flyers class studied hard all year. Now it was summer and time for a holiday! George and Holly's friends prepared exciting adventures. One friend took a bus to the big city to visit a zoo and see the skyscrapers. Another friend travelled by train to see an old castle. A group of friends went by taxi to the airport and flew to a different country.

George and Holly couldn't decide where they wanted to go. Holly said, 'I'd like to go to a desert but there isn't one near here.' George said, 'I've always wanted to see a camel but they don't live in this country.'

Suddenly Holly and George saw a picture outside the museum. The picture showed a camel which was walking in a hot desert. Under the picture there were some words. Holly read, 'Come inside and see our film about Charlie the camel who lives in the desert.' George was very excited.

'I think we have just found our adventure,' he said.

'I think so, too,' said Holly, 'let's go in!'



# Example

All year, the Flyers students .....studied hard

# Questions

1	In the George and Holly's friends wanted to go
	on fun holidays.
2	One friend travelled to the city by
3	Another friend went on ato visit an old castle.
4	A group of friends took a plane and went
5	George and Holly didn't know wanted to go.
6	Holly thought that a
7	George thinks that camels are interesting but they
	in his country.
8	Holly and George decided to
	a camel who lives in the desert.



# Activity 6 (5 questions)

Read the diary and write the missing words. Write one word on each line. There is one example.



## Example

Yesterday I went ..... on a great trip with my class.

## Questions

We went to visit an old castle. A long time (1) ....., kings and queens lived here. (2) ...... were many people at the castle. Our class had a picnic in the park and ate lots (3) ...... delicious food. Then we (4) ...... our bikes. After, we went camping and we slept in a tent. That was (5) ...... exciting than sleeping in my bedroom at home!



## Activity answers

Activity 1	Activity 2	Activity 3
1. tent	<b>1.</b> H	1. backpack
2. south	<b>2</b> . E	2. timetable
3. airport	<b>3</b> . A	<b>3</b> . city
4. trip	4. C	<b>4.</b> idea
5. adventure	<b>5.</b> B	<b>5.</b> late
6. suitcase		<b>6</b> . The children wait for the bus

- **7.** taxi
- 8. castle
- **9.** rain
- 10. green

Activity 4	Activity 5	Activity 6
1. fastest	1. summer	<b>1</b> . ago
<b>2.</b> by	<b>2.</b> bus	2. There
<b>3.</b> also	3. train	<b>3.</b> of
4. some	<b>4.</b> to a different country	<b>4.</b> rode
<b>5.</b> when	5. where they	<b>5.</b> more
<b>6.</b> to	6. desert	
7.	7. don't live	
8. after	<b>8.</b> see a film about	



